



D5.05: Implementation of DLQ

Youth-at-risk training

Event Report

Prepared by CARDET

01/10/2013

Project Title:	Digital Latin Quarter for building key competences of youth at risk
Project Acronym:	Digital Latin Quarter
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Partner Name: CARDET

Type of Meetings: Trainings

Dates: 26/03/2013 – 08/05/2013

26/08/2013 – 15/09/2013

Summary of youth-at-risk training sessions

In Cyprus, the training with the youth-at-risk was carried out in two phases and in total 20-30 youth-at-risk were involved. The main reason for having two training phases was the difficulty of some participants to adjust their habits and behaviour, as well as their lack of commitment. The persons that participated in the training were between 18-25 years of age and were either young people who dropped out of school, or people who faced difficulties in the typical school environment and were at risk of dropping out. The training was completed by 10 groups of young people, 6 groups in the first phase and 4 in the second.

The first phase of the training took place between March 26, 2013 and May 8, 2013. This initial training was conducted in more informal settings; however the groups of young people that participated in the training had the chance to receive training based on the English version of the ACT Curriculum. The young people that participated in this phase were introduced to the basic elements that are included in the ACT Curriculum, such as the “crew” concept, as well as the six different styles and the 18 ACT roles, which are outlined in the curriculum. Also, they had the chance to familiarise themselves with the field of digital media and the relevant equipment and create a number of videos.

The second phase of the training was carried out between August 26, 2013 and September 15, 2013. This phase was more formal as the young people had the chance

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to receive an induction to the DLQ prior to the training. The training was based on the translated version of the ACT Curriculum and overall the activities and the procedure followed was more or less the same as the one followed in the first phase.

Comments/Feedback:

The participants were very pleased with this experience and more specifically, with the fact that they had the chance to meet people of their age and make new friends. Furthermore, they stated that the familiarity that they gained with the use of digital media equipment made them more confident to pursue a career in this field. Nevertheless, they also stated that the length of the ACT Curriculum as well as the topic options were challenging for them.

Pictures taken during the training:



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