

Developing training modules for staff on Aging and Disability issues

518175-LLP-1-2011-1-LU-LEONARDO-LMP

<http://www.adam-europe.eu/adam/project/view.htm?prj=8549>

Projektinformation

Titel: Developing training modules for staff on Aging and Disability issues

Projektnummer: 518175-LLP-1-2011-1-LU-LEONARDO-LMP

Jahr: 2011

Projekttyp: Innovationsentwicklung

Status: abgeschlossen

Land: EU-Zentralisierte Projekte

Marketing Text: „Das Projekt AGID konnte durch eine Co-finanzierung der europäischen Kommission in Zusammenarbeit mit dem österreichischen „Fonds Gesundes Österreich“ eine elektronische Fortbildungsplattform zum Thema „Alter und intellektuelle Behinderung“ entwickeln mit dem Hauptziel den älteren Menschen mit einer intellektuellen Behinderung qualitativ hochwertige Dienstleistungen anzubieten, die den spezifischen Bedürfnissen dieser Zielgruppe gerecht werden. Ein multinationales Konsortium verschiedener Partner hat es erlaubt ein Fortbildungsangebot zu entwickeln, das sowohl den Betreuern wie allen Mitarbeitern die Fähigkeiten vermitteln soll, besser auf die spezifischen Bedürfnisse der Zielgruppe- ältere Menschen mit einer intellektuellen Behinderung - eingehen zu können.

Zusammenfassung: Das Konsortium hat somit, unter Berücksichtigung der spezifischen Bedürfnisse und Wünsche der Benutzer, einen gut durchdachten Fortbildungskatalog mit verschiedenen thematischen Modulen (in deutscher, englischer, französischer, italienischer und flämischer Sprache) entwickelt.“

Beschreibung: Aims and Objectives

The core objective of the AGID project is to improve the quality of life of people with Intellectual Disabilities faced with the problems of ageing. The project intends to reach this goal by increasing the knowledge and the competence of frontline staff and professionals in this field through the development of web-based training on the topic of ageing and intellectual disability. The quality of life of elderly people with Intellectual disabilities and their families will be improved through increased knowledge of support staff working with the service-users.

AGID has identified additional objectives to be achieved at various stages of the project:

- To carry out a mapping of policy, needs and services for older people with ID based on the analysis of needs
- To involve people with ID and their families in the formulation and development of the training
- To involve professionals and frontline staff from a range of service agencies in the formulation and development of the training
- To develop a training module using the Delphi consensus method across partner countries
- To implement the training module through an innovative web-based format
- To evaluate the training module and its impact in providing personalised care for older people with ID
- To disseminate the training module, its methodology and impact in improving the quality of life of people with ID across European countries
- To reflect the UN-Convention on the Rights of Persons with disabilities in all the steps of the project.

This project has also addressed the following objectives of the Leonardo Da Vinci Programme:

1. Supporting improvements in quality and innovation in vocational education and training systems, institutions and practices:

The project aimed to improve the quality of staff training in order to enable them to meet the needs of ageing people with disabilities in the most effective way. Training modules based on the outcomes of focus groups involving service users will impart

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increased knowledge and skills to enable staff to respond to the changes in users' lives.

2. Facilitating the development of innovative practices in the field of vocational education and training on regional, national and EU level

The project aimed to develop quality and innovative staff training on specific issues related to aging and disability. The results of each module delivered locally will be shared with the whole partnership and then transferred to a European level.

3. Developing Vocational Skills taking into consideration the labour market needs new Skills for New Jobs Platform

The project directly addressed the priority 3: "New skills for new jobs" since it focuses on the development of new skills for front-line staff. Participants in the AGID project training modules will learn new approaches; practices and competences that will help them face the new challenges in their profession.

In keeping with the European Disability strategy 2010 – 2020, the AGID project intends to "Raise disability awareness and specific knowledge among health professionals, considering the specific needs of female and male patients".

This project also wants to demonstrate that the active involvement of the target groups people with ID, their families and the professionals), during all steps of the projects, will bring them additional benefits.

