



YOMTOOL – The Youth On the Move TOOLkit

2011-1-N01-LEO05-03276

<http://www.adam-europe.eu/adam/project/view.htm?prj=8995>

Information sur le projet

Titre: YOMTOOL – The Youth On the Move TOOLkit

Code Projet: 2011-1-N01-LEO05-03276

Année: 2011

Type de Projet: Projets de transfert d'innovation

Statut: Clôturé

Pays: NO-Norvège

Accroche marketing: YOMTOOL is a WEB tool integrating the operative documents relevant and required in a transnational VET mobility.

An integrated toolbox will contribute to a cost-effective operation of mobility:

- A. Increase the impact of VET mobility activities through an integrated WEB based working instrument
- B. ECVET principles as the recording method for obtained learning through different training pathways.
- C. Making VET more attractive through easier access to the learner's own training records, certificates and qualifications
- D. Creating a helpful tool for the process of individual guidance through access to a person's record of previous learning.

Résumé: The European transnational mobility projects have over the last twenty years been implemented with a great variation in the use of supportive tools, techniques and functions documenting the results of a placement. The initiatives of NTI-MMM with LeoPass, MultiPass and the Rap4Leo in cooperation with the European Commission are relevant examples. With the integration of Europass documents this applied also to already obtained learning outcomes as well as certifications issued.

Several studies on the obstacles and barriers to participation in mobility projects, lastly through the Commission EU2020 strategic initiative Youth on the Move have been presented. A general conclusion has been the need for better information, operating tools and support services for all types of mobility actions targeting a reduction of youth unemployment.

The EU 2020 strategy clearly states that this initiative must improve:

- educational outcomes, focus on key competencies and aiming at reducing early school leaving;
- young people's entry into the labour market through integrated action covering guidance, counselling and apprenticeships.

Studies and reports on the feasibility of the different approaches to optimise the operation of mobility projects have underlined the need to secure information, tools and infrastructure as basic elements. This has been well documented in the recent results of the consultation on the Green Paper on the Learning Mobility of Young People, The Rethinking Education papers and the European Alliance for Apprenticeships

YOMTOOL addresses three different areas where the integration into one general tool structure is the creative contribution:

1. Creating a cost-effective WEB based tool integrating the operative documents relevant and required in a transnational VET mobility;
2. Secure that learning outcomes, certificates and qualification documents are individually described according to the ECVET principles, tracked and stored;
3. Setting up an interactive database where the diversity of individually obtained learning can be easily exported into or attached or linked to relevant documents like Journeyman Certificates, sector specific certificates and the Europass documents.

Description: YOMTOOL is aiming at a set of interrelated objectives, each being a separate target by itself. An integrated toolbox will contribute to a cost-effective operation of

Information sur le projet

mobility projects whereby the individual participant should be in a more profitable position during, and especially after, the finalisation of a work placement.

- A. Increase the impact of VET mobility activities through a cost-effective ICT based working instrument for all involved parties;
- B. Implementing ECVET principles as the recording method for obtained learning through different training pathways, including validation of prior learning acquired through formal, non-formal or informal experiences;
- C. Making VET more attractive through easier access to the learner's own training records, certificates and qualifications;
- D. Creating a helpful tool for the process of individual guidance through access to a person's record of previous learning.

YOMTOOL is an exceptionally flexible instrument, it gives the option that individually obtained learning can be linked to relevant documents like Journeyman Certificates, sector specific certificates and the Europass documents.

Moreover, YOMTOOL as a toolbox contributes to simplify the operation of VET mobility projects. The learner participants should therefore be in a more profitable position during and especially after the exchange placement. As a cost-effective instrument, YOMTOOL contributes to making vocational education and training more attractive through easier access to the learner's own training records, certificates and qualifications as a tool for individual guidance.

The YOMTOOL system has implemented the EQF and ECVET principles as the recording method for obtained learning outcomes through different training pathways. This also includes validation of prior learning acquired through formal, non-formal or informal experiences.

Finally, the system is developed as a multilingual service, presently covering German, English, French, Norwegian and Polish. Indexing of learning outcomes in additional languages is available through the DISCO web service for describing the learning outcomes. The use of an indexing service facilitates the bridging between ESCO descriptions and the YOMTOOL service and documents.

