



## INTERNATIONAL WORKSHOP REPORT

12 SEPTEMBER 2014

**Hotel Scandic Marski Helsinki. Mannerheimintie 10.  
00100 Helsinki. Finland.**

ECVET-Trainer. Proposals for the gradual application of ECVET model in the four key productive sectors of the EU.

File:2012-1-ES1-LEO05-48017

<http://ecvet-trainer.euproject.org/>



The ECVET-Trainer project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

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## **INTERNATIONAL WORKSHOP 12/09/2014**

**Chair: Anna-Kaarina Mörsky-Lindquist, Noema-CMI OY**

### **PARTICIPANTS**

<b>ORGANIZATION</b>	<b>ATTENDEES</b>
CERES (IT)	Antonazzo, Luca Lancellotti, Rocco
IFES (ES)	Yagüe, Angel Honrado, Juan
FETE – UGT (ES)	Muñío, Luis Gaya, Sonia
NOEMA – CMI (FIN)	Mörsky-Lindquist, Anna-Kaarina
MPS – AQUITAINE (FR)	Terwolbeck, Sigrid Adoue, Francois
STPKC (SE)	Lindquist, Kennet
EUPROMA (DE)	Baer, Adriana
FINLAND	Kari Koskela. National ECVET expert group

### **Report of the first part of the Finnish ECVET-Trainer dissemination event**

In total 60 professionals were individually and with direct emails invited to the dissemination event by Anna-Kaarina Mörsky-Lindquist, Noema-CMI OY. A list of invited professionals for the second-part of the event plus pictures from the two-part dissemination event are enclosed as Annex 1 and Annex 2 to this report.

During 3<sup>rd</sup> September we had the pleasure to introduce the Ecvet-Trainer project during the Finnish national ECVET seminar, hosted by KEUDA and coordinated by CIMO/Finnish National Board of Education. Our information dissemination led to e.g. great interest into the Ecvet-Trainer developed course modules. As a response to this interest, and in particular the inquiries among the participating Finnish ECVET experts, we have upgraded all Finnish ECVET experts to a teacher status for the Finnish and English versions of the six online training modules so that they can not only access those for self-use but also to use it when they run courses and seminars or other forms of information sessions for teachers and training center managers across the Finnish regions. We will thereby also have 10+ 'mediators' that will from now on promote and disseminate further Ecvet-Trainer outcomes.

Enclosed to this email is the Agenda for the National event as well as a set of photos taken by us during this event. It may also be interesting to know that the presentations made during the seminar were also recorded and available for subsequent viewing via internet (direct URL: <http://julkinen.fi/keuda>) presentation material from various speakers in the seminar are also available on the following URL: [http://www.cimo.fi/ohjelmat/leonardo\\_da\\_vinci/materiaalit/101/0/opiskelijan\\_tyssaoppimisjakso\\_ulkomailla\\_ja\\_ecvet\\_keuda\\_3\\_9\\_2014](http://www.cimo.fi/ohjelmat/leonardo_da_vinci/materiaalit/101/0/opiskelijan_tyssaoppimisjakso_ulkomailla_ja_ecvet_keuda_3_9_2014)

The specific Ecvet-Trainer information material that we distributed in high quality printouts included following documents:

- Ecvet-Trainer public website, including newsletter link, in English and Finnish.
- Ecvet-Trainer course leaflet in Finnish
- Ecvet trainer newsletters in Finnish and English
- Guide to the application of Ecvet in the productive sectors
- Ecvet-Trainer Comparative report
- Ecvet-Trainer course module extracts including sample lesson plans and .PPT slides
- An introduction of the Finnish Ecvet-Trainer partner, Noema-CMI OY in .PPT format

### **REPORT OF THE SECOND-PART INTERNATIONAL WORKSHOP 12/09/2014**

The second part of the public dissemination event, the seminar on the Finnish experiences from ECVET and the project took part in hotel Scandic Marski of Helsinki. Anna-Karinna (Noema) welcomed the attendees in the dissemination seminar and presented the agenda of this event. She introduced a relevant Finnish expert Kari Koskela, who was invited as external expert to take part in this Event. This expert is working for the National ECVET expert group and he was invited to present a case of good practices in the implementation of ECVET in Finland.



After this general overview on the agenda, Sonia Gaya (FETE-UGT) made a brief presentation of the project summarizing the main conclusions obtained in this project. She highlighted the interest of the Spanish Federation of Education Workers (FETE-UGT) about the role of VET teachers and trainers for the development of ECVET in the

VET systems of the participant countries. She gave a high value to the obtained results in this project and underlined the importance of the e-learning course for VET teachers and trainers to face the coming challenges for the Vocational and Education Systems. She mentioned the importance of the dissemination of the project through newsletter and national and international reports and the initiative of some partners of the ECVET-trainer project in the definition of a Wikipedia website of ECVET.

