

## **WP4**

### **COMMON FRAMEWORK FOR EQF AND ECVET BASED ON PAC.TT**

#### **Result 9**

#### **Overview about corresponding national VET programmes**

#### **BULGARIA**

**WP Leader: ISQ**

## 1. INTRODUCTION

The result no. 9 is the national overview about corresponding VET programmes and will allow an overall analysis on the VET qualifications related with the field of the Pedagogical and andragogical competences for VET teachers and trainers (PAC.TT), which will be developed and compiled by the WP leader, ISQ with the contributions of all partners.

First the partners will conduct national research to find VET programmes in line with PAC .TT methodology, contents and learning outcomes, covering the overall curriculum or partial, as for example a specific module. A national overview report will be developed for each incorporated country covered within the partnership (by METGEM in Turkey),

The deadline for delivering the national overview reports by each partner is 30 April 2013.

## 2. Proposed work methodology and tools

Research and analysis of the current national context in each partner's country related with the national qualification system, the European Qualification Framework (EQF) and European Credit System for Vocational Education and Training (ECVET) will be the starting point in identifying PAC.TT profile related learning outcomes. The research and analysis report will contain information on national education system and VET system, national programmes, national qualification and others VET offers.

The work methodology for gathering data on the qualifications and certification of the VET teachers and trainers will take the form of a desk research conducted on secondary informative resources.

### 3. NATIONAL RESEARCH AND OVERVIEW

<b>Partner:</b>	<b>Balkanplan Ltd</b>
<b>Country:</b>	<b>Bulgaria</b>

#### 3.1. General description of the formal education and VET system in your country (size: at least 2 pages including the education system in a schematic overview)

- ✓ Please provide information on the formal education system (levels and ECTS points).
- ✓ Please provide information on the structure of the VET system (levels and ECVET points).
- ✓ Please provide information on the EQF (European Qualification Framework) levels assigned to the national qualification levels
- ✓ Please specify if there is the qualification of Pedagogical Training of Trainers in your VET system (as it appears in the qualification classification)

##### 1. Structure of formal education systems in Bulgaria

The structure of the formal education system in Bulgaria can be viewed in 8 levels starting at age of 3 and finishing higher education (Ph.D degree) at age of 26. The structure of the formal education system in Bulgaria together with the relevant ISCED levels is shown at the figure bellow:

## Bulgarian educational system - ISCED 97

### Pre-Primary Education (ISCED - 0)

age: 3 - 6  
duration: 4 years

### Primary Education (ISCED - 1) (first stage of elementary education)

- grades: 1 - 4  
- age: 7 - 10  
- duration: 4 years

### Junior High School (ISCED - 2A) (second stage of elementary education)

General education  
- grades: 5 - 8  
- age: 11 - 14  
- duration: 4 years  
Professional education (after 6th or 7th grade)  
First level professional qualification  
- age: 13 (14) - 15  
- duration: 3 or 2 years

### Secondary Education (ISCED - 3A)

#### General Secondary education

- grades: 9 – 12, age: 15 - 18  
- duration: 4 years

#### General Secondary education (specialized education)

- grades: 8 – 12, age: 14 - 18  
- duration: 5 years

#### Professional education (second level of professional qualification)

- age: 15 - 18

- duration: 4 years

#### Professional education (third level of professional qualification)

- grades: 9 - 13 or 8 – 13, age: 15 - 19 or 14 - 19

- duration: 5 years (after elementary school)

- duration: 6 years (after 7th grade)

### Secondary Education (ISCED - 3C)

#### Professional training - first level of professional qualification (after graduation from elementary school)

- age: 15 - 16  
- duration: 2 years

### Professional education after Secondary School (ISCED - 4C)

(4th level of professional qualification or  
non-higher education)

- age: 19 - 20  
- duration: 2 years

### Higher Education (ISCED - 5A)

#### Bachelor's (undergraduate) degree

- age: 19 - 22  
- duration: 4 years

#### Master's (graduate) degree

- age: 19 - 23 or 19 - 24  
- duration: 5 - 6 years

#### Master's (graduate) degree

- age: 23 - 23 (24)  
- duration: 1 - 2 years after bachelor's degree

### Higher Education (ISCED - 5B)

#### "Specialist" degree

- age: 19 - 21  
- duration: 2 years

### Doctoral degrees (ISCED - 6)

- age: 24 - 26  
- duration: 3 years

## 2. Structure of VET systems in Bulgaria and ECVET points

ECVET system is not yet fully adopted in Bulgaria. Currently the government and the National Agency for Vocational Education and Training (NAVET) work into implementing it. At the same level there is a national list of professions that fall under VET. The list includes the all contemporary and perspective professions and specialties at the labour market which have been suggested by the employers, the trade unions, education and training providers, state institutions, non-governmental organizations, vocational unions and professionals in various areas. Currently there are 240 professions and their sub-professions listed in the national lists of professions that qualify for VET. More information and current activities of NAVET regarding ECVET can be found at the agency website: <http://www.navet.government.bg>

## 3. Structure of formal education systems in Bulgaria

The relation of the Bulgarian national formal education system with the EQF and the National Qualification Framework of Bulgaria (NQF-BG) is shown at the table below. Where applicable the ECTS points/credits are also shown.

