Projects and Products Portal for Leonardo da Vinci

Die 8 Lösungen zur Bekämpfung der Schulabbrecher in der Berufsbildung

2012-1-NL1-LEO05-08728

http://www.adam-europe.eu/adam/project/view.htm?prj=9895

Projektinformation

Titel: Die 8 Lösungen zur Bekämpfung der Schulabbrecher in der Berufsbildung

Projektnummer: 2012-1-NL1-LEO05-08728

Jahr: 2012

Projekttyp: Innovationstransfer

Status: bewilligt

Land: NL-Niederlande

Marketing Text: Das Projekt konzentriert sich auf die Bedeutung der Weiterbildung für Lehrkräfte, die die Notwendigkeit der Verringerung der Zahl der Schulabbrecher in den nächsten Jahren stellen müssen. Die Reduzierung der Schulabbrecherquote-Adressen sowohl die Ziele für "intelligentes Wachstum" durch die Verbesserung der Bildungs-und Ausbildungsniveau und die Ziele für "integratives Wachstum" von der Lösung einer der wichtigsten Risikofaktoren für Arbeitslosigkeit, Armut und soziale Ausgrenzung.

Zusammenfassung: The project “The 8 solution for fighting early school leaving in VET” could give a strong and visible signal to the European VET schools and also to find out some possible solutions for reducing the number of the early school leaving in VET.
The main aim of the project is to identify the main factors of the early school leaving in VET, in order to reduce drop-outs by increasing motivation of the VET students and helping them to adapt to the Lifelong Learning Society. The project will focus on the teachers working with VET students, including groups at increased risk of early school leaving (e.g: children with a socio-economical disadvantaged background, with migrant background or with special educational needs); this because being a teacher of the mentioned group of students requires many soft skills in order to support, understand and motivate the students to continue their compulsory education and to be able to obtain a diploma/qualification/certification. It is necessary to build also the awareness of the school managers and the decision makers in the field of VET regarding the existing problem of early school leaving.
The consortium includes 6 partners from 4 countries from: three from EU (NL, IT, UK), as well as an acceding country (TR). The structure of the consortium has a multi player dimension (adult education provider, voluntary organization, VET school, center for drop-outs, regional authorities).
Outcomes: Tangible (Project web site; Coaching guide for teachers working in VET schools; Quality procedures for reducing drop-outs in VET schools; Collection of innovative teaching and training approaches and methods for reducing early school leaving in VET; Guidelines app for teachers working with VET students in risk of drop-out; Kit for VET schools for identifying the students in risk of drop-out; Training package for peer training for VET teachers) & Intangible (School committee quality assurance teams).
Impact: short term (decreasing the number of drop-outs, through motivating VET students and training their teachers) & long term (introducing Lifelong Learning and pro-active attitude in the society and in VET schools).

Beschreibung: In the project we intent to develop a training course for VET teachers working with VET students, as a particular target group with more risk of drop-out than in the general education. In this respect, the project focuses on the importance of continuous training for VET teachers that have to face the necessity of reducing the number of the early school leavers during the next years. Reducing early school leaving is essential for achieving a number of key objectives in the Europe 2020 strategy.
We will develop Quality assurance procedures for reducing drop-outs in VET schools, to be included in the general quality school management. Additionally we will initiate also special quality assurance teams for dealing with and for coordinating the implementation of the quality assurance procedures regarding drop-outs in the project life, as well as after the project ends.

Themen:
*** Qualität
*** Nachhaltigkeit
*** Berufsorientierung und -beratung
*** Ökologie

Projektinformation

	*** Chancengleichheit *** Weiterbildung ** Erstausbildung
Sektoren:	*** Erziehung und Unterricht *** Land- und Forstwirtschaft, Fischerei ** Information und Kommunikation * Gastgewerbe/Beherbergung und Gastronomie
Produkt Typen:	Homepage Lehrmaterial Film Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes
Produktinformation:	1. Multilingual project website 2. Coaching guide for teachers working in VET schools "The 8 solutions for fighting early school leaving in VET" 3. Collection of innovative teaching and training approaches and methods for reducing early school leaving in VET 4. Guidelines app for teachers working with VET students in risk of drop-out 5. "You’re welcome, versus arrivederci" - Kit for VET schools for identifying the students in risk of drop-out 6. Training package for peer training for teachers and trainers 7. School committee quality assurance teams, focused on drop-outs procedures 8. Quality procedures for reducing drop-outs in VET schools 9. Project Logo 10.Project website
Projektwebseite:	www.ldvfeight.eu

Vertragnehmer

Name:	Stichting IVN
Stadt:	Amsterdam
Land/Region:	Noord-Holland
Land:	NL-Niederlande
Organisationstyp:	andere
Homepage:	http://www.ivn.nl

Kontaktperson

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Koordinator

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Land/Region:	Utrecht
Land:	NL-Niederlande
Organisationstyp:	Weiterbildungseinrichtung
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Partner

Partner 1

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Organisationstyp:	Öffentliche Einrichtung
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Partner 2

Name:	Shalom Center
Stadt:	Palazollo sull' Oglio
Land/Region:	Lombardia
Land:	IT-Italien
Organisationstyp:	andere
Homepage:	http://www.comunitashalom.it

Partner 3

Name:	Darica Ilce Milli Egitim Mudurlugu
Stadt:	Darica
Land/Region:	Kocaeli
Land:	TR-Türkei
Organisationstyp:	Öffentliche Einrichtung
Homepage:	http://darica.meb.gov.tr

Partner 4

Name:	Adastra Cymru Ltd
Stadt:	Swansea
Land/Region:	West Wales and the Valleys
Land:	UK-Vereinigtes Königreich
Organisationstyp:	andere
Homepage:	http://www.adastracymru.com

Projektdateien

Annex33_IVAM - Final evaluation report FEIGHT.pdf

http://www.adam-europe.eu/prj/9895/prj/Annex33_IVAM%20-%20Final%20evaluation%20report%20FEIGHT.pdf

Final external evaluation report

Produkte

1 Project website

2 Project Logo

3 Coaching guide for teachers working in VET schools

4 Quality procedures for reducing drop-outs in VET schools

5 Collection of innovative teaching and training approaches and methods for reducing early school

6 Guidelines app for teachers working with VET students in risk of drop-out

7 "You’re welcome, versus arrivederci"

8 Training package for peer training for teachers and trainers

9 Quality assurance committees in schools

10 Video film about FEIGHT

Produkt 'Project website'

Titel:	Project website
Produkttyp:	Homepage
Marketing Text:	The website provides a public record of the genesis, history and outputs of the entire project and provides a gateway to the published outcomes of the project. It is the most important long-term instrument for disseminating the project and ensures it will remain visible not only during the project but also after it has ended.
Beschreibung:	The project website was created by Effective Webdesign (subcontractor) with the cooperation of Quarter Mediation(content) and ADASTRA (translation). A large and technically advanced public website based on Typo3. Typo3 is an award winning, enterprise-level Content Management System with a high scalable en flexible system to create websites. Topics covered are: project news, project background, partner information, project activities, project outcomes, project meetings, project dissemination and a large interactive photo gallery. The leading version of the website is in English, with Dutch, Italian, Turkish and Welsh translations of many sections of the website also being available via a top-level language menu.
Zielgruppe:	Students from VET schools; youth from migrant backgrounds; teachers from VET schools working with students in risk of drop-out as well as with students with low social background and with special educational needs; parents of the mentioned students; decision makers in the field of education; representatives of trade unions; authorities; National Agencies
Resultat:	Exchange of ideas and good practice (METH04)
Anwendungsbereich:	VET, general education, adult education
Homepage:	http://www.ldvfeight.eu/
Produktsprachen:	Englisch Italienisch Türkisch Niederländisch

