

# EUROPEAN MANAGER OF INTELLIGENT AND RESPONSIBLE TERRITORIES (GETIR) PROJECT

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## External Evaluation

### Report Contrasting Internal Interim Evaluation

*Promoter:*



*Evaluation:*



*Financed by:*





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## INTRODUCTION

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One of the aims of the external evaluation of GETIR project is to contrast the interim internal evaluation carried out by the coordinator after 12 months of project development.

In order to do that, we designed a questionnaire (see annex) to be distributed among project partners. Present document gathers and analyses partners' answers.

We got five questionnaires from the following organizations:

- Documenta
- Folkuniversitetet
- Bulgarian Development Agency
- Dimitra
- IREA

## ANALYSIS OF QUESTIONNAIRES

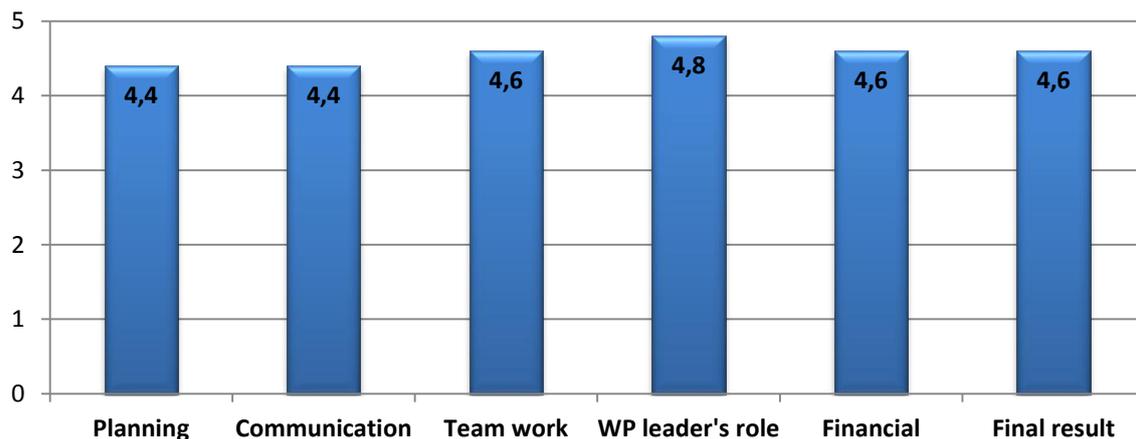
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### 1. Updating and Translation of the Intelligent and Responsible Territories book.

The first section within the questionnaire assesses the “updating and translation of the Intelligent and Responsible Territories book”. Regarding this, partners gave punctuations to six different aspects related to this activity, namely:

- Planning
- Communication
- Team work
- WP leader’s role
- Financial
- Final result

The punctuations given by partners go from 1 (being the lowest) to 5 (being the highest). The next graphic shows the average achieved by each item.



The six items get a similar result because the lowest (planning and communication) got 4,4 while the highest (WP leader’s role) got 4,8. As the best possible result is 5, we can conclude that partners consider this activity has been very well implemented and has got a good final result. In fact, the majority of members answering the questionnaire gave punctuations 4 and 5 to all items,

while one person gave some 3 punctuation and nobody gave punctuations 1 and 2 in any case.

Then, partners had to say, according to their opinions, the positive aspects of this activity and the problems the might face while implementing it. The next chart gathers partners' answers regarding this.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- This book offers a comprehensive vision of the IRT's model &amp; LSD. It is an excellent starting point in order to build GETIR's professional profile.</li> <li>- Very interesting book with an innovative approach to local development issue.</li> <li>- The partnership was devoted to develop the final result.</li> </ul>	<ul style="list-style-type: none"> <li>- There were some difficulties when doing our translation into English.</li> </ul>

As positive aspects, they mentioned the innovative approach adopted by the book and that is a good starting point to build the professional profile. On the other hand, one person mentioned that in his/her organization there were some difficulties in translating the book (because the translation was not subcontracted).

