

ROUNDTABLE
Minutes Roundtable Bulgaria
10 March 2013

Summary

Date: 10th March 2013

Number of participants and profile:

12 participants from 4 cities in Bulgaria took part in the pilot training experience. They were:

- Trainers providing trainings for adults (different fields ICT, courses for professional qualification, dancing, etc)
- School psychologists
- Teachers in different subjects
- Managers of VET schools in Sofia

3 participants from Balkanplan Ltd participated as well in the roundtable - Denitza Toptchiyska, Nina Getova and Tina Stoilkova.

Brief summary about the roundtable discussion:

Participants find the PAC methodology very useful because it offers interactive techniques and gives trainers and teachers the opportunity to develop new skills, and to apply/ transfer new training practices and methods in their work.

Participants appreciated the balance between theoretical and practical elements in the pilot training.

Issues covered

Usefulness of PAC methodology and tool box for professional life

When discussing usefulness of the coaching program, and suggestions for improvement,

participants in the roundtable discussion gave very positive feedback.

Participants appreciated the interactive PAC methodology and tool box. They consider it useful and necessary for developing important practical skills. Participants see as an advantage of PAC methodology the possibility to exchange opinions with other professionals working in the VET sector.

Aspects related with the adaptation to national needs

Participants in the in the roundtable discussion consider the PAC tools relevant to the national context, and their transfer in Bulgaria as necessary.

There are some course providers (institutions) of in Bulgaria that offer formal pedagogical education for teachers/ trainers but the courses are usually long-termed (at least 1 year), and do not answer the specific needs of teachers and trainers.

The participants in the roundtable see the necessity of short-term vocational courses in Bulgaria that offer non-formal and informal pedagogical training.

Further involvement in dissemination of PAC methodology and tool box

Participants see a possibility for further involvement in dissemination not only in using the PAC.TT material only as training but also as a tool for developing their own training. This will result in a multiplying effect and better suitability to individual needs/ effectiveness.