ARCADA

UNIVERSITY OF APPLIED LIFE.

EAGLE
ECVET and ECTS - Growing Links in European Education

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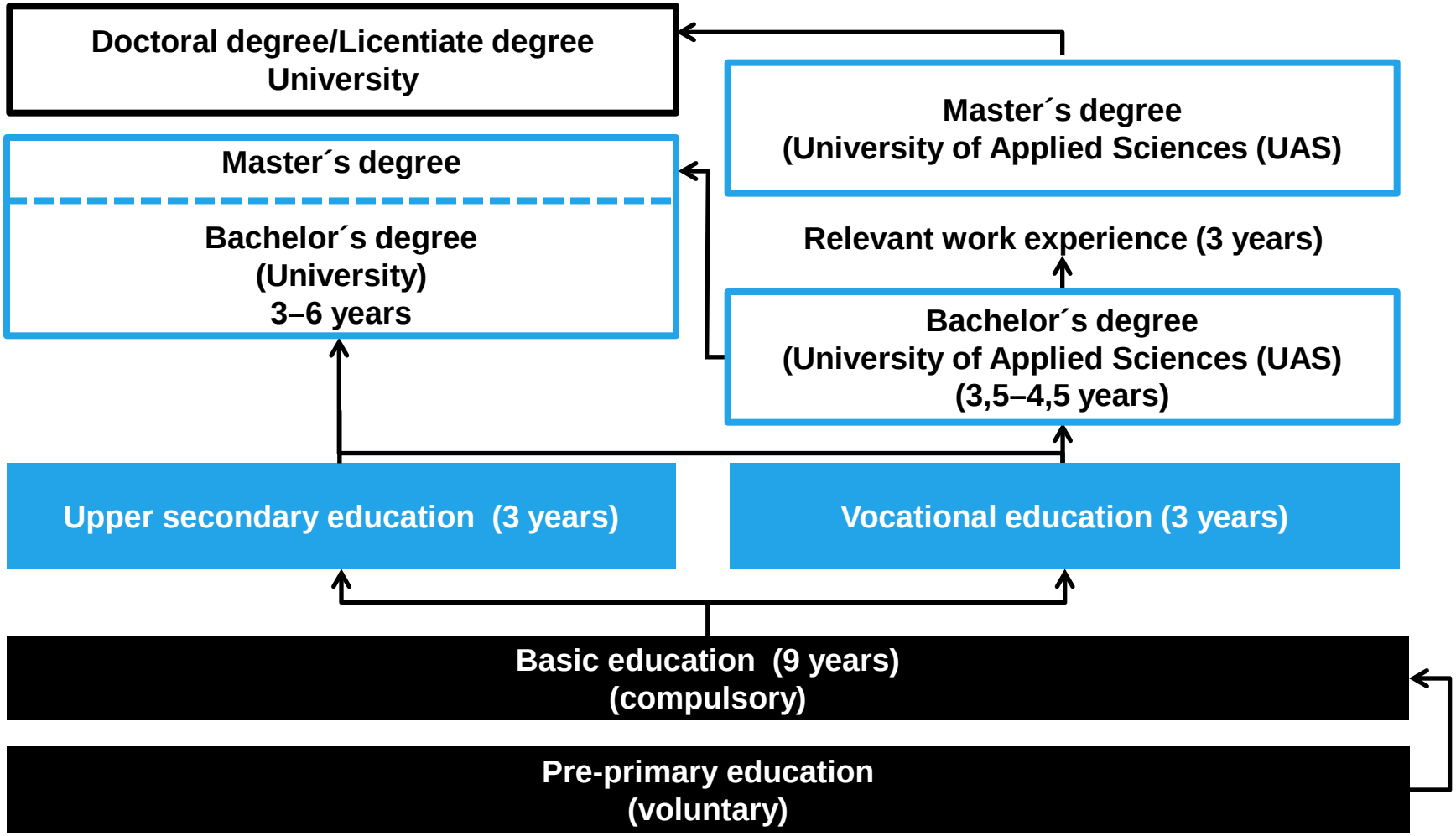
THE FINNISH EDUCATIONAL SYSTEM