Finally, one person answering the questionnaire wanted to point out another comment in connexion with the Intelligent and Responsible Territories book.

Comments:

- A new edition of this book will be available by the end of the project including training aspects.

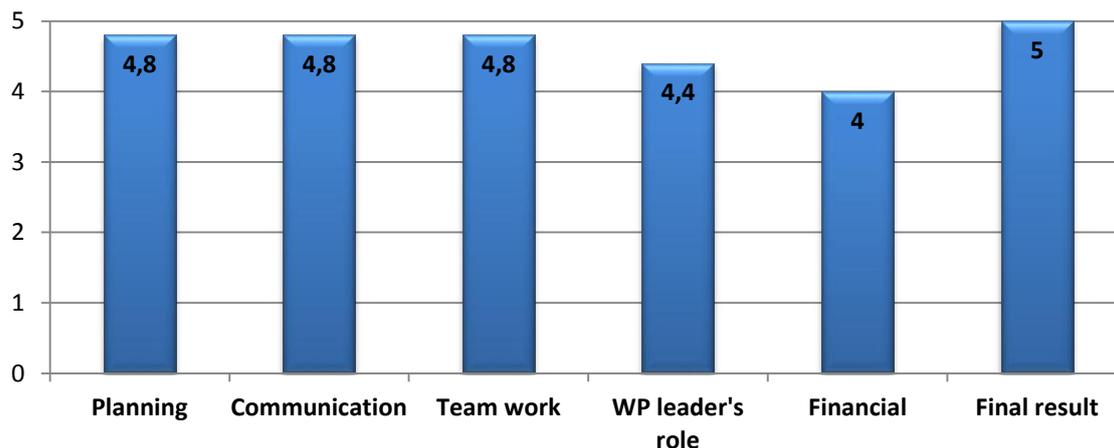
## 2. Professional profile GETIR

The second section is the professional profile GETIR. A new professional profile has been created under the frame of GETIR project. This profile is defined in a document that also includes the context of the profile, its mission, its main

functions, needed competences, a description of each competence's unit and the professional environment.

In order to evaluate this activity, again partners gave punctuations from 1 to 5 to the same six mentioned items.

The following graphic shows the results in terms of average.



The three first items, namely, planning, communication and team work have exactly the same result which is 4'8. As the best possible result is 5, it is possible to conclude that partners are very satisfied with how the planning of this activity was, how the communication worked and with the team work. Actually, four people out of five gave the maximum possible punctuation to these items while the fifth person gave the punctuation 4.

Then, we have the work package leader role. The professional profile GETIR is an activity under the work package 1 "context, new concepts and profile GETIR" and the leader of this WP is organization DOCUMENTA, the project coordinator as well. This issue has achieved a lower result than the previous ones but it is also over punctuation 4 so we can indicate that project members approved the role of DOCUMENTA as leader of work package 1. In fact, one of the positive aspects highlighted by a member is related to the coordinator's support. It is possible to read this comment in the next chart.

The financial issue is the item that has achieved the lowest result. The explanation for this, it is that one project partner gave punctuation 1. This organization provides with an explanation for giving this punctuation in the

section ‘problems encountered’. The rest of organizations haven’t had any problem regarding the budget for this task.

Finally, it is the final result of the activity; it means the professional profile GETIR as a final product. The result of this evaluation cannot be better. All partners gave the possible maximum punctuation and for this reason, the average achieved is 5. Some of the comments in the section ‘positive aspects’ praise the final product.

