

cet - certified european e-Tutor

DE/11/LLP-LdV/TOI/147 407

<http://www.adam-europe.eu/adam/project/view.htm?prj=8641>

Project Information

Title: cet - certified european e-Tutor

Project Number: DE/11/LLP-LdV/TOI/147 407

Year: 2011

Project Type: Transfer of Innovation

Status: completed

Country: DE-Germany

Marketing Text: Through cet (certified european e-Tutor) the teachers take part in a systematic training ensuring that they become able to use e-learning tools in a professional and efficient way. The main objectives of cet were implemented:

- Adaptation of e-learning modules
- Development of a European standard for certification for the e-tutor training
- E-tutor training in accordance cet standard

There are results of cet for:

- Quality assurance in e-learning-based teaching
- Knowledge management on the benefits of e-learning in VET
- A standard in e-Learning

Summary: e-learning is shaping the education in Europe and points to new and creative ways for teaching knowledge. In general, the euphoria on e-learning in the 1990s has given way to an efficient use of e-learning and has particularly led to an increasing trend of using e-learning in vocational schools and training institutions. This development, however, has not reached all parts of Europe according to surveys by CEDEFOP (European Centre for the Development of Vocational Training) and the quality of e-learning based teaching in vocational education and training (VET) varies widely, depending on the personal competence of the teacher. There is no doubt that "chalk and talk" is still the dominant form of teaching in VET, but the teaching personnel have realised that they do not teach only knowledge, but also accompany a learning process. In this context, e-learning tools offer a huge range of solutions to accompany the learning process in a very stimulating learning environment and setting. Against this backdrop, new media and learning materials require continuous further training and qualification of staff. Some teachers are lacking in acceptance or the necessary know-how to use e-Learning successfully for themselves and their learners. This cognitive overload and disorientation within the medium play an important role, as much as inadequate technical conditions and a lack of user-friendliness of e-learning platforms. Mostly dedicated teachers with different prior knowledge get involved with e-learning, develop an e-learning platform and use it for lessons. Because of the highly fragmented education and training market in Europe, characterised by a large number of different private and public actors, it was and is a challenge to implement a consistent and systematic use of e-learning in the field of VET. Also, different educational traditions and cultural predispositions play a significant role when it comes to the question of how the acceptance of e-learning can be increased. cet facilitates now the use of ICT and e-learning methods in VET. cet addresses the strategic European priority outlined in the General Call for Proposals 2011-2013 to support the initial and continuous training of VET teachers, trainers, tutors and VET institution managers.

Description: The cet is based on the results of the project e-tu-modu. SBH had ensured the coordination of the consortium and of the activities in the project in order to achieve the best project results

Phase 1: Analysis and Review

- Review and analysis of the conditions for implementing successfully a European-wide certification standard based on the country reports of E-TU-MODU
- In addition to already existing country reports from Bulgaria, Estonia, Germany, Netherlands, Slovenia and Spain a review and analysis of the significance and value of e-tutoring in vocational education and training in Finland and Czech Republic was realised
- Obstacles for the use of e-tutoring in vocational education and training in Finland

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and Czech Republic were identified

Phase 2: e-Tutor Curriculum was developed

- Conceptualization of e-tutoring competences
- Making a needs analysis
- Making goals for curriculum quality criteria
- Defining common guidelines for curriculum development
- Development of the curriculum framework
- Finalizing the curriculum and course materials

Phase 3: An European-wide certification standard was created

- Conception and development of European-wide certification standard of the e-tutor training for VET teachers
- Designing a matrix of necessary competences and knowledge to become an e-Tutor
- Description of competence and knowledge levels
- Adaptation, localisation and optimisation of materials for transferring the e-tutor training
- Designing an organisation and expert committee for supervising certification

Phase 4: Certified European e-Tutor Training was organized

- Pilot testing of the certified e-Tutor training in Finland and Czech Republic
- Production of e-learning modules in different languages
- Setting up sustainable "e-competence teams"
- Evaluation of e-Tutor training by conducting a survey with the participating VET teachers

Themes: *** ICT
 *** Lifelong learning
 *** Open and distance learning
 ** Labor market
 ** Intercultural learning
 ** Recognition, transparency, certification
 ** Vocational guidance
 ** Enterprise, SME
 * Access for disadvantaged

Sectors: *** Education
 ** Professional, Scientific and Technical Activities
 ** Information and Communication

Product Types: material for open learning
 teaching material
 modules
 website
 others

Product information: The main aims and objectives of cet were

- Qualification and training of teachers of vocational schools as e-Tutors by testing the adapted e-learning modules in Czech Republic and Finland
- Development and Adaption of e-Tutor Curriculum that is necessary for implementing e-learning programmes in schools and for supervising individual e-learning processes
- Design and development of a European certification standard for e-tutor training through the "University of Hagen"
- Innovation and knowledge transfer related to e-learning in vocational schools and education in Europe in general

So cet will also in the future

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- Lead to an enhanced European cooperation on e-tutoring in vocational education
- Strengthen the quality of education and training of teachers in Europe.
- Contribute to the measurement of the e-tutor skills in vocational training in Europe
- Support quality assurance in the European System of Vocational Training -

So cet could intensify the

- Cooperation between organizations from five EU countries with different historical, political and cultural background.

