

Digital Latin Quarter

518520-LLP-1-2011-1-IE-GRUNDTVIG-GMP

<http://www.adam-europe.eu/adam/project/view.htm?prj=9989>

Project Information

Title: Digital Latin Quarter

Project Number: 518520-LLP-1-2011-1-IE-GRUNDTVIG-GMP

Year: 2011

Project Type: Other EU-Projects

Individual Participation: Not possible

Deadline Participation:

Status: granted

Country: IE-Ireland

Marketing Text: Digital Latin Quarter is an exciting new initiative aimed at developing the digital media skills of young people through film making. Young people across Europe will be given the opportunity to explore their innate talents and enhance their skills and potential through a series of interactive, practical hands-on training sessions.

Working through local "film crews", young people, particularly those who have had a negative experience of mainstream education, will be engaged and trained in the various roles present in the film industry.

These can be grouped into three key areas: Administrative; Creative; Technical. This ACT curriculum will provide trainees with a chance to experience five roles in each of these three headings. Through the training programme, trainees not only get a sense of which area they have the best aptitude for, but develop team, communication, delegation and interpersonal skills.

Summary: In the evolving knowledge-intensive economy, typified by ubiquitous media platforms, opportunities to harness the pervasiveness and potential of media applications for developing key competences of groups on the margins of society abound. What stifles development in many cases is the reluctance of educators to engage in new environments that undermine their perceived role as educators and the lack of appropriate training to support their integration into these new learning environments. By their very nature, second-chance education and youth development support programmes differ considerably from mainstream provision and are often places where real educational innovation takes place. The aim of DLQ is "to support innovation in education for youth-at-risk by harnessing the potential of ubiquitous media platforms to develop key transversal competences of the target group supporting their re-integration to formal education and their personal progression and continued engagement as valued members of European society". DLQ responds to the challenge of ensuring that all those with a non-traditional educational history can benefit from innovative technology based interventions to acquire the key competences for active citizenship and personal development.

The objectives of DLQ are:

1. to design and implement an accredited media production training programme for youth leaders and second-chance education workers;
2. to design, develop and deliver a comprehensive suite of media based, traditional and embedded-learning key competence development resources for youth-at-risk.
3. to provide a series of virtual collaborative environments; linking youth-at-risk from 4 Member States to raise awareness of cultural diversity and stimulate collaboration and linking youth workers to create a supportive trans-national environment facilitating exchange of best practice

DLQ is not primarily about media; it is a project about developing specific key competences. It is a project about giving voice to young people, about cultivating attitudes, engendering awareness and understanding; about personal development and putting the Europe of tomorrow in the hands of the youth of today. Digital media production is the medium; not the message. The aim of DLQ is to support the development of responsible and informed young digital media-literate citizens and to facilitate access for them to the ubiquitous media channels of the virtual world for their personal development and growth.

Description: Early school-leaving remains a significant and persistent problem in many Member States. While the rate of early school leaving varies between countries – 11.3% in

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Ireland; 11.7% in Cyprus; 11.1% in Germany; 8.7% in Lithuania – research shows that the prospects for early school-leavers throughout the remainder of their lives are bleak. They face severe difficulties in finding work and are more often unemployed and dependent on welfare benefits. There is also a cyclical element to early school-leaving with children of parents with low levels of educational achievement more likely to leave school early themselves without appropriate qualifications. In the growing knowledge-intensive economy where medium to high skilled employments increasingly account for the vast majority of emerging job opportunities tackling the issue of early school-leaving, and supporting those already on the margins with appropriate personal and educational development opportunities, is now imperative.

Addressing the problems caused by early school-leaving through second-chance education initiatives has been a policy pursued by governments since the mid 1990's. In recent years the role of youth service professionals in re-integrating young people in to formal education and training environments has grown in importance. Youth organisations have considerable potential to provide alternative educational environments that differ completely from the more formal school settings where students have experienced difficulty. Researches, and numerous evaluations of second-chance education provision, clearly agree that exploring alternative settings, adopting non-traditional teaching approaches and providing target group specific, intensive guidance supports are key pre-requisites for success. Developing DLQ in a trans-national environment affords partners the opportunity:

- to explore new emerging digital media opportunities for bespoke learning and guidance provision;
- to learn from the experiences of others who have longer established second-chance education programmes;
- to have access to a range of expertise and opinions in support of their work;

For youth worker target group members there are also significant benefits;

- youth professionals can share experience with their EU counterparts through their participation in the 'Train-the-Trainer' programme
- a trans-national team ethic can support their individual development

For the youth-at-risk themselves benefits include;

- an opportunity to engage with their counterparts in other EU countries
- an opportunity to experience cultural diversity first hand

Developing the key competences of youth-at-risk and reintegrating them into mainstream education provision is an issue with a genuine European dimension. Bringing together a consortium of partners will provide considerable opportunities to learn from each other, exchange best practice, and will help ensure that the model of intervention developed is characterised by its adaptability to different cultural perspectives and relevance to different service delivery models. By developing, testing and implementing DLQ in four diverse social, cultural and educational realities partners can ensure that the model developed is exploitable beyond the initial partner countries.

- Themes: *** ICT
 *** Access for disadvantaged
 ** Others
 ** Lifelong learning
 ** Open and distance learning

- Product Types: distribution methods
 description of new occupation profiles
 Film
 evaluation methods
 modules
 open and distance learning
 program or curricula
 teaching material
 website

Product information: As part of the DLQ project, specific work packages have been designed and allocated

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to partners to ensure the timely delivery of high-quality project tools and resources. As part of work package 2 a research report and executive summary has been undertaken by all partners in the first year of the project. This research phase helped to evaluate gaps in service provision for youth-at-risk in each partner country and also gave partners a chance to investigate any best practices which may have been useful to inform the work of the consortium. Under work package 3 partners have developed a Train the Trainer course-ware. This bespoke Train-the-Trainer course has been designed specifically for training and accrediting youth work and second-chance education professionals to facilitate their engagement in digital media production to support the development of key competences in youth-at-risk and early school-leaver target groups. This new courseware includes a full range of online supports, FAQs and tutorials and is available online in all partner languages. Under work package 3 a full suite of embedded-learning and enquiry-based learning resources for the development of key competences will be designed. This suite will include at least one new learning resource for each of the following key competence areas:

- (a) social and civic competence;
- (b) cultural awareness and expression;
- (c) numeracy;
- (d) literacy;
- (e) critical thinking;

It will also include a modified version of the media production courseware to support the development of digital competence. Learning resources will be presented in a learning pack complete with DVD and User Guide in all partner languages and will be available online for download from the project website. Under work package 5 a Guidance Resource Suite, a Digital Opportunities Road-map, an Induction Programme and a suite of TV programmes will be developed. For the Guidance Resource Suite, a set of media-rich guidance resources addressing pertinent personal development and career development themes identified by members of the educator research control groups will be delivered in March 2013. The media elements of these resources will be produced by members of the youth target groups. They will be available in all partner languages on DVD with an Introductory Handbook and available for download from the project website. The Digital Media Skills and Opportunities Road-map is currently being developed ahead of its original deadline of March 2013. It is an online skills and career planning and information resource. The draft version contains information and contact points for a wide range of further training and education options for those interested in digital media production. It is currently being developed in all partner languages. The Induction Programme will be available online for youth and second-chance education professionals. It will explain clearly the concept behind the project, introduce all the tools and resources developed, and encourage professionals to engage with like minded individuals throughout Europe through the online facilities. It will be developed in all partner languages. Finally under work package 5, 16 hours of TV programming will be produced during this initial pilot implementation phase. Programmes produced will be broadcast on DLQ-TV, which will be an online TV channel linked to the DLQ website. Under work package 6, a project website has been developed. It was online after month 1, and comprises two distinct elements ; (1) a public website in 4 partner languages where key information about the project, profiles of partners, profiles of target groups, and information about the funding bodies is presented ; (2) a partner website in English where all trans-national development work takes place; where project reports, documents and presentations are stored; a calendar of all events planned during the project lifecycle ; a schedule of all deliverables; and partner messaging facilities; etc are found. Under this work package, an online social networking and e-learning portal is also being developed to facilitate online use of the new tools and resources. The e-learning portal is being designed as a stand alone, fully interoperable 'pod' to facilitate partners who wish to embed it into their own corporate websites. Finally under this work package DLQ-TV will be developed in December 2012. This will act as an online TV station to broadcast programmes produced by the youth-at-risk target groups. It will be designed for inserting to the project website and the social networking site. Further

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to these deliverables under work packages 7 and 8 which deal with project dissemination and exploitation, a series of promotional materials such as project leaflets and pull-up synergy displays have been designed and distributed to all partners for use at dissemination events. To aid project dissemination, a series of 6 online newsletters are also being developed and are continually being sent electronically to local networks in each partner country. Under work package 7, a Short Film Festival will be facilitated through the DLQ TV online station. This will be an online short film festival where target group members can display their creative talents in digital media production. Under work package 8, online web tutorials, online video documentaries and a DLQ policy paper will be developed to aid in project exploitation. The policy document will examine the potential benefits for governments, service providers and target groups to be derived by widespread availability and uptake of the DLQ model developed. It will be produced in 4 partner languages.