Innovative Character

Appreciative Inquiry

The innovative character of the AGID project is based on the use of the Appreciative Inquiry (AI) methodology. AI has been the base for carrying out the focus groups in each partner country and from that, the pattern for developing and delivering the training modules. AI is based on principles of inclusion and enables to hear the voices of users, families and professionals. This qualitative methodology of research is a simple but radical approach to understanding the social world. AI concentrates on exploring ideas that people have about what is valuable in what they do and then tries to work out ways in which this can be built on – the emphasis is on appreciating the activities and responses of people rather than concentrating on their problems. The radical aspect of AI is in the way that it challenges us to rethink our ideas on how people work, how changes happen and how research can contribute to this process (Reed 2007). In addition it also facilitates discussion and exploration of practice, as it starts from a positive position

AI approach begins with the assumption that every human system already has strengths: key factors of health and well being.

The AGID consortium decided to use this method because:

- AI is collaborative effort to bring people together, it involves multiple members or stakeholders conversing and working together.
- AI is inclusive; it invites a widening circle of voices, representing all stakeholder voices within a system.
- AI is generative, it fosters a dialogue that cultivates scenarios and theories what leads to more cooperation, to higher performing work. Participants are drawn to work together more toward a common anticipatory image.

AGID project has been conducted through the incorporation of the four principles of Appreciative enquiry (AI).

This consists of:

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1. Discovery – appreciating what gives life, when we are at our best, positive core.
2. Dreaming – envisioning what might be, images of the future we want.
3. Designing – Determining what will be and;
4. Delivery – Planning what will be.

- Themen: *** Nutzung und Verbreitung von Ergebnissen
 *** Qualität
 *** Lebenslanges Lernen
 *** Sozialer Dialog
 *** Anerkennung, Transparenz, Zertifizierung
 *** Fernlehre
 * Chancengleichheit
- Sektoren: *** Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen
 *** Gesundheits- und Sozialwesen
 *** Erbringung von Sonstigen Dienstleistungen
 *** Information und Kommunikation
 *** Erziehung und Unterricht

- Produkt Typen: Fernlehre
 Module
 Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes
 andere
 Homepage
 Lehrmaterial
 Evaluierungsmethoden
 Unterlagen für offenen Unterricht
 Programme/Curricula
 Beschreibung neuer Berufsprofile

Produktinformation: A handbook on how to use Appreciative Inquiry methodology has been elaborated by our work package leader with questionnaires for the discovery and dream/design phase adapted to all the stakeholders participating within the focus groups such as: users- people with ID; their families; support staff and health professionals and also to policy makers. The coproduction of knowledge approach has been very well elaborated and usable through the website.

Each partner has also presented an appreciative report of the focus groups conducted and all of these included within a final report of the focus groups by the whole consortium. The impact of these reports have been an in depth transcript of the individual and common dreams of the stakeholders especially users permitting the support staff to visualize and understand their necessities and expectations.

Furthermore, each member has produced a training module on one important social and/or health need of a person with ID supplying in-depth knowledge to support staff which will be trained to provide better service and in this way increase the quality of life for people with ID. These modules are accessible in e-format with very interactive layout and evidence based material, as also the training platform can be conducted in face to face settings. The training guide accessible to public through the AGID website has been designed to support people in their effort to acquire/convey knowledge and competences about working with ageing people with ID; this includes those who teach the module as well as front-line staff who use the online-version of the training.

The guide provides information about the AGID program, the AGID modules, the use of the AGID training guide and key concepts. The guide also states the AGID general and specific objectives, the objectives of each module, learning outcomes and acquired competences expected. There is information on methods for successful training in adult education and specific advice on how to organize face-to-face training and what to consider when undertaking an online training.

- The AGID e-learning platform features a series of 6 Modules on the topics of:
1. Ageing Process
 2. Person- Centered Planning

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3. Social Networking and Communication of Elderly People with ID
4. Emotional Regulation for Front-line staff
5. Pathological Ageing in People with ID
6. Taking Care: a Complex Professional Stance

Besides of the training platform to be conducted in e-format or through face to face session , several tools for the valorization and the dissemination of the results achieved so far, have been prepared: such as AGID website, AGID newsletter, AGID press in newsletters, conferences etc; all with the aim to reach as greater audience as possible in order to raise awareness on these issues and subsequently supply information for understating and action. The AGID Consortium enjoys the copyrights of the AGID training platform in what concerns its e-format , the content of the training modules as also the final publication AGID outcomes and achievements.