YOMTOOL is intended to be part of the Euroapprenticeship tool collection.

Thèmes:	<ul style="list-style-type: none"> *** Qualité *** Divers *** Validation, transparence, certification *** Orientation professionnelle *** Formation continue ** Marché du travail ** Étude interculturelle ** Formation tout au long de la vie ** Enseignement supérieur ** Formation initiale
Sectors:	<ul style="list-style-type: none"> *** Activités de Services Administratifs et de Soutien *** Enseignement ** Autres Activités de Services
Types de Produit:	<ul style="list-style-type: none"> Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle Transparence et certification Autres Site Internet
Information sur le produit:	<ul style="list-style-type: none"> Core components and functions: Memorandum of Understanding Learning agreements Learning outcomes searchable from database Recognition of prior learning

Information sur le projet

Individual profile building
Europass documents
Web based with multilingual options
Compatible with ECVET-EQF-ESCO

Page Web du projet: www.skillstools.eu

Contractant du projet

Nom: NTI-MMM Ltd - Multilateral Monitoring and Management
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.ntim.eu>

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Coordinateur

Nom: EUROMASC - European Masters of Skilled Crafts
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.euromasc.org>

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E-mail: rolf@euromasc.org
Site internet: <http://www.euromasc.org>

Partenaire

Partner 1

Nom: IFA - Internationaler Fachkräfteaustausch
Ville: Wien
Pays/Région: Vienna
Pays: AT-Autriche
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.ifa.or.at>

Partner 2

Nom: Oslo and Akershus University College
Ville: Lillestrøm
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Université/école supérieure spécialisée/academie
Site Internet: <http://www.hioa.no>

Partner 3

Nom: APCMA Assemblée permanente des chambres de métiers et de l'artisanat
Ville: Paris
Pays/Région: Ile De France
Pays: FR-France
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.artisanat.fr>

Partner 4

Nom: BVHT Bildungsverbund Haustechnik Sachsen-Anhalt e. V.
Ville: Magdeburg
Pays/Région: Magdeburg
Pays: DE-Allemagne
Type d'organisation: Chambre
Site Internet: <http://www.bvht.de>

Partenaire

Partner 5

Nom: ANFA - Association National pour la Formation Automobile
Ville: Sevres
Pays/Région: Ile De France
Pays: FR-France
Type d'organisation: Association/organisation non gouvernementale
Site Internet: <http://www.anfa-auto.fr>

Partner 6

Nom: Akershus Fylkeskommune (County Council)
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Institution publique
Site Internet: <http://www.akershus-fk.no>

Partner 7

Nom: Lower Silesian Chamber of Crafts
Ville: Wroclaw
Pays/Région: Dolnoslaskie
Pays: PL-Pologne
Type d'organisation: Chambre
Site Internet: <http://www.izba.wroc.pl>

Partner 8

Nom: EUROMASC - European Masters of Skilled Crafts
Ville: Oslo
Pays/Région: Oslo Og Akershus
Pays: NO-Norvège
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://www.euromasc.org>

Partenaire

Partner 9

Nom: CCG - Centre de coordination et de gestion des programmes europeens
Ville: Bruxelles
Pays/Région: Brabant Wallon
Pays: BE-Belgique
Type d'organisation: National Agency
Site Internet:

Partner 10

Nom: 3s Unternehmensberatung GmbH
Ville: Wien
Pays/Région: Vienna
Pays: AT-Autriche
Type d'organisation: Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet: <http://http://www.3s.co.at>

Partner 11

Nom: e-motive
Ville: Charleval
Pays/Région: Provence-Alpes-Côtes D`Azur
Pays: FR-France
Type d'organisation: National Agency
Site Internet: <http://www.e-motive.com>

Données du projet

USER MANUAL YOMTOOL.pdf

<http://www.adam-europe.eu/prj/8995/prj/USER%20MANUAL%20YOMTOOL.pdf>

Please have a look at the YOMTOOL User Manual for an overview of the procedures. As the instruction videos suggest, within the mobility life cycle context, there are four relevant partners interacting with each other during an exchange placement. It is possible to act as three access roles at the same time in YOMTOOL. These are competent body, sending partner and receiving partner. The fourth role is held by the learner participants. In order to login to YOMTOOL, all of the roles have different login details and security codes to the platform.