Projecthomepage: <http://www.digital-latin-quarter.eu/>

Project Contractor

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Country/Region: Mid-East
Country: IE-Ireland
Organization Type: others
Homepage: <http://www.meathpartnership.ie>

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Partner

Partner 1

Name: Innoventum Oy
City: Joensuu
Country/Region: Itä-Suomi
Country: FI-Finland
Organization Type: others
Homepage: <http://www.innoventum.fi>

Partner 2

Name: Centre for Advancement of Research & Development in Education
City: Nicosia
Country/Region: Kypros / Kibris
Country: CY-Cyprus
Organization Type: research institution
Homepage: <http://www.cardet.org/>

Partner 3

Name: IDEJU Centras
City: Kulautuva
Country/Region: Lietuva
Country: LT-Lithuania
Organization Type: association/non-governmental organisation
Homepage: <http://www.idejucentras.lt>

Partner 4

Name: Kolping-Bildungswerk Wurttemberg e.V.
City: Stuttgart
Country/Region: Stuttgart
Country: DE-Germany
Organization Type: others
Homepage: <http://www.kolping-bildungswerk.de>

Partner

Partner 5

Name: Timesnap Productions Limited
City: Drogheda
Country/Region: Border, Midland and Western
Country: IE-Ireland
Organization Type: others
Homepage: <http://www.timesnap.com>

Project Files

2.03 Research Findings Executive Summary_All Languages.pdf

http://www.adam-europe.eu/prj/9989/prj/2.03%20Research%20Findings%20Executive%20Summary_All%20Languages.pdf

Final Version of Combined Research Report Executive Summary - all partner versions

2.03 Research Findings Executive Summary_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/2.03%20Research%20Findings%20Executive%20Summary_DE.pdf

Final Version of DLQ Research Report Executive Summary in German

2.03 Research Findings Executive Summary_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/2.03%20Research%20Findings%20Executive%20Summary_EN.pdf

Final Version of DLQ Research Report Executive Summary in English

2.03 Research Findings Executive Summary_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/2.03%20Research%20Findings%20Executive%20Summary_GR.pdf

Final Version of DLQ Research Rreport Executive Summary in Greek

2.03 Research Findings Executive Summary_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/2.03%20Research%20Findings%20Executive%20Summary_LT.pdf

Final Version of DLQ Research Report Executive Summary in Lithuanian

2.08 Final External Evaluation Report.pdf

<http://www.adam-europe.eu/prj/9989/prj/2.08%20Final%20External%20Evaluation%20Report.pdf>

Final Version of Final External Evaluation Report

3.01 TTT Courseware Module 1 Tutor Aid_DE.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%201%20Tutor%20Aid_DE.ppt

Train the Trainer Module 1 Tutor Aid Presentation in German

3.01 TTT Courseware Module 1 Tutor Aid_EN.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%201%20Tutor%20Aid_EN.ppt

Train the Trainer Module 1 Tutor Aid Presentation in English

3.01 TTT Courseware Module 1 Tutor Aid_GR.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%201%20Tutor%20Aid_GR.ppt

Train the Trainer Module 1 Tutor Aid Presentation in Greek

3.01 TTT Courseware Module 1 Tutor Aid_LT.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%201%20Tutor%20Aid_LT.ppt

Train the Trainer Module 1 Tutor Aid Presentation in Lithuanian

3.01 TTT Courseware Module 2 Tutor Aid_DE.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%202%20Tutor%20Aid_DE.ppt

Train the Trainer Module 2 Tutor Aid Presentation in German

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3.01 TTT Courseware Module 2 Tutor Aid_EN.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%202%20Tutor%20Aid_EN.ppt

Train the Trainer Module 2 Tutor Aid Presentation in English

3.01 TTT Courseware Module 2 Tutor Aid_GR.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%202%20Tutor%20Aid_GR.ppt

Train the Trainer Module 2 Tutor Aid Presentation in Greek

3.01 TTT Courseware Module 2 Tutor Aid_LT.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%202%20Tutor%20Aid_LT.ppt

Train the Trainer Module 2 Tutor Aid Presentation in Lithuanian

3.01 TTT Courseware Module 3 Tutor Aid_DE.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%203%20Tutor%20Aid_DE.ppt

Train the Trainer Module 3 Tutor Aid Presentation in German

3.01 TTT Courseware Module 3 Tutor Aid_EN.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%203%20Tutor%20Aid_EN.ppt

Train the Trainer Module 3 Tutor Aid Presentation in English

3.01 TTT Courseware Module 3 Tutor Aid_GR.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%203%20Tutor%20Aid_GR.ppt

Train the Trainer Module 3 Tutor Aid Presentation in Greek

3.01 TTT Courseware Module 3 Tutor Aid_LT.ppt

http://www.adam-europe.eu/prj/9989/prj/3.01%20TTT%20Courseware%20Module%203%20Tutor%20Aid_LT.ppt

Train the Trainer Module 3 Tutor Aid Presentation in Lithuanian

3.02 Implementation of Initial Training Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/3.02%20Implementation%20of%20Initial%20Training%20Event%20Report_EN.pdf

Implementation of Initial Training Event Report

3.02 Implementation of Initial Training Sign-in Sheet_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/3.02%20Implementation%20of%20Initial%20Training%20Sign-in%20Sheet_EN.pdf

Implementation of Initial Training Sign-in Sheet

3.02 Implementation of Initial Training Workshop Photographs_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/3.02%20Implementation%20of%20Initial%20Training%20Workshop%20Photographs_EN.pdf

Implementation of Initial Training - Photographs of Workshop

4.02 DLQ ACT Curriculum_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/4.02%20DLQ%20ACT%20Curriculum_DE.pdf

Final Version of Embedded and Enquiry-Based Learning Key Competence Curriculum in German

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4.02 DLQ ACT Curriculum_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/4.02%20DLQ%20ACT%20Curriculum_EN.pdf

Final Version of Embedded and Enquiry-Based Learning Key Competence Curriculum in English

4.02 DLQ ACT Curriculum_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/4.02%20DLQ%20ACT%20Curriculum_GR.pdf

Final Version of Embedded and Enquiry-Based Learning Key Competence Curriculum in Greek

4.02 DLQ ACT Curriculum_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/4.02%20DLQ%20ACT%20Curriculum_LT.pdf

Final Version of Embedded and Enquiry-Based Learning Key Competence Curriculum in Lithuanian

5.01 Guidance Resource Suite Introductory Handbook_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.01%20Guidance%20Resource%20Suite%20Introductory%20Handbook_DE.pdf

Final Version of DLQ Guidance Resource Suite Introductory Handbook in German

5.01 Guidance Resource Suite Introductory Handbook_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/5.01%20Guidance%20Resource%20Suite%20Introductory%20Handbook_EN.pdf

Final Version of DLQ Guidance Resource Suite Introductory Handbook in English

5.01 Guidance Resource Suite Introductory Handbook_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/5.01%20Guidance%20Resource%20Suite%20Introductory%20Handbook_GR.pdf

Final Version of DLQ Guidance Resource Suite Introductory Handbook in Greek

5.01 Guidance Resource Suite Introductory Handbook_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/5.01%20Guidance%20Resource%20Suite%20Introductory%20Handbook_LT.pdf

Final Version of DLQ Guidance Resource Suite Introductory Handbook in Lithuanian

5.02 Digital Media Skills and Opportunities Roadmap_CY.pdf

http://www.adam-europe.eu/prj/9989/prj/5.02%20Digital%20Media%20Skills%20and%20Opportunities%20Roadmap_CY.pdf

Final Version of Digital Media Skills and Opportunities Roadmap content localized for Cyprus

5.02 Digital Media Skills and Opportunities Roadmap_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.02%20Digital%20Media%20Skills%20and%20Opportunities%20Roadmap_DE.pdf

Final Version of Digital Media Skills and Opportunities Roadmap content localized for Germany

5.02 Digital Media Skills and Opportunities Roadmap Design Layout.pdf

<http://www.adam-europe.eu/prj/9989/prj/5.02%20Digital%20Media%20Skills%20and%20Opportunities%20Roadmap%20Design%20Layout.pdf>

Final Version of Digital Media Skills and Opportunities Roadmap Design Layout

5.02 Digital Media Skills and Opportunities Roadmap_IE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.02%20Digital%20Media%20Skills%20and%20Opportunities%20Roadmap_IE.pdf

