

eBridge2 VET Mobility: e-Learning et m-learning pour y apprendre des langues européennes et des compétences interculturelles aux étudiants et apprentis de formation professionnelle

2012-1-ES1-LEO05-49380

<http://www.adam-europe.eu/adam/project/view.htm?prj=9873>

Information sur le projet

Titre: eBridge2 VET Mobility: e-Learning et m-learning pour y apprendre des langues européennes et des compétences interculturelles aux étudiants et apprentis de formation professionnelle

Code Projet: 2012-1-ES1-LEO05-49380

Année: 2012

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: ES-Espagne

Accroche marketing: eBridge 2 VET Mobility a favorisé la mobilité des étudiants et des apprentis de Formation Professionnelle en leur facilitant l'acquisition des compétences linguistiques européennes, les compétences interculturelles et l'ouverture internationale. Il offre gratuitement et en ligne des cours de langues: espagnol, portugais, polonais et letton; 20 Mobile Apps en offrant support "juste-à-temps" dans des situations de la vie quotidienne; des guides culturels sur la vie quotidienne et de l'environnement de travail en Espagne, Portugal, Pologne, la Lettonie, la République Tchèque et la Turquie. Les produits eBridge2 ont été développés juste pour fournir de la formation en langues étrangères et des ressources d'information sur la diversité culturelle européenne afin de aider les programmes de préparation de la mobilité au domaine de la Formation Professionnelle.

Résumé: Le projet eBridge 2 VET Mobility était orienté à faciliter aux étudiants et apprentis de la formation professionnelle l'acquisition de compétences linguistiques européennes, des compétences interculturelles et de l'ouverture internationale en vue de participer aux programmes de mobilité, ainsi que d'encourager cette mobilité en particulier entre l'Espagne et le Portugal et les nouveaux membres de l'UE et la Turquie. Les principaux produits résultant du projet sont les suivants: e-Learning courses de portugais, polonais, espagnol et letton, et supports linguistiques supplémentaires, spécialement adaptés aux besoins des étudiants de Formation Professionnelle en mobilité; 20 Mobile Apps offrant du support linguistique «juste-à-temps" dans des situations de la vie quotidienne; guides de ressources d'information sur les questions culturelles liées à la vie quotidienne, la culture et l'environnement de travail en Espagne, Portugal, Pologne, Lettonie, République Tchèque et Turquie; Une communauté virtuelle orientée vers l'échange interculturel et l'apprentissage social, permettant aux utilisateurs adopter un rôle actif dans l'apprentissage en échangeant des expériences de mobilité et en leur offrant la possibilité de mise à jour de compléter les contenus d'apprentissage et les ressources d'information. Tous sont disponibles dans www.ebridge2.eu

Description: According to the Europe 2020 Strategy, it is fundamental to provide students with the most suitable tools to understand and to live in the future labour market and one of the best ways is by learning on mobility. But reports about mobility during the vocational training coincide that the great challenge is learning a foreign language and intercultural skills. Students and teachers recognize that they don't participate in exchanges because of lacking language knowledge and cultural problems that would restrain them to understand the labour environment and common situations in the everyday life in a foreign country. The problem of the lack of competences in foreign languages and of intercultural skills of VET students faced by eBridge 2 VET Mobility is a common problem in all Europe. European educational policies consider that it is fundamental to provide students with the most suitable tools to understand and to live in the future European labour market. In this context, the aims of eBridge 2 VET Mobility Project were:

- To facilitate to VET students and apprentices the acquisition of European language competences, intercultural skills and international openness with a view to participate in mobility programs.
- To encourage this mobility especially between Spain and Portugal and new members of the EU: Poland, Latvia, Czech Republic, and Turkey, in order to diversify traditional destinations offering a wider possibilities in countries with languages less used and known in Europe.

