

# The EAGLE Methodology and Toolkit

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## Project Summary



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FACHAKADEMIE FÜR SOZIALPÄDAGOGIK  
DER CHRISTLICHEN JUGENDHILFE KEMPTEN  
DES BISKOPSTUMS DER DIOZESE AUGEBOURG



## The Challenge

The pathway for learners from vocational education and training (VET) to higher education (HE) is often lined with obstacles. This is partly due to the fact that the two education systems use two different European credit systems - ECVET and ECTS.

The aim of the EAGLE project is to establish a standardised recognition system for competences that were acquired during VET which may be applied throughout Europe. The goals are to facilitate the transfer from VET to HE for child care workers, to reduce the study programme, to facilitate the entry into a study programme within Europe, to increase the proportion of qualified staff in the sector of ECEC and thereby, the quality of ECEC is increased as well.

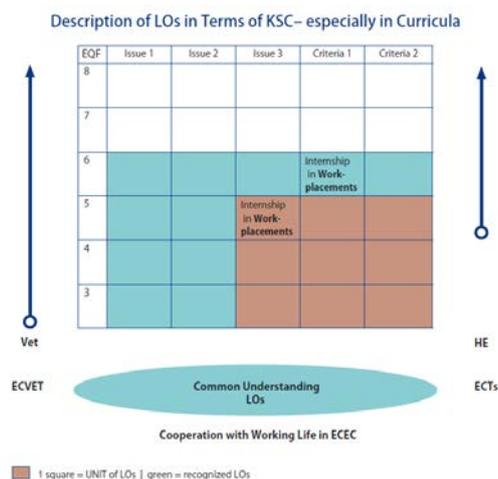


To build a bridge, partnerships were established between VET- and HE-institutions as well as a ministry and day care centres. Thirteen institutions from five different EU-countries form part of the project consortium.

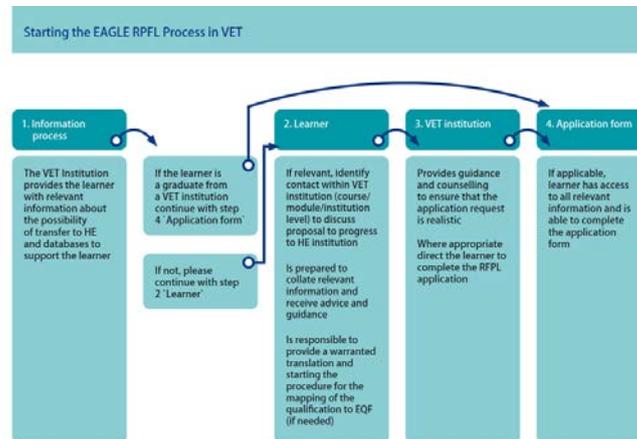
## The Process

The project consortium took the following steps to achieve the goals

- VET- and HE-institutions agreed to recognise and validate prior formal competences based on Learning Outcomes.
- National Units of Learning Outcome were matched to the levels of the EQF.
- It was agreed that Units of Learning Outcome which are shared by the theoretical and practical education are validated and recognised.



- A Memorandum of Understanding guarantees that by means of Mutual Trust, learners are supported in their transition phase from VET to HE.
- Finally, a standardised transition process was developed (see below).




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## The Products

The following results were obtained

- Organisational Innovation: an increased cooperation and Mutual Trust between VET- and HE-institutions including their staff
  - Product Innovation: Transparency by means of our IT-Toolkit: <http://www.eagle-ecec.eu/toolkit> with information and best practise from the perspective of stakeholders in the recognition process
  - Pedagogical Innovation: The EAGLE Methodology for Transition from VET to HE in ECEC – Process & Toolkit, consisting in:
    - A curriculum based validation model, corresponding to the EQF
    - A process oriented, standardised transition model to support learners in their Lifelong Learning Process
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