Final Version of Digital Media Skills and Opportunities Roadmap content localized for Ireland

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5.02 Digital Media Skills and Opportunities Roadmap_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/5.02%20Digital%20Media%20Skills%20and%20Opportunities%20Roadmap_LT.pdf

Final Version of Digital Media Skills and Opportunities Roadmap content localized for Lithuania

5.02 DORm for Non-Film Careers.pdf

<http://www.adam-europe.eu/prj/9989/prj/5.02%20DORm%20for%20Non-Film%20Careers.pdf>

Final Version of Digital Media Skills and Opportunities Roadmap content for non-film industry jobs

5.03 Induction Programme Part 1_DE.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%201_DE.ppt

Final Version of DLQ Induction Programme Part 1 in German

5.03 Induction Programme Part 1_EN.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%201_EN.ppt

Final Version of DLQ Induction Programme Part 1 in English

5.03 Induction Programme Part 1_GR.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%201_GR.ppt

Final Version of DLQ Induction Programme Part 1 in Greek

5.03 Induction Programme Part 1_LT.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%201_LT.ppt

Final Version of DLQ Induction Programme Part 1 in Lithuanian

5.03 Induction Programme_Part 2_DE.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme_Part%202_DE.ppt

Final Version of DLQ Induction Programme Part 2 in German

5.03 Induction Programme Part 2_EN.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%202_EN.ppt

Final Version of DLQ Induction Programme Part 2 in English

5.03 Induction Programme Part 2_GR.pptx

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%202_GR.pptx

Final Version of DLQ Induction Programme Part 2 in Greek

5.03 Induction Programme Part 2_LT.ppt

http://www.adam-europe.eu/prj/9989/prj/5.03%20Induction%20Programme%20Part%202_LT.ppt

Final Version of DLQ Induction Programme Part 2 in Lithuanian

5.04 Induction Workshops_Professionals_Event Report_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.04%20Induction%20Workshops_Professionals_Event%20Report_DE.pdf

Event Report from the Induction Workshop held in Germany with Youth Professionals

Project Files

5.04 Induction Workshops_Professionals_Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/5.04%20Induction%20Workshops_Professionals_Event%20Report_EN.pdf

Event Report from the Induction Workshop held in Ireland with Youth Professionals

5.04 Induction Workshops_Professionals_Event Report_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/5.04%20Induction%20Workshops_Professionals_Event%20Report_GR.pdf

Event Report from the Induction Workshop held in Cyprus with Youth Professionals

5.04 Induction Workshops_Professionals_Event Report_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/5.04%20Induction%20Workshops_Professionals_Event%20Report_LT.pdf

Event Report from the Induction Workshop held in Lithuania with Youth Professionals

5.05 Implementation of DLQ Event Report_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.05%20Implementation%20of%20DLQ%20Event%20Report_DE.pdf

Event Report from the Implementation of the DLQ Curriculum with Youth-at-risk in Germany

5.05 Implementation of DLQ Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/5.05%20Implementation%20of%20DLQ%20Event%20Report_EN.pdf

Event Report from the Implementation of the DLQ Curriculum with Youth-at-risk in Ireland

5.05 Implementation of DLQ Event Report_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/5.05%20Implementation%20of%20DLQ%20Event%20Report_GR.pdf

Event Report from the Implementation of the DLQ Curriculum with Youth-at-risk in Cyprus

5.05 Implementation of DLQ Event Report_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/5.05%20%20Implementation%20of%20DLQ%20Event%20Report_LT.pdf

Event Report from the Implementation of the DLQ Curriculum with Youth-at-risk in Lithuania

5.06 Training of Professionals Event Report_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/5.06%20Training%20of%20Professionals%20Event%20Report_DE.pdf

Event Report from Training of Youth Professionals in Germany

5.06 Training of Professionals Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/5.06%20Training%20of%20Professionals%20Event%20Report_EN.pdf

Event Report from the Training of Youth Professionals in Ireland

5.06 Training of Professionals Event Report_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/5.06%20Training%20of%20Professionals%20Event%20Report_GR.pdf

Event Report from the Training of Youth Professionals in Cyprus

5.06 Training of Professionals Event Report_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/5.06%20Training%20of%20Professionals%20Event%20Report_LT.pdf

Event Report from the Training of Youth Professionals in Lithuania

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7.02 Dissemination Workshop Event Report_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Event%20Report_DE.pdf

Event Report from the first Dissemination Workshop held in Germany

7.02 Dissemination Workshop Event Report_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Event%20Report_GR.pdf

Event Report from the first Dissemination Workshop held in Cyprus

7.02 Dissemination Workshop Event Report_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Event%20Report_LT.pdf

Event Report from the first Dissemination Workshop held in Lithuania

7.02 Dissemination Workshop Youth Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Youth%20Event%20Report_EN.pdf

Event Report from the first Dissemination Workshop for Youth-at-risk held in Ireland

7.02 Dissemination Workshop Youth Event Report _LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Youth%20Event%20Report%20_LT.pdf

Event Report from the first Dissemination Workshop for Youth-at-risk held in Lithuania

7.02 Dissemination Workshop Youth Workers Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.02%20Dissemination%20Workshop%20Youth%20Workers%20Event%20Report_EN.pdf

Event Report from the first Dissemination Workshop for Youth Professionals in Ireland

7.03 Online Newsletter 1_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%201_DE.pdf

Final Version of Online Newsletter 1 in German

7.03 Online Newsletter 1_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%201_EN.pdf

Final Version of Online Newsletter 1 in English

7.03 Online Newsletter 1_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%201_GR.pdf

Final Version of Online Newsletter 1 in Greek

7.03 Online Newsletter 1_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%201_LT.pdf

Final Version of Online Newsletter 1 in Lithuanian

7.03 Online Newsletter 2_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%202_DE.pdf

Final Version of Online Newsletter 2 in German

Project Files

7.03 Online Newsletter 2_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%202_EN.pdf

Final Version of Online Newsletter 2 in English

7.03 Online Newsletter 2_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%202_GR.pdf

Final Version of Online Newsletter 2 in Greek

7.03 Online Newsletter 2_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%202_LT.pdf

Final Version of Online Newsletter 2 in Lithuanian

7.03 Online Newsletter 3_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%203_DE.pdf

Final Version of Online Newsletter 3 in German

7.03 Online Newsletter 3_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%203_EN.pdf

Final Version of Online Newsletter 3 in English

7.03 Online Newsletter 3_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%203_GR.pdf

Final Version of Online Newsletter 3 in Greek

7.03 Online Newsletter 3_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%203_LT.pdf

Final Version of Online Newsletter 3 in Lithuanian

7.03 Online Newsletter 4_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%204_DE.pdf

Final Version of Online Newsletter 4 in German

7.03 Online Newsletter 4_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%204_EN.pdf

Final Version of Online Newsletter 4 in English

7.03 Online Newsletter 4_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%204_GR.pdf

Final Version of Online Newsletter 4 in Greek

7.03 Online Newsletter 4_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%204_LT.pdf

Final Version of Online Newsletter 4 in Lithuanian

Project Files

7.03 Online Newsletter 5_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%205_DE.pdf

Final Version of Online Newsletter 5 in German

7.03 Online Newsletter 5_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%205_EN.pdf

Final Version of Online Newsletter 5 in English

7.03 Online Newsletter 5_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%205_GR.pdf

Final Version of Online Newsletter 5 in Greek

7.03 Online Newsletter 5_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%205_LT.pdf

Final Version of Online Newsletter 5 in Lithuanian

7.03 Online Newsletter 6_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%206_DE.pdf

Final Version of Online Newsletter 6 in German

7.03 Online Newsletter 6_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%206_EN.pdf

Final Version of Online Newsletter 6 in English

7.03 Online Newsletter 6_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%206_GR.pdf

Final Version of Online Newsletter 6 in Greek

7.03 Online Newsletter 6_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.03%20Online%20Newsletter%206_LT.pdf

Final Version of Online Newsletter 6 in Lithuanian

7.04 Project Leaflet 1_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%201_DE.pdf

Final Version of the DLQ Project Leaflet 1 in German

7.04 Project Leaflet 1_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%201_EN.pdf

Final Version of the DLQ Project Leaflet 1 in English

7.04 Project Leaflet 1_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%201_GR.pdf

Final Version of the DLQ Project Leaflet 1 in Greek

Project Files

7.04 Project Leaflet 1_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%201_LT.pdf

Final Version of the DLQ Project Leaflet 1 in Lithuanian

7.04 Project Leaflet 2_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%202_DE.pdf

Final Version of DLQ Project Leaflet 2 in German

7.04 Project Leaflet 2_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%202_EN.pdf

Final Version of DLQ Project Leaflet 2 in English

7.04 Project Leaflet 2_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%202_GR.pdf

Final Version of DLQ Project Leaflet 2 in Greek

7.04 Project Leaflet 2_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.04%20Project%20Leaflet%202_LT.pdf

Final Version of DLQ Project Leaflet 2 in Lithuanian

7.05 Synergy Display_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.05%20Synergy%20Display_DE.pdf

Final Version of Synergy Display in German

7.05 Synergy Display_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.05%20Synergy%20Display_EN.pdf

Final Version of Synergy Display in English

7.05 Synergy Display_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.05%20Synergy%20Display_GR.pdf

Final Version of Synergy Display in Greek

7.05 Synergy Display_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.05%20Synergy%20Display_LT.pdf

Final Version of Synergy Display in Lithuanian

7.06 Dissemination Workshop Event Report_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/7.06%20Dissemination%20Workshop%20Event%20Report_DE.pdf