The following chart shows partners’ answers regarding the positive aspects and the problems they encountered while working on the activity.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- The coordinator was very supportive and helped partners to define and realize the profile.</li> <li>- The professional profile covers the main knowledge and competences required.</li> <li>- Excellent completed and detailed result.</li> </ul>	<ul style="list-style-type: none"> <li>- There were some delays from the coordinator in sending the joint professional profile.</li> <li>- It was needed to apply some changes in the distribution of training contents at the final stage of development of this product, so it was necessary to delay its final presentation.</li> <li>- No budget foreseen for DIMITRA in the initial application regarding this activity.</li> </ul>

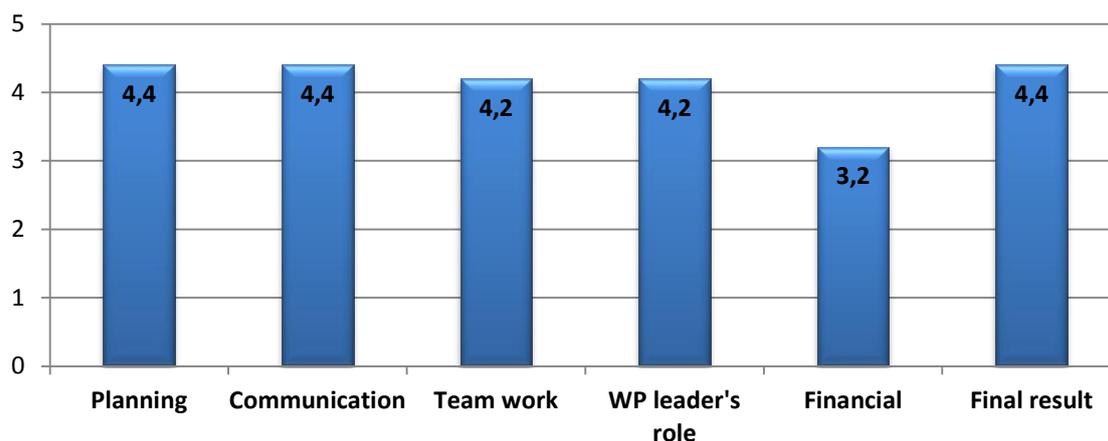
Some of the positive aspects in the chart have already been commented while presenting the results of the items. On the other hand, partners have pointed out several problems like delays and changes. Anyway, it seems that the encountered problems were well resolved due to the final result has been excellently valued.

### 3. Professional training contents of the profile GETIR

The third section is dedicated to the professional training contents of the profile GETIR. This is an activity under the work package 2. The aim of the professional training contents is to create a training tool to train and update the skills and knowledge of local development agents in all Europe.

The training contents have been split up into five thematic areas. One thematic area was assigned to each partner and that organization had to develop the training contents of its thematic area, structuring the contents into modules, chapters and subchapters.

Again, partners measured the same six aspects but this time related to the training contents. The graphic allows us to see the achieve means.



Planning, communication, team work, work package leader’s role and final result have achieved a very similar result, over punctuation 4 which means that partners are satisfied with those issues. The leader of this work package is again DOCUMENTA, so it was expected that this result was the same as before. It is worth to mention that at the moment partners answered this questionnaire of external evaluation the training contents weren’t finished. At that moment partners were assessing the draft version that had to be tested by the experts.

The item related to financial aspects has got the lowest punctuation: 3’2. It is not a bad punctuation because it is over the mean (2’5). One partner gave punctuation 1 because of the same reasons already mentioned and another person gave 2, that’s why the media rate is lower now.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- Very extensive and in-deep contents with practical application.</li> <li>- There was a great need for such an</li> </ul>	<ul style="list-style-type: none"> <li>- The length of the whole training material may cause some difficulties regarding the payment of the</li> </ul>

