

# CESVIP LOMBARDIA

## TEST SCENARIO

**1****Students Target****High school students:**

- Skills in the use of the media: medium level ( curricular)
- Type of training: scientific / humanistic high school
- Age 14/18 years
- Sex M / F

**University students:**

- Skills in the use of the media: high-level
- Type of training: Scientific curricula
- Age 19/25 years
- Sex M / FS

**2****Target Trainers / Teachers**

- Skills in the use of the media: elementary / sufficient
- Theme: Nutrition
- What kind of training they're doing: Nutrition teachers
- In which organization teach, Hotel\_Management School \_ institute Vespucci (Milan)

**3****Learning target of the course, learning target by using the TNS portal**

Target students of the course, target the users of the portal TNS

Students involved in the initiatives of Cesvip Lombardy.

High school students, university students, employed and unemployed.

Focus on students with feeding problems to entice you to use the portal as a means of control.

Special attention to students who at the time of their argument can develop a scientific report on implementation of the portal.

**4 As the use of the portal adapts to existing courses (if any)**

Cesvip Lombardy focuses on training in various fields. Within the Parco Tecnologico Padano placed in Lodi Cesvip runs a laboratory for the nutritional diagnostic where Dr. Valentina Rossi (Biologist) hosts seminars application oriented (workshops) and specialization courses for university and high school students.

We would like to use the portal within these events going in deep of issues more relevant than ever like nutrition and diet. Students will take time to evaluate the software and implement its efficiency through constructive criticism and practice on their own.

**5 Programmed contents**

- Nutritional Education
- Reflect on your nutritional habits and the various factors that may influence them.
- Compare your own nutritional habits with a proper nutrition.
- Reflect on the emotional and relational factors that influence the nutritional habits.
- Reflect on the self assessment and on the relationships with others

**6 Brief plan of the lesson(s), or the format we want to use**

- First phase : Active collaboration of teachers for full fill the questionnaire, watching movies and analysis and discussion of some scenes in working groups;
- Second phase: Interaction with the TNS portal for calculating nutrient and examples
- A final meeting with a nutritionist and a psychologist aimed at studying aspects emerged during the individual work of the student group.

**7 Which services/ sections of the website will be used**

- Search recipes and assessing nutrient
- Entering recipes and evaluation
- Testing the nutritional diary
- Nutrition calculator
- The game (basically by the students)

**8 Where is it planned to do**

- Hotel\_Management School - institute Vespucci (Milan) (computer room)
- CESVIP Lombardia (computer room)

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Come vengono presi in considerazione i **tre indicatori EQUAVET**

We give different answer for the two target that we have: students and teachers

Indicator 6

*Utilisation of acquired skills at the workplace*

STUDENTS:

We supposed that using the Portal (and playing the game) the students of the Hotel\_Management School will learn easily and more in deep the nutritional content that will be very important in their (we hope ☺) future job in the hotels and restoration/catering sector.

TEACHERS:

Tincrease skills in the use of new technologies and media during their lessons will improve the ability to transmit knowledge in their pupils.

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Indicator 8

STUDENTS: We will work with the class that the Istituto Vespucci decide. That means that we do not have the possibility to choose the participants.

Any

TEACHERS: this indicator is not pertinent

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Indicator 9

*Mechanisms to identify training needs in the labour market*

It is not clear at the moment. We hope that our discussion in Vienna will contribute to clarify it a little bit more.