Yomtool Competent Body.wmv

<http://www.adam-europe.eu/prj/8995/prj/Yomtool%20Competent%20Body.wmv>

(Windows version) The competent body has the role as the organising institution of the exchange placements, which as an umbrella organisation can be responsible for qualification definitions and awarding of certificates in multilateral relationships. The organisation can also operate bilaterally in mobility projects. Therefore the competent body is responsible, together with another competent body (which is most likely based in another country), to set up the Memorandum of Understanding or the Partner Agreement.

Yomtool Competent Body_x264.mov

http://www.adam-europe.eu/prj/8995/prj/Yomtool%20Competent%20Body_x264.mov

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Yomtool End User.wmv

<http://www.adam-europe.eu/prj/8995/prj/Yomtool%20End%20User.wmv>

(Windows version) Learners and trainees are the learner participants in the exchange placements or mobility. Their stay is regulated by the Learning Agreement as a tripartite contract. They can individually access the information registered about them in YOMTOOL. The learner participant can register and gather all its competences and qualifications in YOMTOOL in a well-structured manner. These competencies can then again be depicted in the Europass documents, and/or a personal transcript. These possibilities simplify and clarify how to best structure and present competences. Both the home and the host institution have access to the information about the learner participant, and are both responsible for documenting his or her competences.

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YOMTOOL Flyer Y14-1.pdf

<http://www.adam-europe.eu/prj/8995/prj/YOMTOOL%20Flyer%20Y14-1.pdf>

YOMTOOL is a «cloud computing» solution changing learning mobility from single projects and documents into a more generalised concept of "apprenticeship projects" according to a mobility life cycle perspective. A coordinated registry of certificates and training documentation with linking options into other instruments like Europass is at the core of the system. YOMTOOL is exploiting the experiences from the NTI-MMM products LeoPass, MultiPass and Rap4Leo - in operation since 2001

The Organising institution can be an umbrella organisation which is responsible for qualification definitions and awarding of certificates - as a Competent body in multilateral relationships. The organisation can also operate bilaterally in mobility projects

The Sending partner is the organisation where the participant in a learning mobility belongs, and where the recognition of learning experiences in another setting takes place. A Memorandum of Understanding may regulate these procedures

The Receiving (host) partner is the organisation where the participant will stay for a defined period. The Partnership Agreement with the sending partner regulates this

Learners and trainees are the participants, and where a Learning Agreement regulates this as a tripartite contract

Teachers and mentors have supporting and managerial roles in the context of a placement, also including assessments

Données du projet

Yomtool Receiving Partner.wmv

<http://www.adam-europe.eu/prj/8995/prj/Yomtool%20Receiving%20Partner.wmv>

(Windows version) The receiving (host) partner in the exchange placement is the organisation where the participant will stay for a defined period. The MOU with the sending partner regulates this and defines which learning outcomes the participant is expected to acquire during the placement. All the previously mentioned institutions have the option to act both as one, two or all of the roles in YOMTOOL.

Yomtool Receiving Partner_x264.mov

http://www.adam-europe.eu/prj/8995/prj/Yomtool%20Receiving%20Partner_x264.mov

(Apple version) The receiving (host) partner in the exchange placement is the organisation where the participant will stay for a defined period. The MOU with the sending partner regulates this and defines which learning outcomes the participant is expected to acquire during the placement. All the previously mentioned institutions have the option to act both as one, two or all of the roles in YOMTOOL.

Yomtool Sending partner.wmv

<http://www.adam-europe.eu/prj/8995/prj/Yomtool%20Sending%20partner.wmv>

(Windows version) The following option to login in with into YOMTOOL is the sending partner. The sending partner is the organisation where the participant in a learning mobility placement origins, the so called home institution. Here the recognition of learning experiences from another setting takes place. A Learning Agreement regulates these procedures, which again can be set up in YOMTOOL by a sending partner.

Yomtool Sending partner_x264.mov

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Produits

- 1 YOMTOOL: The Youth On the Move TOOLkit

Produit 'YOMTOOL: The Youth On the Move TOOLkit'

Titre: YOMTOOL: The Youth On the Move TOOLkit

Type de Produit: Transparence et certification

Texte marketing: YOMTOOL as a system addresses several targets. It creates a cost-effective web based tool which integrates the operative documents relevant and required in a transnational vocational education and training mobility. It is a communication tool between the participating partners, as they all have access to the same information through using the system. As YOMTOOL complies with the ECVET principles, it contributes to individual documentation of learning outcomes, certificates and qualification documents, tracked and stored for career guidance on a later stage.