<p>approach under the innovation perspective for the training contents. Very useful project results!</p> <ul style="list-style-type: none"> <li>- The overall content is according to expectation.</li> </ul>	<p>translation.</p> <ul style="list-style-type: none"> <li>- Maybe it will be necessary to shorten some of the contents and in other cases, to improve the quality of the self-evaluation exercises.</li> <li>- No budget foreseen for DIMITRA in the initial application regarding this activity.</li> <li>- The volume of content is above expectation and applicability.</li> </ul>
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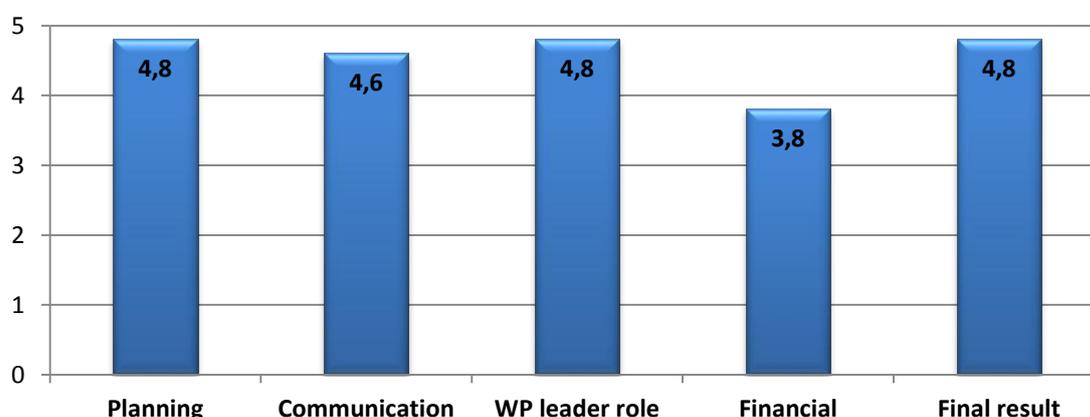
The chart above contains the positive aspects as well as the problems mentioned by partners regarding the training contents. Among the problems mentioned, it is worth to mention the volume of content. Partners have discussed about this issue during the third project meeting.

#### 4. Best practices

The best practices are a product which is also under work package 2. They are part of the training contents. All partners have searched best practices to be analyzed and included as examples under each training module.

Now, instead of having six items, we have just five. The one about ‘team work’ has been removed because this activity did not comprise team work as a partnership.

The following graphic represents the means achieved by each item.



It is possible to see that the tendency we already see in the previous assessed activities go on. Planning, communication, WP leader’s role and final result are well valued getting punctuations over 4 while financial aspect has a lower result.

As always, people answering the questionnaire had the opportunity to comment the positive aspects of counting with best practices and the problems they had to deal with.

The next chart let us see partners’ answers.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- Very different and useful examples of best practices in the main knowledge areas.</li> <li>- We are very happy with the result regarding best practices.</li> <li>- There were a lot of best practices so it was positive to find the best ones.</li> </ul>	<ul style="list-style-type: none"> <li>- There were some delays both from the coordinator and the partners in delivering the final products.</li> <li>- Translation of the whole contents into our national language was a bit hard because of the extension.</li> <li>- No budget foreseen for DIMITRA in the initial application regarding this activity.</li> </ul>

Among the mentioned positive aspects, there is the variety of best practices in the field. Regarding the problems encountered, partners have pointed out some delays and the translations.

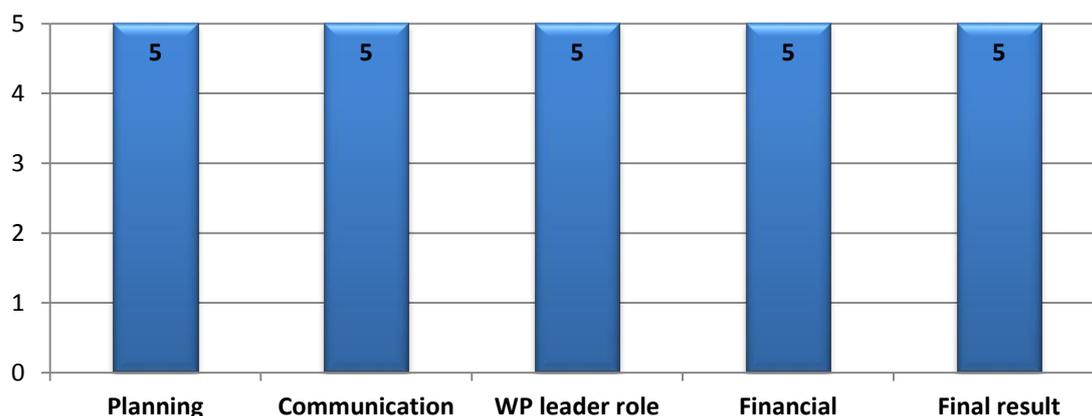
## 5. Project presentation leaflets

The fifth section is dedicated to the project presentation leaflets. The project leaflets are an outcome under the work package 6 “exploitation and dissemination plan”. It is foreseen to have two project leaflets: one with information about the project in general and another one with information about the new innovative profile GETIR once it is defined. At the moment in which this evaluation took place, only the first project leaflet was done.

This work package is coordinated by DOCUMENTA, so the design of the leaflets has been made by this organization and partners had to translate the texts into their national languages.

Here again, the item about team work was removed due to the same exposed reasons.

Curiously, all items have achieved exactly the same result which is the best possible: 5. This result means that all partners gave the maximum punctuation in all cases.



The satisfaction of the partners with this outcome is reflected in their comments in the 'positive aspects box'. They highlight the good design, the pedagogical information therein and idea of having one leaflet in the different languages.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- A pedagogical leaflet with great design.</li> <li>- Very professional work done.</li> <li>- Colourful, well designed and practical leaflets.</li> <li>- The design is very attractive and the two language version is very practical in terms of reducing print costs.</li> </ul>	<ul style="list-style-type: none"> <li>- Delays in receiving leaflets of the partners into their national languages.</li> </ul>

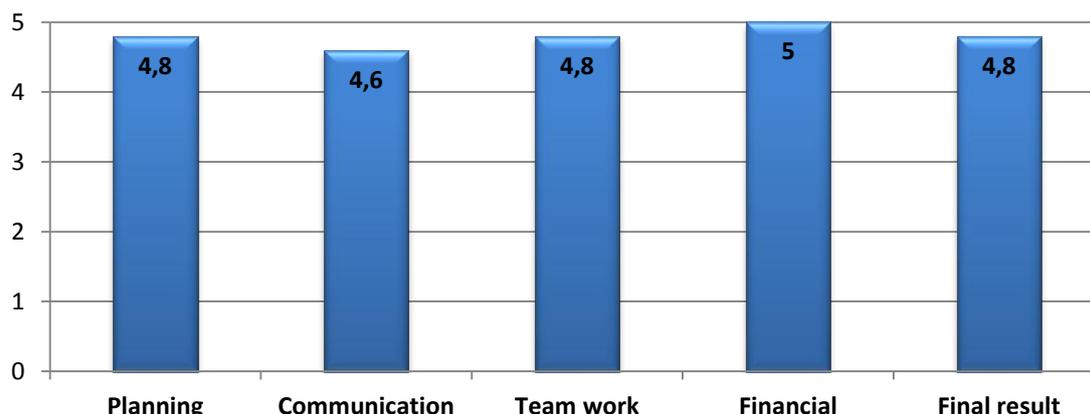
However, one person wanted to say a problem he / she encountered and it is the delays in receiving the print leaflets from partners.

## 6. Website of the project

Finally, the last section of the questionnaire was dedicated to the website of the project. The website of the project as well as the previous project product considered is under work package 6 “disseminations and exploitation plan”. The website of the project has been designed by the work package leader, as it was mentioned before, is DOCUMENTA. Project partners could translate the contents into their national languages and use it as a tool to disseminate the project.

In this occasion, not all the items have achieved the best possible result as in the previous section but it is close to it. The majority of partners gave punctuation 5 to evaluate the different aspects of the project website and some of them gave punctuation 4.

The average can be seen in the next graphic.



