

REVIEW OF THE
**WP4 Development of training curricula
referring to the professional profiels**

June, 2014

Review

Development of Training Curricula Referring to
the professional profiles



EVALUATION REPORT

Project Title: SCORE Quick Recognition and Validation of Retail personnel

Competencies in the Children's Products sector

Contract: 2012-ES1-LEO05-47818

Date 3 june 2014

Type: Project Deliverable

Nature: Report

WP number: 4

Title of deliverable: Development of Training Curricula referring to the professional profiles

Abstract: The report analyzes the deliverable undertaken within the WP4 of SCORE project.

The evaluator concluded that report is coherent, complete, well structured, easy to read and balanced between the partners.





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1. THE SCORE PROJECT

SCORE was a proposal submitted under the Lifelong Learning Programme and accepted for funding. Its name refers to a Quick Recognition and Validation of Retail personnel Competencies in the Children's Products sector.

It is a project that will contribute to the strategies related to the lifelong learning and the occupational and geographical mobility of the workers, to the labor market transparency and the improvement of employability levels and personal development. It will also participate in the development of the vocational training national systems for a more systematic approach of the evaluation and accreditation of competencies.

The main objective of the project is to set up a quick and efficient process of Recognition and Validation of professional competencies for the Children's Products Retail Personnel and entrepreneurs throughout Europe, which will be adopted by the labor market of the sector and will lead to the further certification of these competencies by the competence National Authorities.

This process will permit to recognize and evaluate non-formal and informal training according to a basic corps of knowledge, which will be adopted.

Other objectives of the project is to develop a network of training institutions, where candidates who are not ready yet to be certified, will be able to receive appropriate training to enhance their skills and fill the gaps in their knowledge.



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During the project are expected a set of outcomes as a sectoral training needs analysis in all participant countries, common professional profiles for the sector, a recognition and validation system of technical – commercial competencies, tangible elements for the interested persons to interact with the system, a network of training institutions to operate the system, a training orientation structure and a valorization strategy.

The project is articulated in 12 Work Packages.

- Sectoral surveys (WP 1)
- Adoption of common professional profiles among partners (WP 2)
- Creation of a database of Training Organizations and certification bodies (WP 3)
- Development of training curricula referring to the professional profiles (WP4)
- Development of a web-based application and the content for the QRV System (WP 5)
- Set up of a training orientation structure in each country (WP 6)
- Pilot testing of the System (WP 7)
- Finalization of the QRV System (WP 8).

This group of packages is identified with respect to specific application domains. Each of them is articulated in tasks that refer to the research phases and pilot activities.

WP 9, 10, 11 and 12 relate to the whole project and are aimed to monitor, coordinate, disseminate, evaluate the activities carried out in the whole duration of the project and commercialize the results.

These activities include:

- Dissemination of results (WP 9)
- Set up of a valorization strategy (WP10)
- Project Management & Quality Assurance (WP 11)
- External Evaluation (WP 12).





2. WP4 DEVELOPMENT OF TRAINING CURRICULA REFERRING TO THE PROFESSIONAL PROFILES

The Work Package 4 aims to collect and compare existing training curricula referring to the professional profiles developed in WP2 from at least the countries selected and to develop common transnational training curricula for the most needed profiles, by a multinational group of experts.

To obtain this result the following activities have been undertaken:

- Collection of existing training curricula
- Contribution from other European countries selected
- Elaboration of the research material
- Formation of a multinational working group of experts
- Elaboration of the research material
- Development of common transnational training curricula
- Adoption of common training curricula

The end product of this process is the deliverable analyzed in this report.





3. EVALUATION PROCEDURE

The WP1 of the SCORE project develops an analysis framework as the first step in the analysis phase. The deliverable is a report of the national surveys in participating countries to identify the retail personnel's professional profile. The proposed evaluation is the analysis of the report, taking into account different parameters that comprise it, namely:

Evaluation parameter	Maximum possible mark
1- Coherence	5
2- Readability	5
3- Completeness	5
4- Presence of Partners	5
TOTAL	20





4. EVALUATION RESULTS

A) COHERENCE

The planning effort is remarkable document, as shown by the cross-referencing scheme. The result is very consistent deliverable. Especially stands out the consistency between the different sections that make it, complementing each other to provide a more comprehensive and clear information: modules, hyperlinks and activities.

In addition, information is distributed appropriately among the three formats, which promotes understanding of concepts.

B) READABILITY

The deliverable has several elements that facilitate its readability. Their organization into sections and the division of each section into different elements makes easier reading a document of such complexity. This is especially important because in a document that addresses many concepts, it is inevitable resulting long, so the possibility of getting through sections in an agile way is positive.

The organization of each module, keeping consistency with the rest, also helps. The activities make understanding more pleasant. Finally, the schematic style of writing also contributes to the agility in reading.

C) PRESENCE OF PARTNERS

The presence of the partners in this deliverable is quite accomplished, as there has been participation in all partners in the collection of existing training curricula in the four countries, also in the formation of a multinational working group of experts and





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in the adoption of common training curricula. In addition, partners have contributed to
the translation of the results to other European languages.

D) COMPLETENESS

The 19 modules, 14 hyperlinks and 6 activities that make up the deliverable make it a very complete product that not only addresses the needs identified in the previous phases of the project but is carried out with a rich methodology that allows the understanding of a subject from different approaches.

E) SUBMISSION RECOMMENDATIONS

We are facing a text that broadly meets the conditions to be submitted, as widely develops the objectives set in an attractive format and includes contents tailored to the needs of the recipients.

5. SUMMARY OF MARKS

Evaluation parameter	Mark of Reviewer	Review Result
1- Coherence	5	Excellent
2- Readability	4	Very Good
3- Completeness	5	Excellent
4- Presence of Partners	5	Excellent
TOTAL	19	Excellent



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6. CONCLUSIONS

Overall this is a deliverable which carefully collects all the necessary concepts and presents them in an attractive way for easy reading, despite being so many issues that inevitably result in a complex document.

However, the interconnection of different parts has achieved a very coherent as well as complete set of elements.

The presence of the partners is also high and balanced.

In conclusion, submission is recommended without having to make major changes.