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- To promote less frequented countries with less spoken languages as destinies for this mobility, all with the aim to widen the students' opportunities to experience a mayor linguistic and cultural diversity and the horizons of international and labour experiences in Europe. From October 2012 to September 2014 eBridge 2 VET Mobility developed and tested:
 - e-Learning Portuguese, Polish and Latvian, Spanish language courses and additional linguistic supports, including Mobile Apps, especially adapted to needs of VET students in mobility.
 - Didactical and informative resources about cultural issues related with everyday life, culture and the labour environment in Spain, Portugal, Poland, Latvia, Czech Republic, and Turkey.
 - A Virtual Community oriented to the intercultural exchange and social learning.
- Their most prominent features were the multilingualism and the accessibility both, on line and by specific applications for mobile devices.
- After a pilot exploitation and validation period, the products were placed directly and through education centers and education administration at the target's disposal.
- The project contributed to facilitate VET students and apprentices skills related to European foreign languages, intercultural knowledge and international dispositions, to increase interest to participate in mobility programs and in new destinations European or third countries and to increase the awareness of stakeholders to facilitate support both during the preparation and placement of mobility.
- The learning materials on languages and culture developed by eBridge 2 VET Mobility provide a comprehensive on-line assistance for EU VET students and apprentices dealing with mobility, that could be considered a solution to overcome language barriers as well as to develop self-confidence, adaptability, a sense of responsibility, employability and intercultural competence.
- All the products that have been developed during the project were oriented to contribute to diversify the current tendencies of European Mobility, at present very centered on countries with similarities in their languages – that is the case of Spain, Portugal and Italy – or with preference for United Kingdom due English is the most extended language. In this sense, eBridge 2 Mobility tried to stimulate and facilitate mobility contacts between Iberian countries and new EU Member and Turkey, enlarging the European dimension of the Mobility.
- The partnership was integrated by 7 entities from 6 countries:
- 2 companies from Spain and Poland experts on ICT and e-learning
 - 3 Adult Education centers from Latvia, Czech Republic and Portugal specialized in language and culture training and offering services to support mobility of students and cultural exchanges
 - 1 Spanish association oriented to VET improvement and innovation
 - 1 mobility agency from Turkey, also acting as consultant for educational authorities.
- The works that had been realized during the project were the following:
- Existing products from eBridge1 were presented and deeper analyzed by the partners and a report was made with conclusions.
 - A research about needs of language skills, intercultural knowledge and international disposition abilities of VET students and young apprentices was carried out. Data, information and opinions of VET Students and a responsible professional of mobility activities and services were collected. A common report was prepared including data and conclusions. According that, partners defined how to adapt e-learning language courses and they agreed the guidelines to develop didactic contents of new courses and supplementary cultural products. A Proposal of Product's Adaptation and Development has been prepared, too.
 - A Syllabus and the common guidelines and homogenous criteria to elaborate the didactic contents was firstly developed. After, language didactical contents and linguistic resources of the online language courses (Spanish, Portuguese, Latvian and Polish) have been developed. Translations of e-elearning courses interfaces were also realised.
 - Common guidelines and criteria have been agreed in order to develop the contents of cultural resources. Afterwards, a set of guides with cultural contents related to Spain, Portugal, Poland, Latvia, the Czech Republic and Turkey were developed in

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English and translated in order to have national versions.

- Technical assumptions and functionalities of the WEB CMS, the e-learning platform to support/deliver all the project's products and the Mobile Apps have been adapted and described in a Technical Proposal of Product's Adaptation and Development (available in www.ebridge2.eu). After, they have programmed and developed and all the course and cultural contents were uploaded. Mobile Apps have been registered and are now being free delivered by Google Play and Apple Store.
- A Multilingual Project's Website, 4 Newsletters and several Press Releases and articles, a flyer and a brochure presenting the project's products (both in 7 languages) have been developed and disseminated. All the publications are available to be downloaded from www.ebridge2.eu
- An Internet Publicity Campaign has been carried out to promote visits to the website and the presence of links in the main Internet searching engines.
- After finishing E-Bridge 2 VET Mobility products in April 2014, a pilot exploitation period of five months started. During this time, the project partners carried out in their respective countries a great work of validation of these products in order to ensure they meet the needs of end users and the quality requirements. It consisted on several testing and evaluation activities that took place in Spain, Latvia, Czech Republic, Poland and Turkey, during the period from April to September 2014.

E-Bridge 2 partners got to involve in these activities 132 students, as well as 38 teachers and professional staff and 6 external experts. This students and educational staff were from 9 VET schools, 2 language schools and 1 University from 12 European cities. The students and teachers belonged to many different branches of VET studies: Gastronomy, Electrotechnics, Economy Administration & Finances, Mechanical Design, Mechanical Manufacturing, Machining, Agrofood, Engineering, Foreign Languages, Health Services, Information Technologies, Electronics, Hair Dresser, Cloth Design, Metal Works, Event Organization, Marketing, Medicine, Tourism, Pharmaceuticals, Hostelery, Architecture Anthropology, Arts, Design and illustration, Nutrition, Sociology and Theatre. In general, E-Bridge2 products were well considered and scored by end users, having obtained an average of 3,68 points in a scale from 1 (minimum) to 4 (maximum).

Thèmes: *** Étude interculturelle
 *** Formation linguistique
 *** Formation initiale
 ** TIC
 * Divers
 * Égalité des chances

Secteurs: *** Enseignement
 ** Industrie Manufacturière
 ** Hébergement et Restauration
 ** Activités Spécialisées, Scientifiques Et Techniques
 * Activités de Services Administratifs et de Soutien

Types de Produit: Modules
 Enseignement à distance
 Matériel d'apprentissage
 Autres
 Site Internet

Information sur le produit: E-bridge2 products have been developed just to provide training and informative resources on foreign languages and cultural diversity to help VET mobility programs. They can be used by VET schools and Mobility Agencies to offer a better preparation of their students before departure and as support during their stage abroad.

E-Bridge 2 products, ready to be free used, are:

- e-Learning Portuguese, Polish and Latvian, Spanish language courses especially adapted to needs of VET students in mobility and additional linguistic supports;
- Mobile Apps offering "just-in-time" language support in daily life situations;
- On line didactical and informative resources about cultural issues related with everyday life, culture and the work environment in Spain, Portugal, Poland, Latvia, Czech Republic, and Turkey.
- An EB2 e-Community oriented to the intercultural exchange and social learning,

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allowing the end users being active part in the learning by providing help and shared mobility experiences, and participating in the update and completion of e-learning contents and cultural informative resources.

The on line languages courses and cultural contents are available on line in <http://www.ebridge2.eu>.

The Mobile Apps can be downloaded for free from Play Store and Apple Store. They are also available for Android Tablets and Ipad.

The EB2 e-Community can be reached on the website of the project and on <https://www.facebook.com/ebridge2.eu> too.

The learning materials on languages and culture proposed by E-bridge 2 VET Mobility aim to provide a comprehensive on-line assistance for EU VET students and apprentices dealing with mobility, that just is considered a solution to overcome language barriers as well as to develop self-confidence, adaptability, a sense of responsibility, employability and intercultural competence.

They face to solve the problem of the lack of competences in foreign languages and of intercultural skills of VET students that is a common problem in all Europe.

Courses focus on the recognition, interpretation and analysis of daily life and work situations in Spanish, Portuguese, Polish and Latvian, according to the purpose of a text, figures of speech and specific vocabulary. Students are introduced on the basic of this languages and the effective use of vocabulary and sentence structures.

Daily life and working environment are the key issue of the Language Courses developed by E-Bridge2 VET Mobility. Each language course is divided into several areas of knowledge: starting with a brief presentation of the Country in the first module and finishing with some concepts about its working, cultural and social life. Two modules focus on the country itself and on the person (background introduction). In the others modules, students will learn how to identify and interpret styles and strategies in 16 different and main areas like: Transportation, Self-presentation, Accommodation, Food, Shopping, Worklife, Healthcare and social security, Emergencies, Cultural and social life. These fields of knowledge are used daily in routine communicative exchanges.

In each lesson of the course four types of learning can be clearly distinguished, depending on the learner's ability to:

- know (pure theoretical knowledge) – Grammar and Vocabulary.
- know-how (specific circumstances in which it is used) – Dialogue.
- show-how (ability to use knowledge and skills) – Exercises.
- do (integration course objectives in everyday work) – Pictionary.

Particular lessons cover the following topics:

1. Country introduction and self-presentation
2. Travelling
3. Arriving, Travelling and Transport use in each destination country.
4. Short and long accommodation: staying in a hotel, living in a flat.
5. Food shopping and eating habits.
6. Shopping
7. Telephone and Internet Services
8. Work Learning Practices Environment
9. Social life and relationships
10. Health and emergencies

The courses contain multimedia didactic materials, as well as exercises and simplified grammar contents (level A1). According the objectives of the project, in order to diversify the VET practices destination, the didactic contents of Spanish and Portuguese Language courses are available in four languages: Latvian, Polish, Czech and Turkish. The didactic contents of Polish and Latvian Courses are available too in Portuguese and Spanish.

The pedagogical approach, based on CLIL (Content and Language Integrated Learning) methodology and IML (Integrated Micro Learning) has been implemented in the development of these courses, connecting language with cultural didactical contents to understand the work environment and daily life situations. All the

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contents have been adapted to concrete needs of mobility every day experiences of Initial and Middle Degree VET students and apprentices participating in working stages abroad to complete their education with short period of practices in companies.

20 Mobile Applications, 5 related to each language course, have been developed to support VET students in the daily life situations during their work learning practices abroad. Their aim is to provide just-in-time help in VET students' stay abroad, while sightseeing, in a restaurant, visiting doctor, at workplace or making friendships.

Each app contains a concentrated language lesson in that could be used as conversation guide in most common situations:

- Mobile App Travel is a support to get by in the airport and the metro and to buy train tickets.
- Mobile App Accommodation is aimed to communicate and solve usual situations when are needed accommodation services.
- Mobile App Work is a guide on how to communicate at work basically: introduce yourself, ask questions or ask for help.
- Mobile App Health helps to explain to the doctor, to get medication in a pharmacy or know how to notify emergency services.
- Mobile App Restaurant is very useful to communicate with typical questions and answer that could be made during a restaurant service.