Finishing this section, people answering the questionnaire commented the positive aspects of the website and the problems they encountered on it. Their comments can be read in this chart.

Positive aspects	Problems encountered
<ul style="list-style-type: none"> <li>- It is pedagogical easy to access information and practical.</li> <li>- Very professional work done.</li> <li>- Very intuitive and attractive website which also provides a direct link to the training tool and virtual community.</li> </ul>	<ul style="list-style-type: none"> <li>- It would be necessary to have the translations of the website into the national languages for a better dissemination.</li> </ul>

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>- Very attractive, the beta training tool and the interactive area are very user friendly.</li></ul> |  |
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The main positive aspects of the website according to partners' opinions are its good and attractive design, the easy access and that it is linked to the virtual community and to the beta training tool.

## CONTRASTING INTERIM INTERNAL EVALUATION

The main purpose of this external evaluation report is not to evaluate the first year of project itself but to contrast the data from the interim internal evaluation.

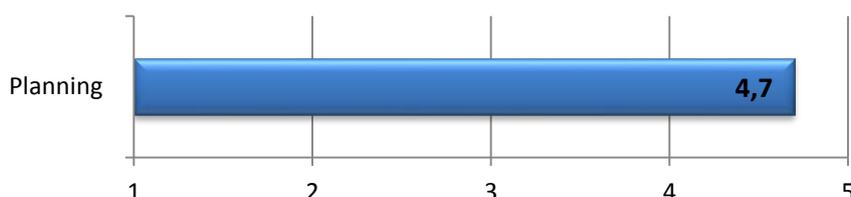
The contrasting has been made comparing the following sections of the internal and external evaluation questionnaires (see the following chart).

Internal Evaluation	External Evaluation
Decision	Planning
Communication among partnership	Communication
Coordination	WP Leader's Role
	Team Work
Financial	Financial

### Decision – Planning

All partners considered the decision making mechanisms coherent with project's philosophy and participatory according to the interim evaluation. There, they also mentioned that the basis for decision making has been democratic and rational and the established decision-making mechanism was efficient.

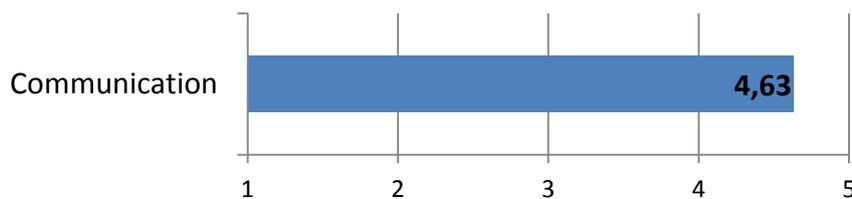
We compare the decision making mechanism considered in the internal interim evaluation with the item called 'planning' in the external evaluation. This issue has also been well assessed within the external evaluation. If we calculate the mean achieved by all the punctuations given to this item, we can see that the result is 4'7 (see the next graphic). The minimum is 1 and the maximum is 5 so it is possible to conclude that partners keep on thinking that planning of the activities works pretty well.



## Communication among Partnership – Communication

Regarding communication, partners within the interim internal evaluation said that communication channels worked effectively and that they had a very good communication within the partnership. Furthermore, all of them thought that the communication had had sufficient periodicity and fluently transmission. Also, in their opinion, the feedback from the coordinator had been helpful and fast.

Communication in the external evaluation has been valued in the same terms. In fact, the mean achieved by all the “communication” items in the external evaluation questionnaire is 4,63 (see next graphic). Taking into account that the minimum is 1 and the maximum is 5, it is possible to conclude that partners keep on thinking that communication works pretty well.

