Projects and Products Portal for Leonardo da Vinci

Projekt DARe-Learning: Steigerung des Bewusstseins über Behinderung bei Hochschullehrern durch E-Bildung

2011-1-PL1-LEO05-19908

http://www.adam-europe.eu/adam/project/view.htm?prj=9594

Projektinformation

Titel:	Projekt DARe-Learning: Steigerung des Bewusstseins über Behinderung bei Hochschullehrern durch E-Bildung
Projektnummer:	2011-1-PL1-LEO05-19908
Jahr:	2011
Projekttyp:	Innovationstransfer
Status:	bewilligt
Land:	PL-Polen
Marketing Text:	Bei DARe-Learning lernen wir uns gegenseitig kennen. Wir lernen unsere Bedürfnisse, die aus bestimmter Behinderungsart und aus dem Grad der Behinderung folgen, kennen. Wir lernen alle, um bessere, auf Wissen basierende Gesellschaften aufzubauen und zu entwickeln; Gesellschaften, wo niemand wegen seiner Behinderung oder aus irgendeinem anderen Grund ausgeschlossen wird. Die einzige Bedingung, die Schulung in Anspruch zu nehmen, ist, sich auf der E-Learning-Plattform einzuloggen. Derzeit laden wir alle diejenigen zur Kontaktaufnahme ein, die als Erste benachrichtigt werden möchten, dass der DARe-Learning-Kurs für Benutzer bereit steht. Wir haben vor, im Frühjahr 2013 die Testversion zu veröffentlichen. Auf unserer Webseite (www.darelearning.eu) präsentieren wir vorläufig Materialien aus zwei vorherigen Auflagen des Projektes, die hervorragende Vorlage für die Vorbereitung auf den Kurs sowie Inspiration für alle Lehrer, denen die Idee der inklusiven Bildung nahe ist, sein können.
Zusammenfassung:	The DARe-Learning project responded to the lack of knowledge among academic teachers of the modern understanding of disability. The knowledge of how persons with disabilities function in daily lives should become part of their basic vocational qualifications and be moved from the special education sector to mainstream education and training. The innovative nature of the project consists of well known and tested (in a number of commercial projects and in academic contexts) mixed form of education known as blended learning (a combination of distance learning and conventional education). Such a way of acquiring knowledge about disability was appealing to the participants. It engaged them more and exercise further knowledge already acquired in the group training sessions.
Beschreibung:	The main aim of the project was to enhance the level of vocational qualifications of academic teachers in regard to their knowledge of disability and modern educational methods used in working with persons with disabilities. All the technical solutions applied by the project is adapted to the needs of persons with disabilities. Specific project objectives were: - Provision of reliable knowledge on disability and its types; physiological and psychological consequences and barriers persons with disabilities are faced with in access to education and the labour market along with ways of eliminating them, - Developing an active attitude in academic teachers supporting people with disabilities in regard to supporting education and students' professional skills, - To equip academic teachers with the ability to communicate with people with disabilities successfully and efficiently, - To eliminate routine thinking about disability, stereotypes and withdrawal attitudes, - Building a culture of diversity in educational institutions, and - To develop skills related to the use of information and communication technologies in the education and training sector. The DARe-Learning consortium brought together four universities: Jagiellonian University (Poland), Aristotle University (Greece), Charles University (Czech Republic) and Pierre-Marie Curie University (France). These are public schools of higher education boasting major achievements as regards support for students with disabilities and work with academic staff in this area. The project outcome is a syllabus of a disability awareness training course for academic teachers and an e-learning platform, which is integrated into the existing www.darelearning.eu website, currently a thematic portal for teachers focusing on educational support for persons with disabilities.

Projektinformation

DARe-Learning Project followed the spirit of the Convention on the Rights of Persons with Disabilities ratified by the EU on 23 December 2010.

Themen:
*** Lebenslanges Lernen
*** Fernlehre
*** Zugang für Benachteiligte
*** Chancengleichheit
*** Weiterbildung
** Nutzung und Verbreitung von Ergebnissen
** Qualität
** Hochschulbildung
* Arbeitsmarkt
* Interkulturelles Lernen
* IKT
* Sozialer Dialog
* Berufsorientierung und -beratung

Sektoren:
*** Erziehung und Unterricht
** Erbringung von Sonstigen Wirtschaftlichen Dienstleistungen
** Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen

Produkt Typen:
Unterlagen für offenen Unterricht
Homepage
Lehrmaterial
CD-ROM
Fernlehre

Produktinformation:
The outputs of the project are:
1. Syllabus of a disability awareness training course for academic teachers (trainer's manual + participant's materials + e-learning platform)
2. Website
3. Promotional materials

Projektwebseite: www.darelearning.eu

Vertragnehmer

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Stadt:	Kraków
Land/Region:	Malopolskie
Land:	PL-Polen
Organisationstyp:	Universität/Fachhochschule/Akademie
Homepage:	http://www.uj.edu.pl

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Partner

Partner 1

Name:	Aristotle University of Thessaloniki
Stadt:	Thessaloniki
Land/Region:	Thessalia
Land:	EL-Griechenland
Organisationstyp:	andere
Homepage:	http://www.auth.gr

Partner 2

Name:	Pierre and Marie Curie University
Stadt:	Paris
Land/Region:	Ile De France
Land:	FR-Frankreich
Organisationstyp:	andere
Homepage:	http://www.upmc.fr

Partner 3

Name:	Univerzita Karlova v Praze
Stadt:	Prague
Land/Region:	Praha
Land:	CZ-Tschechien
Organisationstyp:	andere
Homepage:	http://www.cuni.cz

Projektdateien

Equality News issue 1_2012.pdf

http://www.adam-europe.eu/prj/9594/prj/Equality%20News%20issue%201_2012.pdf

Equality News issue 1/2012

Equality News issue 1_2013.pdf

http://www.adam-europe.eu/prj/9594/prj/Equality%20News%20issue%201_2013.pdf

Equality News issue 1/2013

Equality News issue 2_2013 .pdf

http://www.adam-europe.eu/prj/9594/prj/Equality%20News%20issue%202_2013%20.pdf

Equality News issue 2/2013

Equality News issue 3_2013.pdf

http://www.adam-europe.eu/prj/9594/prj/Equality%20News%20issue%203_2013.pdf

Equality News issue 3/2013

Produkte

1 Website DARe-learning

2 Syllabus of a disability awareness training course for academic teachers

3 The Equality News

Produkt ' Website DARe-learning'

Titel: Website DARe-learning

Produkttyp: Homepage

Marketing Text: One of very few websites with an offer for academic teachers focusing on improving their professional competences in modern teaching methods for disabled students and their understanding of the daily lives of persons with disabilities as members of society.This web page meets the international standards of accessibility for persons with disabilities.

Beschreibung: he website is an educational portal for academic teachers with a wealth of education-related tips focusing on teaching persons with various disabilities (sight, hearing and mobility disabilities, mental-health difficulties, speaking difficulties, dyslexia, and stammering). The portal's strength is its multimedia materials, like an interview with the eminent language expert Professor Bralczyk about disability language etiquette, as well as features on the Braille note-taker and how to move in a wheelchair in the city. The portal also offers downloadable publications and materials developed by the Jagiellonian University Disability Support Service to date, including various publications of the DARe-Learning project (primarily a series of four issues of Equality News, its bulletin). In the E-learning tag, the user will find a form, and once it has been completed, JU staff can get access to the e-learning platform. Additionally, the website features important information on the project partners, the Quality Management Group and the project team. There is also a report from Equality Awareness Days held at universities in all the partner countries. The website meets the international WCAG accessibility standards. The website is available in Polish, English, French, Greek and Czech, and depending on the language some tag content may vary slightly due to the cultural differences between the project partners.

Zielgruppe: academic teachers

Resultat:

Anwendungsbereich:

Homepage: www.darelearning.eu

Produktsprachen: Französisch
Griechisch
Tschechisch
Polnisch
Englisch

Produkt 'Syllabus of a disability awareness training course for academic teachers'

Titel: Syllabus of a disability awareness training course for academic teachers

Produkttyp: Fernlehre

Marketing Text: DARe-Learning is an e-learning course for academic teachers wishing to improve their qualifications in terms of offering support to students with disabilities. It is a supplement and an extension of the group workshop whose aim is to build disability awareness and give the participants the opportunity to discuss and think over their attitudes towards the presence of students with disabilities in the university community.

Beschreibung: The material covers both “classic” disabilities such as those of sight, mobility or hearing as well as those resulting from mental-health difficulties or chronic diseases forcing people to change their lifestyles, and consequently to modify the way they pursue university studies. The training course also covers modules on speech impairments and specific learning difficulties.

