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Education and Culture

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BASICON

European qualification for helpers on the building site

The European module concept BASICON reflects the variety of on-site processes, their appropriate approaches and correspondent skills in their entirety. It is derived from the operational fields in the area of construction helper work.



The qualification requirements and contents were agreed on in a transnational process and then mutually formulated. The European module concept BASICON is composed from a basis of connecting practical and theoretical modules and an optional module (basic EDV).

The term 'Module'

The single modules describe limited vocational requirements and their correspondent competence.

A module consists of basic competence gained in operational practise in the building sector both theoretically and practically.

Modules are always geared to an employment qualification, that is to say they are written with a specific defined qualification aim. They are a part of a whole - for example of a job outline, and describe vocational competence.

Modules are subdivided into smaller units; learning blocks. They do not necessarily require a chronological sequence and are certified individually (section certificates for the building blocks and a module certificate for each one completed).

Organisation of the qualification process

The qualification in modules allows a flexible learning process which meets the consumer demands - designed for the individual requirements of the participant and for the operational needs.

The modular structure of the qualification module allows different forms and methods for the acquisition of competence to be combined.

- Practical instruction
- Instructions in the operational activity
- Practise within the carrying out of work
- Work integrated teaching of technical theory
- Possible support through the BASICON e-learning units

The practical qualification occurs within the aims of the learning described in the corresponding curriculum and learning contents. It usually takes place in the operational practise, mixed forms (employment and outside employment phases) are allowed.

The qualification process in the work place can be understood as 'learning by doing', those doing the learning have the chance to gain confidence in their vocational activity through the repeated usage of the acquired knowledge.

The modular learning units applied within the framework of the modular qualification aim at reaching the highest possible level of linking practical and theoretical qualification. At the same time they allow an effective preparation of the single building blocks for those who have training disadvantages and/or those with learning difficulties. With this the modular material supports the self learning process and at the same time serves the learning success controls.

European Assessment and Certification Center

The assessment procedure forms the innovative centre of the European qualification programme. It is the instrument by which the technical theoretical knowledge, specific practise skills as well as abilities which go beyond the technical requirements of the individual participants are systematically determined, qualitatively evaluated and certified.