Projektwebseite: <http://agid-project.eu/>

Vertragnehmer

Name: APEMH
Stadt: Bettange-sur-Mess
Land/Region: Luxembourg (Grand Duché)
Land: LU-Luxemburg
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.apemh.lu/>

Kontaktperson

Name: Daniela Janeva
Adresse: 10, rue du Château
Stadt: Bettange-sur-Mess, Luxembourg
Land: LU-Luxemburg
Telefon: 00352 379191 315
Fax:
E-Mail: agid
Homepage: <http://www.apemh.lu/>

Koordinator

Name: APEMH
Stadt: Bettange-sur-Mess
Land/Region: Luxembourg (Grand Duché)
Land: LU-Luxemburg
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.apemh.lu/>

Kontaktperson

Name: Daniela Janeva
Adresse: 10, rue du Château
Stadt: Bettange-sur-Mess, Luxembourg
Land: LU-Luxemburg
Telefon: 00352 379191 315
Fax:
E-Mail: agid
Homepage: <http://www.apemh.lu/>

Partner

Partner 1

Name: De Montfort University
Stadt: Leicester
Land/Region: North East
Land: UK-Vereinigtes Königreich
Organisationstyp: Universität/Fachhochschule/Akademie
Homepage: <http://www.dmu.ac.uk/home.aspx>

Partner 2

Name: University of Vienna
Stadt: Vienna
Land/Region: Wien
Land: AT-Österreich
Organisationstyp: Universität/Fachhochschule/Akademie
Homepage: <http://www.webster.ac.at/>

Partner 3

Name: Association "Les Genêts d'Or"
Stadt: Morlaix
Land/Region: Bretagne
Land: FR-Frankreich
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.lesgenetsdor.com/>

Partner 4

Name: ZONNELIED
Stadt: BORCHTLOMBEEK
Land/Region: West Vlaanderen
Land: BE-Belgien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.zonneliedvzw.be/>

Partner

Partner 5

Name: Association de Recherche et de Formation sur l'Insertion en Europe
Stadt: BRUXELLES
Land/Region: Bruxelles Cap, Brussel Hof
Land: BE-Belgien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.arfie.info/fr/>

Partner 6

Name: Cooperativa Assistenza Domiciliare Infermi Anziani Infanzia
Stadt: Bologna
Land/Region: Emilia-Romagna
Land: IT-Italien
Organisationstyp: Verband/nicht regierungsgebundene Organisation
Homepage: <http://www.cadiai.it/>

Projektdateien

AGID Module1(en).pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20Module1%28en%29.pdf>

AGID Module2.pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20Module2.pdf>

AGID Module3(en).pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20Module3%28en%29.pdf>

AGID Module4(en).pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20Module4%28en%29.pdf>

AGID_Module5(en).pdf

http://www.adam-europe.eu/prj/8549/prj/AGID_Module5%28en%29.pdf

AGID Module6(en).pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20Module6%28en%29.pdf>

agid_newsletter_n1-2012_en-1.pdf

http://www.adam-europe.eu/prj/8549/prj/agid_newsletter_n1-2012_en-1.pdf

agid_newsletter_n2-2013_en-1.pdf

http://www.adam-europe.eu/prj/8549/prj/agid_newsletter_n2-2013_en-1.pdf

AGID_Newsletter_N°3-2013_en.pdf

http://www.adam-europe.eu/prj/8549/prj/AGID_Newsletter_N%C2%B03-2013_en.pdf

AGID_Newsletter_N4-2014_en.pdf

http://www.adam-europe.eu/prj/8549/prj/AGID_Newsletter_N4-2014_en.pdf

AGID outcomes and achievements.pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20outcomes%20and%20achievements.pdf>

Projektdateien

agid_teaser.mp4

http://www.adam-europe.eu/prj/8549/prj/agid_teaser.mp4

AGID training manuel.pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID%20training%20manuel.pdf>

AGID-usabiity-final-evaluation.pdf

<http://www.adam-europe.eu/prj/8549/prj/AGID-usabiity-final-evaluation.pdf>

Appreciative Inquiry Handbook.pdf

<http://www.adam-europe.eu/prj/8549/prj/Appreciative%20Inquiry%20Handbook.pdf>

External evaluation Report.pdf

<http://www.adam-europe.eu/prj/8549/prj/External%20evaluation%20Report.pdf>

Final Report AGID public part.pdf

<http://www.adam-europe.eu/prj/8549/prj/Final%20Report%20AGID%20public%20part.pdf>

Focus groups report- CONSORTIUM.pdf

<http://www.adam-europe.eu/prj/8549/prj/Focus%20groups%20report-%20CONSORTIUM.pdf>

public_part_report_llp_en-1_2011 – 4000 001– 001.pdf

http://www.adam-europe.eu/prj/8549/prj/public_part_report_llp_en-1_2011%20%E2%80%93%204000%20001%E2%80%93%20001.pdf