Event Report from Dissemination Workshop 2 in Germany

7.06 Dissemination Workshop Event Report_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/7.06%20Dissemination%20Workshop%20Event%20Report_EN.pdf

Event Report from Dissemination Workshop 2 in Ireland

Project Files

7.06 Dissemination Workshop Event Report_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/7.06%20Dissemination%20Workshop%20Event%20Report_GR.pdf

Event Report from Dissemination Workshop 2 in Cyprus

7.06 Dissemination Workshop Event Report_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/7.06%20Dissemination%20Workshop%20Event%20Report_LT.pdf

Event Report from Dissemination Workshop 2 in Lithuania

8.02 Project Summary_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/8.02%20Project%20Summary_DE.pdf

Final Version of DLQ Project Summary in German

8.02 Project Summary_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/8.02%20Project%20Summary_EN.pdf

Final Version of DLQ Project Summary in English

8.02 Project Summary_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/8.02%20Project%20Summary_GR.pdf

Final Version of DLQ Project Summary in Greek

8.02 Project Summary_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/8.02%20Project%20Summary_LT.pdf

Final Version of DLQ Project Summary in Lithuanian

8.04 Final Valorisation Conference Report.pdf

<http://www.adam-europe.eu/prj/9989/prj/8.04%20Final%20Valorisation%20Conference%20Report.pdf>

Conference Report from Final Valorisation Conference in Cyprus

8.05 DLQ Policy Paper_DE.pdf

http://www.adam-europe.eu/prj/9989/prj/8.05%20DLQ%20Policy%20Paper_DE.pdf

Final Version of DLQ Policy Paper in German

8.05 DLQ Policy Paper_EN.pdf

http://www.adam-europe.eu/prj/9989/prj/8.05%20DLQ%20Policy%20Paper_EN.pdf

Final Version of DLQ Policy Paper in English

8.05 DLQ Policy Paper_GR.pdf

http://www.adam-europe.eu/prj/9989/prj/8.05%20DLQ%20Policy%20Paper_GR.pdf

Final Version of DLQ Policy Paper in Greek

8.05 DLQ Policy Paper_LT.pdf

http://www.adam-europe.eu/prj/9989/prj/8.05%20DLQ%20Policy%20Paper_LT.pdf

Final Version of DLQ Policy Paper in Lithuanian

Products

- 1 7.04 DLQ Project Leaflets 1 & 2
- 2 8.02 Project Summary
- 3 8.05 DLQ Policy Paper
- 4 8.04 Final Valorisation Conference Report
- 5 7.05 Synergy Display
- 6 7.03 Online Newsletters
- 7 5.03 Induction Programme
- 8 2.08 Final External Evaluation Report
- 9 4.02 Embedded and Enquiry-Based Learning Key Competence Curriculum Resources
- 10 3.01 Train the Trainer Courseware
- 11 5.01 Guidance Resource Suite
- 12 5.02 Digital Skills and Opportunities Roadmap
- 13 2.03 Research Findings Executive Summary
- 14 5.07 TV Programmes
- 15 6.01 Project Website
- 16 8.03 Video Documentary
- 17 6.03 DLQ TV

Product '7.04 DLQ Project Leaflets 1 & 2'

Title: 7.04 DLQ Project Leaflets 1 & 2

Product Type: distribution methods

Marketing Text: These project leaflets are a seminal tools in the dissemination strategy of the project consortium. The purpose of the leaflet is to allow for the widespread dissemination of project objectives to target group members. The second leaflet was designed to disseminate information on the DLQ approach to second chance education and to chart the success of the ACT Curriculum. To achieve the required dissemination of DLQ products these leaflets have been distributed to members of the target groups at dissemination events, information events and have been left at local centres in each partner country who deal with early school leavers, youth-at-risk and youth professionals who work with these two cohorts of young people.

Description: The first project leaflet aimed to promote the aims and objectives of the DLQ project. The second leaflet has been used for exploitation of project results by highlighting the DLQ approach to second chance education and the merits of the ACT curriculum. These leaflets have been digitally printed in all partner languages to coincide with the two dissemination seminars, one in month 4 and the second towards the end of the project.

Target group: Youth-at-risk and early school leavers, and also youth work professionals and other professionals working with youth-at-risk.

Result: The result from publishing this material is that the DLQ consortium can reach a wider target group of people through the remote dissemination of this leaflet. If further information or a one-to-one meeting is required to discuss the project, contact details are also provided on the leaflet for this purpose.

Area of application: These leaflets have been used to broadly disseminate the project objectives and outputs at information events, in information stands at outreach offices and in project specific dissemination events.

Homepage: www.digital-latin-quarter.eu

Product Languages: Lithuanian
English
Greek
German

Product '8.02 Project Summary'

Title: 8.02 Project Summary

Product Type: distribution methods

Marketing Text: This document was produced with a policy target group in mind. It comprised a concise overview of the development history of the project, the key target groups, the main aims and objectives and the methodology employed to achieve the project outputs. It is one of the core products aimed at validating the DLQ project. It was produced in all partner languages.

Description: We produced a full colour project summary tracing the development of the project, introducing the tools and resources developed, and featuring sample case studies from all partner countries validating the success achieved through the project.

Target group: Youth workers and professionals working with youth -at-risk, teachers, second chance educators, policy makers and educational researchers.

Result: The Project Summary was written as a series of short articles and produced in a magazine format in keeping with the project's media theme and is available in each partner language as a flipbook on www.digital-latin-quarter.eu. Copies of the e-magazine were circulated on USB at the final project conference in all partner languages.

Area of application: As a result of the production of the Project Summary the DLQ consortium were able to utilise their local networks for dissemination and exploitation of the products, tools and approaches to second chance education developed as part of the DLQ project.

Homepage: digital-latin-quarter.eu

Product Languages: English
German
Greek
Lithuanian

Product '8.05 DLQ Policy Paper'

Title: 8.05 DLQ Policy Paper

Product Type: distribution methods

Marketing Text: In support of the DLQ implementation model, CARDET as research specialist commissioned the DLQ Policy Paper, in consultation with project partners and key local stakeholders, examining the potential benefits for service providers and target groups to be derived by widespread availability and uptake of the DLQ approach developed.

Description: This document examined the potential benefits for governments, service providers and target groups to be derived by widespread availability and uptake of the DLQ model developed. It has been produced in 4 partner languages.

Target group: This document is targeted at education providers, educational policy makers and government department officials.

Result: The DLQ Policy Paper provided an overview of the pedagogical strategies which should be followed in order to ensure the successful implementation of the embedded learning techniques and integration of technology in the innovative curriculum. The DLQ Policy Paper also provided detailed guidance on how to successfully implement the DLQ approach to second-chance education and the bespoke ACT Curriculum. It was distributed and featured at the Final Conference and is available to view or download on the project website under the Research tab.

Area of application: The Policy Paper was distributed to policy makers and educators at the Final Valorisation Conference, and has been more widely dissemination to local, regional and national stakeholders in all partner countries to highlight the DLQ approach to second chance education as a successful model for lifelong learning.

Homepage: digital-latin-quarter.eu

Product Languages: Lithuanian
Greek
German
English

Product '8.04 Final Valorisation Conference Report'

Title: 8.04 Final Valorisation Conference Report

Product Type: others

Marketing Text: The Project's Final Conference took place on 12th October 2013 as part of the 6th annual Innovative Learning Environments conference (ILE 2013) titled "21st Century Literacies: Reading, Creating, and Collaborating in Authentic Contexts". In relation to DLQ, the main project outputs and policy recommendations were disseminated at the formal morning of the conference and in the afternoon, a DLQ specific workshop was facilitated by project partners introducing four case studies from Ireland, Cyprus, Germany, and Lithuania and presenting the rationale behind the DLQ project, as well as the project's main target groups and recruitment process. A conference report has been compiled with dull details of the Final Valorisation Conference.