Each five Mobile Apps has been developed in Spanish, Portuguese, Polish and Latvian with interfaces translated in Turkish and Czech too. They offer conversation guides, useful vocabulary and interactive exercises.

Cultural guides are an important product of E-Bridge 2 VET Mobility project. They have been conceived as useful and practical info for VET students learning, living and working abroad. It has been expected that they can ensure knowledge about cultural diversity of European countries participating in the project and stimulate VET students to select these destination for their working training practices and apprenticeship .

Contents of these guides are dealing the culture, the daily life and working environment in Spain, Portugal, Latvia, Poland, Czech Republic and Turkey. They include practical information about the country, places to visit, transportation, shopping, health, accommodation, food, social uses, work culture or job search in these destinations. It is useful information to help in VET students in their mobility experiences.

All the products will be available for at least next 5 years in Internet and it is expected they would contribute to diversify the current tendencies of European Mobility, at present very centered between countries with similarities in their languages – that is the case of Spain and Portugal– or with preference for United Kingdom due English is the most extended language. In this sense, eBridge 2 VET Mobility was trying to stimulate and facilitate mobility contacts between Iberian countries and new EU Member and Turkey, enlarging the European dimension of the Mobility.

Page Web du projet: <http://www.ebridge2.eu>

Contractant du projet

Nom: ITURBROK S.L.
Ville: Pamplona
Pays/Région: Comunidad Foral de Navarra
Pays: ES-Espagne
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
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Partenaire

Partner 1

Nom: Aletheia, s.r.o.
Ville: Prague
Pays/Région: Praha
Pays: CZ-Tchéquie
Type d'organisation: Autres
Site Internet: <http://www.aletheia.cz>

Partner 2

Nom: SIA "Seneca"
Ville: Riga
Pays/Région: Latvija
Pays: LV-Lettonie
Type d'organisation: Autres
Site Internet: <http://www.seneca.lv>

Partner 3

Nom: Mescomp Technologies S.A.
Ville: Warsaw
Pays/Région: Mazowieckie
Pays: PL-Pologne
Type d'organisation: Autres
Site Internet:

Partner 4

Nom: LANBIDE HEZIKETAREN LAGUNAK (Amigos de la Formación Profesional)
Ville: BERGARA
Pays/Région: Pais Vasco
Pays: ES-Espagne
Type d'organisation: Autres
Site Internet:

Partenaire

Partner 5

Nom: Centro Europeu de Línguas
Ville: Lisboa
Pays/Région: Lisboa
Pays: PT-Portugal
Type d'organisation: Autres
Site Internet: <http://www.cel.pt>

Partner 6

Nom: Projinal Eitim Danmanlk
Ville: Ankara
Pays/Région: Ankara
Pays: TR-Turquie
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.projinal.com>

Données du projet

D12_CZ_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_CZ_FLYER.pdf

Flyer presenting the project in Czech.

D12_CZ_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_CZ_products_brochure.pdf

Brochure presenting the products of the project in Czech.

D12_EN_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_EN_products_brochure.pdf

Brochure presenting the products of the project in English.

D12_ES_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_ES_FLYER.pdf

Flyer presenting the project in Spanish.

D12_ES_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_ES_products_brochure.pdf

Brochure presenting the products of the project in Spanish.

D12_EUSK_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_EUSK_FLYER.pdf

Flyer presenting the project in Basque

D12_LV_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_LV_FLYER.pdf

Flyer presenting the project in Latvian.

D12_LV_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_LV_products_brochure.pdf

Brochure presenting the products of the project in Latvian.

D12_PL_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_PL_FLYER.pdf

Flyer presenting the project in Polish.

D12_PL_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_PL_products_brochure.pdf

Brochure presenting the products of the project in Polish..

D12_PT_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_PT_FLYER.pdf

Flyer presenting the project in Portugese.

Données du projet

D12_TK_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prj/D12_TK_FLYER.pdf

Flyer presenting the project in Turkish.

Newsletter1_online.pdf

http://www.adam-europe.eu/prj/9873/prj/Newsletter1_online.pdf

Newsletter2-online.pdf

<http://www.adam-europe.eu/prj/9873/prj/Newsletter2-online.pdf>

Newsletter 1 and 2

Newsletter3_online.pdf

http://www.adam-europe.eu/prj/9873/prj/Newsletter3_online.pdf

3rd Newsletter describing the developed products.

Newsletter4_online.pdf

http://www.adam-europe.eu/prj/9873/prj/Newsletter4_online.pdf

4th Newsletter focused on product's testing and evaluation activities.

