



5.06 Training of Professionals

Event Report

Cascading Model of Training for Youth Professionals

04/12/2013

Report prepared by Meath Partnership

Project Title: Digital Latin Quarter for building key competences of youth at risk

Project Acronym: Digital Latin Quarter

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Partner Name: Meath Partnership

Type of Meeting: Cascading Model of Training for Youth Professionals

Date: 25th and 26th November, 2013

Place: Kells, County Meath

A training programme for youth professionals in digital media skills was hosted by Meath Partnership in Kells, County Meath, on 25th and 26th of November, 2013. This two day workshop in digital film production was designed and delivered specifically for youth workers and tutors interested in learning the skills for using film and digital media in a youth work context. In total, 17 youth professionals were training in digital media over the two days of training. As part of the cascading model of training, these training workshops interested those youth workers who were coming to film production for the very first time, with a strong blend of theory and practice.

The workshop was very beneficial to the youth professionals present, and was very well received. Each youth worker had the opportunity to get hands-on experience, using the equipment and felt that this experiential method of learning was very effective, and would be equally effective with their respective groups of early school leavers and youth-at-risk.

Following this two day training programme, participants were able to:

- Feel confident about leading youth work in the realm of digital media production
- Familiarise themselves with all aspects of media production from scripting, shooting and editing a short film
- Develop an understanding of the key technical skills required to bring their film-making to life

The training programmed offered participants a very practical two-day interactive training experience where you had the opportunity to create their own piece of film over the days. The workshops were designed so that the youth workers could get the best possible value from the 2 days.

By the end of training, each participant had a better understanding of how to approach a film-based project, building on the creative process and the technical elements of film production. This training also gave the youth workers the confidence they needed to work with film in their youth work setting. The youth workers were also very grateful for the support offered to them through the chat function on the website, and through the unlimited access they were granted to online learning resources such as the ACT Curriculum, training templates, learning aids and discussion forums, following the completion of the training.

Photographs taken at the Induction Workshop:



