

Global SRS

Newsletter 2



Piloting activities

The European project “Global SRS” presents a student response system, which allows teachers and trainers to get feedback from all students in the classroom in order to know the actual level of participation and knowledge development of the whole group. The system also favours the collaboration among students and peer instruction through the use of a cost efficient internet-based platform which students and teachers can access via smartphones, laptops or similar devices.

Trainers can start discussions or introduce evaluation moments, and get participation and feedback instantly, in any learning situation. This, in turn, makes it possible for the teacher/trainer to adjust the activities of each training situation on the spot, based on the response received from the students.

Currently piloting activities are being carried out in the participating countries, Sweden, Norway, Portugal and Romania during 2012 and 2013. Here are some of the comments from the participating teachers:

- Easy to use
- Inexpensive
- Immediate feedback from all students.

- Even the quiet students can be heard.
- I can adjust the teaching as we go along to better suit the students.
- Unexpected results will improve my understanding of the challenges students face.

Conferences and workshops

The aim of the project is to spread the use of the SRS system and methodology to as many stakeholders as possible, locally, regionally and nationally in all participating countries. And not only that, dissemination activities are being carried out on a large scale internationally.



Dissemination activities carried out include presentations and demonstrations in a wide range of countries and contexts. A few examples:

- IADIS International Conference. WWW/INTERNET 2011, Rio de Janeiro, Brasil.
- The 5th International Conference Inter-Eng 2011, Târgu-Mureş Romania.
- 4th World Conference on Educational Science, Barcelona, Spain.
- The 8th International Strategic Management Conference, Barcelona, Spain.
- Uppsala University, Department of Further Training, Sweden.
- Lycée Auguste Renoir – Academie de Limoges, France.
- Technical Program, Staffangymnasiet, Söderhamn, Sweden.
- Presentations at The Online Educa International conference, Berlin, Germany.
- The NFF conference in Disruptive Education, Oslo, Norway.
- Demonstration and use of SRS, European Welding Federation (EWF) in Lisbon, Portugal.
- Information about SRS to 7 universities and e-learning organizations, Krakow, Poland.
- Interactive demonstration, University of Thessaly, Volos, Greece.
- Flatåsen Secondary School and Sunnland Secondary School, Trondheim, Norway.
- SRS course, Diakonhjemmet Høgskole, Oslo, and Hedemark University College, Hamar, Norway.

Additionally, the SRS methodology and results have been presented in published papers in the Scientific Bulletin of the “Petru Maior” University and conference proceedings.

ECVET

What is ECVET?

"European Accumulation and Transfer Credit System for Vocational Education and Training" is a European initiative, which aims to facilitate comparison and understanding of the skills and competencies acquired at different vocational courses throughout Europe. The aim of ECVET is to facilitate the mobility of the workforce in Vocational Education and Training throughout Europe.



Background

The design of the training varies greatly between different countries and many different actors are involved. Most countries have also developed national frameworks for describing the skills a person acquires through education. This means that there are a variety of grades, certificates, diplomas, authorizations, etc. All this makes it complicated for people with a vocational diploma to get their skills recognized in other countries. It also makes it harder for people who are in training to discontinue their studies in a country or region, and resume them in another country or region.

Common guidelines

In order to increase transparency and facilitate the movement, it is intended, in the context of ECVET, to draft common guidelines for how the result of vocational training should be described and assessed. An important element of this work is the emphasis on dividing vocational training programs into smaller units and that both parts of the courses, as well as the whole program, shall be graded in order to describe their scope.

ECVET and Global SRS

The objective of the Global SRS project in relation to ECVET is to design a European module for the SRS based "training of trainers", supported on the learning outcomes (statements of knowledge, skills and competences), taking in account European recommendations.