Produits

- 1 Research Report about needs of language skills, intercultural knowledge and international
- 2 Proposal of Product's Adaptation and Development
- 3 Website <http://www.ebridge2.eu>
- 4 Newsletter 1 & 2
- 5 Extranet and e-Collaborative tools
- 6 Intercultural Didactic Contents
- 7 e-Learning languages courses and mobile apps of Spanish, Portuguese, Polish and Latvian and
- 8 Internet System (CMS)
- 9 Report of Evaluation of Pilot Exploitation and Testing Activities
- 10 EB2 e-Community
- 11 Flyers and Brochures
- 12 Newsletters 1,2,3 & 4

Produit 'Research Report about needs of language skills, intercultural knowledge and international disposition abilities of VET students and young apprentices.'

Titre: Research Report about needs of language skills, intercultural knowledge and international disposition abilities of VET students and young apprentices.

Type de Produit: Autres

Texte marketing: Conclusions of the research about the needs of VET Students willing to participate in Mobility Programs, related to language and intercultural competences.

Description: This Report presents the results of a research activity carried out by all the partners consisting in a collection and analysis of data, studies and information and on obtaining opinions of experts and VET responsible of mobility programs (teachers, coordinators, mobility agencies, policy's coordinators) by surveys, interviews and focused meetings.

Cible: Responsibles of VET mobility programs
VET Educational Centres
VET teachers
Public bodies, authorities and administrations acting in VET Mobility fields
Enterprises sending/receiving apprentices and receiving students for practices stages.
VET Students
Young apprentices (under 21 years old)

Résultat: Research Report

Domaine d'application: VET Student's Mobility.

Adresse du site Internet:

Langues de produit: anglais

product files

D1_Needs_Report.pdf

http://www.adam-europe.eu/prj/9873/prd/1/1/D1_Needs_Report.pdf

Research Report about needs of language skills, intercultural knowledge and international disposition abilities of VET students and young apprentices.

Produit 'Proposal of Product's Adaptation and Development'

Titre: Proposal of Product's Adaptation and Development

Type de Produit: Enseignement à distance

Texte marketing: A technical proposal to develop of a CMS system and a e-learning platform for delivering on line language and cultural training.

Description: It presents the main conclusions and partner agreements about the adaptation of Ebridge1 products and the new products to be elaborated in eBridge2, including technical features of the CMS system and e-learning platform where contents will be sustained and delivered.

Cible: Partners of the project
Indirectly, VET educational centres and bodies.

Résultat: Guidance material to new approaches and methodologies (PR15)

Domaine d'application: VET Mobility

Adresse du site Internet:

Langues de produit: anglais

product files

P2_proposal_products_adaptation.def.pdf

http://www.adam-europe.eu/prj/9873/prd/2/1/P2_proposal_products_adaptation.def.pdf

Produit 'Website <http://www.ebridge2.eu>'

Titre: Website <http://www.ebridge2.eu>

Type de Produit: Site Internet

Texte marketing: Corporate Website of the Project with the main function of dissemination, supporting the delivering of main products (e-learning platform, project's publications, downloading of Mobile Apps), and supporting the e-Community.

Description: It contains information about the project and achievements until now included in publications section. After, the product of the project will be added. It is supported in a specific CMS System and contains the e-Learning platform of Language Courses.

Cible: VET Students

Young apprentices (under 21 years old)

Responsibles of VET mobility programs

VET Educational Centres

VET teachers

Public bodies, authorities and administrations acting in VET Mobility fields

Enterprises sending/receiving apprentices and receiving students for practices stages.

Other educational establishments

Cultural and Educational entities and associations.

Media

Résultat: Publishing Resources (PR)

Domaine d'application: VET Mobility.

Adresse du site Internet: <http://www.ebridge2.eu>

Langues de produit: portugais

polonais

letton

anglais

turque

tchèque

Produit 'Newsletter 1 & 2'

Titre: Newsletter 1 & 2

Type de Produit: Autres

Texte marketing: The first two Newsletter of the project have been published to disseminate the project, its achievements and other related issues connected with its aims and contents.

Description: Newsletters must contribute to make the project known and to attire the adhesion and collaboration of VET Centres and educational bodies and administrations in order to facilitate the involvement of end users (mainly VET students and VET teachers) in the Pilot Exploitation and Evaluation activities, and future exploitation initiatives.

Cible: Responsibles of VET mobility programs
VET Educational Centres
VET teachers
Public bodies, authorities and administrations acting in VET Mobility fields
Enterprises sending/receiving apprentices and receiving students for practices stages.
Other educational establishments
Cultural and Educational entities and associations.
Media
VET Students
Young apprentices (under 21 years old)

Résultat: General Information.