Description: YOMTOOL is an exceptionally flexible instrument, it opens for that individually obtained learning can be linked to relevant documents like Journeyman Certificates, sector specific certificates and the Europass documents.

Moreover, YOMTOOL as a toolbox contributes to simplify the operation of VET mobility projects. The learner participants should therefore be in a more profitable position during and especially after the exchange placement. As a cost-effective instrument, YOMTOOL contributes to making vocational education and training more attractive through easier access to the learner's own training records, certificates and qualifications as a tool for individual guidance.

The YOMTOOL system has implemented the EQF and ECVET principles as the recording method for obtained learning outcomes through different training pathways. This also includes validation of prior learning acquired through formal, non-formal or informal experiences. The system is developed as a multilingual service, presently covering German, English, French, Norwegian and Polish. Indexing of learning outcomes in additional languages is available through the DISCO web service for describing the learning outcomes. The use of an indexing service facilitates the future bridging between ESCO descriptions and the YOMTOOL service and documents

Cible: The target group includes all active parts in a learning mobility project.

The Organising institution can be an umbrella organisation which is responsible for qualification definitions and awarding of certificates - as a Competent body in multilateral relationships. The organisation can also operate bilaterally in mobility projects

The Sending partner is the organisation where the participant in a learning mobility belongs, and where the recognition of learning experiences in another setting takes place. A Memorandum of Understanding may regulate these procedures

The Receiving (host) partner is the organisation where the participant will stay for a defined period. The Partnership Agreement with the sending partner regulates this

Learners and trainees are the participants, and where a Learning Agreement regulates this as a tripartite contract

Teachers and mentors have supporting and managerial roles in the context of a placement, also including assessments

Résultat: The mobility life cycle in an apprenticeship perspective provides for the foundation of which YOMTOOL is rooted in. In either case the mobility exchange is part of a training or any other kind of apprenticeship, the mobility life cycle covers several steps to be agreed on between cooperating partners and several documents that need to be issued.

The following documents usually regulate mobility apprenticeships:

First of all a Memorandum of Understanding (MoU) or a Partner Agreement (PA)

Produit 'YOMTOOL: The Youth On the Move TOOLkit'

Résultat: needs to be set up to formalise the agreement on cooperation in mobility projects between the institutions. They establish partnerships and their procedures for cooperation. Both a MoU and a PA are possible to set up between cooperating organisations within YOMTOOL. These agreements are based upon mutual trust where the signing competent institutions are confident that the others manner in recognising and validating learning outcomes is done appropriately and sufficiently. Usually the necessary information is exchanged before the agreements are outlined.

The difference between the agreements roots in that a MoU is most often set up between organisations that are responsible for certifications, in other words competent bodies, however Partner Agreements are set up between sending and receiving partners directly. Usually the Memorandum of Understanding is a more detailed agreement which sets the framework for transferring credits and learning outcomes. This includes which partners are taking part as sending and receiving partners from the two different countries, as well as the duration of the agreement. Furthermore, the MoUs and PAs decide upon the qualification and the learning outcomes the apprenticeships are planned to take part in, including defining the procedures of assessment that are to be used to validate and recognise learning outcomes the apprentice is to acquire during the exchange placement.

As the MOU or the PA have been signed, the next step in the mobility life cycle is to set up individual Learning Agreements (LA) for every single apprentice that is planned to take part in the exchange. These are therefore set up as a part of the MoU or partner agreement that exists between the cooperating institutions. In YOMTOOL apprentices are referred to as learner participants. A Learning Agreement is set up between the sending and the hosting partner and the individual learner participant. They are set up under the specific regulations according to the MoU or Partner Agreement.

Learning Agreements specifies the expected learning outcomes and units to be achieved during the mobility. Furthermore it includes the assessment, validation and recognition procedures that are to be used during and after the placement mobility experience. The agreement covers the competence level the learner participant holds before he or she goes on exchange, and the competence to be achieved during the exchange. A Learning Agreement may ensure that learning outcomes achieved and validated at the host institution will be recognised as a part of a qualification at the home institution. Furthermore, the Learning Agreement should contain individual development plans for the learner and plans how to organise the recognition of learning outcomes to be achieved. This should be specified in order to make the mobility run as smoothly as possible.