Afterwards Angel Yagüe (IFES) explained the development and results obtained in the ECVET-trainer project. Firstly he identified the basic information of the project: name of the project: ECVET-Trainer "Proposals for the gradual application of ECVET model in the four key productive sectors of the EU", funded by Lifelong Learning Programme through the OAPEE (National Spanish Agency) for the period 2012-2014. He mentioned the main objective of the project: "The ECVET-Trainer project is aimed at facilitating the understanding of the ECVET model to VET teachers and trainers and VET centres in different productive sectors: agriculture, industry, construction and services". Afterwards, he talked about the international meetings and the products and deliverables obtained in the project. He introduced the website of the project, in which all the products are already available at <http://ecvet-trainer.euproject.org>. Next, he talked about the e-learning platform and the training modules translated into different languages. Angel Yagüe commented about the satisfactory experience of the e-learning course, in which the students have highlighted the followings items: in the one hand, the course offers everything necessary to apply ECVET principals in future; and on the other hand, most participants considered that they have acquired new skills that they can apply to their daily work and gained knowledge that will allow them making progress in their professional career.

Later on Anna-Karinna introduced the external Finnish expert Kari Koskela, who is a member of the National ECVET expert group. He talked about the Experiences from the implementation of ECVET in Finland. He explained that one of the activities of the National Expert Group has been to collect questions and worries from the audience and passing the questions to CIMO and FNBE. Since 2004, ECVET has been tested and implemented in the country and, after all of these years, in 2015 ECVET will be a system in use in the country. ECVET has shown some benefits for students (i.e: Individual learning pathways, to widen the content and specialization of qualification; the overlapping assessments will disappear the recognition of prior learning will increase, etc.), at the same time, ECVET has shown benefits for Schools and VET providers (i.e. The quality of learning outcome based education and training will increase; The focus of education will be in individual students and her/his learning outcomes; ECVET-system gives a chance for shortening the students study time, etc.), and benefits for working life (i.e. The Vocational Education will better answer the working life needs; working life can be more involved in development of education).

After several years of the ECVET experiences, Kari considers that there are some important questions that must be clarified in order to achieve a satisfactory implementation of ECVET in the VET systems in Europe: Teachers, What happens to the student groups if students have different learning outcomes and need different learning pathways?; Does it mean chances to working hours and salaries?; Does the

ITC cooperate with new documents, is there enough time for preparing the student administrative systems? Does the credit point system change the content of the qualifications? Will the teacher in future be more like a coach or tutor (individual learning pathways)? What happens to the students time tables and schedules?; How will the teachers follow/get the working life skills?; How about the financing (now in Finland the Schools get a certain sum of money /student from state)?; What is the credit point systems' relationship to the Polytechnics' ECTS?; How will the credit points be created – based on what?; The planning of the School year will be demanding?

After the presentation of the Finnish case, attendees asked Kari Koskela some questions about his experience and a debate started about problems and solutions in the implementation of ECVET. Angel Yagüe asked him about the difficulties that a VET teacher must have defining different learning pathways in a class with 30 students with different backgrounds. Kari Koskela answered that is one of the barriers in the implementation of ECVET: he focused this need on some VET students in the second and/or third year of the Vocational training programme, (i.e due to the experience acquired during the summer vacations). The solution of promoting individual learning pathways implies extra-work for VET teachers and trainers, and it is a problem to solve among Public Administration, Social partners and VET centers.

Another question was related the participation of companies in the development of ECVET. The answer was about the work practices of the apprentices and some experiences in the transport sector regarding a specific card of competencies. In this case, Kari Koskela commented not having a practical experience on this.

Sonia Gaya (FETE) pointed out the importance of the autonomy of the center for the development of ECVET and asked about the opportunities of ECVET among countries with different grade of autonomy: for example, among Andalucía (Spain) where VET centers are absolutely dependent of the decision of the Ministry of Education and Finland where VET centers have a full autonomy of decision for the application of the principles of ECVET. Partners conclude that this is a key aspect in the development of ECVET and it could be necessary to take into account the different national perspectives about the autonomy of signing a Memorandum of Understanding.

The meeting was closed by Anna-Kaarina (Noema) who made a brief summary about the meeting and gave thanks to the attendees for coming and close the final dissemination seminar of the project.