Produkte

- 1 HANDBOOK ON APPRECIATIVE INQUIRY
- 2 Progress Report
- 3 REPORT OF FOCUS GROUPS BY CONSORTIUM
- 4 WEB BASED LEARNING PLATFORM in English, French, German, Italian and Flemish
- 5 EVALUATION OF WEB BASED TRAINING
- 6 AGID WEBSITE
- 7 AGID e-NEWSLETTER 1st
- 8 AGID OUTCOMES and ACHIEVEMENTS publication
- 9 E-LEARNING PLATFORM
- 10 Final Report Public part
- 11 AGID Training Manual
- 12 External evaluation report
- 13 Module II AGID Training Platform-Person Centred Planning
- 14 Module III Social Networking and Communication
- 15 Module V Pathological Ageing in People with ID
- 16 Module IV Emotional Regulation for Front-Line Staff
- 17 Module VI Taking Care: Complex Professional Stance
- 18 AGID e-newlster N2
- 19 AGID e-newsletter N3
- 20 AGID e-newsletter N4
- 21 AGID Teaser/Trailer
- 22 Module I Training Platform: Ageing Process

Produkt 'HANDBOOK ON APPRECIATIVE INQUIRY'

Titel: HANDBOOK ON APPRECIATIVE INQUIRY

Produkttyp: Lehrmaterial

Marketing Text: The AGID partnership has delivered a handbook on how to use Appreciative Inquiry with questions concerning quality of life of people with ID (complex health and social care needs for people with ID; skills to plan and deliver appropriate care models; person centered support etc..) adopted to the different stakeholders: users, family and staff.

Beschreibung: Appreciative inquiry is based on principles of inclusion and enables the voices of users, families and professionals all to be heard equally. This qualitative methodology of research is a simple but radical approach to understanding the social world. AI concentrates on exploring ideas that people have about what is valuable in what they do and then tries to work out ways in which this can be built on – the emphasis is on appreciating the activities and responses of people rather than concentrating on their problems. In addition it also facilitates discussion and exploration of practice, as it starts from a positive assumption that every human system already has strengths: key factors of health and wellbeing.

Zielgruppe: all

Resultat: The Appreciative Inquiry methodology concentrated on the service users' experience and wishes and allowed the training content to reflect the person centered picture of users' needs and choice.

The active participation of people with ID in the AGID project is in accordance with Articles 29 and 30 of the UN-CRPD which affirms the right of people with disabilities to participate in political and public life, including 'participation in non-governmental organisations and associations' with the possibility of 'forming and joining organizations of persons with disabilities to represent persons with disabilities at international, national, regional and local levels'.

Thus the inclusion and direct participation of people with disabilities within the creation, the development and the evaluation of this European project, represents a significant step forward in enabling greater enjoyment of these rights. This involved:

- Advisory role (main stakeholders, and core target) in the content development of the staff training
- Quality assurance and evaluation of the training platform

Anwendungsbereich: service provision in general

Homepage: <https://www.adam-europe.eu/prj/8549/prj/Appreciative%20Inquiry%20Handbook.pdf>

Produktsprachen: Englisch

product files

Appreciative Inquiry Handbook.pdf

<http://www.adam-europe.eu/prj/8549/prd/2/1/Appreciative%20Inquiry%20Handbook.pdf>

Produkt 'Progress Report'

Titel: Progress Report

Produkttyp: andere

Marketing Text: The progress report of the AGID project describes the advancements within the project development.

Beschreibung: The progress report offers a detailed explanation of the AGID objectives and outcomes, the AGID products delivered up to now, the partnership, and the strategy of dissemination and exploitation of results of the project.

Zielgruppe: All stakeholders in the disability field

Resultat: Report that clearly pictures the advances of the project and its objectives in the year to come.

Anwendungsbereich: social-healthcare services

Homepage: https://www.adam-europe.eu/prj/8549/prj/public_part_report_llp_en-1_2011%20%E2%80%93%204000%20001%E2%80%93%20001.pdf

Produktsprachen: Englisch

product files

public_part_report_llp_en-1_2011 – 4000 001– 001.pdf

http://www.adam-europe.eu/prj/8549/prd/8/1/public_part_report_llp_en-1_2011%20%E2%80%93%204000%20001%E2%80%93%20001.pdf

Produkt 'REPORT OF FOCUS GROUPS BY CONSORTIUM'

Titel: REPORT OF FOCUS GROUPS BY CONSORTIUM

Produkttyp: Verfahren zur Analyse und Prognose des Berufsbildungsbedarfes

Marketing Text: The report of the focus groups represents a mapping of the social and health needs of a person with ID and it is the base on which the content development of the training platform composed by 6 modules has been delivered.

