



## Teachers' Interview guideline

The purpose of the interview guideline is to provide a „guide□ for conducting the interviews with the teachers

The guideline is not a questionnaire and the interviews should follow the dynamics created by the participants and „steered□ by the interviewer.

- The first column refers to the general themes the interviewer should introduce
- The second column provides the core questions that have to be used by the interviewer

### Introductions for interviewer

- The interview should be recorded or noted for making it comprehensible and not to lose information.
- The interview is confidential
- The interview will last about one hour (incl. portal introduction).
- Your role is to ask questions and to facilitate the interview
- After conducting the interview with the teachers, you have to translate the interview (respectively a summary) in English and provide it to Till Becker and ZSI.



**TNS – Train Nutrition Seriously**  
**Interview guideline teachers/trainers**

TOPIC	QUESTIONS and subquestions
<b>BACKGROUND of TNS</b>	<ul style="list-style-type: none"> <li>- Introduction of the TNS project and its Portal</li> <li>- Explain the process/phases of portal testing and your scenario</li> </ul>
<b>BACKGROUND of teachers</b>	<ul style="list-style-type: none"> <li>- Which subject are you teaching? (remark: if relevant, ask for the age of the teacher)</li> <li>- Since when?</li> <li>- At which school/which grade?</li> <li>- Do you use Computers in your free time? For what do you use them?</li> </ul>
<b>Digital media in training/courses</b>	<ul style="list-style-type: none"> <li>- Internet facilities in your school? Intranet, website,...?</li> <li>- Do you have any experiences with digital media in your courses?</li> <li>- Which personal experiences did you gain so far?</li> <li>- How did the students react?</li> <li>- Which were advantages/disadvantages of the experiences with digital media? (opportunities and limits)</li> <li>- Where do you use digital media (classroom, extra room, BYOD, etc.)?</li> </ul>
<b>School policies</b>	<ul style="list-style-type: none"> <li>- Is there a quality policy at your school?</li> <li>- Is there a responsible person for quality?</li> <li>- Is there an eLearning policy at your school?</li> <li>- Do you exchange market needs with companies via digital media?</li> </ul>
<b>Labour market and training needs (EQUAVET)</b>	<ul style="list-style-type: none"> <li>- How can digital media strengthen and prepare students for labour market needs?</li> <li>- How can digital media used in school/training contribute to skills required on workplace?</li> <li>- How can digital media foster equal opportunities of disadvantaged groups?</li> </ul>
<b>Expectations of TNS Test</b>	<ul style="list-style-type: none"> <li>- What is the learning target of course where TNS will be tested?</li> <li>- How can the TNS portal contribute to the learning target of the course?</li> <li>- What do you expect in testing the portal (e.g. what competences related to labour market could be developed and improved by the project)?</li> <li>- Do you think that some modules won't be used?</li> <li>- How much hours within your course do you plan to allocate to the portal test?</li> </ul>



**TNS – Train Nutrition Seriously**  
**Teachers feedback guideline**

<b>TOPIC</b>	<b>QUESTIONS and subquestions</b>
<b>BACKGROUND of Target groups/students</b>	<ul style="list-style-type: none"> <li>– Which course?</li> <li>– Which school?</li> <li>– Age of students? Gender? Etc.</li> </ul>
<b>TNS Portal Test</b>	<ul style="list-style-type: none"> <li>– Is the portal tailored to the requirements of your students (in terms of visualisation, graphics, layout, etc.)</li> <li>– Is the portal tailored to the requirements in terms of learning content (nutrition education)</li> <li>– What worked well and what didn't? (technically, content related etc., what was missing?)</li> <li>– Did the portal meet your expectations?</li> <li>– Did the TNS portal testing also contribute to the learning targets of your course/lesson?</li> <li>– Did the students create content self organised?</li> <li>– Were the students committed in testing the portal?</li> <li>– Did the students work in team?</li> <li>– Was there any exchange of information and experiences among the students?</li> <li>– How many hours of your course were spent on the portal test?</li> <li>– Could the TNS portal become a permanent tool you would use in your course?</li> </ul>
<b>EQUAVET</b>	<ul style="list-style-type: none"> <li>– Do you think that the students could gain skills for their future working life or labour market needs?</li> <li>– Was the portal test appropriate for every student in the course? If not, please explain why?</li> </ul>