



**PEER REVIEW OF THE**

**WP5 Development of the Software for the Quick  
recognition and Validation of Technical commercial  
competencies and of the appropriate content**

March, 2014



## EVALUATION REPORT

**Project Title: SCORE Quick Recognition and Validation of Retail personnel**

**Competencies in the Children's Products sector**

**Contract: 2012-ES1-LEO05-47818**

**Date March 2014**

Type: Work Package

Nature: Web application

WP number: 5

Title of the Work Package: Development of the Software for the Quick recognition and Validation of Technical commercial competencies and of the appropriate content.

Title of the deliverables:

5. Web Based Quick Recognition and Validation System
6. Set of Questions and Answers: Supplementary Material

Abstract: The report analyzes the deliverables undertaken within the WP5 of SCORE project. The evaluator concluded that report is complete and the presence of partners is adequate. Some improvements have been indentified as regards to coherence and readability, but in general, the deliverable has been well valued.



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## 1. THE SCORE PROJECT

SCORE: “Quick Recognition and Validation of Retail personnel Competencies in the Children’s Products sector” was a proposal submitted under the Lifelong Learning Programme and accepted for funding.

The project seeks to set up a quick and efficient process of Recognition and Validation of professional competencies for the Children’s Products Retail Personnel and entrepreneurs throughout Europe. This process will permit recognizing and evaluating non-formal and informal training according to a basic corps of knowledge, which will be adopted by the labor market of the sector and will lead to the further certification of these competencies by the competence National Authorities.

It will also enable to recognize and evaluate non-formal and informal training according to a basic corps of knowledge.

Another objective of the project is to develop a network of training institutions, where candidates who are not ready yet to be certified, will be able to receive appropriate training to enhance their skills and fill the gaps in their knowledge.

The project is articulated in 12 Work Packages divided in tasks that refer to the research phases and pilot activities:

- WP1 Sectoral surveys
- WP2 Adoption of common professional profiles among partners
- WP3 Creation of a database of Training Organizations and certification bodies
- WP4 Development of training curricula referring to the professional profiles



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- WP5 Development of a web-based application and the content for the QRV System
- WP6 Set up of a training orientation structure in each country
- WP7 Pilot testing of the System
- WP8 Finalization of the QRV System.

WP 9, 10, 11 and 12 relate to the whole project and are aimed to monitor, coordinate, disseminate, evaluate the activities carried out in the whole duration of the project and commercialize the results. These activities include the dissemination of results, set up of a valorization strategy, management and quality assurance and external evaluation.

The project will contribute to the strategies related to the lifelong learning and the occupational and geographical mobility of the workers, to the labour market transparency and the improvement of employability levels and personal development.

The proposal envisages a set of related outcomes during the project, including a sectoral training needs analysis in all participant countries, common professional profiles for the sector, a recognition and validation system of technical – commercial competencies, tangible elements for the interested persons to interact with the system, a network of training institutions to operate the system, a training orientation structure and a valorization strategy.



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## **2. DEVELOPMENT OF THE SOFTWARE FOR THE QUICK RECOGNITION AND VALIDATION OF TECHNICAL COMMERCIAL COMPETENCIES OF THE APPROPRIATE CONTENT**

The main aim of the Work Package 5 of SCORE is to develop a web based Information System which will support the recognition and validation of technical-commercial competencies for the children's products retail personnel and for the entrepreneurs as well.

The principal objective is to design a computer-based System which allows candidates to assess their professional experience and competencies. The format will be simple to follow and should elicit the correct information, without being excessively long and therefore, time-consuming both to fill-in and to process by evaluators.

A group of experts will develop, with their collective experience in the fields of the children's products retail sector, a written test consisting of short questions which will be used to examine the candidate's knowledge and experience.

Then, the content of the QRV system will be translated from the working language (English) to the languages of the partners involved in the project (Greek, Spanish and French). It will be also translated to German and Italian.





### 3. EVALUATION PROCEDURE

The WP5 of the SCORE project develops a Web Based System for the recognition and validation of technical commercial competencies. The proposed evaluation is the analysis of the system, as well as the supplementary material composed by a set of questions and answers, taking into account different parameters that comprise it, namely:

Evaluation parameter	Maximum possible mark
1- Coherence	5
2- Readability	5
3- Completeness	5
4- Presence of Partners	5
TOTAL	20

### 4. EVALUATION RESULTS

#### ***A) COHERENCE***

The document is consistent with the objectives; however, regarding the self evaluation mode it would be interesting to adapt the types of questions, because it is too dependent on the honesty of the person who answers. And also depends too much on



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the realism and the analytic skills of the user, because in the absence of external person to assess the capabilities, the result may not be as accurate.

In addition, there are some errors in the wording that make a little difficult to read, for example, question marks, which should be checked.

Moreover, the effect produced after inserting comments in the formularies provided by the questionnaire is not explained.

### ***B) READABILITY***

The tool produces a report which covers all the training needs exhaustively. This is an advantage in itself but becomes an inconvenient for the readability of both the questionnaire as the report produced.

The fundamental problem in this regard is access to the questionnaires themselves. The token system, although it is a virtue of the platform because it increases the security and confidentiality of the responses, becomes a challenge for its accessing and navigability.

### ***C) COMPLETENESS***

We are facing a platform that enables evaluating many influential parameters in the sector. Completeness is its main strength. Although it links to the entire training, there could be included some more advice on how to get that knowledge, besides indexing them.

### ***D) PRESENCE OF PARTNERS***



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The involvement of partners in the project has been adequate. The functions of the work package were distributed so that software development in collaboration with HCIA has corresponded to S2. However, all members participated in both development of the System content and integration of contents and the application.

### ***E) SUBMISSION RECOMENDATIONS***

The deliverable is correct in general, but a few points should be reviewed before its submission, especially the wording of questions and the effect of the comments made at the time of answering the questionnaire. A small guide that explains the procedure should be provided to the final user. And, in any case, reviewing the symbols and navigability of the platform would be advisable.

## **5. SUMMARY OF MARKS**

<b>Evaluation parameter</b>	<b>Mark of Reviewer</b>	<b>Review Result</b>
1- Coherence	3	Good
2- Readability	3	Good
3- Completeness	4	Very Good
4- Presence of Partners	4	Very Good
<b>TOTAL</b>	<b>14</b>	<b>Good</b>



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## 6. CONCLUSIONS

This report has analyzed a complex system developed to allow the evaluation of the professional competencies of the candidates in the sector, as part of the SCORE project.

Although this is a very complex deliverable it can be concluded that it has met its objectives, and is coherent with the goals outlined in its planning, as it transfers the contents produced by the consortium in the form of a survey with different modalities addressed to different public.

However, due to this complexity, we have observed different elements that could be improved, as its readability, which in this case refers to navigability by the system, or sometimes excessive duration of the questionnaires.

In any case, the completeness of the final product is highly valued, as is the participation of all project partners.