Domaine d'application: VET Mobility

Adresse du site Internet: <http://www.ebridge2.eu/publications/>

Langues de produit: tchèque
anglais

product files

Newsletter1_CZ.pdf

http://www.adam-europe.eu/prj/9873/prd/4/1/Newsletter1_CZ.pdf

Newsletter1_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/4/1/Newsletter1_EN.pdf

Newsletter2_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/4/1/Newsletter2_EN.pdf

Newsletter_3.pdf

http://www.adam-europe.eu/prj/9873/prd/4/1/Newsletter_3.pdf

Newsletter4_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/4/1/Newsletter4_EN.pdf

Produit 'Extranet and e-Collaborative tools'

Titre: Extranet and e-Collaborative tools

Type de Produit: Site Internet

Texte marketing: Several e-collaborative tools have been made in place just to facilitate the partner's cooperation at a distance. One of these is a specific Extranet that contains common evaluation features.

Description: A specific Extranet (<http://www.extranet.ebridge2.eu/extranet/>) has been prepared to facilitate de collaborative work between partners, just to have access to the common working files and to give comments and evaluations. A Dropbox space has been too developed, in order to facilitate the exchange of the great files between partners. Finally, a private working group has been created in Facebook (<https://www.facebook.com/#!/groups/185805738210340/>) just to facilitate common communications between partners.

Cible: Partners of the project

Résultat: Cooperation Processes and methodologies.

Domaine d'application: Partners cooperation.

Adresse du site Internet:

Langues de produit: anglais

Produit 'Intercultural Didactic Contents'

Titre: Intercultural Didactic Contents

Type de Produit: Matériel d'apprentissage

Texte marketing: A set of didactical intercultural resources about the daily and labour life in Spain, Portugal, Poland, Latvia, Czech Republic and Turkey, to be used in the preparation of VET Student's Mobility.

Description: They are a set of publication that are didactic resources containing practical information about culture, labor environment and every day issues related to Spain, Portugal, Poland, Latvia, Czech Republic and Turkey. Contents have been developed in English and are being translated in the language of partners. A copy of basic version in English is provided with this report.

Cible: VET Students
VET Teachers

Résultat: Learning Resources.

Domaine d'application: VET Mobility

Adresse du site Internet:

Langues de produit: anglais
letton
tchèque
espagnol
turque
polonais
portugais

product files

DOC-CULTURAL-CZECH REPUBLIC (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-CZECH%20REPUBLIC%20%28EN%29.pdf>

DOC-CULTURAL-CZECH REPUBLIC (PT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-CZECH%20REPUBLIC%20%28PT%29.pdf>

DOC-CULTURAL-CZECH REPUBLIC (TR).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-CZECH%20REPUBLIC%20%28TR%29.pdf>

DOC-CULTURAL-LATVIA (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-LATVIA%20%28EN%29.pdf>

DOC-CULTURAL-LATVIA (ES).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-LATVIA%20%28ES%29.pdf>

DOC-CULTURAL-LATVIA (PT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-LATVIA%20%28PT%29.pdf>

DOC-CULTURAL-POLONIA (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-POLONIA%20%28EN%29.pdf>

product files

DOC-CULTURAL-POLONIA (ES).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-POLONIA%20%28ES%29.pdf>

DOC-CULTURAL-POLONIA (PT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-POLONIA%20%28PT%29.pdf>

DOC-CULTURAL-PORTUGAL (CZ).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28CZ%29.pdf>

DOC-CULTURAL-PORTUGAL (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28EN%29.pdf>

DOC-CULTURAL-PORTUGAL (LAT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28LAT%29.pdf>

DOC-CULTURAL-PORTUGAL (PL).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28PL%29.pdf>

DOC-CULTURAL-PORTUGAL (SP).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28SP%29.pdf>

DOC-CULTURAL-PORTUGAL (TR).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-PORTUGAL%20%28TR%29.pdf>

DOC-CULTURAL-SPAIN (CZ).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28CZ%29.pdf>

DOC-CULTURAL-SPAIN (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28EN%29.pdf>

DOC-CULTURAL-SPAIN (LT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28LT%29.pdf>

DOC-CULTURAL-SPAIN (PL).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28PL%29.pdf>

DOC-CULTURAL-SPAIN (PT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28PT%29.pdf>

DOC-CULTURAL-SPAIN (TK).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-SPAIN%20%28TK%29.pdf>

DOC-CULTURAL-TURKEY (EN).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-TURKEY%20%28EN%29.pdf>

DOC-CULTURAL-TURKEY (PT).pdf

<http://www.adam-europe.eu/prj/9873/prd/6/1/DOC-CULTURAL-TURKEY%20%28PT%29.pdf>

Produit 'e-Learning languages courses and mobile apps of Spanish, Portuguese, Polish and Latvian and corresponding language resources, and multilingual user's interfaces.'

Titre: e-Learning languages courses and mobile apps of Spanish, Portuguese, Polish and Latvian and corresponding language resources, and multilingual user's interfaces.

