

news JOB

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*Education is the best
provision for the journey to
old ages. Aristotle*
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➤ **NewsJob project**

➤ **open space**

➤ **Best Practices**

**BECOMING ENTREPRENEURS!
DEVELOPING NEW SKILLS FOR NEW JOBS.**

An European project for over 45 unemployed adults. A two year initiative (October 2011- December 2013) for developing New Skills for New Job.

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➤ NewsJob project

Second partners meeting in Albacete – May 2012

An European project for over 45 unemployed adults. A two year initiative (October 2011- December 2013) for developing New Skills for New Jobs



The second partners meeting of the NewsJob project was held on the 3rd and 4th May 2012 in Albacete (Spain), hosted by the project partner CEEI Albacete.

For the first time, the external evaluator - Mrs. Sanita Putnina – took part in a NewsJob's meeting, having already 3 interviews with the partners.

A general updating on the activities implemented from October 2011 till April 2012 was shown to the participants.

During the meeting partners were informed about the official withdrawn of the French partner, the Chamber of Commerce of Arles due to their internal organizational reasons, and other candidates were presented. Also some news came from the Italian VET secondary school, L. Einaudi Institute, which changed its name in 'Polo Bianciardi'.

A lot of different actions have been undertaken during the first period about dissemination, concerning in particular the presentation of NewsJob to specific past and future events. In fact the project was presented in Italy during the annual conference of TRIO project (the web learning system of Tuscany Region) in March 2012 and a specific on line interview was dedicated to the topic (see for the former

<http://www.progettotrio.it/trio/eventi-dati-trio.htm>, and for the interview <http://vimeo.com/37915884>).

Polo Bianciardi, the other Italian partner, foresees NewsJob presentation to other 2 events in the South of Tuscany by June 2012.

Again during the last few months, NewsJob was presented to the European Adult Education Associations (EAEA) meeting in Vilnius by the director of LAEA (LV).

Also CEEI Albacete (ES) took part in the 7th FORO UCLM EMPLEO (<http://www.uclmempleo.uclm.es/>) in May, presenting the project. Another event is foreseen for October 2012 - City Council and Employment Forum – for another presentation of the NewsJob project in Spain.

In relation to the e-learning activities, a specific selection of modules has been accomplished, according to project's goals, along with the final beneficiaries' characteristics (over 45 unemployed people).

In this regard the next steps have been defined in order to be ready with on line modules for the training of trainers (e-tutors) activities.

During the next few months each partner should select the e-tutors who will have the tasks of supporting all the learning process for over 45 unemployed till the end of the NewsJob project. In this regard a 3 days training will be organized in Florence for September 2012, where all the e-tutors from the 5 partners countries will take part.

open space

Unemployment in Greece shot to 21.0 percent

Unemployment in Greece shot to 21.0 percent in December 2011, up sharply from 14.8 percent in the same month in 2010 and up marginally from 20.9 percent in the preceding month of November, said the independent Hellenic Statistical Authority (ELSTAT)



ELSTAT, in a report, said that the unemployment rate in December 2011 was 21.0% compared to 14.8% in December 2010 and 20.9% in November 2011. The number of employed amounted to 3,899,319 persons. The number of unemployed amounted to 1,033,507 while the number of inactive to 4,424,562.

The number of employed decreased by 334,445 persons compared with December 2010 (a 7.9% rate of decrease) and by 1,950 persons compared with November 2011 (a 0.05% rate of decrease).

The number of unemployed increased by 299,862 persons (a 40.9% rate of increase) compared with December 2010 and by 3,920 persons compared with November 2011 (a 0.38% rate of increase).

Inactive persons -that is, persons that neither worked neither looked for a job- increased by 71,414 persons (a 1.6% rate of increase) compared with December 2010 and by 905 persons compared with November 2011 (a 0.02% rate of increase).

The main industries which most often employ low skilled adults are:

1. Agriculture and fisheries
2. Food and beverage industry
3. Metal industry
4. Construction industry and
5. Public industry

Nowadays the skills which industries most often require from low skilled workers are:

1. problem-solving skills
2. communication and social skills
3. computing skills
4. basic knowledge of English language

Such skills are also the same then those that partners are going to test and develop through the NewsJob project in different countries, supporting then the re-integration in the labor market of unemployed people over 45 years old.

➤ Best Practices

SITCOM: SIMULATING IT CAREERS FOR WOMEN

This EU project in Greece, like NewsJob project promotes employability. Women are still clearly underrepresented in educational programmes related to information and communication technologies (ICT), engineering and science.



The project SITCOM aimed at using this considerable potential of simulations and games to motivate girls and young women to enter educational pathways related to ICT, science and engineering. The overall aim of the project was to encourage girls and young women to enter educational pathways and careers related to ICT, science and engineering. To this end, SITCOM intended to develop, test and disseminate an internet platform offering a career simulation game, further interactive games and female scientists' biographies.

The main product of the proposed project is the SITCOM internet platform which includes the following resources, all of which are specifically tailored for girls and young women:

Career simulation game:

The unique and most important aspect of the platform is the career simulation game, a role-playing activity that allows girls to simulate careers in science and engineering and ICT-related professions. It teaches science/engineering concepts in a real-world context and encourages pursuit of careers in the field. The key requirements for our game are:

- to include science and engineering concepts
- to provide examples of the wide diversity of science and engineering career paths
- to demonstrate the benefits of a technical career (challenge, satisfaction, contribution to society, salary)

- to illustrate different options in life (marriage, children, job changes, starting a business)
- to instil a sense of confidence that they could be successful in a technical career, and
- to instil a sense of power over the choices in their life, and demonstrate consequences of those choices.

The project provided innovation at three levels:

1. SITCOM investigated a gender-specific approach at the educational use of simulations and other interactive games, which is an innovative attempt of increasing women's access to ICT, science and engineering.
2. Although many researchers (cf. most recently Aldrich, Simulations and the future of e-learning, 2003) are convinced that the use of simulations and games in the classroom has an enormous potential for the further development of e-learning, the above-mentioned BECTA and TEEM surveys show that teachers are still rather reluctant to use them in their teaching practice. One of the reasons for this is the apparent lack of support materials like pedagogical scenarios, cases and exercises. Therefore SITCOM developed such resources for its envisaged products.

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Lifelong Learning Programme