Description: The Final Conference Report provides an overview of the Final Valorisation Conference and details the successful showcase of the DLQ Project both to the conference audience of policy makers, researchers and second chance education providers and to a smaller workshop of over 50 attendees with a keen interest in the project's approach to second chance education.

Target group: Government department officials, policy makers, researchers and second chance education providers and teachers attended this conference.

Result: As a result of the Final Valorisation Conference 120 participants from 9 EU countries were introduced to the DLQ project approach to second chance education, and the tools and products developed by the project consortium. The main project outputs and policy recommendations were disseminated at the formal morning of the conference and in the afternoon, a DLQ specific workshop was facilitated by project partners introducing four case studies from Ireland, Cyprus, Germany, and Lithuania and presenting the rationale behind the DLQ project, as well as the project's main target groups and recruitment process. In addition, information regarding the digital media training that was offered within the framework of the project, an overview of key activities, outcomes of the training, benefits and challenges of the training, as well as showcasing of videos produced by youth in each country was presented. More than 50% of the conference delegates attended the DLQ workshop. As a result of the Final Conference we had 800+ visits to the project website. The workshop discussion focused on the application of DLQ's activities and the measures that teachers need to take in order to effectively integrate them in their classes. This was a very successful dissemination event, and the report reflects this success.

Area of application: The Final Conference Report is currently being used by partners as an exploitation tool for the success of the DLQ project in developing an alternative model to second chance education.

Homepage: digital-latin-quarter.eu

Product Languages:

Product '7.05 Synergy Display'

Title: 7.05 Synergy Display

Product Type: others

Marketing Text: 4 Synergy Pull-up Displays, 1 per partner, were produced as promotional displays for use at all events, seminars and workshops.

Description: The project synergy displays have been produced and circulated to all partners. The content of the synergy was drafted by Meath Partnership and designed by Timesnap, and the distribution of all promotional materials to project partners was coordinated by Meath Partnership.

Target group: These displays were used for dissemination events targeted at youth-at-risk, early school leavers, youth workers and professionals and teachers working in second chance education.

Result: As a result of these displays, at seminars and workers project partners were able to visually present the DLQ project brand, and invite interest in the project.

Area of application: These synergy displays were used by partners at public dissemination events and induction workshops to promote the DLQ project.

Homepage: digital-latin-quarter.eu

Product Languages: Greek
German
Lithuanian
English

Product '7.03 Online Newsletters'

Title: 7.03 Online Newsletters

Product Type: distribution methods

Marketing Text: A DLQ online newsletter was produced and distributed during the project lifecycle in months 4, 8, 12, 16, 20 and 24. These newsletters publicised the development actions and the outputs achieved by project partners. They were used to direct interested parties to the project website. Newsletters have been produced in 4 partner languages.

Description: Partners have published and circulated six Online Newsletters. Newsletters 6 was created by the film crews in each partner country and is available for view and download on the project website.

Target group: Members of the public, but particularly youth-at-risk, early school leavers, policy makers, VET and second chance education providers and teachers, youth workers and youth professionals.

Result: As a result of these online newsletters, partners were able to digitally disseminate project progress, and outputs produced to their wider networks of local youth groups and relevant stakeholders. These online newsletters were effective in updating local networks on the development process of the DLQ project, and so they proved to be a very useful tool in project dissemination.

Area of application: The six online newsletters were used by consortium members to update their local networks of young people and relevant stakeholders on project progress, and the development of key tools in the DLQ project. These newsletters were also used to highlight the events hosted by DLQ partners, and to generate interest and involvement of stakeholders, youth and youth workers in the project.

Homepage: digital-latin-quarter.eu

Product Languages: English
German
Greek
Lithuanian

Product '5.03 Induction Programme'

Title: 5.03 Induction Programme

Product Type: modules

Marketing Text: As DLQ proposed the development of quite a unique educational methodology and environment for the development of key competences amongst youth at risk, a blended induction programme was developed by Kolping in consultation with project partners.

Description: In the first instance, the induction training focused on promoting the use of digital media as an inclusive training environment where the varying dispositions, preferences and attitudes of learners can be accommodated. In the second instance, the induction training focused on using the different facets of media production to support the development of specific key competences among the youth target group. The Induction Programme is available to download from the project website under the Youth Worker Zone and is presented as a PPT Presentation with notes; it is also included with this report.

Target group: The induction programme was targeted towards youth workers and professionals working with youth-at-risk and early school leavers and was delivered to 51 youth professionals across the project consortium through induction workshops.

Result: As well as promoting the ACT curriculum and the DLQ approach to second chance education, the induction programme also furthered and supported the exploitation of the final project outputs.

Area of application: The induction programme was important to ensure a standardised and consistent approach to the implementation of the A.C.T. curriculum in each partner country as it was delivered to the youth workers and tutors that supported the Implementation of DLQ with youth at risk. The Induction Programme comprised 2 parts and was typically delivered by project partners over 1 full day or 2 half day sessions.

Homepage: digital-latin-quarter.eu

Product Languages: German
English
Lithuanian
Greek

Product '2.08 Final External Evaluation Report'

Title: 2.08 Final External Evaluation Report

Product Type: evaluation methods

Marketing Text: Meath Partnership appointed the external evaluator and working with CARDET held periodic meetings and review sessions to gain an external perspective on the project's implementation. All partners liaised with the External Evaluator from the early phases of the project and individual partner interviews were held to prepare and input into the Final Summative Report.

Description: Full access to the stakeholders, partners, project documentation and partner site was given to the evaluator in order to monitor the project and prepare the final report. The report provides a full review of the project from start to finish.

Target group: This document was produced to evaluate the success of the DLQ project, and has been produced for the evaluators of the project.

Result: This final external evaluation report assesses the workings of the consortium as a partnership over the duration of the project life-cycle. It identified elements of best practice in the development of the project and measured the overall outputs achieved against the project work-plan and quality indicators. Crucially, the evaluation has been informed by questionnaires completed by members of the project management committee, the internal evaluation surveys conducted with target group members, questionnaires completed by research control group members and regular meetings with the lead partner, as so it has been a key tool in evaluating the success of the DLQ project.

Area of application: This report has been submitted to the European Commission as a review of the DLQ project, and to provide an external insight into the successes and challenges faced by the project consortium.

Homepage: digital-latin-quarter.eu

Product Languages: English

Product '4.02 Embedded and Enquiry-Based Learning Key Competence Curriculum Resources'

Title: 4.02 Embedded and Enquiry-Based Learning Key Competence Curriculum Resources

Product Type: modules

Marketing Text: The A.C.T. curriculum, which explores the Administrative, Creative and Technical roles involved in film-making, provides tutors and youth workers with a step-by-step roadmap to support innovation in education for youth-at-risk by harnessing the potential of digital media production to develop key transversal competences of youth at risk, whilst also supporting their re-integration to formal education and their personal progression and continued engagement as valued members of society.

Description: A suite of embedded-learning and enquiry-based learning resources for the development of key competences has been developed by project partners. This suite includes at least one new learning resource for each of the following key competence areas:

- (a) social and civic competence;
- (b) cultural awareness and expression;
- (c) numeracy;
- (d) literacy;
- (e) critical thinking

It also includes a modified version of the media production courseware to support the development of digital competence.

Target group: This curriculum and learning resources are targeted for youth workers and second chance education providers to be used with their groups of youth-at-risk and early school leavers.

Result: As a youth worker or tutor working within DLQ, they had a unique opportunity to adapt group activities and lessons to suit individual needs. Engaged as trainee film crews, the youth involved, particularly those who have had a negative experience of mainstream education, were trained in the key competences of social and civic competence, and cultural awareness and expression through the use of embedded learning techniques: and in literacy, numeracy and critical thinking through the use of enquiry-based learning techniques.

Area of application: The ACT Curriculum has been delivered to over 80 youth-at-risk and early school leavers across the 4 acting partner countries and has been instrumental in allowing youth workers to test the DLQ approach to second chance education, and in allowing film crews to produce 4 hours each and film and TV programmes which are now broadcasting on DLQ TV, an online TV station linked to the project website.

Homepage: digital-latin-quarter.eu

Product Languages: English
Lithuanian
German
Greek

Product '3.01 Train the Trainer Courseware'

Title: 3.01 Train the Trainer Courseware

Product Type: modules

Marketing Text: This training programme, based on the 'Train-the-Trainer' delivery and assessment model trained youth workers and youth professionals to deliver media production skills training to early school leavers and youth-at-risk.

Description: A bespoke Train-the-Trainer course designed specifically for training and accrediting youth work and second-chance education professionals to facilitate their engagement in digital media production to support the development of key competences in youth-at-risk and early school-leaver target groups. This new courseware includes a full range of online supports, FAQs and tutorials.