Produkt 'Project Logo'

Titel:	Project Logo
Produkttyp:	andere
Marketing Text:	By representing the project with a unique, distinctive and self-explanatory logo, which, given that FEIGHT's ultimate beneficiary target audience is young school-age people, is appropriately based on 'text-speak' (F + eight = FEIGHT).
Beschreibung:	The logo's design solves the problem of how to design a logo for a project with the complex abstract title 'The 8 solutions for fighting early school leaving in VET'. By separating the two verbal elements of the FEIGHT acronym, which are the letter 'F' and the written number 'eight', we get F + eight = FEIGHT. We replace the written 'eight' with the number 8 to get F8, which is pronounced 'Feight'. F8 then becomes the main element of the logo. We sit it on top of the FEIGHT acronym so that it is 100% clear how the F8 should be interpreted and spoken. Finally, using the same blended 4 colours throughout, we spell out the full title of the project, which can either sit directly below, and to the same measure (width), as the rest of the logo, or be enlarged to form a fly-out to the right of the main logo.
Zielgruppe:	Anyone who comes into contact with the FEIGHT project.
Resultat:	Other (OTH)
Anwendungsbereich:	VET schools
Homepage:	http://www.ldvfeight.eu/outcomes/9-project-logo/
Produktsprachen:	Englisch

Produkt 'Coaching guide for teachers working in VET schools'

Titel:	Coaching guide for teachers working in VET schools
Produkttyp:	Lehrmaterial
Marketing Text:	The "Coaching guide for teachers working in VET schools" includes 4 modules: Module 1: Training package for peer training for teachers and trainers Module 2: School for sustainability method Module 3: Collection of innovative teaching and training approaches and methods for reducing early school leaving in VET Module 4: Quality procedures for fighting early school leaving in VET Except Module 2 (which was produced by IVN only in November 2014, with more than one month after the project ended), ADASTRA edited all the final products in English.
Beschreibung:	The result was created by Quarter Mediation, Adastra, Shalom, DIMEM and NIMEM. It shows how to use the following teaching and training methods based on the eight multiple intelligences: M1. working with real assignments; M2. using outdoor activities and training in the nature; M3. extracurricular activities; M4. peer training; M5. e-learning; M6. using music, art, play, drama as teaching methods; M7. soft skills (team building, team working, communication); M8. Learning by doing in VET, in a real life situation It also give feedback from the learners involved in the pilot activities.
Zielgruppe:	Teachers from VET schools working with students in risk of drop-out as well as teachers working with students with low social background and/or with special educational needs (e.g. hyperactive students)
Resultat:	Innovative education and training modules (PR14)
Anwendungsbereich:	VET, general education, adult education
Homepage:	http://www.ldvfeight.eu/outcomes/2-coaching-guide-for-teachers-working-in-vet-schools-the-8-solutions-for-fighting-early-school-leaving-in-vet/
Produktsprachen:	Türkisch Italienisch Englisch

Produkt 'Quality procedures for reducing drop-outs in VET schools'

Titel:	Quality procedures for reducing drop-outs in VET schools
Produkttyp:	Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes
Marketing Text:	The quality procedures were designed and created, based on the experience of QMED which created the draft forms and the first quality procedures tested later on in the participants schools from Italy and Turkey (directly involved in the consortium or working in partnership with one of the partners in the consortium).
Beschreibung:	The procedures were created by Quarter Mediation, Shalom, DIMEM and NIMEM and there were applied in Turkish and Italian schools as written below: -the 2 quality procedures procedures created by QMED were piloted and tested in all Turkish and Italian schools involved in the project; -SHALOM, DIMEM and NIMEM created each of them 2 quality procedures and piloted and tested one of the 2 procedures they produced and one or the procedures produced by one of the other partners (eg. Shalom tested one of its procedure and one produced by a Turkish organisation); - IVN created the 2 procedures only in November 2014 and it provided the project partners with the relevant documents together with the procedures, also in November 2014 (so it was not possible to use also these testing results in the final outcomes, for example in the app). The process was coordinated (in each school): by a special team created for this purpose (including school teachers, representatives of parents association and school manager) / by the school manager
Zielgruppe:	VET schools; teachers and managers of the VET schools; decision makers in the field of education
Resultat:	Co-operation processes and methodologies (METH02)
Anwendungsbereich:	VET
Homepage:	http://www.ldvfeight.eu/outcomes/3-quality-procedures-for-reducing-drop-outs-in-vet-schools/
Produktsprachen:	Italienisch Englisch Türkisch

