

Knowledge („knows“)	Skills („can“)	Competence („is able to“)
<p>Tools, equipment Knows tools, materials and further equipment in and beyond his/her field of work.</p> <p>Knows dangers and threads of specific machines and hazardous fire proof materials</p>	<p>Execute practical operations Can operate dispositions, instruct others and check own and the work of others</p> <p>Can handle machines with care</p>	<p>Manage control Is able to give instructions and corrections</p> <p>Is able to reflect any corrections made</p> <p>Is able to reflect his/her own work</p>
<p>Material Knows materials in and beyond his/her frame of action and knows some specific material properties. Knows dangers and threads of hazardous fire proof materials</p> <p>Knows which material is to be taken in order to make building parts fire safe</p>	<p>Execute logical operations Can react on unforeseeable situations and can solve technical problems on site</p> <p>Can execute relevant work steps regarding fire preventions</p>	<p>Achieve results Is able to achieve positive results in his/her own tasks</p>
<p>Rules, norms, regulation Knows safety rules and special technical rules, norms and regulations from his/her field of work and beyond</p> <p>Knows energy efficiency norms and regulations</p>	<p>Communicate Can supervise and lead workers of lower work levels</p> <p>Can check and reflect procedures and results</p> <p>Can supervise and lead workers of lower work levels; can perform as interface to workers of levels 4 and 5</p>	<p>Take responsibility Is able to take responsibility for his/her own tasks</p>
<p>Procedures Knows special contexts and procedures within and without of the building process</p>		

Frame of action, actors, interfaces		
Knows about teamleading		

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