Target group: Youth workers and professionals working with youth-at-risk and early school leavers.

Result: This training was pivotal to the success of Digital Latin Quarter Project, as it provided youth professionals in the 4 acting partner countries with the essential skills and training needed to implement the A.C.T Curriculum – Embedded and Enquiry-based Learning Key Competence Curriculum (deliverable 4.02). Because of this training, youth workers who completed the three modules were then able to further train additional youth workers through the cascading model of training developed by the consortium, leading to the further dissemination of the DLQ curriculum resources.

Area of application: This training programme was used to train youth workers with the essential skills they need to become competent digital media skills training.

Homepage: digital-latin-quarter.eu

Product Languages: Lithuanian
English
German
Greek

Product '5.01 Guidance Resource Suite'

Title: 5.01 Guidance Resource Suite

Product Type: modules

Marketing Text: Working with our local research control groups, which included in many cases guidance experts, we devised a range of career guidance resources to support the implementation of the A.C.T. Curriculum.

Description: The resources focussed on a number of motivational, dispositional and personal development areas directly relevant to young people in the areas of goal setting, managing inter-personal relationships, coping with stress and peer pressure, promoting team skills and building self-confidence. Many of the guidance resources are presented in video format with accompanying worksheets as these were regarded as effective and enjoyable ways to support rich learning experiences, especially useful in triggering learning, knowledge structuring and cognitive change in young people.

Target group: Youth-at-risk and early school leavers. these resources can also be used by career guidance counselors, second chance educators and youth workers working in school completion or second chance education programmes.

Result: Whilst it is important to support young people to plan for their future career from either an academic or work perspective, the guidance tools within DLQ focussed on developing young people's awareness of the advanced social skills needed to succeed in society. As a result of the production of these media rich resources project partners were able to develop a new model for career guidance for early school leavers and youth-at-risk.

Area of application: To build on these resources, new worksheets for the purpose of DLQ were devised and implemented as part of the A.C.T. curriculum. The guidance videos are shown on DLQ-TV and are available as a downloadable resource under the Youth Worker Zone on www.digital-latin-quarter.eu with the worksheets.

Homepage: digital-latin-quarter.eu

Product Languages: Lithuanian
English
Greek
German

Product '5.02 Digital Skills and Opportunities Roadmap'

Title: 5.02 Digital Skills and Opportunities Roadmap

Product Type: modules

Marketing Text: Digital Media Skills and Opportunities Roadmaps were developed for each partner country as an interactive online tool for youth at risk. The career roadmap known as the DORm provides an overview of the Film and Media sector in each country provides a short description of each of the 18 ACT roles and outlines the key tasks that would be typical for these roles. As a next step the DORm, provides country-specific information on the skills and competences needed for these roles, the progression routes available to young people and offers links to further vocational training and stakeholders in this sector.

Description: An online skills and career planning and information resource. It contains information and contact points for a wide range of further training and education options for those interested in digital media production. It has been localised for career paths and educational opportunities in all four acting partner countries.

Target group: Youth-at-risk and early school leavers, this tool can also be used by career guidance tutors and second chance and school completion programme educators.

Result: For each partner country an online tool was created as an interactive online guidance tool targeted for youth-at-risk and early school leavers. As a result of this tool, users can explore a variety of career paths and further education opportunities in their country.

Area of application: This tool is used as a carer guidance tool with which young people can plan their potential career paths. This tool is used in conjunction with the guidance resource suite.

Homepage: digital-latin-quarter.eu

Product Languages: English

Product '2.03 Research Findings Executive Summary'

Title: 2.03 Research Findings Executive Summary

Product Type: others

Marketing Text: CARDET designed and co-ordinated the research process in which project partners investigated the state of the art in keeping with the main thematic areas of the DLQ project, with the research specifically focussing on the themes of: second-chance education; training courseware for professionals in the area of media production; online open-source training resources for media production skills; embedded learning; personal and professional support for youth-at-risk and youth workers; online collaborative environments; and web TV streaming. The data that was used in the preparation of the Research Finding Executive Report included thematic papers, evaluation reports, document review, national statistics, regional statistics, as well as interviews with stakeholders involved in second-chance education.

Description: The executive summary is provided as an introduction to the evidence base for the development activity of the project and as a guide to other projects that may follow in the specific education areas addressed. It is available online in 4 partner languages.

Target group: Youth workers and professionals working with youth-at-risk and early school leavers, policy makers, second chance education providers and educational researchers.

Result: Desk-based research was undertaken in the first three months of the project. Its purpose was to evaluate the current services and supports available in each partner country in the field of second-chance education and youth work. Previously developed models, tools and resources were assessed to determine if there were useful resources already developed that could be utilised by the consortium. This report executive summary focusses on identifying the gaps in service provision and new opportunities that technology can lend to training and personal development of the project's 2 main target groups.

Area of application: The Research Findings Executive Summary has been used by project partners to promote the research undertaken in each partner country into the area of second chance education provision, and it provided as a reference tool for partners in the development phase of the project, as they were able to find and consult with relevant tools and curricula already developed, as use these as sources of best practice when developing the DLQ project outputs.

Homepage: digital-latin-quarter.eu

Product Languages: Lithuanian
Greek
German
English

Product '5.07 TV Programmes'

Title: 5.07 TV Programmes

Product Type: Film

Marketing Text: Film crews of youth-at-risk and early school leavers in each acting partner country, with the direct support and input from project partners and trained youth workers produced a variety of film-based projects. They recorded live local events, interviewed people in their communities that had a positive impact on civic, social and community life, created and scripted original dramas, researched and recorded documentaries and participated in live debates on issues that affect young people in the 21st Century.

Description: 16 hours of TV programming were produced during the Implementation of DLQ training with young people. Programmes produced are now being broadcast on DLQ-TV.

Target group: Youth-at-risk and early school leavers. These TV programmes are also targeted at any visitors to the DLQ project website with an interest in issues effecting young people in Europe today.

Result: The quality of the TV programmes in most cases is excellent considering that many of the young people had no or limited prior knowledge of digital media production. These TV programmes and short pieces of film were pivotal to the embedded learning curriculum of DLQ, as youth developed literary, numeric and civic and social competences through working on film crews. The production of this 16 hours of film allowed youth to gain these skills through writing a film script, managing a budget and taking an interest in their communities, either for the documentary, drama, live event, interviews or vox pops.

Area of application: These TV programmes and short pieces of film are now being broadcast on DLQ TV, the online TV station linked to the partner website. These TV programmes have been used to highlight issues affecting the lives of young people today including peer pressure, alcoholism and cyber-bulling. Film crews chose their favourite of the TV programmes they produced, and put them forward for judging to the DLQ Short Film Festival, which was facilitated through the project website.

Homepage: www.digital-latin-quarter.eu

Product Languages: Lithuanian
Greek
German
English

Product '6.01 Project Website'

Title: 6.01 Project Website

Product Type: website

Marketing Text: The project website was developed by Innoventum and designed by Timesnap. The project website, which is fully Web 2.0 enabled, consists of a public site where all project deliverables are accessible and where information is available on the project aims, objectives, partners, project news, and research and policy outcomes. The website also contains a 'film-maker' zone for aspiring young crews to access guidance resources and programmes produced on DLQ TV, and a 'youth worker' zone, for any youth professionals interested in implementing DLQ and in accessing all tools and resources developed, including the ACT Curriculum and Train the Trainer courseware.

Description: The project website comprises two distinct elements ; (1) a public website in 4 partner languages where key information about the project, profiles of partners, overview and access to resources developed and information about the funding bodies is presented; (2) a partner website in English where all trans-national development work can take place; where project reports, documents and presentations are stored; a calendar of all events planned during the project lifecycle; and partner messaging facilities; etc.

Target group: Youth-at-risk, early school leavers and youth workers and youth professionals working with these groups.

Result: The development of this website has allowed the project to develop its web presence, which has been used effectively for project dissemination. Through DLQ TV available through this platform, project partners have been able to give young people involved as film crew members a voice, to raise awareness for issues in today's society which affect them.

Area of application: This website has been used to promote all DLQ project deliverables. It has also been used to broadcast TV programmes created by the film crews, to aid partner discussion and file storage during the project development stage, and as a key resources to youth-at-risk looking to access guidance materials, and to youth workers looking to access learning resources and supports for implementing the DLQ curriculum.

Homepage: digital-latin-quarter.eu

Product Languages: Lithuanian
German
Greek
English

Product '8.03 Video Documentary'

Title: 8.03 Video Documentary

Product Type: Film

Marketing Text: As members of the film crews attended the Final Conference in Cyprus, we scheduled time at the final partner meeting and during the Final Conference for the young people in attendance to create the Project Documentary. The documentary contained testimonials and interviews with the project partners and sets out to address a number of key questions identified by the Director of the Film. This deliverable was prepared, recorded, edited and produced by members of the final crews from Lithuania and Cyprus. The DLQ documentary is viewable through the project website, DLQ-TV.