The material has been arranged in a clear fashion, following a recurring pattern for each type of disability described. Thanks to such a structure it is easy to capture differences and similarities between the needs of students with educational difficulties as well as to find information needed ad hoc, for those who having completed the course would like to return to it after some time looking for a solution to a specific issue.

The course is summarised, and the knowledge acquired in it tested, by an educational game based on the academic experiences of four students. The characters featuring in the game: Jan, Julia, Piotr and Barbara have actually existed and received educational support at their universities thanks to which they were able to complete the studies successfully. The course participant’s task is to “lead” each of them through a single university course. Once all the four characters have obtained a course-completion credit, the DARe-Learning training course can be deemed successfully completed by the teacher participating in the course.

The authors of the programme recommend using the entire offer developed by the DARe-Learning project, that is the group workshop and the e-learning course, as well as becoming familiar with the package of publications collected here.

Zielgruppe: Academic teachers

Resultat: Syllabus of a disability awareness training course for academic teachers (trainer's manual + participant's materials + e-learning platform)

Anwendungsbereich:

Homepage: http://darelearning.eu/

Produktsprachen: Griechisch
Französisch
Englisch
Tschechisch
Polnisch

Produkt 'The Equality News'

Titel:	The Equality News
Produkttyp:	andere
Marketing Text:	The Equality News publication is a series of four bulletins edited by the DARe-Learning project consortium. Their role is to bring the notion of the equal treatment of persons with disabilities closer to the academic community, as well as that of ensuring their full access to education, taking into account the consequences stemming from disability. In this way, academic teachers can strengthen and broaden their vocational qualifications. The publications cover these themes in an interesting and original manner as well as discuss the provisions of the UN Convention on the Rights of Persons with Disabilities.
Beschreibung:	
Zielgruppe:	Academic teachers
Resultat:	
Anwendungsbereich:	
Homepage:	http://darelearning.eu/en.publications.html
Produktsprachen:	Polnisch Englisch

Veranstaltungen

“About equality without going to extremes”

Datum	10.10.2013
Beschreibung	An academic debate took place at the Jagiellonian University Auditorium Maximum building entitled “About equality without going to extremes” and attended by the Polish Ombudsman. The event was addressed to the university community and focused on civil rights, equal treatment and social responsibility. The opening remarks were presented by the Polish Ombudsman Professor Irena Lipowicz and Professor Andrzej Mania, Jagiellonian University Vice-Rector for Education. The first part of debate started with presentations of the e-learning course developed by the DARe-Learning project for academic teachers interested in educational methods for those working with persons with various disabilities. The presentations were delivered by Magorzata Perdeus-Biaek, Equal Opportunities trainer from the Jagiellonian University Disability Support Service and Jacek Urbaniec, PhD, E-learning Officer appointed by the Jagiellonian University Rector. This part of the debate was moderated by Ireneusz Biaek, Chief Coordinator at the Jagiellonian University Disability Support Service. After a short break, the debate was resumed with another agenda item, a panel discussion concerning the practical aspects of implementing the UN Convention on the Rights of Persons with Disabilities entitled “A right or a privilege?” The panel was moderated by Andrzej Stefaski, Director of the Social Team at the Office of the Polish Ombudsman. The panellists were: Mirosaw Wróblewski, Director of the Constitutional and International Law Team at the Office of the Polish Ombudsman, Magorzata Perdeus-Biaek, Equal Opportunities trainer from the Jagiellonian University Disability Support Service, and Professor Janina Filek, Disability Officer at the Cracow University of Economics. In the afternoon, there was a debate with students who put questions to the Polish Ombudsman Professor Irena Lipowicz in the room and via the Internet. The reflections offered by the debate participants and Internet users were also commented on by Professor Andrzej Mania, Jagiellonian University Vice-Rector for Education. The discussion was moderated by Ireneusz Biaek, Chief Coordinator at the Jagiellonian University Disability Support Service. The debate was interpreted into Polish sign language and broadcast online.
Zielgruppe	Academic Teachers, Public administration,General Public
Öffentlich	Geschlossene Veranstaltung
Kontaktinformation	
Zeitpunkt und Ort	Jagiellonian University, Kraków, Poland

