

# Peer Review Workshop Report

## Big Bang Project

Summary Report of the Peer Review Workshop held on May/June'13



This project has been funded with support from the European Commission, through LDV funds in UK National Agency. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



**Onageb**  
centro de estudios



## INTRODUCTION

On ONAGEB.SPAIN's emphasis on peer review to introduce Big Bang project objectives, aims, YES program and future actions in the development of new methodologies for young people as future employees, ONAGEB.SPAIN convened 2-day workshops to discuss and peer review the YES /D2A Training Packages next to National Report, coming from BIG BANG project work.

The first workshop, held on 24<sup>th</sup> June 2013, at ONAGEB.SPAIN facilities, brought together 12 peer reviewers and observers from, Unemployment Institute staff, , Guidance/training Institutions.

The second one was held on 6<sup>th</sup> June 2013 at -"Santo Domingo de Silos"VET School ,bring together trainers/Headteacher and representatives of Parents Association from that school and from High School "Agustín Gericó School"

It was impossible for us to bring them all together due to agenda problems.

This report highlights the main comments and recommendations arising from workshop discussions.

### **Workshop Purpose .**

Our aim in both meetings was to create an open and trusted learning environment where practical and conceptual aspects of Big Bang objectives/facts could be discussed and explored through challenges and experiences.

The reviewers provided suggestions and recommendations in response to a series of eight charge questions prepared by ONAGEB in advance of the meeting that addressed issues involved with Youngs at risk.

The meeting was opened by ONAGEB.SPAIN staff, after which the Chair-Mrs Begoña Gómez-briefly discussed the process for the meeting.

After an opening presentation, providing background information, the reviewers engaged in discussions on the ten charge questions. Recommendations and comments were provided by the reviewers on the document. This session continued through the full afternoon, with two time periods set aside for observer comment.

The meeting concluded with a brief session where reviewers raised issues on other topics of interest related to the Big Bang project topics

This project has been funded with support from the European Commission, through LDV funds in UK National Agency. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Workshop Participants

### INAEM-

Mr Fermin Gonzalez  
Mrs. Lourdes López

### Guidance Instititios

Mr.Fernando Hernández  
Mrs Eva Latorre  
Mrs Marga Verón

### Sto Domingo de Silos (VET SCHOOL)

Mr. Rafel Palmero -HeadTeacher  
Mr.Andrés Vidondo  
Mr. Javier Múzquiz  
Mr. Pascual Cabello

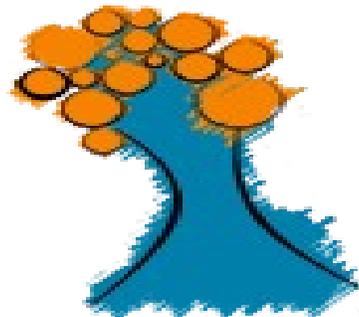
### Parents Association-Agustin Gericó School

Mrs Begoña del Rio  
Mrs.MªJosé Longares  
Mrs. Beléb Pedrajas



## Charge Questions

1. If youth unemployment fell to the level of adult unemployment in Spain, how great would be the benefit for our economy, society, markets and enterprises?
2. Who should pay for the training (governments, employers or individuals?) and who actually supplies the training services.
3. What are the advantages/strengths of using the methods described ?
4. What other methods should be considered for young people from marginalised backgrounds ?
5. What additional discussions are needed to ensure adequate implementation of BigBang training methodologies according to the parameters for various models?
6. Do the current incentives for employers actually work?
7. In your opinion, Are Big Bang programmes simple to be used? Which side effects could be exist? Do they show a benefit in long term?
8. Are Spanish young people available under the schemes employable?
9. Is there any significant type of failure that has not been described?



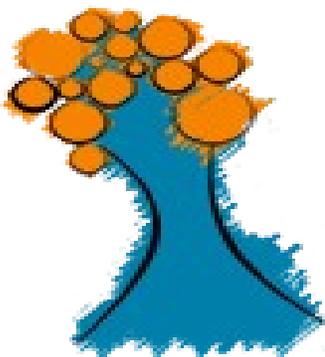
10. In your opinion, do you think we, in Spain, need equality at work?

## Workshop Summary Report

- ➔ Youth employment is critical for social and economic stability and growth, apart from all the other good reasons why it is important for Spanish -and European-society to give it the greatest attention
- ➔ There are strong economic,operational and social imperatives for all employers to do allthey can to stimulate job creation for young people
- ➔ Employers have been aware of critical situation for young unemployed people for a long time, and have in fact been taking initiatives to address the issue individually and through their organizations-companies
- ➔ There is growing researches on high youth unemployment , which employers may wish to consider in their national context
- ➔ There should be a deep examination of the roles of employers in encouraging the appropriate macroeconomic environment:
- ➔ Also quite important to have a look at the issues of reforming employment regulations and critically assessing government-sponsored job creation and training schemes.
- ➔ Massive increases in school enrolment in Spain, in recent years, have reduced the employment- related advantages of obtaining more education

### Possible future solutions:

- ✓ Creating positive economic and labour market environments for youngs job creation
- ✓ Ensuring that education, training and school/work combinations enhance young people's employability throughout their working life. YES and D2A programmes have been seen as excellent material to be modified as times changing in order to achieve these goals in Big Bang countries, specially mention to Spanish situation- more than 57% unemployemnt in young people.
- ✓ Promoting employment to overcome the challenges faced by young women
- ✓ Finding a common plan to assist employers in making an effective and efficient contribution to youth employment.
- ✓ To work on listing links to further resources on issues raised in the guide, including Internet-based resources that employers can use quickly and cost-effectively
- ✓ Special advise from Unemployment Institute: Helping to create a system for recognizing and grading training qualifications so that youngs can be portable and recognized nationally



**Onageb**  
centro de estudios

This project has been funded with support from the European Commission, through LDV funds in UK National Agency. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.