Description: An audio-visual product for use in promoting and validating the outputs of DLQ. A key focus of the video was to capture the experiences of project partners from all acting partner countries in the development and implementation of DLQ. The video, produced in English, was filmed by members of the film crews from Cyprus and Lithuania, who were in attendance at the Final Valorisation Conference.

Target group: Local regional and national stakeholders, working in the sectors of youth work, school completion initiatives and second chance education.

Result: This video documentary, as well as being a key tool for project exploitation, was also a good opportunity for film crews to use and display the variety of skills they acquired through the DLQ curriculum. As a result of this video documentary, project partners now have a concise audio-visual resource to disseminate and exploit DLQ project outputs and results.

Area of application: This video documentary is currently available on the project website, and through DLQ-TV, as a showcase of the young talent fostered through the film crews and the DLQ curriculum and as a key resource for project dissemination and exploitation.

Homepage: digital-latin-quarter.eu

Product Languages: English

Product '6.03 DLQ TV'

Title: 6.03 DLQ TV

Product Type: website

Marketing Text: DLQ-TV, a youth-led web-based TV station, was created by Innoventum and populated by the film crews in each partner country. DLQ-TV allowed the film crews to categorise their media projects, comment and rate the videos and showcase their outputs. DLQ-TV also hosted the Short-film Festival. The 16 hours of TV programmes produced by the crews can be accessed directly through www.digital-latin-quarter.eu.

Description: DLQ-TV is an online TV station which broadcasts TV programmes produced by the youth-at-risk target groups. It can be accessed through the project website, www.digital-latin-quarter.eu.

Target group: Youth-at-risk and early school leavers.

Result: DLQ-TV constitutes the most direct means which project partners have been able to give a voice to youth-at-risk and early school leavers in Europe, by giving local film crews direct access to this platform to broadcast the film projects they created during the implementation of the DLQ curriculum.

Area of application: DLQ-TV is used to broadcast all TV programmes and short pieces of film produced by local film crews as part of the DLQ curriculum. The online TV station can be accessed through the project website at www.digital-latin-quarter.eu.

Homepage: digital-latin-quarter.eu

Product Languages: German
English
Lithuanian
Greek

Events

Dissemination Workshop and Induction Workshop

Date 11.12.2013

Description Coordination of the second Dissemination Workshop, of the Induction Workshop and the training of youth workers

Target audience Youth workers and professionals working with youth-at-risk and early school leavers

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildungswerk

bernhard.hametner@kolping-bildungswerk.de

Time and place 11.12.2013
Popcollege Fellbach

Multiplier meeting with Louth Meath Education & Training Board

Date 06.12.2013

Description Multiplier meeting with Louth Meath Education & Training Board to outline the resources available and encourage the mainstreaming of the tools within the VET and second-chance education programmes.

Target audience Youth educators and policy makers, specialising in school completion, vocational education and training and second chance education

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 9.30
Navan, County Meath, Ireland

Events

Multiplier meeting with the National Youth Council of Ireland

Date 27.11.2013

Description Multiplier meeting with the National Youth Council of Ireland to discuss the potential to roll-out the Train-the-Trainer courseware through their network of youth workers

Target audience Youth educators and policy makers, specialising in school completion and second chance education

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10.00
Dublin, Ireland

Training of Professionals

Date 25.11.2013

Description Meath Partnership hosted a two day training event for youth professionals as part of the DLQ cascading model of training

Target audience Youth workers and professionals working with youth-at-risk and early school leavers

Public Closed event

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place 25.11.2013 until 26.11.2013
Kells, County Meath, Ireland

Events

Dissemination Workshop

Date 22.11.2013

Description CARDET organised and hosted the second dissemination workshop for youth workers and professionals

Target audience Youth workers and professionals working with youth-at-risk and early school leavers

Public Closed event

Contact Information Katerina Theodoriodu
CARDET

katerine.theodoriodu@cardet.org

Time and place 10.00
University of Nicosia, Nicosia, Cyprus

Implementation of DLQ

Date 30.10.2013

Description Meath Partnership recruited for and hosted the digital media training for youth-at-risk to implement the ACT Curriculum and learning resources. This training was run as an intensive camp over the mid-term break at Halloween.

Target audience Youth-at-risk and early school leavers.

Public Closed event

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place 30.10.2013 until 01.11.2013
Kells, County Meath, Ireland

Events

Dissemination Workshop

Date 18.10.2013

Description Dissemination Workshop 2 directed for youth-at-risk and youth workers and professionals. Here the main project deliverables were disseminated, along with project leafets, the synergy display and some of the project promitional materials

Target audience Youth-at-risk, early school leavers and youth workers and professionals

Public Closed event

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place 18.00 until 20.30
Smithstown GAA, Navan, County Meath, Ireland

Access to Success Educational Fair

Date 18.10.2013

Description Meath Partnership staff promoted the DLQ Project through the regional Education Fair "Access to Success" in which over 500+ young people, adult learners, VET providers and Third Level Institutions are in attendance

Target audience Second chance education professionals, early school leavers, VET institutions, youth workers and professionals, policy makers, teachers, youth-at-risk of leaving the formal education system

Public Closed event

Contact Information Robert McCulloch
Meath Partnership

robert.mcculloch@meathpartnership.ie

Time and place 9.30 until 17.30
Navan, County Meath, Ireland

Events

Final Valorisation Conference

Date 12.10.2013

Description Final Conference for the Project in which 120 delegates from nine EU countries attended.

Target audience All partners attended the Final Valorisation Conference, which was targeted at teachers, second chance educators, educational policy makers, educational researchers and youth workers

Public Closed event

Contact Information Katerina Theodoridou
CARDET

katerina.theodoridou@cardet.org

Time and place 12.10.2013
University of Nicosia, Cyprus

Final Partner Meeting

Date 11.10.2013

Description Final Partner Meeting in which Meath Partnership presented a close-out plan for the project.

Target audience All partners attended the final consortium meeting in Cyprus

Public Closed event

Contact Information Katerina Theodoridou
CARDET

katerina.theodoridou@cardet.org

Time and place 11.10.2013
Nicosia, Cyprus

Events

Dissemination Workshop

Date 08.10.2013

Description The DLQ project was presented to the leaders of Community Centers of Kaunas region. 20 people attended the dissemination event and were very interested in the project.

Target audience Youth workers and professionals working with youth-at-risk and early school leavers through the community centres in the Kaunas region.

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.lt

Time and place 10.00
Kaunas, Lithuania

Eighth Partner Meeting

Date 02.10.2013

Description Partner Meeting 8 called to discuss the preparations and logistics for the final conference and to review the progress of the final project deliverables

Target audience All partners attended the eighth partner meeting, held online via Skype

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10am CET, online via Skype

Events

Research Control Group Meeting

Date 09.09.2013

Description Research Control Group: presentation of the new ACT Curriculum

Target audience Members of the German Research Control Group

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildungswerk

bernhard.hametner@kolping-bildunswerk.de

Time and place 09.07.2013
Popcollege Fellbach

Completion of Film Projects by Film Crews

Date 31.08.2013

Description Ideju Centras worked with the local Lithuanian film crew to organise the onsite filming of a local live festivals as well as the episodes for drama.

Target audience Youth-at-risk and early school leavers who formed the Lithuanian film crew

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.lt

Time and place The filming took place in Kulautuva, Lithuania on the following dates:
31/08/2013,
14/09/2013,
5-8/10/2013

Events

Implementation of DLQ

Date 21.08.2013

Description Ideju Centras recruited for and delivered the implementation of the ACT curriculum and its learning resources with youth-at-risk and early school leavers

Target audience Youth-at-risk and early school leavers

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.t

Time and place Training took place in the Kulautuva Youth Centre, Lithuania on the following dates:
21/08/2013
28/08/2013
4/09/2013
11/09/2013
18/09/2013
25/09/2013
02/10/2013

Dissemination Workshop

Date 14.08.2013

Description Ideju Centras organised and hosted a dissemination workshop where the ACT curriculum was presented for youth-at-risk at Kulautuva's community center.

Target audience Youth-at-risk and early school leavers

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.lt

Time and place 10.00
Kulautuva Community Centre, Lithuania

Events

Implementation of DLQ

Date 12.08.2013

Description Meath Partnership recruited for and hosted the digital media training for youth-at-risk to implement the ACT Curriculum and learning resources. This training took place in Navan, Ireland. This training was run as a summer camp for youth-at-risk.

