

Country:

Denmark

Institution:

MSKC

Qualitification

Innovation Providers in Life Long Learning Processes

EQF Level:

3-4

Learning Outcomes

Open Mind and Positivism

Definition of L.O.

Learning outcome we will develop within Open Mind and Positivity is the ability to manage complex social situation in a changing enviroments, exploring different answer alternatives, from a positive and open mind actitude to the change, with the hope to reach the success.

Units of L.O.

1. Theoretical introduction
2. Ability to understand and use Open Mind in teaching
3. Ability to understand and use Positivism in teaching

Learning Outcome Definition	Ability to understand and research theory in Open Mind and Positivism. The goal is to offer teachers an insight into what it will mean for their future work if they are positively influenced by this ideal, and give them the ability to have self-effectiveness hope and abilities to lead their students to a deeper understanding of the concepts Open Mind and Positivism in the classroom.			EQF level
UNITS of the Learning Outcome	Knowledge	Skills	Competence	
<p><u>1.</u> <u>Obtain and understanding of the theory's influence on Open Mind and Positivity in teaching.</u></p>	<p>Identify conceptual understanding of general concepts as follows: Dogmatism, an open person can have a firm conviction, not yet ready to consider its position even if new evidence is beginning to emerge. Expertise, experts are not infallible and some appear only to be experts in the name. Naivety, the state as we are when we are easily fooled by false claims and false ideas. Humility, recognizing our own limitations Indoctrination, tend to lock the individual into a set of beliefs. Ability to listen, try to connect with another person's ideas to understand them. Surprise, be ready to receive an unexpected development or interpretation.</p>	<p>Debate and recognize concepts and their complexity. Analyze the relationships between concepts and their impact in education. Could reflect on the concepts.</p>	<p>Customize your own behavior in relation to the theories. Understand the value of the concepts and to reflect upon them before teaching. Hereby we can produce an open and positiv teaching.</p>	<p style="text-align: center;">3</p>

Learning Outcome Definition				EQF level
UNITS of the Learning Outcome	Knowledge	Skills	Competence	
<u>1.</u>	<p>Tolerance, tolerate that we are different and show proper respect.</p> <p>Xenophobia, the unprejudiced person recognizes the enormous value of pluralism and diversity.</p> <p>Wonder, insatiable curiosity, imaginative speculation is necessary to wonder.</p> <p>Positivity/joy, champions to turn everything 180 degrees for something better.</p> <p>Open mind are the key concept in this family of ideas/concepts.</p>			3

Positivism and Open Mind in Teaching

Learning Outcome Definition	Understanding the concept of Open Mind and make it usable in a lesson when we know the theories that can affect us, and the ability to learn and valorize in own profit.			EQF level
UNITS of the Learning Outcome	Knowledge	Skills	Competence	
<p><u>2</u> <u>Make the concept Open Mind to a share of future innovative teaching.</u></p>	<p>Explain the background knowledge of the theories that affect us in the class context and the views from the workshop in Copenhagen: Open Mind means to be ready for the changes. Open Mind is one of the key competences to “survive” in the knowledge society. Open Mind also means to accept the persons as they are (emphacy) and this requires: communication, emphasy, life long learning, interculturality. Motivation as the 1. step to be Open Minded. Be curios in a proactive way – have no empty mind and be a pathfinder. Heredity and environment has obviously an impact on our ability to be open to new ideas/thoughts.</p>	<p>Could distinguish between the different opinions and the theory and to analyze them. Could tolerate curious questions due to our background knowledge. Could reflect on the above and thereby foster an open and constructive debate.</p>	<p>Master to build and produce lessons vith and Open mind. Rely on their own qualities in relation to go into teaching with an Open Mind as we now via reflections have a base of knowledge that we can call ourselves too open-minded people. Now we can say this: “I do not have all the answers” and it means we are responsible and willing to learn new things always (Life Long Learning concept) and seek the answers.</p>	<p>4</p>

Positivism and Open Mind in Teaching

Learning Outcome Definition	Understanding the concept of positivism and make it usable in a lesson, and the ability to explore and research the different methods to active the goal.			EQF level
UNITS of the Learning Outcome	Knowledge	Skills	Competence	
<p><u>3</u> <u>Make the concept Positivity to a share of future innovative teaching</u></p>	<p>Explain that you must be prepared to accept themselves as you are, it creates a space for you can be positive.</p> <p>One's background is important that you are on top in the teaching situation, both family and colleagues stimulant affect on your performance in a positive sense.</p> <p>Positive Thinking: I know, I can. The things we think about ourselves, is linked with the way we perceive ourselves. One's self-perception can be positive or negative, and this affects our thinking. Positive thinking is about getting your mind to work for themselves and not against him.</p>	<p>To analyze one's own personality in relation to self acceptance.</p> <p>Reflecting on the family and colleagues influence on your positivity, and be able to debate it with them.</p>	<p>Be able to produce lesson's with positivism.</p> <p>Mastering a self-acceptance in a way that makes you exude positivity "I'm good enough – you're good enough"</p> <p>Be aware that external influences from family and colleagues can be modified so that it can radiate energy and positivity in teaching situations.</p>	<p>4</p>