

## Industry Mentoring in Vocational Education

# An asset to your school

Real life is immensely more complicated than even the best textbooks can relate. Therefore the SUPREME mentoring programme will match a student to a mentor. With the help of socially responsible citizens, students find their way in life, in their studies and in their career.

Research has shown that mentorship:

- ✓ Empowers Adolescents
- ✓ Creates A New School Mindset
- ✓ Contributes to the Prevention of School Drop Out
- ✓ Strengthens a Schools Network

“Tell me and I forget. Show me and I remember.  
Involve me and I understand.” S. Goodlad

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Find out more about the  
mentor programme?

Contact the SUPREME Mentoring Team



Mentorship is a personal developmental relationship in which a more experienced and more knowledgeable person (mentor) helps to guide a less experienced and less knowledgeable person (mentee). The mentor has the role of counselor, guide, coach, teacher and sponsor.

- A mentor acts as a role model.
- A mentor is a social responsible citizen



Mentoring is not a one way street. It is not intended to only create positive outcomes for adolescents. The principle of reciprocity applies: a mentor also learns from his mentee.

The key advantages of mentoring for a VET institution are:

1. **Empowering Adolescents.** Research results show that mentoring stimulates the intellectual and emotional development of adolescents by increasing their school skills, social skills, self esteem and social networks. Having a mentor helps students to:
  - Build a network
  - Develop their talent
  - Connect to the labour market
  - Develop their self-esteem
  - Empower themselves
  - Obtain a professional identity
  - Integrate into society
  - Make conscious decisions
  - Obtain a perception of the corporate world
  - Feel social responsibility
  - Develop their problem solving abilities
  - Recognize opportunities in the industry and in real life
2. **School mindset.** Embracing industry mentoring in your schools can contribute to a change in the way of thinking within a school. Mentoring as a pedagogical management facility can contribute to the way students act in the classroom. In the Netherlands, the mentoring programme caused a new way of thinking amongst teachers, thus creating a change in the mindset within the school.

# Role models **Mentoring** Networking

3. **Helps Prevent School Drop Out.** Mentoring has proven to contribute to the reduction of school drop out in VET. Due to the mentoring relationship, the mentees learn to see that study and work belong to real possibilities. They become motivated to continue rather than to give up. They make conscious decisions for their future.

4. **Network.** Setting up an industry mentoring program strengthens the network of a VET school. A mentoring program requires connection to industry mentors, thus creating a strong relationship between companies and VET schools.

Because mentoring is based on personal contact, individual mentors will feel more involved in the school's programme and activities. Connecting people to people rather than schools to industry will create a positive school image. Positive side effects of this relationship are: contacts for guest lectures, industry visits, and internships for students, traineeships, industry projects, etc.

Besides the industry network, schools also strengthen their links with social partners such as governments and universities.



**Step 1:** Intake.

**Step 2:** Match mentor to mentee.

**Step 3:** First meeting with mentee.

**Step 4:** Let the mentoring begin!



Find out more about the mentor program? Contact our SUPREME mentoring team.

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Supreme project code 2012-1-NL-LE005-08734. This project has been funded with support from the European Commission through the Leonardo da Vinci - Lifelong Learning Programme. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