Beschreibung: The report of the focus groups by the whole consortium is to represent an important operation of data collection making comparable the outcomes of the focus groups between the different EU countries- different cultural realities. It represents the stepping stone within WP3, based on which, the topics to be treated within the training modules, have been decided. Each partner was responsible for carrying out 2 focus groups (Discovery and Dream-design) involving users, family careers, professionals using the AI methodology; 171 individuals participated in this needs assessment. The focus groups allowed direct involvement of the people with ID and their families within the formulation of the training and have represented great opportunities for people with ID to become direct participants within EU projects. Each partner produced an Appreciative Progress Report which were analysed and summarised the within final report of all the focus groups conducted by the partnership.

Zielgruppe: All stakeholders in the field of disability

Resultat: The result is uniformity within the composition and conduction of the focus groups in the different countries and conformity of the outcomes when identifying the social and health needs of person with ID in relation with his/hers ageing.

Anwendungsbereich: Disability and social services in general

Homepage: <https://www.adam-europe.eu/prj/8549/prj/Focus%20groups%20report-%20CONSORTIUM.pdf>

Produktsprachen: Englisch

product files

Focus groups report- CONSORTIUM.pdf

<http://www.adam-europe.eu/prj/8549/prd/9/1/Focus%20groups%20report-%20CONSORTIUM.pdf>

Produkt 'WEB BASED LEARNING PLATFORM in English, French, German, Italian and Flemish'

Titel: WEB BASED LEARNING PLATFORM in English, French, German, Italian and Flemish

Produkttyp: Fernlehre

Marketing Text: The AGID web based platform is easy-to-use, evidence-based material training platform, with clear instructions for learners.

Beschreibung: The platform has been integrated with range of technologies including the use of interactive images, audio and video. Online quizzes and other interactive elements have been used to encourage self-assessment and a suitable e-portfolio utilized to monitor and manage a range of competencies and provide an online learning space for users to reflect, collaborate and share experiences.

Zielgruppe: Staff working with the user

Resultat: - Enables staff to access learning opportunities at times and places that best fit their lives.
- Permits access to knowledge and learning resources around the clock, from places that are most convenient for individuals and groups.
- Represents a great tool for capacity building of the staff, from whose knowledge depends the quality of life of the user.

Anwendungsbereich: Social and Helth care services

Homepage: <http://agid-project.eu/index.php/en/training-modules>

Produktsprachen: Italienisch
Deutsch
Niederländisch
Französisch
Englisch

Produkt 'EVALUATION OF WEB BASED TRAINING'

Titel: EVALUATION OF WEB BASED TRAINING

Produkttyp: Evaluierungsmethoden

Marketing Text: Once the online training platform had been developed and available, the closing step of the AGID project was to evaluate if the e-learning modules, as implemented in the online platform, are useful in helping front-line staff in improving their knowledge and competencies related to the work with aging people with ID

Beschreibung: An evaluation questionnaire has been designed by the consortium and integrated within the web platform. The aim of the evaluation was to pilot and evaluate the platform in the different countries as also to identify the applicability, usefulness and its impact to practice.

Zielgruppe: All stakeholders in the field of disability

Resultat: This piloting has examined the ease of the use of the web programme by staff and professionals. Its impact was the demonstration that the pupils have found the platform useful and easy to use.

Anwendungsbereich: education and life long learning

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID-usabiity-final-evaluation.pdf>

Produktsprachen: Englisch

product files

AGID-usabiity-final-evaluation.pdf

<http://www.adam-europe.eu/prj/8549/prd/11/1/AGID-usabiity-final-evaluation.pdf>

Produkt 'AGID WEBSITE'

Titel: AGID WEBSITE

Produkttyp: Homepage

Marketing Text: The project website, regularly updated with AGID's achievements, presents the partnership, the aims of the project (needs assessment, training modules, evaluations, power point presentation of the project, etc).

Beschreibung:

Zielgruppe: All stakeholders in the disability field

Resultat: The impact is the increased awareness on the issues and in-depth knowledge for the target groups such as: frontline staff and professionals in the disability sector; partners local and international networks as also European NGO's.

