



## 5.04 Induction Workshop

### Event Report

Induction Programme for Youth Professionals

01/08/2013

Report prepared by Meath Partnership

**Project Title:** Digital Latin Quarter for building key competences of youth at risk

**Project Acronym:** Digital Latin Quarter

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**Partner Name:** Meath Partnership

**Type of Meeting:** Induction Workshop with Youth Professionals

**Date:** 29 July, 2013

**Place:** Windtown, Navan, County Meath

A one day induction programme for youth professionals was organised and delivered by staff in Meath Partnership on Monday, 29<sup>th</sup> of July in Windtown, Navan, Co. Meath. The Induction Workshop was attended by 4 youth workers and 2 youth educators with an interest in completing the DLQ ACT Curriculum with their local groups of youth-at-risk. These youth workers came from the Navan School Completion Programme, the Navan Young People's Development project (NYPD) and Youthreach, based in Navan, County Meath.

These three groups, all of whom work with youth-at-risk, will nominate the most suitable young people to take part in the DLQ training in August and September 2013. At the induction workshop, which took place in two short sessions on the same day, the youth professionals were introduced to the ACT Curriculum, and were given an overview of the 18 roles that all young people will have the opportunity to try out once the training is underway.

The Induction Programme was delivered to the group, and participants were encouraged to think of digital media as an inclusive training environment where the varying dispositions, preferences and attitudes of students can be accommodated. In this way, participants were asked to think about embedded learning and to consider its student-centred approach. The youth professionals were then introduced to the different facets of media production and how these resources and tools can be used to support the development of specific key competences among the youth target group

This induction workshop also offered Meath Partnership staff the unique opportunity to discuss the practical career guidance tools, which will be developed for the DLQ training participants, with the youth professionals, and to get their insight into the use of embedded-learning techniques throughout the ACT Curriculum. Overall, these learning techniques and supports were very well received, and both parties are very

eager to begin the recruitment and delivery of the ACT Curriculum.

The Induction Workshop gave the youth professionals the opportunity to address any issues they had with the ACT Curriculum and to talk face-to-face with Meath Partnership staff who could answer any questions they had. One of the greatest challenges, they thought, would be the use of so much technology with young people with low ICT skills. However, these fears were talked through, and with the support available through the Train the Trainer modules and the chat function on the project website, the youth professionals present were happy that the experiential learning advocated by the ACT Curriculum would benefit the youth-at-risk greatly, and would help to improve their ICT competences.

### Photographs taken at the Induction Workshop:

