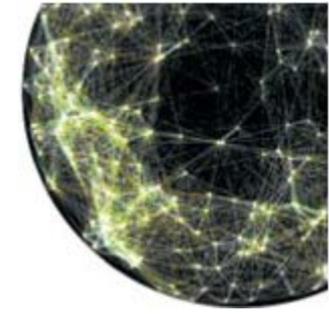


# *WP8 – MID-TERM EVALUATION*

**GABRIEL RISSOLA & ANDREA DIAZ MATTEI**

10/09/2013 | TRANS e-FACILITATOR | LLP LdV TOI project

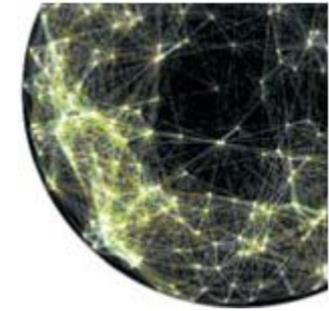


# Background knowledge

1. European Context:	3,38
2. e-Inclusion Sector:	4,10
3. National Contexts:	4,42
4. Vet4e-I Project Outcomes:	3,75
5. LLP Transfer of Innovation:	3,35

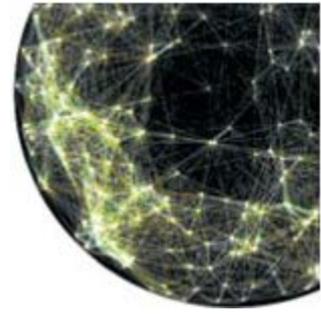
## Areas for improvement:

- One partner not familiar enough with Gdansk roadmap
- Two partners fairly familiar with Formal recognition achievements
- One strong partner's recommendation to revisit VET4e-I reports for inspiration, and in particular quality and evaluation methodology & outcomes



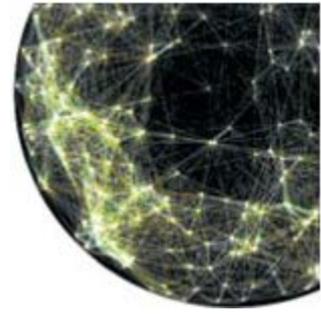
# Background knowledge

No	Topic	Need	
1	European policy context	More reports, initiative and communication.	P0,P2
		<i>Digital Competence Framework</i>	
2.2	E-Inclusion sectoral organisations (T-E, EBLIDA, NAPLE, etc)	More reports, initiative and communication.	P0,P1,P2,P3, P4,P5
		Information about good practices at the e-Inclusion sector (at the European / International Level) and respective business case	
4.2	VET4e-I project outcomes: Methodology used	Methodology used in the piloting module	
4.5	VET4e-I project outcomes: Pros & Cons according to the project evaluation	Once TeF follows the VET4e-I project, are there any upgrades made?	
5.3	LLP Transfer of Innovation: German funding body expectations re. TeF	Expectations unknown	
5.4	LLP Transfer of Innovation: Evaluator's comments to TeF proposal	Evaluator's comments unknown	



# Overall project implementation

1. Overall Project management 4,4
2. Administrative & Financial managmt. 3,6
3. Management tools (GANTT, TO DO minutes, Moodle) 3,8
4. Single WPs coordination 3,5
5. Partnership coop. & communication 4
6. Overall Project progress 3,8
7. Match with your own expectations 4

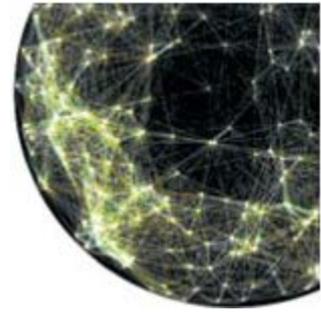


# Overall project implementation

## Areas for improvement:

- More commitment and initiative of WP leaders
- Better coordination and info exchange between WPs
- More frequent Skype meetings, faster agreement on appointments
- Instructions for deliverables need to be communicated earlier
- Deadlines (specially for deliverables) need to be respected
- Coordinators should be easily reachable for support
- f2f session on financial management (Berlin?) in view of Progress report
- Partners don't upload documents to platform regularly, which should be a mandatory part of the working process
- Preference for Basecamp at the place of Moodle since it enables discussions
- e-Facilitator curriculum is not as complete as balanced as expected, it could compromise the formal recognition process and relative partner's strategy

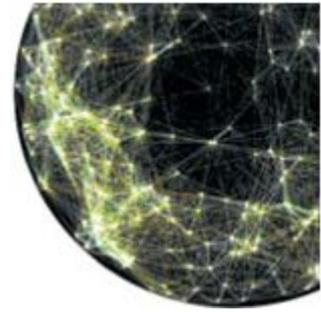
# WP1 - Overall Management (TUDO)



- |   |      |
|---|------|
| 1. Overall satisfaction with WP development         | 4,6  |
| 2. Face-to-face meetings                            | 4,2  |
| 3. Online meetings                                  | 4,4  |
| 4. Moodle for internal comm. and project management | 3,75 |
| 5. Your own deliverables produced (self-assessment) | 4    |

## Areas for improvement:

- More commitment and initiative of Project/WP leaders
- Reporting exercise is the next challenge
- Online meetings are very positive but scarce and difficult to organise
- Moodle useful as repository but not for discussions; not updated; alerts?

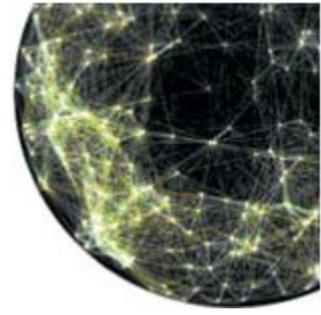


## WP2 - Online Platform (FE)

- |   |      |
|---|------|
| 1. Overall satisfaction with WP development         | 4,25 |
| 2. Moodle for training use                          | 4,5  |
| 3. Your own deliverables produced (self-assessment) | 5    |

### Partner's comments:

- More communication and organization needed for tasks and deliverables
- Selected modules' content was uploaded late
- Moodle for training use:
  - Structure for training use is by now very generic
  - Not the most friendly user environment, can limit project exploitation
  - Today used only by editors, who have not been trained for that



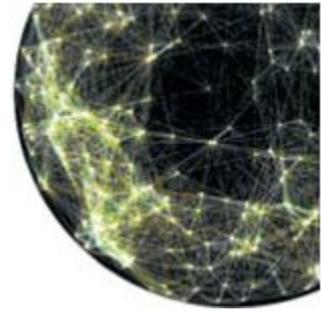
## WP3 - Context Analysis (TUDO)

- |   |      |
|---|------|
| 1. Overall satisfaction with WP development         | 4,5  |
| 2. Context Analysis tools                           | 4,75 |
| 3. Your own deliverables produced (self-assessment) | 4,5  |

### Areas for improvement:

- First round respondents were insufficient so the deadline for fieldwork had to be postponed, which had some impact on the completion of the analysis
- National partners should have access to the entire responses and to the evaluated results of the survey (e.g. in numbers)
- Online questionnaire: few technical problems and redundant questions

# WP4 - CV Analysis, adaptation & development (SDC)

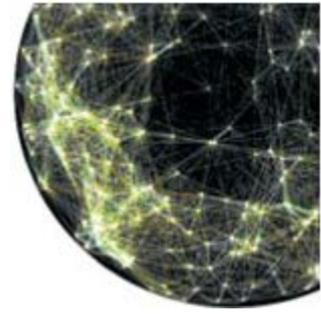


1. Overall satisfaction with WP development 4
2. Training Curriculum (as it is developed today) 3,4
3. Your own deliverables produced (self-assessment) 4

## Areas for improvement:

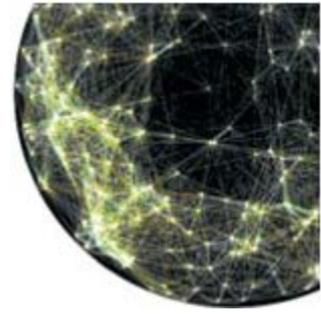
- Lack of communication and process-documentation during the first stage delayed original modules uploading. More leadership needed.
- Challenge to produce the skeletons and adapted modules on time; training curriculum development is time consuming due to research, translation or rewriting
- The difference between localization and adaptation of the modules (i.e. what transculturation means) was not clear for every partner during the work process
- The adaptation task – to earn some credibility – should have the validation of a higher education institution
- Difficult to find useful texts and videos that are free available.

# WP4 - CV Analysis, adaptation & development (SDC)



## Training curriculum contents:

- Different expectations from the partners about the e-facilitators competence level and target audiences conditions agreement on the syllabus (e.g. focus on e-skills for jobs vs. on basic digital inclusion).
- Some modules are overlapping, some are trivial or outdated.
- Recent trends like mobile applications, online collaboration, cloud solutions not included (even when recommended in local surveys/context analysis).
- Contents should be more related to EU Digital Competence framework and structured in a similar way.
- Existing structure is not systematic since some modules refer to knowledge items ( security, office tools ), some to target audiences (elderly, migrants)



## WP5- Train the trainers (LIKTA)

1. Overall satisfaction with WP development 4
2. Your own deliverables produced (self-assessment) 4

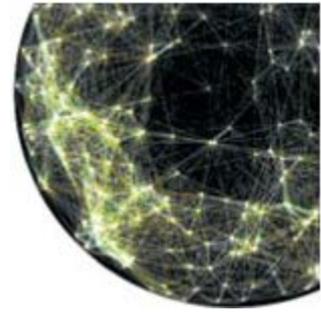
### Areas for improvement:

- More regular and fluent contact and shared work with the WP leader
- It would have been more efficient to upload the modules earlier to Moodle so partners could have started earlier to work on them

## WP6 - Pilot implementation & pilot (FCT)

Excellent communication and coordination and well-defined steps will be essential to get ready for this phase and the same will be crucial to its success.

# WP7- Preparing CV for National and European recognition (TUDO)

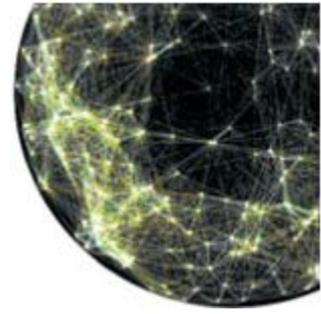


1. Overall satisfaction with WP development 4,4
2. Your own deliverables produced (self-assessment) 4,5

## Areas for improvement:

- The (formal) recognition is dependent on project outcomes – e.g. the curriculum and localized modules
- Also dependent on local conditions: formal recognition no possible in a country but possibility of turning it into a reference for the trainers
- Need to evaluate achievements in recognition after the end of the WP (representing the reflection and planning phase)

# WP8 - Monitoring & evaluation (D-O-T)

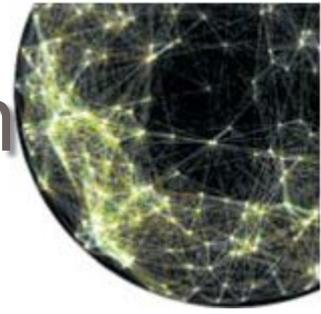


1. Overall satisfaction with WP development 4,5
2. Your own deliverables produced (self-assessment) 4,67

## Areas for improvement:

- It should be lighter to facilitate the comprehension of the WP's contents
- Challenge for 2<sup>nd</sup> year to 1) stay in line with the proposal and its 5 sub-activities, 2) be coherent somehow with the initial approach, and 3) provide useful feedback to the "field work" activities (WP5/6)

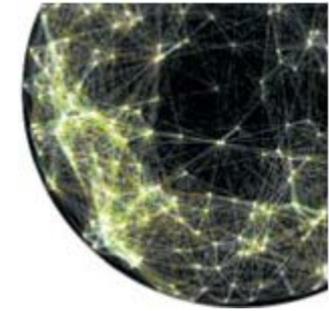
# WP9 - Dissemination and valorisation (SDC)



1. Overall satisfaction with WP development 4,25
2. Public website 4
3. Your own deliverables produced (self-assessment) 4

## Areas for improvement:

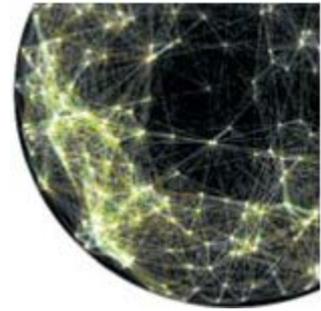
- The flyer was not ready for SPARK conference
- No merchandising to disseminate among people (e.g. in fairs)
- Website: "News" and "Events" website sections should have more contents; more contributions by all partners are necessary
- Critical WP (in every European project) so it requires special attention
- Challenges for 2<sup>nd</sup> year: 1) communicate activities in a systematic way (also for reporting), 2) choose the right events where dissemination should be done, 3) involve relevant TC networks and e-inclusion policy makers



# Final considerations: your needs

Product	Need
Reports	More specific information about the deliverables.
Website	News and Events which are interesting for the project.
WP6	Time schedule for the Trainers
Roll-ups	To call the immediate attention of people in events / workshops / fairs
A3 posters	To be printed by the ICT trainers (nationwide), in order to call the public attention to the TeF CV (available online)
Banners	To be posted by the ICT trainers in PC's, newsletters,..., to disseminate the TeF profile
Moodle platform and learning environment guidelines	Needed for the training workshop (in English, to localize them for each partners' facilitators). In which WP is it foreseen?

# Final considerations: policy influence

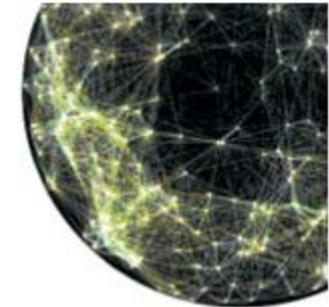


In a partner's country the project fitted a concern about **leveraging public investments** already made in the e-Inclusion domain, appearing as a tool to help ICT trainers animating the "Internet Spaces" publicly financed in previous years.

1<sup>st</sup> year: dissemination actions focused on presentations in events on the field of **digital media / eInclusion in the widest meaning** – people included in the information society so that they can apply their ICT knowledge in job, learning process, social communication: **disadvantaged** audiences (migrants, unemployed , etc ) **and regular audiences** (young people, SMEs, employed)

2<sup>nd</sup> year: the project will gain more attention by general public. By working on a recognized career for e-facilitators the project will get attention of the chambers, the charities and competent ministries. A **good dissemination strategy at both European and national level, engaging key stakeholders**, will be crucial to achieve the goal of contributing to the eInclusion global process.

A **generic project presentation** (ppt) for TeF would be useful, in order to have a common ground on which all partners could build their dissemination activities. It could be produced after the next international event where a TeF partner gives a presentation. Not absolutely necessary, but helpful



Thank you !!