Type de Produit: Enseignement à distance

Texte marketing: The main product of E-bridge 2 VET Mobility is a set of basic level online language courses in Spanish, Portuguese, Polish and Latvian (with interfaces in Spanish, Portuguese, Polish, Latvian, Turkish and Czech), and 20 Apps for mobile devices. The courses focus on the recognition, interpretation and analysis of daily life and work situations.

Description: Main product of E-bridge 2 VET Mobility is a set of basic level language courses: Spanish, Portuguese, Polish and Latvian (with interfaces in spanish, Portuguese, Polish, Latvian, Turkish and Czech) . The courses focus on the recognition, interpretation and analysis of daily life and work situations in Spanish, Portuguese, Polish and Latvian, according to the purpose of a text, figures of speech and specific vocabulary. Students are introduced on the basic of this languages and the effective use of vocabulary and sentence structures. Daily life and working environment are the key issue of the Language Courses developed by E-Bridge2 VET Mobility. Each language course is divided into several areas of knowledge: starting with a brief presentation of the Country in the first module and finishing with some concepts about its working, cultural and social life. Two modules focus on the country itself and on the person (background introduction). In the others modules, students will learn how to identify and interpret styles and strategies in 16 different and main areas like: Transportation, Self-presentation, Accommodation, Food, Shopping, Worklife, Healthcare and social security, Emergencies, Cultural and social life. These fields of knowledge are used daily in routine communicative exchanges.

In each lesson of the course four types of learning can be clearly distinguished, depending on the learner's ability to:

- know (pure theoretical knowledge) – Grammar and Vocabulary.
- know-how (specific circumstances in which it is used) – Dialogue.
- show-how (ability to use knowledge and skills) – Exercises.
- do (integration course objectives in everyday work) – Pictionary.

Plus, 20 Mobile Applications, 5 related to each language course, have been developed to support VET students in the daily life situations during their work learning practices abroad. Their aim is to provide just-in-time help in VET students' stay abroad, while sightseeing, in a restaurant, visiting doctor, at workplace or making friendships. Each app contains a concentrated language lesson in that could be used as conversation guide in most common situations:

The on line languages courses are free available on line in <http://www.ebridge2.eu>. Mobiles Apps can be downloaded for free from Google Play and Apple Store. They are available for Android tablets and Ipad too.

These courses and apps are part of the core results of the project, according its objective that is just to enable on language skills to facilitate the mobility of VET students in internships abroad, with an innovative approach in the sense that is considering to promote among VET students and apprentices to learn other languages different that English, languages that are less extended and spoken in the whole Europe.

Cible: VET Students
Young Apprentices
VET teachers

Produit 'e-Learning languages courses and mobile apps of Spanish, Portuguese, Polish and Latvian and corresponding language resources, and multilingual user's interfaces.'

Résultat: Online education and training material / eLearning (PR16)

Domaine d'application: To prepare Mobility stages and internship in VET Education.

Adresse du site Internet: <http://www.ebridge2.eu>

Langues de produit: portugais
espagnol
letton
polonais
tchèque
turque

Produit 'Internet System (CMS)'

Titre: Internet System (CMS)

Type de Produit: Site Internet

Texte marketing: It is the technical structure that supports all the content management of the main products of the project: on line language course, delivery of cultural info contents and supporting the e-Community. It is the main facilitator of the project achievements.

Description: It is the core technical development for managing the Website contents and functionalities, including all the project products delivery. The backoffice for administrators is in English. The users interface, has been translated to all the languages of the partnership, plus English. It includes Web 2.0 tools to facilitate the e-Community, based on blogs management tools and scripts.

Cible: VET Educational Centres
Mobility Agencies
Educational authorities and administrations

Résultat: Online education and training material (e-learning) PR16

Domaine d'application: VET Education / Mobility preparation

Adresse du site Internet:

Langues de produit: anglais

Produit 'Report of Evaluation of Pilot Exploitation and Testing Activities'

Titre: Report of Evaluation of Pilot Exploitation and Testing Activities

Type de Produit:

Texte marketing: 132 VET Students, 38 VET teachers and 6 mobility and training language experts have participated in testing and evaluation activities of E-Bridge2 VET Mobility organized in Spain, Poland, Latvia, Czech Republic, Portugal and Turkey. Here are the results.

Description: This report describes all the testing and evaluation activities done in order to validate the project's products with intermediate and end users and external evaluators and the results of the obtained feedback.

Cible: Stakeholders linked to Mobility

Résultat: Report

Domaine d'application: VET Education / Mobility preparation

Adresse du site Internet: www.ebridge2.eu

Langues de produit: anglais

product files

D7_evaluation_testing_report.pdf

http://www.adam-europe.eu/prj/9873/prd/9/1/D7_evaluation_testing_report.pdf

Produit 'EB2 e-Community'

Titre: EB2 e-Community

Type de Produit: Autres

Texte marketing: The EB2 e-Community is oriented to the intercultural exchange and social learning, allowing the end users being active part in the learning.