Produkt 'Collection of innovative teaching and training approaches and methods for reducing early school leaving in VET'

Titel:	Collection of innovative teaching and training approaches and methods for reducing early school leaving in VET
Produkttyp:	Lehrmaterial
Marketing Text:	QMED, IVN, SHALOM, DIMEM and NIMEM had to contribute with at least 3 good practice examples from any of the teaching and training methods allocated per partner, but the project team was very enthusiastic, so the partners in the consortium created more good practice examples as listed below: - QMED: 5 examples - SHALOM: 6 examples - DIMEM: 4 examples - NIMEM: 4 examples - ADASTRA: 2 examples (even it was not compulsory for this organization). Therefore, even IVN didn't provide the examples in the project life, the total number of good practice examples (15) was not only fulfilled, but also exceeded (the consortium produced 21 examples in the project life).
Beschreibung:	The project partners QMED, ADASTRA, DIMEM, SHALOM and NIMEM created 21 good practice example (even the minimum number to be created in the project was 8, the project team was very enthusiastic and created more methods). Both the partners and the teachers spoke about a better motivation of students, social effects (team work, cohesion), the positive effects of real life experiences, and the positive effects on the individual students (including instructive effects and personal development) due to the FEIGHT methods. The methods seem to have had the most effect on team work and on self-confidence of students. Partners seem to be somewhat more optimistic about this than the teachers. They additionally indicated that the FEIGHT project was also instructive for themselves (see also external evaluation report at http://www.ldvfeight.eu/).
Zielgruppe:	Teachers from VET schools working with students in risk of drop-out as well as teachers working with students with low social background and/or with special educational needs
Resultat:	Exchange of ideas and good practice (METH04)
Anwendungsbereich:	VET schools; teachers and managers of the VET schools; decision makers in the field of education
Homepage:	http://www.ldvfeight.eu/outcomes/4-collection-of-innovative-teaching-and-training-approaches-and-methods-for-reducing-early-school-leaving-in-vet/
Produktsprachen:	Englisch

Produkt 'Guidelines app for teachers working with VET students in risk of drop-out'

Titel:	Guidelines app for teachers working with VET students in risk of drop-out
Produkttyp:	andere
Marketing Text:	The Guidelines App is for teachers working with children at risk of early school-leaving and other related problems and provides them with a simple, portable, easy-to-access set of resources: procedures, questionnaires and examples. These resources are available mainly in English, Turkish and Italian, plus some Dutch versions, through a simple web-based product, which can equally be used on a smartphone (IOS, Android or Windows Phone), tablet, laptop or classroom whiteboard. The product is downloadable for these different platforms via the project website. It also contains links to the FEIGHT and Lifelong Learning websites and information about the project partners.
Beschreibung:	The Guidelines app was produced by Adastra Cymru (P3) and Quarter Mediation (P2), as being one of main tangible outcomes of the project and contributed as planned to the project objectives.Originally it was proposed to make the app only in English on the project website, and each partner was free to translate it in its mother tongue (if necessary) after adapting it to the national system of education and to the regional/local situation; however, the output was published on the project website also in Turkish and Italian; some of the documents were translated also in Dutch. The part of IVN was not included in the app because it was not provided in the project life. Even so, the app contains a good representative selection of content.
Zielgruppe:	Teachers in VET and general education
Resultat:	Innovative education and training modules (PR14)
Anwendungsbereich:	VET and general education
Homepage:	http://www.ldvfeight.eu/outcomes/5-guidelines-app-for-teachers-working-with-vet-students-in-risk-of-drop-out-for-ipadiphonecomputersmart-board/
Produktsprachen:	Türkisch Italienisch Englisch Niederländisch