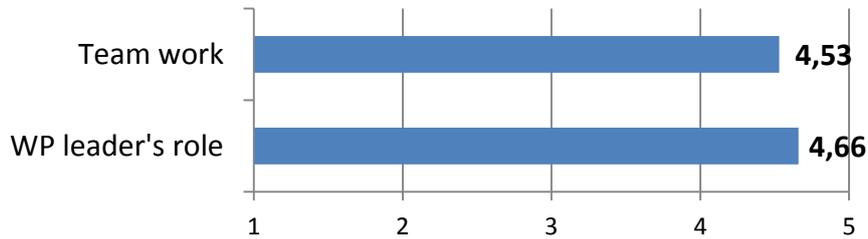


## Coordination – WP Leader Role and Team Work

Coordination issue within the internal evaluation corresponds to work package leader role and team work within the external evaluation questionnaire. These aspects were well considered in the interim internal evaluation. In fact, partners though the project’s timetable, design and activities were well defined in order to achieve proposed objectives. Besides, they though those activities have been assigned according with real work possibilities of all partners. And finally, they considered that partners’ organizations had accomplished with assigned responsibilities and tasks. However, as a negative point, they mentioned there had been some delays.

The work package leader’s role and team work has also got good results within the external evaluation (see next graphic) although the delays have been mentioned again.

We can conclude that in this section, the results from both evaluations are completely consistent.



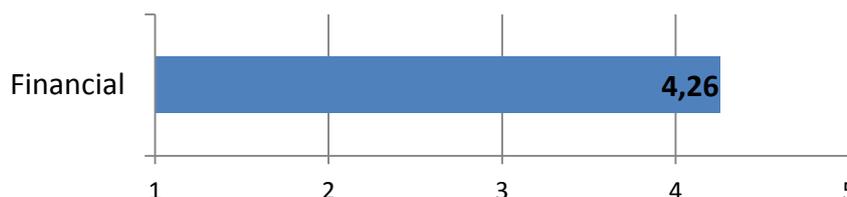
The graphic represents the media rates achieved by “team work” and “WP leader’s role” in the external evaluation (1 meaning the worst and 5 the best).

### Financial – Financial

Within the interim report, all partners said that they had all necessary resources to develop the tasks. The internal interim questionnaire included questions regarding the assigned human and financial resources to carry out the activities and all of them said they had been enough until that moment.

We have notice that, in general, all partners keep their answers except in one case. There is a partner who has chosen the lowest punctuation regarding financial item in several sections (“professional profile GETIR”, “professional training contents of the profile GETIR” and “Best Practices”). The reason given is that there were not assigned budget for this organizations to develop the mentioned activities.

It is possible to see the mean achieved by financial issue within the external evaluation in next graphic.



One person expressed his/her concern in the internal interim evaluation questionnaire regarding the budget intended to translations of the training contents. Here again, it is possible to see that it has mentioned again.

## CONCLUSIONS

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Within this “contrasting internal evaluation report” we were able to see that the answers given by partners are quite similar in both evaluations.

Communication, planning, team work, decision making mechanisms and financial issue were well valued in the interim internal evaluation and have been also well assessed in the external evaluation. However, within the external evaluation some problems showed up; for example the lack of budget for Dimitra to develop some tasks.

Regarding the activities, it is worth to highlight that no weak points were mentioned although some problems were mentioned within the external evaluation.

In conclusion, the results showed in the internal interim evaluation are consistent because they will appear again in the external evaluation. However, some extra information was gathered by the external evaluation. This might be because the external evaluation questionnaire was handed up some months later.

## ANNEX

### External evaluation questionnaire for contrasting internal evaluation

#### 1. Updating and Translation of the Intelligent and Responsible Territories book

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
Team work					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					

#### 2. Professional profile GETIR

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
Team work					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					

### 3. Professional training contents of the profile GETIR

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
Team work					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					

### 4. Best Practices

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					

### 5. Project presentation leaflets

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					

### 6. Website of the project

	Dissatisfactory			Satisfactory	
	1	2	3	4	5
Planning					
Communication					
WP leader's role					
Financial					
Final result					
<b>Positive aspects</b>	<b>Problems encountered</b>				
<b>Additional comments</b>					