Target audience Youth-at-risk and early school leavers

Public Closed event

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place 12.08.2013 until 23.08.2013
Windtown, Navan, County Meath, Ireland

Induction Workshop for Youth Professionals

Date 11.08.2013

Description CARDET coordinated and hosted an induction workshop for youth professionals, where they introduced DLQ and presented the Induction Programme

Target audience Youth workers and professionals working with youth-at-risk and early schools leavers

Public Closed event

Contact Information Katerina Theodoriodu
CARDET

katerine.theodoriodu@cardet.org

Time and place 10.00
CARDET Offices, University of Nicosia, Nicosia, Cyprus

Events

Implementation of DLQ

Date 04.08.2013

Description CARDET coordinated and hosted the implementation of the DLQ curriculum with youth-at-risk and early school leavers

Target audience Youth-at-risk and early school leavers

Public Closed event

Contact Information Katerina Theodoriodu
CARDET

katerine.theodoriodu@cardet.org

Time and place August and September, 2013
CARDET Offices, University of Nicosia, Nicosia, Cyprus

Induction Workshop for Youth Professionals

Date 29.07.2013

Description Meath Partnership hosted an Induction Workshop for Youth Professionals where the Induction Programme was delivered and youth workers were familiarised with the DLQ approach to second chance education and the ACT Curriculu

Target audience Youth workers and professionals working with youth-at-risk and early school leavers

Public Closed event

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership

Time and place 9.30am
Windtown, Navan, County Meath, Ireland

Events

Third Partner Meeting

Date 16.05.2013

Description Ongoing collaboration regarding the Team and REACT evaluation forms; review of deadlines for the Online Newsletter and for the curriculum; discussion and feedback on the first draft of the Digital Skills and Opportunities Road-map; update from Timesnap and Innoventum regarding the tutor section of the website; logistics of the Curriculum Development meeting in Helsinki were also discussed.

Target audience All partners attended the consortium meeting held online, via Skype

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10am CET, online via Skype

Research Control Group Meeting

Date 16.04.2013

Description Research Control Group: ACT-Curriculum was presented

Target audience Members of the German Research Control Group

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildungswerk

bernhard.hametner@kpling-bildungswerk.de

Time and place 16.04.2013
Popcollege Fellbach

Events

Implementation of DLQ

Date 07.04.2013

Description CARDET hosted the implementation of the DLQ curriculum with youth-at-risk

Target audience Youth-at-risk and early school leavers

Public Closed event

Contact Information Katerina Theodoriodu
CARDET

katerine.theodoriodu@cardet.org

Time and place April and May 2013
CARDET Offices, University of Nicosia, Nicosia, Cyprus

Dissemination Workshop

Date 29.03.2013

Description Dissemination event held for youth professionals to introduce the concept of DLQ.
Research Control Group: first draft of curriculum and roadmap materials was presented and feedback has been given.

Target audience Youth workers and professionals

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildungswerk

bernard.hametner@kolpingbildungswerk

Time and place 29.03.2012
Popcollege, Fellbach

Events

First Meeting of the Development Sub-Group

Date 20.03.2013

Description Providing feedback on training. Project management meeting. Timesnap and Innoventum worked to advance and develop tutor zone, while the implementing partners attended a Curriculum Development Workshop. Projects for DLQ TV were identified by Timesnap, while the implementing partners drafted the framework for the curriculum

Target audience All partners attended the development sub-group meeting

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.lt

Time and place 20.03.2012-22.03.2012
Vilnius, Lithuania

Sixth Partner Meeting

Date 07.03.2013

Description Partner meeting 6 was called to review and discuss the outcome of the evaluation of the Interim report

Target audience All partners attended the sixth partner meeting, held online via Skype

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10am CET, online via Skype

Events

Implementation of Initial Training

Date 18.02.2013

Description Training weekend hosted by Timesnap. Trainees introduced to each other and programme. Basic skills in scripting, producing, budgeting, scheduling, filming and sound recording taught and, where possible, demonstrated

Target audience Youth workers and trainers from Meath Partnership, Kolping, CARDET and Ideju Centras attended this two day training workshop hosted by Timesnap

Public Closed event

Contact Information Declan Cassidy
Timesnap

declan@timesnap.com

Time and place 18.02.2012 until 21.02.2012
Trim, County Meath, Ireland

Fifth Partner Meeting

Date 23.01.2013

Description Partner meeting 5 focussed on the Guidance Resource Suite and planning the training implementation with the target groups

Target audience All partners attended the fifth partner meeting

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildunswerk

bernhard.hametner@kolping-bildunswerk.de

Time and place 23.01.2013 until 24.01.2013
Stuttgart, Germany

Events

Curriculum Development Meeting

Date 05.01.2013

Description The purpose of the meeting was to work on the structure of the ACT Curriculum, share responsibilities between the partners in creating different Units of the curriculum, etc.

Target audience Staff from Meath Partnership and Ideju Centras attended this meeting to develop and deliver the ACT curriculum

Public Closed event

Contact Information Laura Pekiene
Ideju Centras

laura@eurolexis.lt

Time and place 05.01.2013 until 06.01.2013
Vilnius, Lithuania

Meeting of German Research Control Group

Date 27.09.2012

Description Kolping hosted a meeting of the Research Control Group in Popcollege Fellbach where the project website, curriculum and roadmap were presented and feedback has been given.

Target audience Members of the German Research Control Groups

Public Event is open to the public

Contact Information Bettina Killinger
bettina.killinger@kolping-bildungswerk.de
Tel: +49 711 955903-22

Time and place The event took place on the 27th of September, 2012 in Popcollege Fellbach.

Events

Research Control Group Meeting

Date 27.09.2012

Description Research Control Group: Website, Curriculum and roadmap were presented and feedback has been given.

Target audience Members of the German Research Control Group

Public Closed event

Contact Information Bernhard Hametner
Kolping Bildungswerk

bernard.hametner@kolpingbildungswerk

Time and place 27.09.2012
Popcollege Fellbach

Fourth Partner Meeting

Date 19.09.2012

Description Partner meeting 4 with the purpose of reviewing the mid-point in the project and preparing for the submission of the Interim Financial and Administrative Report.

Target audience All partners attended the fourth partner meeting, held online via Skype

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10am CET, online via Skype

Events

Second Meeting of the Development Sub-Group

Date 18.07.2012

Description Development Sub-group Meeting 2 with the purpose to finalise the learning resources and online environment

Target audience All partners attended the second development sub group meeting

Public Closed event

Contact Information Janne Leinonen
Innoventum Oy

janne@innoventum.fi

Time and place 18.07.2012 until 20.07.2012
Helsinki, Finland

e-Skills for Lifelong Learning

Date 01.03.2012

Description Meath Partnership attended and presented the DLQ Project at a Seminar entitled 'e-Skills for Lifelong Learning' organised as part of EU e-Skills week, hosted by FIT and addressed by Minister for Lifelong Learning, Mr Sean Haughey TD.

Target audience Adult and second chance educators, educational policy makers, educational researchers, VET providers and government department officials.

Public Closed event

Contact Information FIT - Fast track to IT

info@fit.ie

Time and place 8.30am until 10.30am, GMT
European Union House, Dublin, Ireland

Events

DLQ Youth-at-Risk Dissemination Event

Date 09.02.2012

Description Dissemination event held for youth-at-risk where the standard presentation was delivered and project information was distributed. All attendees were very interested and enthusiastic about the project with the majority of young people signing up for the Research Control Group

Target audience Local young people, youth-at-risk and young people involved in the local network, Comhairle na nÓg.

Public Event is open to the public

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place The event took place in Navan, Co. Meath from 18.00 until 20.00 on the evening of the 9th of February, 2012.

DLQ Youth Work Professionals Dissemination Event

Date 02.02.2012

Description Dissemination workshop held for youth professionals to introduce the concept of DLQ, and to encourage attendees to get involved in the Research Control Group. The project was well received.

Target audience Youth workers and youth professionals.

Public Event is open to the public

Contact Information Sarah Land
Meath Partnership

sarah.land@meathpartnership.ie

Time and place The workshop took place from 10.00am until 12.00pm on the 2nd of February 2012, in the Meath Partnership Offices in Kells, Co. Meath.

Events

Second Partner Meeting

Date 10.01.2012

Description Ongoing research discussed and dates agreed. Dates agreed for development of courseware. Dissemination update. Project management meeting

Target audience All partners attended the second partner meeting which took place online via Skype

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 10am CET, online via Skype

First Consortium Meeting

Date 13.11.2011

Description 1st Partner Meeting. Introduction to project and to partners; overview of project; branding discussed and brand options chosen; project management meeting; project management issues and guidance discussed.

Target audience All project partners attended the project kick-off meeting.

Public Closed event

Contact Information Jennifer Land
Meath Partnership

jennifer.land@meathpartnership.ie

Time and place 12.11.2011 until the 14.11.2011
Trim, County Meath, Ireland