Produkt '"You're welcome, versus arrivederci"'

Titel:	"You're welcome, versus arrivederci"
Produkttyp:	Lehrmaterial
Marketing Text:	The "Kit for VET schools for identifying the students in risk of drop-out" has the content linked with the Guidelines App is for teachers working with children at risk of early school-leaving and other related problems and provides them with a another way to access set of resources: procedures, questionnaires and examples. Even the kit had to be published only in English on the project website, and each partner was free to translate it in its mother tongue (if necessary) after adapting it to the national system of education and to the regional/local the output was published on the project website also in Turkish and Italian; some of the documents were transpated also in Dutch through a simple web-based product, which can equally be used by people not having a smartphone or a tablet, but able to use a computer.
Beschreibung:	The Kit for VET schools for identifying the students in risk of drop-out was produced by Quarter Mediation and Adastra, with the cooperation of Shalom, DIMEM and NIMEM.
Zielgruppe:	VET schools; teachers and managers of the VET schools; Teachers working with VET students in risk of drop-out
Resultat:	Innovative education and training modules (PR14)
Anwendungsbereich:	VET and general education
Homepage:	http://www.ldvfeight.eu/outcomes/6-youre-welcome-versus-arrivederci-kit-for-vet-schools-for-identifying-the-students-in-risk-of-drop-out/
Produktsprachen:	Türkisch Englisch Italienisch Niederländisch

Produkt 'Training package for peer training for teachers and trainers'

Titel:	Training package for peer training for teachers and trainers
Produkttyp:	Lehrmaterial
Marketing Text:	As part of the transfer of innovation from Wales to the other FEIGHT partner countries, the training package was adapted from handbooks developed for the previous PEPE TOI project, with permission from that project's lead partner, Gower College Swansea. Two handbooks were developed for PEPE. The first was the "Training Trainers Programme", which was designed to increase the quality of training provided to peer education trainers and the training they delivered in their institutions, thus raising the quality of provision and assisting in raising the quality of training for the target groups. The second was the "Peer Education Training Course", an innovative training programme developed through the previous PIP TOI project. Both handbooks were redesigned and repurposed for FEIGHT and consist respectively of 68 and 198 pages.
Beschreibung:	The handbooks were part of the main tangible outcomes of the project and contributed as planned to the project objectives. The Peer Education training method aimed to increase the personal communication and relationship skills both of peer educators and the target groups of disadvantaged people in education and the workplace. It aimed to increase the social and employability skills of the target groups through personal development exercises delivered by trained peer educators.
Zielgruppe:	Peer educators in schools and VET colleges. Adult education providers
Resultat:	Instruction manual (PR06)
Anwendungsbereich:	Peer educators in schools and VET colleges. Adult education providers
Homepage:	http://www.ldvfeight.eu/outcomes/7-training-package-for-peer-training-for-teachers-and-trainers/
Produktsprachen:	Englisch

Produkt 'Quality assurance committees in schools'

Titel:	Quality assurance committees in schools
Produkttyp:	andere
Marketing Text:	Quality assurance teams were initiated for dealing with and for coordinating the implementation of the quality assurance procedures regarding drop-outs in the project life, as well as after the project ends.The mentioned teams led and piloted the “Quality procedures for reducing drop-outs in VET schools” in their schools.They also adapted them to the national system of education and to the local situation, needs and objectives.
Beschreibung:	Quality assurance teams consisted of school teachers, representatives of parents association and school manager and were coordinated by the school manager.
Zielgruppe:	VET schools involved in the project (one VET school in IT; 3 VET schools/region in Turkey)
Resultat:	Co-operation processes and methodologies (METH02)
Anwendungsbereich:	VET
Homepage:	http://www.ldvfeight.eu/outcomes/8-quality-assurance-committees-in-schools-focused-on-drop-out-procedures/
Produktsprachen:	Italienisch Englisch Türkisch

