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## Introduction to INVESTT

Based on the principles of Universal Design and Reasonable Accommodations embedded in the UN Convention on the Rights of Persons with Disabilities (UNCRPD), INVESTT sets out to facilitate the inclusion of pupils with special educational needs (SEN) in the regular vocational education and training (VET) system, and support quality and innovation in the VET systems.

With the end of the academic year, the INVESTT project rounds up its 2nd year of implementing teaching programmes with a universal design. The curricula have been improved and polished, and the team is now working on the final deliverables : a research paper detailing the results of the project, teaching programmes with a universal design developed in each school, along with a list of reasonable accommodations. Details of the progress and interesting stories are coming in this newsletter.

If you would like any further information on this project or its national teams, visit the website [www.investt.eu](http://www.investt.eu) or contact Mr. Tim Ghilain, [timothy.ghilain@easpd.eu](mailto:timothy.ghilain@easpd.eu). You can also follow us on Twitter @InvesttEU or #investt.



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Lifelong Learning Programme

## State of Play

### Ink-spot dissemination in Belgium

In the beginning of the project it was rather unclear to us what we were going to undertake. Gradually however it became clearer and clearer. Now we're already quite pleased with the result for our pupils. The following narratives can illustrate that:

1. An example of the ink-spot dissemination theory
2. UDL principle of motivation
3. Use of YouTube with subtitles
4. Evaluation of the step plan
5. Peer teaching
6. National seminar



Example of a step plan

[Read more...](#)

## Being an ordinary student in Norway

As the project is coming to its end of the second school year we're about to reflect on our added knowledge, process and achievements.

Training contracts aiming at competence at a lower level is our main goal. In order to succeed in reaching our goal, the labor market must find the students qualified and attractive. The skills that our students has accomplished while being in school must reflect the needs in our society.



Universal design for all our students together with reasonable accommodation is about to become a reality at Gand vgs.

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## Reports from internships in Austria

*Mona, 22 years old*

On April 27<sup>th</sup> my internship in the home for elderly „F.“ in S., Austria, started.

I am there from Monday to Wednesday.

My work starts at 8.00 am and ends at 5 pm.

The internship is at the moment limited to the animation-area. The tasks I´m doing are playing games with the inhabitants, doing gymnastics with them, having conversations and going for a walk.

I´m very happy about the fact that the inhabitants take me seriously and that I am given the chance to learn a lot of things. So I´m reaching my goal step by step.

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## INVESTT, the Slovenian way

The start of 2015 proved a very busy period at Celje School of Economics as we were planning a national seminar on January 22. Our aims were to support the discussion among stakeholders on the subject of inclusive vocational education and the transition of adults with special needs to the labour market, create an opportunity to discuss the critical issues directly with relevant authorities as well as present INVESTT project and models of good practice that have resulted from it. The seminar was attended by 80 participants. Some of our INVESTT SEN students participated actively in the programme too.



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## Other news

### Education For All 2000-2015 : Achievements and challenges

The 2015 Global Monitoring Report – Education for All 2000-2015: Achievements and Challenges – provides a complete assessment of progress since 2000 towards the target date for reaching the Dakar Framework’s goals.

It takes stock of whether the world achieved the EFA goals and stakeholders upheld their commitments. It explains possible determinants of the pace of progress.

Finally, it identifies key lessons for shaping the post-2015 global education agenda.

[Read the whole UNESCO report...](#)