As follow-up tool, documents as a personal transcript can be set up in YOMTOOL. Such a document shows individual learning attainments as learning outcomes. Additionally, YOMTOOL is compatible with the Europass documents where parts of the learning experiences are documented. Additionally, a coordinated registry of certificates and training documentation with linking options into other instruments like Europass and the content of a Journeyman Certificate, Master of Skilled Craft and specific sector certificates is at the core of the system.

Domaine d'application: YOMTOOL is a «cloud computing» solution changing learning mobility from single projects and documents into a more generalised concept of "apprenticeship projects" according to a mobility life cycle perspective. A coordinated registry of certificates and training documentation with linking options into other instruments like Europass is at the core of the system. YOMTOOL is exploiting the experiences from the NTI-MMM products LeoPass, MultiPass and Rap4Leo - in operation since 2001

The Mobility Life Cycle may cover several steps to agree on and with different documents to be issued:

Memorandum of Understanding (MoU) – often set up between organisations being

Produit 'YOMTOOL: The Youth On the Move TOOLkit'

Domaine d'application: responsable for certifications – Competent bodies

Partner Agreement (PA) – between sending and receiving partners

Learning Agreement (LA) – covering the expected learning outcomes and assessment procedures

The Mobility Placement with the learning experiences

A Personal Transcript (PT) showing individual learning attainments as Learning Outcomes
Europass documents where parts of the learning experiences are documented

Content of Journeyman, Master of Skilled Craft and specific sector certificates can be documented through the use of structured Learning Outcome descriptions (ECVET matrixes)

Adresse du site Internet: www.skillstools.eu

Langues de produit: français
anglais
polonais
norvégien
allemand

Événements

Événements

Joint final conference of YOMTOOL and Skillsbank

Date 05.12.2013

Description The two ECVET related projects are organising a joint conference in cooperation with the Centre de coordination et de gestion des programmes européens of the Belgian Ministry of Education.

Both projects are based on a common understanding of the importance of learning outcomes as concerns qualifications, recognition of prior learning, career guidance and employment. To optimize the outcomes of the two projects a joint final conference is organised to allow cross breeding between the two initiatives, the partnerships, conference participants and key note speakers.

Skillsbank (Oslo and Akershus University College of Applied Sciences) aims at bridging between descriptions of qualifications and occupational profiles and career guidance. A fully fledged web based service is developed where descriptions and definitions of qualifications are made according to ECVET principles with learning outcomes organised in structured matrixes. A module for recognition of prior learning is an integrated element of the system to add to the quality of the guidance process.

YOMTOOL (NTI-MMM Multilateral Monitoring and Management) addresses three different targets through the integration into one general tool structure: Firstly, creating a cost-effective WEB based tool integrating the operative documents relevant and required in a transnational VET mobility. Secondly to secure that learning outcomes, certificates and qualification documents are individually described according to the ECVET principles, tracked and stored. The third is setting up an interactive database where the diversity of individually obtained learning can be easily exported into or attached or linked to relevant documents like Journeyman Certificates, sector specific certificates and the Europass documents.

Both systems are developed with multilingual service options covering relevant languages. In addition to project presentations, key note speeches on related topics will be delivered by

- Koen Nomden, Policy Officer, European Commission, Directorate General Education and Culture, presenting "Rethinking Education" with a perspective on qualifications and career guidance
- Jens Bjørnåvold, Senior expert of CEDEFOP, who will discuss European processes towards validation of prior learning in an ECVET perspective
- Massimiliano Molinari, ESCO IT project manager,, European Commission, Directorate General Employment, Social Affairs and Inclusion, on ESCO - Bridging communication gaps between education/training and the labour market
- Sigve Soldal Bjorstad, Policy Officer, European Commission, Directorate General Education and Culture, who will present the main ideas and planned activities linked to the European Alliance for Apprenticeships and the role of VET mobility in youth employment

Cible ECVET oriented organisations involved in qualification and occupational profile definitions, recognition of prior learning, career guidance and international learning mobility

Public Événement public

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Événements

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