NEWSLETTER 3

From TURKU

to KAUNAS

TRAINING INNOVATION
"We are going to reach the classroom as an INNOVATION place"

On May 2011 we celebrated the 4th transnational meeting of TRAINING INNOVATION in KAUNAS, Lithuania. We pretend to help the training professionals to improve the transparency, visibility and the development of their students' competences linked to innovation, acquired through informal learning.

The TRAINING INNOVATION Project is led by FONDO FORMACIÓN EUSKADI and we have the active participation of INSTITUTO DE MÁQUINA HERRAMIENTA, REDOX, TURKU SCHOOL OF ECONOMICS (Finland), AOF Center (Denmark) and KAUNAS CHAMBER OF COMMERCE (Lithuania).

KAUNAS: shaping the final form of the TRAINING INNOVATION training material

The 4rd transnational meeting of TRAINING INNOVATION projects took the way shaped in Kaunas. After the agreements reached in the previous meeting, Turku has been very useful to design the tasks ´till the end of the project.

We were conscious that the aim we have fixed with TRAINING INNOVATION was complicated; but, at the same time, we knew we had created a multidisciplinary work team, motivated and ready to face the challenge; that´s why, Kaunas was the icing on the cake

Following the structure agreed in Turku´s meeting, in kaunas, all the partners presented the results of their well done jobs, the idea was clear and the outcomes were as it follows:

- **SERENDIPIPY**, developed by IMH (Spain). This competence has been divided into 5 learning units. The first one, LU0, developed to explain the concept of serendipity, with one didactic unit to introduce this concept. And the left ones to work any of the competences that will help us to generate serendipities in classrooms.
- **EMOTIONAL INTELLIGENCE**, developed by Fondo Formación Euskadi (Spain). FFE has worked this material dividing them into four learning units, where they have described the abilities, skills and needed knowledge to work emotional intelligence in classrooms.
- **TEAM WORK SKILLS**, developed by Turku school of economics: They have divided the module in four learning units and it learning unit in three didactic units except the last one that has been divided in two ones.
- **OPEN MIND & POSITIVISM**, developed by AOF Center (Denmark). In this case, they have developed three learning units: Background knowledge on positivism an open mind, open mind in teaching and Positivism in teaching.
- **CREATIVITY AND LATERIAL** THINKING,

developed by Kaunas Chamber of Commerce. They have designed the contents dividing them into 2 Learning Units: What indeed is Creativity and Lateral Thinking? and Process of building Creativity and Lateral Thinking into education.

At this stage all the training modules are very advance and most of them are almost finished. Showing the work developed by the partners, we really think we have developed a really wonderful training material

A GOOD FRUIT takes a LONG RIPENING. Assessment process of the training material

The training material assessment is a critical activity for making judgements about whether it has been achieved.

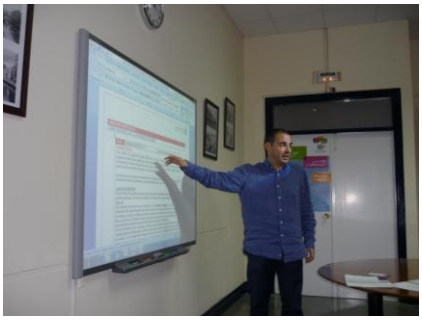
The Learning Outcomes of the 5 competencies chosen (EMOTIONAL INTELLIGENCE, SERENDIPITY, CREATIVTY & LATERAL THINKING, TEAM WORK SKILLS, OPEN MIND & POSITIVISM) had to be evaluated in each country and presented during the 4th transnational partners meeting in Kaunas (Lithuania).

Picture of the Spanish Validation Group

The purpose of a training material assessment was to identify performance criteria in an applied context and whether such criteria closely relate to fulfilling the project goals and objectives.

How was the quality of the training material assessed? In each country the training material was assessed by Life Long Learning specialists/experts using a closed questionnaire of 2 parts (assessment of the content and structure of the training material and global assessment of the training material) and elaborating a S.W.O.T. analysis. In each country an assessment process has been valid, reliable, fair, and the evidence was sufficient.

The main conclusions obtained in each country after the assesssment process of the training material were presented by each partner during the 4th transnational partners meeting in Kaunas (Lithuania). The partners were given the opportunity for detailed explanation on weaknesses, strengths, opportunities and threats exist in each module. After a deep look on the conclusions obtained on the assessment process the partnership agreed to introduce a point of contextualisation of the training material



The project heading towards its end. THE TRAINING INNOVATION FINAL PRODUCT SOON AVAILABLE

The training material developed in the project is now translated into partner´s national languages (spanish, danish, lithuanian and finish) plus english to ensure a good dissemination potential all over Europe. After translation the final product of the project – a multimedia training tool – is created. The multimedia training tool will be available in the end of September 2011.

The training tool is available free of charge in DVD. If you are interested, please, contact one of the partners:

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Please, visit the new website of Training Innovation project: www.traininginnovation.eu. There you can find information about the project, partners and the training material.

Project's family photo TRAINING INNOVATION

TRAINING INNOVATION: an European Experience

TRAINING INNOVATION involves a challenge that could not be possible without the participation of a high added value European partnership. That´s why, we have constituted an association in which are working lifelong learning organizations, as VOCATIONAL TRAINING CENTERS, UNIVERSITIES, E-LEARNING PROVIDERS and CHAMBERS OF COMMERCE. Without this consortium, it could be impossible to develop correctly the TRAINING INNOVATION EXPERIENCE.

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