



## Scenario for the piloting of FOOD project „material“

### 1. Target group

- a. Post-secondary school learners (between 18-22 years of age) who take up „food“ as **facultation**. As this will be a mixed group, their characteristics are still to be seen (mixed group of different trainings, both genders, of different ICT background)
- b. Post-secondary school learners who cover the topic in some English classes. They major in **communications**, it is a mixed group with good command of English (minimum intermediate language exam)
- c. Group of trainers/teachers employed by our school who are attracted by the topic. As most of our teaching staff has a relatively high command of the basic media competences, we would like to involve first of all those who already have or who want to improve their command of English skills.

### 2. Learning target

- a. The learning target of the course in point a. is to involve the participants in an activity that needs their existing language and ICT competences as well as to raise their knowledge and attention in the topic of healthy nutrition.
- b. The second group of users in point b. will deal with the topic as part of their English language curriculum so they will improve their communication competences along with their ICT skills and their knowledge of Healthy nutrition.
- c. The teaching staff involved in the piloting of the project outcomes will enrich their teaching competences by testing the efficiency of media as well as they will become more conscious of the importance of the topic „healthy nutrition“.

### 3. Portal and our curricula

- a. The overall educational scopes of our curricula are concentrating on ICT and foreign language competences as well as preparing our graduating students for the labour market – in some cases for the foreign labour market. In this sense the overall objectives of the „Food“ project greatly coincide with our intentions.
- b. By accessing and regularly using the services offered by the portal our students as well as teaching staff will be able to improve both their ICT skills, their foreign language competences and their knowledge of healthy nutrition and diets in other EU member countries.
- c. Although we do not have any related course programme but this planned „course“ can smoothly fit into our „compulsory“ facultation system as well as into the English curriculum.

### 4. Content planned to use

- a. For the Facultation course – as this is online – the topic will coincide with the project concentrating on healthy diet and other dietary issues. The participants will have to regularly use the portal with its services (game), will have to contribute to the forum discussions and will have to upload their own recipes.
- b. The English course – which is 100% contact – will elaborate the topic verbally (developing communication skills) and will work on comprehension and written communication skills as home assignments.

### 5. Planning the formats

- a. Facultation course: 24 lessons online – with online tutor (probably myself). Communication online in Moodle, first occasion with insight into the project objectives, the portal, registration tasks etc. is contact. Assignments – among others – include forum communication, own recipe with individual comments and photos,



testing and feedback of the game. Outcome is Pass grade (part of the compulsory courses).

- b. English class: 9 contact lessons (three classes in one unit per week) with the teacher of English. Topic is Healthy Diet and Different Countries – Different Diets. The two topics are to be elaborated by reading articles online (in computer lab), talking in class, writing ideas in short essays (home assignment), accessing the portal and playing the online game, writing into the forum and contacting other users in English, uploading own recipes and photos (home assignment).

## **6. Evaluation**

- a. to be discussed in Vienna meeting!

## **7. Quality management**

- a. Students having participated in either of the preferred courses will be able to adjust to different dietary circumstances (working abroad) and will become more tolerant towards difference in culture and way of life.
- b. Students with a higher awareness of the necessity of healthy diet will be more effective in the workplace and will stay healthier for a longer time. They will need less medical aid in their future work career.
- c. As one of the planned courses will be online, participation will be easier for those students who are commuters and live in disadvantaged areas around the capital city as well as for those students who need regular income besides their studies in order to maintain themselves – or sometimes their families. Our online facultation programs are very popular among our students mainly due to the fact that they can „work“ from home.
- d. Being a vocational school, we consider it number one priority to prepare our students for the labour market. When planning our curricula, when designing the work placement program, when launching our facultation courses we always try to adapt to the needs of the labour market. One of our moduls is developing student skills for entering the labour market (we have had several EU projects in this area) that is often integrated into our training programs. Besides our past competence developments (eg. CV writing, preparing for the job interview, project work in teams, portfolio creation etc.) we will integrate the present topic as well.