Produkt 'Video film about FEIGHT'

Titel:	Video film about FEIGHT
Produkttyp:	Film
Marketing Text:	As a major 'shop window' product to help disseminate and explain the FEIGHT project.
Beschreibung:	The video was shot during the third partner meeting in Swansea, Wales, in March 2013 as a record of three elements of the project: 1) The transfer of innovation from Wales to the other partner countries as a result of training in the Peer Education method during the meeting 2) A study visit to the Swansea Youth Offending Service to see the practical results of the Peer Education method 3) Information about the wider aims and objectives of the FEIGHT project
Zielgruppe:	Teachers, trainers etc who are interested in the work of the FEIGHT project.
Resultat:	General information (DISS01)
Anwendungsbereich:	Teachers, trainers
Homepage:	http://www.ldvfeight.eu/
Produktsprachen:	Englisch

Veranstaltungen

The final project meeting and conference in Assen, the Netherlands

Datum	25.09.2014
Beschreibung	The final project meeting was organised together with a mini conference aimed to disseminate the project results.
Zielgruppe	Representatives of the organisations involved in the consortium; representative of the Dutch NA, mass media, representatives of local organisations and schools.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/final-project-meeting-and-conference-netherlands-assen/
Zeitpunkt und Ort	25th to 26th of September 2014, Assen, the Netherlands

The 5th project meeting in Palazollo sull'Oglio, Italy

Datum	13.03.2014
Beschreibung	The meeting was organised with the aim to share the experience after implementing the quality assurance teams and the quality procedures in the Italian school involved in the project, as well as for seeing the stage of the transfer of innovation from the Netherlands and Wales, UK.
Zielgruppe	Representatives of the organisations involved in the consortium.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/italy-palazzolo-sulloglio/
Zeitpunkt und Ort	13th to 14th of March 2014, Palazollo sull'Oglio, Italy

The 4th project meeting in Nazilli, Turkey

Datum	10.10.2013
Beschreibung	The project meeting was organised with the aim to see the stage of the transfer of innovation from the Netherlands and Wales, UK, to the Turkish VET schools involved in the project.
Zielgruppe	Representatives of the organisations involved in the consortium.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/turkey-nazilli/
Zeitpunkt und Ort	10th to 11th of October 2013, Nazilli, Turkey

Veranstaltungen

The third project meeting in Swansea, Wales, UK

Datum	26.03.2013
Beschreibung	The project meeting was organised with the aim to transfer the Peer Training and Peer Learning methods to the other organisations involved in the project
Zielgruppe	Representatives of the organisations involved in the consortium.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/wales-swansea/
Zeitpunkt und Ort	25th to 26th of March 2013, Swansea, Wales, UK

The second project meeting in Assen, the Netherlands

Datum	28.02.2013
Beschreibung	The meeting was organised for transferring the innovation "Schools for sustainability methid" from the Netherlands to the other countries involved in the project.
Zielgruppe	Representatives of the organisations involved in the consortium.
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/netherlands-assen/
Zeitpunkt und Ort	28th of February to 1st of March 2013, Assen, the Netherlands

Kick-off meeting in Assen, the Netherlands

Datum	01.11.2012
Beschreibung	The first partner meeting was organised by Quarter Mediation from the Netherlands, as being the management coordinator of the project
Zielgruppe	Representatives of the organisations partner in the consortium
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	http://www.ldvfeight.eu/meetings/kick-off-the-netherlands-assen/
Zeitpunkt und Ort	1st to 2nd of November 2012, Assen, the Netherlands