EQF level	NQF-BG level	ECTS points
-	0	0
1	1	0
2	2	0
3	3	0
4	4	0
5	5	0
6	6a – professional bachelor	180
	6b - bachelor	240
7	7 – master after 6a	120
	7 master after bachelor in the same specialty	60
	7 – master after bachelor in other specialty	120
	7 – master in specialties in which there is educational level only as master	300
8	8 – Ph.D (Doctor)	0

## 4. Qualifications of Pedagogical Training of Trainers in Bulgaria's VET system

The current qualifications for pedagogical training of trainers exist only in the formal education system. Teachers and trainers perform each year training seminars to improve their pedagogical and professional knowledge. Not always are they required to follow specifically pedagogical

training, as it depends on what specific courses/seminars are proposed by the governing authorities and the state inspectorate for education.

**3.2. Description of existing national qualification offers and programmes (formal, high education, VET) for VET teachers and trainers related with PAC.TT contents and modules (with specification to the pedagogical and andragogical competences). Please identify a minimum of 3.**

<b>Name of qualification</b>	Bachelor's (undergraduate) degree
<b>Duration</b>	4 years
<b>Entry requirements</b>	<p>First, candidates for “Non-formal education” need to have maximum score of 24 points.</p> <p>They might choose to:</p> <ol style="list-style-type: none"> <li>1. Sit an exam in:           <ul style="list-style-type: none"> <li>• Bulgarian language and literature</li> <li>• Bulgarian history</li> <li>• Philosophy and social sciences</li> <li>• Foreign language</li> <li>• Geography of Bulgaria</li> </ul> </li> </ol> <p>And have the necessary coefficient of 3.</p> <p>Or:</p> <ol style="list-style-type: none"> <li>2. Use the result of the high-school exit exam (also called maturity exam or matura) if they have the necessary coefficient of 2.5 in:           <ul style="list-style-type: none"> <li>• Bulgarian language and literature</li> <li>• History and Civilization</li> <li>• Philosophy cycle</li> <li>• Geography</li> <li>• Foreign language (English, French, German, Spanish, Italian)</li> </ul> </li> </ol> <p>+ The final score in “Bulgarian language and literature”</p>

	of the secondary education.
<b>Learning outcomes</b>	After completion of Bachelor's degree students will be able to practice in the following areas of education: <ul style="list-style-type: none"> <li>• Consultation and mediation in the area of non-formal education</li> <li>• Organization of educational services and activities</li> <li>• European educational network</li> <li>• Educational activities in the community</li> </ul>
<b>Formal evaluation</b>	A bachelor's thesis
<b>Educational system: formal or VET?</b>	Formal
<b>Provider</b>	The St. Clement of Ohrid University of Sofia
<b>EQF level assigned</b>	6

<b>Name of qualification</b>	Professional certification
<b>Duration</b>	Three and a half months
<b>Entry requirements</b>	It is recommended that candidates have at least bachelor's degree or minimal experience as trainers.
<b>Learning outcomes</b>	After completion of the program "Training of Trainers" students will be able to: <ul style="list-style-type: none"> <li>• Identify training needs</li> <li>• Set targets</li> <li>• Develop a training agenda</li> <li>• Choose, plan and implement various learning methods the group</li> <li>• Conduct training sessions</li> <li>• Facilitate learning and group processes</li> </ul>
<b>Formal evaluation</b>	Final assessment is based on practical activity within the last session (seminar).

<b>Educational system: formal or VET?</b>	Formal
<b>Provider</b>	School of Management- New Bulgarian University
<b>EQF level assigned</b>	6a

<b>Name of qualification</b>	Master's degree
<b>Duration</b>	2 semesters (12 months) (It is part-time education)
<b>Entry requirements</b>	The candidate needs to have the required semester GPA (grade point average) + State exam GPA
<b>Learning outcomes</b>	<p>After completion of the master's program students will have knowledge and skills in the area of:</p> <ul style="list-style-type: none"> <li>• Extracurricular institutions</li> <li>• Centres for non-formal education</li> <li>• Cultural, social, educational, sports and entertainment centres</li> <li>• Profit, non-profit and private organizations</li> </ul>
<b>Formal evaluation</b>	A master's thesis
<b>Educational system: formal or VET?</b>	Formal
<b>Provider</b>	St Cyril and St Methodius University of Veliko Turnovo
<b>EQF level assigned</b>	7

- ✓ Please also provide information on the **certification paths** taken by the VET professionals in order to receive the respective national qualification.
- ✓ Please provide information on the national qualifications based on the criteria from the table below:

## 5. BIBLIOGRAFY

- ✓ Please specify the sources of information (links, name of publications etc.) used

- [1]. Bulgarian Ministry of Education and Science, <http://www.mon.bg>
- [2]. CEDEFOP, <http://www.cedefop.europa.eu/en/information-services/vet-in-europe-country-reports.aspx>
- [3]. Bulgarian National Agency for Vocational Education and Training, <http://www.navet.government.bg/en/>
- [4]. Institute of Sociology, Bulgarian Academy of Sciences, <http://www.old-sociology.issk-bas.org>