

National Case Study Hungary

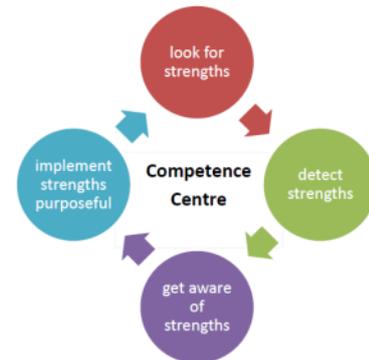
National Employment Non-profit Public Company Ltd.,

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The Transfer of Innovation project *Perspectives - enhance and validate your skills for a better future* was funded by the European Commission within the framework of the Lifelong Learning programme. The overall aim of the Perspectives project was the development of a Competence Centre (CC) in each partner country where young disadvantaged people, such as early school leavers, will find a place for support of personal development.

The main focus of the Competence Centre is to strengthen the self-help capacity of disadvantaged youths recognizing own potential, which is crucial requirement for a second-chance education or for entering the labour market.

Knowing own strengths is essential by the planning of professional development, the preparation of the (re-)entry into employment, the professional and personal (re-)orientation and by planning future learning activities. The trainer in the Competence Centre gives support by each of the stages:



Implementation Memo Hungary

Strengths

- the CC fills a gap because very few schools are able to finance and offer such services
- **the concept is concrete, practical**; it can be applied in addition to the formal school system
- adaptable to different target groups
- it provides apprenticeship opportunities

Weakness

- the training were too long
- the mental state of some youngsters in the program generated difficulties
- to find apprenticeship site for young people who do not have and have never had relevant professional experience complicated the procedure

Opportunities

- to ensure the continuing operation and operating conditions of the Competence Center
- inclusion of personal interest
- develop further regional CC
- involve other school partners and collaborating institutions to the CC operations

Threats

- DÉT-surveys can only be implemented by Artemisszió Foundation in Hungary
- to ensure the funding for starting a new pilot project
- due to lack of resources, schools cannot finance these types of trainings