Description: One of the aims of the project is to contribute to diversify the actual tendencies of European Mobility, actually very centered between countries with similarities in their languages – that is the case of Spain and Portugal– or with preference for United Kingdom due English is the most extended language. In this sense, e-Community is contributing to this objective by facilitating and stimulating mobility contacts between users of Iberian countries and new EU Member and Turkey, enlarging the European dimension of the Mobility.

Thanks to EB2 Community, users can follow the project activities and news and give their comments, exchange about their own internship experiences abroad and provide more information and contents to help future updates and completions of the e-learning contents/ resources. It is supported in a blog CMS and in the customized use of Facebook. It is free available in the website www.ebridge2.eu and in Facebook too in <https://www.facebook.com/ebridge2.eu>.

Cible: VET students
Apprentices
VET teachers
Mobility Agencies
VET Centres
Responsibles of Mobility programs

Résultat: Exchange of ideas and good practices (METH04)

Domaine d'application: VET Education / Preparation of Mobility

Adresse du site Internet: <http://www.ebridge2.eu/comunidad-virtual/blogs/#.VHymutKG98E>

Langues de produit: espagnol
portugais
turque
anglais
tchèque
polonais
letton

Produit 'Flyers and Brochures'

Titre: Flyers and Brochures

Type de Produit: Autres

Texte marketing: Flyers and brochures have been produced to present the project and its products, just to involve users and encourage the use.

Description: A flyer explaining the basic of the project has been produced and distributed in the beginning of the project. A brochure presenting products has been prepared and distributed at the end.

Cible: VET Students
Young apprentices
Responsibles of VET mobility programs
VET Educational Centres
VET teachers
Public bodies, authorities and administrations acting in VET Mobility fields
Enterprises sending/receiving apprentices and receiving students for practices stages.
Other educational establishments
Cultural and Educational entities and associations.
Media

Résultat: Marketing (EXPL08)

Domaine d'application: VET Education / Mobility preparation

Adresse du site Internet: www.ebridge2.eu/publications

Langues de produit: tchèque
anglais
turque
portugais
espagnol
letton
polonais

product files

D12_CZ_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_CZ_FLYER.pdf

D12_CZ_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_CZ_products_brochure.pdf

D12_EN_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_EN_products_brochure.pdf

D12_ES_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_ES_FLYER.pdf

D12_ES_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_ES_products_brochure.pdf

product files

D12_EUSK_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_EUSK_FLYER.pdf

D12_EUSK_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_EUSK_products_brochure.pdf

D12_LV_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_LV_FLYER.pdf

D12_LV_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_LV_products_brochure.pdf

D12_PL_FLYER.pdf

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D12_PL_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_PL_products_brochure.pdf

D12_PT_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_PT_FLYER.pdf

D12_TK_FLYER.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_TK_FLYER.pdf

D12_TK_products_brochure.pdf

http://www.adam-europe.eu/prj/9873/prd/11/1/D12_TK_products_brochure.pdf

Produit 'Newsletters 1,2,3 & 4'

Titre: Newsletters 1,2,3 & 4

Type de Produit: Autres

Texte marketing: Four Newsletter of the project have been published to disseminate the project, its achievements and other related issues connected with its aims and contents.

Description: Newsletters must contribute to make the project known and to attire the adhesion and collaboration of VET Centres and educational bodies and administrations in order to facilitate the involvement of end users (mainly VET students and VET teachers) in the Pilot Exploitation and Evaluation activities, and future exploitation initiatives

Cible: VET Educational Centres
VET teachers
Public bodies, authorities and administrations acting in VET Mobility fields
Enterprises sending/receiving apprentices and receiving students for practices stages.
Other educational establishments
Cultural and Educational entities and associations.
Media
VET Students

Résultat: General Information

Domaine d'application: VET Education / Preparation of Mobility

Adresse du site Internet: <http://www.ebridge2.eu/publications/>

Langues de produit: tchèque
anglais

product files

Newsletter1_CZ.pdf

http://www.adam-europe.eu/prj/9873/prd/12/1/Newsletter1_CZ.pdf

Newsletter1_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/12/1/Newsletter1_EN.pdf

Newsletter2_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/12/1/Newsletter2_EN.pdf

Newsletter_3.pdf

http://www.adam-europe.eu/prj/9873/prd/12/1/Newsletter_3.pdf

Newsletter4_EN.pdf

http://www.adam-europe.eu/prj/9873/prd/12/1/Newsletter4_EN.pdf