Veranstaltungen

2nd Equality Awareness Day in Poland

Datum	07.06.2013
Beschreibung	"To Touch Culture" (Equality Awareness Day) is an initiative of the Jagiellonian University bringing various social groups together regardless of such differences as disability, age, beliefs or origin. On 7 June 2013 at the JU Collegium Maius new adaptations were presented which make art more accessible for persons with disabilities and enrich the collection of the Collegium Maius university museum made in 2012. Massively popular was an adaptation of Wisawa Szymborska's Nobel Prize medal, executed by Lech Kolasiski as approved by the Nobel Committee. Apart from the medal the visitors could touch linocuts which conveyed in a tactile way the content of Jacek Malczewski's paintings. To that end, his series "Water Nymphs" was selected, featuring excellent descriptions by Róa Ksiek-Czerwiska. At Stuba Communis, a meeting was held with the daughters of Julian Antonisz (Antoniszczak), a well-known director of experimental animated films, composer, designer and inventor. Sabina and Malwina Antoniszczak talked about their father’s creative work with passion, showcasing the most interesting of his preserved inventions. Students of Design at the Pedagogical University of Krakow also presented their adaptations. Guided by Malwina Antoniszczak, they developed a number of interesting objects, which can now be touched, like a Jagiellonian goblet and a coat of arms of the Grand Duchy of Lithuania clearly visible on it. The JU students of Geology, in turn, presented various rocks and minerals set in lava and explained the meanders of life enchanted in stone for millions of years. The event culminated with a concert by the eminent Polish jazz musician Tomasz Stako accompanied by Dominik Wania on the piano. The "2013 To Touch Culture" initiative was part of the Equality Awareness Days organised by the international DARe-Learning project consortium in four European countries: Poland, the Czech Republic, France and Greece.
Zielgruppe	Academic teachers, cultural educators, students, general public
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	
Zeitpunkt und Ort	Jagiellonian University in Kraków, Poland

Veranstaltungen

Equality Awareness Day in Greece

Datum	23.05.2013
Beschreibung	EAD in Greece was in a form of open lectures conducted by representatives of the DARe-Learning project, people from the Aristotle University of Thessaloniki dealing with issues of disability and creators Disabled Access Friendly campaign. During the lectures project materials were widely disseminated.
Zielgruppe	Academic teachers, academic staff, students
Öffentlich	Geschlossene Veranstaltung
Kontaktinformation	
Zeitpunkt und Ort	Aristotle University of Thessaloniki, Greece

Equality Awareness Day in Czech Republic

Datum	01.05.2013
Beschreibung	Equality Awareness Day at Charles University was held in the academic community during a student festival, a venue to exchange experiences in the adaptation of materials and educational aids. The festival also featured performances by various student musical acts, and there was a variety of students' clubs and organisations promoting themselves at the stands where informational material about the DARe-Learning project was also distributed. The objective of the Equality Awareness Day at Charles University was the integration of the academic community.
Zielgruppe	Academic Teachers, students
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	
Zeitpunkt und Ort	Charles University in Prague, Czech Republic

Veranstaltungen

Disability Awareness Day in France

Datum 29.01.2013

Beschreibung In France, the pivotal activity during the Equality Awareness Day was an anti-discrimination campaign aimed at making the academic community still more sensitive and open towards the needs of persons with disabilities. The campaign was designed by Starting-Block, an organisation which collaborates with the Pierre and Marie Curie University of Paris and many other universities across France. Ireneusz Biaek, Chief Coordinator at the Jagiellonian University Disability Support Service, as well as representatives of the UPMC and the company Thales spoke about the value of university education and the need for it to be oriented towards the needs of the labour market as finding employment is becoming increasingly difficult for persons with disabilities. Cooperation between universities and socially minded businesses could support the process at least to some degree. During the debate, the DARe-Learning project was also discussed extensively as the focus of the French campaign was identical to one of the objectives of the project, that is drawing the public's attention to the need to ensure the equal treatment of persons with disabilities.

Zielgruppe Academic teachers and students.

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort Paris, Pierre and Marie Curie University in France

Equality Awareness Day in Poland

Datum 16.10.2012

Beschreibung This was an event aimed at the staff and students of the Jagiellonian University. Disability Support Service placed their stands in the most important buildings of the University and was informing about the project, promoting the website and distributing newslletter. Parallel to this, the DSS office staff visited university authorities and other university employees providing information about the progress of the project and handing them brooches in the shape of rose - the symbol of the project. At the end of the day there was a solemn meeting for the academic staff. During the meeting, the rector for teaching and DSS director talked about the project and the importance of the ratification of the UN Convention on the Rights of Persons with Disabilities.

Zielgruppe Academic teachers, academic staff and students

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort Jagiellonian University in Kraków, Poland