

Country	FINLAND
Institution	Turku School of Economics, University of Turku
Qualification	Innovation Providers in Life Long Learning Processes
EQF Level:	3-4
Learning Outcomes	Teamwork
<u>Definition of L.O.</u>	<p>The ability to work in a team as an interactive and considerate person. Team is defined as a group where two or more people are striving to achieve collective aims.</p> <p>Teamwork is a general meaning for all kind of cooperation where people are acting together. Therefore teamwork can be seen as a tool for learning mediators to participate themselves in teaching process with learners or cooperate with other learning mediators. In addition, teamwork can be a tool for learning mediators to connect learners together, add and practice their interactive skills.</p>
<u>Units of L.O.</u>	<ol style="list-style-type: none"> 1. Interaction 2. Consideration 3. Problem solving 4. Synergy

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UNITS of the Learning Outcome	Knowledge	Skills	Competence	

<p><u>1. Interaction</u> Interaction is social intercourse between people. Good interaction is balance between listening and talking.</p>	To describe one sided and two sided communication	Design how to proceed from one sided communication to two sided communication To notice that teamwork in the class room requires two-sided communication	To be an interactive person and have good communication skills	<u>3-4</u>
	The ability to listen others	To understand and analyze what others say and proportion heard information to own information	To be a good and active listener and to internalize information	
	The ability to make questions	To generate the courage to make supplementary questions To show own understanding with making questions	The ability to create questions based on others' talk	
	The ability to understand, explain and share own feelings, thoughts and information	The skill to analyze and express own feelings, thoughts and information in a team	To be an open minded team member	

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<p><u>2. Consideration</u> Teamwork is working with others. In a team is important to</p>	To identify what difference of people mean	To accept difference and exploit people's different skills To generate learners to use own skills in action	To be a tolerant person who can apply various skills	<u>3-4</u>
	To identify what fairness and honesty mean	To show own fairness and honesty in teamwork	To be a fair and honest person who build open environment in teamwork and in	

pay attention to others and treat all team members with respect.		To design environment where all learners are fair and honest	class room in general
	To outline what respect mean	To act with respect and pay attention to others	To be a person who respect others and other respects you

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<u>3. Problem solving</u> Usually teamwork has aim to do something in certain time. Problem solving is one typical reason to create a team.	The ability to outline problems around you	To define problem clearly and try to investigate solutions	To be a problem solver who has a ability to solve a problem and make decisions self and in a team	<u>3-4</u>
	To explain what learning in the team is	To understand that together you can learn more To design atmosphere where learners can learn from each others	Learning in team improve own learning	
	To describe what critical thinking mean	To analyze and evaluate all kind of information critically	To be a critical person with good evaluation ability	

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Outcome				
4. Synergy Synergy is a benefit of teamwork. Active and well-designed collaboration lead to synergy where all team members get benefit.	To discuss why team needs collective aim	To compose aim which all team members are satisfied with To commit to aims that are settled together	To build an aim so that teamwork has clear meaning	<u>3-4</u>
	To describe why collective understanding of teamwork is worthwhile	To analyze the pros and cons of teamwork	The ability to consider what to do by yourself or in teams	
	To outline importance of timetables	To design timetables and respect others' timetables To be on time	To be a systematic person in teamwork	

Bibliography

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