

ARIADNE Logo



Synthesis WP2: Social Economy Learning Methodology

The social economy has managerial specify that its team manager must adopt. This way of working is the result of exchanges and experimentation between teachers, researchers and professionals / experts in the social economy. The goal of these relational and human competencies is to apply social economy value day by day (how can you embody social economy values?).

Competences of ARIADNE project partners came complete this approach by highlighting in specific social economy training. This collaborative approach has been a source of constructive dialogue with each ARIADNE partners. In fine, these pedagogical elements has been come to enrich training module in the following Working Packages. A summary of these innovative teaching practices you presented here.

In the case of ARIADNE project, several partners applied social economy training (HEC Liege, Eurisce, Open University, Ynternet and ESCEM). To realize the WP2 synthesis, it can be interesting to complete for each partner a table when you can put yours social economy training specificities and which methodology you applied.

An example to illustrate it:

Social Economy specificities :	Goal of pedagogy :	Methodology :
Collaborative aspect: in the social economy sector, we try to give common decisions (example: in a cooperative structure, all workers have the same level of power).	How we can improve students' capacities to work together and give at the end a common decision with a global consensus?	Several groups activities where students don't choose theirs partners.

Synthesis about ARIADNE pedagogical expertise:

Social Economy specificities:	Pedagogy 'goal:	Methodology:
Historical culture and Development:		
Long history about social economy organizations into volunteers, general interest, pioneering experience...	Explain the signification of social economy purpose	Personal testimonies from pioneers in the field and bibliography of historical research
Legal and organizational forms adopted:		
The social economy statutes permit to embody democracy between all stakeholders	Understand the advantages and limits to the social economy statutes	Presentation of all social economy statues and after determination about their possibilities when you create an organization (which link between social economy statutes and the type of social project of the structure)
Sectors, modes of production and service provision:		
The social economy activities are more presents in social services (they permit to create a better link between economic viability and social services)	Understand why social economy can be more competitive in certain types of economic activities	The presentation of best practices in specifics activities with case study permit to illustrate the type of social economy competitiveness
Financing-mix (hybridization of resources):		
Social Economy organizations can use different types of financing (depends of the type of their activities)	Capacity to define the type of activities and after to convince various potential financiers	Social Business Plan written with different type of partners (public, private, both...) and after an validation by various audiences (bankers or associates for example)
Social innovation and creativity:		
Social economic sector is strongly oriented in the ability to experiment and innovate	Social economy must constantly renew themselves to be socially efficient (societal needs changings)	Analysis of historical social needs evolution (expert interviews, conferences, etc.) and after creative workshop with psychologists

Governance:		
Social economy has a strong configuration to take in consideration all stakeholders	Capacity to define which type of configuration to illustrate the social economy governance. But also to demonstrate its relevance and social impact	Define tools to measure and assessment governance impact on case studies
Human resource management aspects:		
Manage human resources and volunteers where particular attention to motivation (it is the goal of social economy).	Ability to successfully manage a social enterprise which this diversity of human resources	The creation of role play to embed all types of human resources (employees, volunteers...) permit to illustrate the wealth but also the difficulties of this human configuration
collaborative management:		
The management in social economy should be unifying, meaningful, respectful of the diversity of employees, a minimum democratic ...	To develop students' capacities to collaborate and develop consensual agreements.	<p>Guided reading of selected texts;</p> <p>Online peer discussion forums (use of Moodle)</p> <p>Use of case studies and best practices.</p> <p>Assessment with extensive feedback</p> <p>Use of wikis in online platform for small group collaboration</p> <p>Peer assessment</p> <p>Small group work at occasional residential schools.</p>




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