Projecthomepage: <http://www.cetutor.eu/>

Project Contractor

Name: Stiftung Bildung & Handwerk
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Organization Type: others
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Partner

Partner 1

Name: FernUniversität in Hagen
City: Hagen
Country/Region: Nordrhein-Westfalen
Country: DE-Germany
Organization Type: university/Fachhochschule/academy
Homepage: <http://www.fernuni-hagen.de>

Partner 2

Name: LEADING INTERACTIVE GmbH
City: Moisburg
Country/Region: Hamburg
Country: DE-Germany
Organization Type: SME - small and medium-sized enterprise (up to 250 employees)
Homepage: <http://www.leading-interactive.de>

Partner 3

Name: White Loop Limited
City: London
Country/Region: Inner London
Country: UK-United Kingdom
Organization Type: others
Homepage: <http://www.whiteloop.com>

Partner 4

Name: Národní ústav odborného vzdělávání
City: Prague
Country/Region: Praha
Country: CZ-Czech Republic
Organization Type: others
Homepage: <http://www.nuov.cz>

Partner

Partner 5

Name: DC Net Works Oy
City: Helsinki
Country/Region: Etelä-Suomi
Country: FI-Finland
Organization Type: continuing training institution
Homepage: <http://www.dcnw.fi>

Partner 6

Name: Innovación y Cualificación, S.L.
City: Antequera
Country/Region: Andalucia
Country: ES-Spain
Organization Type: SME - small and medium-sized enterprise (up to 250 employees)
Homepage:

Project Files

cet_Country Report Czech Republik.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Country%20Report%20Czech%20Republik.pdf

cet-Country Report (Czech Republik)

cet_Country Report Finland.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Country%20Report%20Finland.pdf

cet-Country Report (Finland)

cet_Flyer_CZ.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Flyer_CZ.pdf

cet-Project Flyer (CZ)

cet_Flyer_DE.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Flyer_DE.pdf

cet-Project Flyer (D)

cet_Flyer_EN.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Flyer_EN.pdf

cet-Project Flyer (GB)

cet_Flyer_ES.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Flyer_ES.pdf

cet-Project Flyer (ES)

cet_Flyer_FI.pdf

http://www.adam-europe.eu/prj/8641/prj/cet_Flyer_FI.pdf

cet-Project Flyer (FI)

cet Pilot Evaluation dt.pdf

<http://www.adam-europe.eu/prj/8641/prj/cet%20Pilot%20Evaluation%20dt.pdf>

R5 Testing of e-Tutor Training and Evaluation_deutsch

cet Pilot Evaluation eng.pdf

<http://www.adam-europe.eu/prj/8641/prj/cet%20Pilot%20Evaluation%20eng.pdf>

R5 Testing of e-Tutor and Evaluation_english

Logbook-CET.pdf

<http://www.adam-europe.eu/prj/8641/prj/Logbook-CET.pdf>

cet-Projekt - Logbook

Products

1 cet

Product 'cet'

Title: cet

Product Type: transparency and certification

Marketing Text: Handbook cet

Description: e-Learning with cet
Country Reports, Dissemination Strategy Report and Curriculum
Certification standard

Target group: Pedagogical trainer, formen, teacher

Result: Handbook

Area of application: e-learning

Homepage: www.cetutor.eu

Product Languages: English

product files

cetHandbuchDt

cet-Handbuch Final_D.pdf

http://www.adam-europe.eu/prj/8641/prd/1/4/cet-Handbuch%20Final_D.pdf
Handbuch cet in deutscher Sprache

cet Handbuch En

cet-Handbuch Final_E.pdf

http://www.adam-europe.eu/prj/8641/prd/1/3/cet-Handbuch%20Final_E.pdf
Handbook English

CET 4th Meeting LI Pilot Course.pdf

<http://www.adam-europe.eu/prj/8641/prd/1/1/CET%204th%20Meeting%20LI%20Pilot%20Course.pdf>
Ergebnisse und Evaluation aus e-Tutor Training_2

CET Feedback Pilot Course.pdf

<http://www.adam-europe.eu/prj/8641/prd/1/1/CET%20Feedback%20Pilot%20Course.pdf>
Ergebnisse und Evaluation aus e-Tutor Training

CET_Flye_FI.pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/CET_Flye_FI.pdf
Flyer Finland

CET_Flyer_CZ.pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/CET_Flyer_CZ.pdf
Flyer Czech Republic

CET_Flyer_DE.pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/CET_Flyer_DE.pdf
Flyer Germany

CET_Flyer_EN.pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/CET_Flyer_EN.pdf
Flyer Great Britain

product files

CET_Flyer_ES.pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/CET_Flyer_ES.pdf
Flyer Spain

cet Pilot Evaluation dt.pdf

<http://www.adam-europe.eu/prj/8641/prd/1/1/cet%20Pilot%20Evaluation%20dt.pdf>

Fi_Feedback_Module1 [Kompatibilitätsmodus].pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/Fi_Feedback_Module1%20%5BKompatibilit%C3%A4tsmodus%5D.pdf
Ergebnisse und Evaluation aus e-Tutor Training_3

FI_Feedback_Summary2_CET_Pilot_Course [Kompatibilitätsmodus].pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/FI_Feedback_Summary2_CET_Pilot_Course%20%5BKompatibilit%C3%A4tsmodus%5D.pdf
Ergebnisse und Evaluation aus e-Tutor Training_4

FI_Feedback_Summary3_CET_Pilot_Course [Kompatibilitätsmodus].pdf

http://www.adam-europe.eu/prj/8641/prd/1/1/FI_Feedback_Summary3_CET_Pilot_Course%20%5BKompatibilit%C3%A4tsmodus%5D.pdf
Ergebnisse und Evaluation aus e-Tutor Training