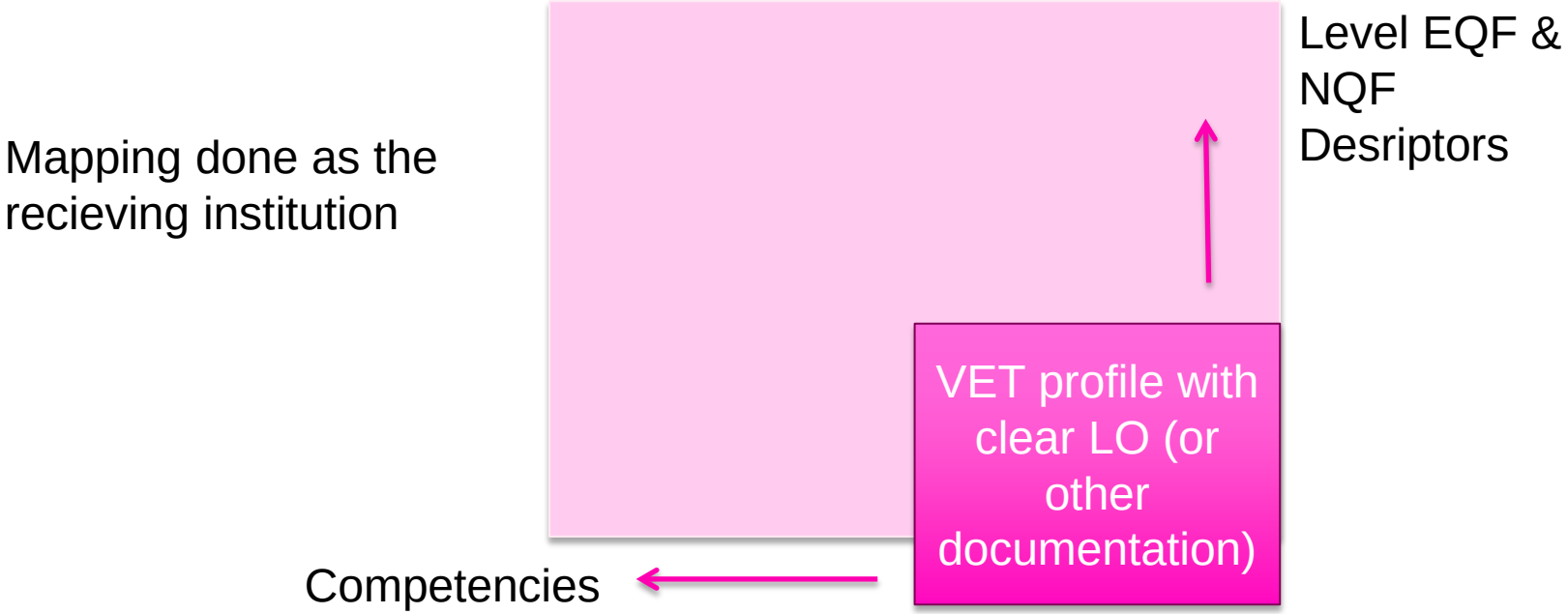
ARCADA

The bridge from Arcada´s perspective

- In Finland credits cannot be transferred from VET (level 4) to HE (level 6) directly.
- When the student is admitted to HE, he or she can apply for recognition according to prior learning.
- Plans or evidence material prepared at the VET institution is then useful for validation – but it does not function as an application as such.
- Learners get support and guidance from amanuensis and teacher tutors within the HE institution to apply for validation.
- The process requires an effort and initiative from the student to demonstrate his or her competence.
- An individual study plan is designed in such a way that the studies on the University, if possible, can be shortened.

The bridge between VET and HE

A case study done on the Ba of Social Services (”Socionom” education) at Arcada



Case Vilma

Vilma has graduated from a vocational Educuation in Sports before enrollment to our Ba program.

During her first study year she found that she already had accomplished some of the competences in the study program.

All together she applied for recognition and validation of courses of 35 ECTS identified in the curriculum of Arcada.

Competencies she referred to

1)Competence in leadership and teamwork (gained within four courses in VET totally 8 ECVET) Applied to be validated on a course of 5 ects in Ledarship and Mangement)

2)Working experiences 2 years with disabled children. Applied to be validated on a practical training of 10 ECTS in Disability and Society.

3)Competence in leading groups of Children, Communication and instruction within Sports, Healthpromotion and Adventure Pedagogy (Three courses in VET of totally 35 ecvet) Applied to be validated to Optional studies 20 ECTS.

Received applications at student office

Guidance by amanuences

The applications that concerns one specific course or practical training period are addressed to a specific teacher. The application concerning a module of optional studies is addressed to the degree program director. Documented evidence course/module/working experience attached to the applications

Does the accredited learning outcomes need to be validated/certified? if so, how?

Detailed study plan documented

- 1. Study program is followed partly (1 ECTS of 5)
- 2 Working experiences documented and accepted. Written report including theoretical reflection and analyses to be done (EQF level 4 ->6)
- 3.Competences mapped and accepted. Written report including theoretical reflection and analysis to be done (EQF level 4 ->6)

Registration of course validation according to the curriculum.

A new project in Finland – some notifications

A National project KARVI - Finnish Education Evaluation Centre FINEEC

A major objective is to create an overall picture of the paths between vocational studies and Higher professional education and to develop collaboration between education and the labour market. Central is to evaluate these paths and the strengths as well as critical incidents concerning these practices and their need for development from different perspectives. Evaluation will continue up to Autumn 2015.