Anwendungsbereich: Social services and disability

Homepage: <http://agid-project.eu/index.php/en/>

Produktsprachen: Englisch

Produkt 'AGID e-NEWSLETTER 1st'

Titel: AGID e-NEWSLETTER 1st

Produkttyp: Verbreitungsmethoden

Marketing Text: AGID e- newsletter has the aim to reach great audience and raise awareness as also an understanding on ageing and intellectual disability issues.

Beschreibung: The 1st e- newsletter of the AGID project focuses on the origins of the projects, its goals and a detailed description into the "Appreciative Inquiry" methodology who represents a mapping of the health and social needs of the user through the inclusion of all the concerned stakeholders (user with ID, family members, professionals in the disability field, policy makers).

Zielgruppe: all stakeholders in the disability field as also society in general-awareness raising tool on Ageing and services

Resultat: It is used as an essential dissemination tool for extensive publicizing among partners European networks in the disability field.

Anwendungsbereich: social services

Homepage: https://www.adam-europe.eu/prj/8549/prj/agid_newsletter_n1-2012_en-1.pdf

Produktsprachen: Italienisch
Deutsch
Französisch
Niederländisch
Englisch

product files

agid_newsletter_n1-2012_en-1.pdf

http://www.adam-europe.eu/prj/8549/prd/13/1/agid_newsletter_n1-2012_en-1.pdf

Produkt 'AGID OUTCOMES and ACHIEVMENTS publication'

Titel: AGID OUTCOMES and ACHIEVMENTS publication

Produkttyp: Lehrmaterial

Marketing Text: AGID publication describes the project achievements at the very end of the project lifetime and has been and will be used as a main dissemination tool within the disability field in Europe.

Beschreibung: The brochure is written in English and has been disseminated within partners networks and The AGID publication gives an in-depth insight into: the project background “quality services in an ageing society” its aims and Objectives, “Methodology ” Appreciative Inquiry” and the project development and implementation.

Its explains in full details the content of the training platform:

- Module I “The Ageing Process”
- Module II “Person Centred Planning with Older People with Intellectual Disability”
- Module III “Social networking and Communication of Ageing People with Intellectual Disability”
- Module IV “Emotional Regulation for Front-line Staff”
- Module V “Pathological Ageing in Elderly People with Intellectual Disabilities”
- Module VI “Taking Care- A Complex Professional Stance”

the importance of Lifelong Learning when quality social service concerned,as also individuates recommendations on the development of public policies for personalized care of ageing people with ID

Zielgruppe: All stakeholders in the disability field

Resultat: The expected impact is the one to reach greater audience with the principle aim of dissemination for action, targeting in first place: service providers and policy makers at national and EU level.

Anwendungsbereich: Social services and disability

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20outcomes%20and%20achievements.pdf>

Produktsprachen: Englisch

product files

AGID outcomes and achievements.pdf

<http://www.adam-europe.eu/prj/8549/prd/14/1/AGID%20outcomes%20and%20achievements.pdf>

Produkt 'E-LEARNING PLATFORM'

Titel: E-LEARNING PLATFORM

Produkttyp: Fernlehre

Marketing Text: The e-learning platform has been developed in 5 languages and is available to the public via the AGID website.

Beschreibung: It has been and will be used as a tool to disseminate the project results but also as training resource and capacity building tool for any professional interested on Aging and disability issues.

Zielgruppe: Staff working with the user

Resultat: AGID training platform on Ageing and Disability shall have great outreach and target large number of staff working with the user, due to the wide spectrum (5 languages: English, French, German, Italian and Flemish) of languages in which the training material is available. The AGID web platform will be active beyond the lifetime of the project permitting to guarantee better exploitation of results; the outcomes shall reinforce EU's and Members State's strategies on quality services for Ageing and Elderly people with ID. The Standardization of training modules for the care givers shall improve the quality of services; and through the Improvement of the quality of the services provided we will improve the quality of life of the user

Anwendungsbereich: Social and Health care services

Homepage: <http://www.agid-project.eu/index.php/en/training-modules>

Produktsprachen: Englisch
Niederländisch
Deutsch
Französisch
Italienisch

Produkt 'Final Report Public part'

Titel: Final Report Public part

Produkttyp: andere

Marketing Text: The Final report describes AGID outcomes and achievements during the AGID lifecycle.

Beschreibung: The Final report offers a detailed explanation of the AGID objectives and outcomes, all AGID products delivered, the partnership, its' dissemination and exploitation of results activities, its impact in the field, as also recommendations to policy makers when Ageing of people with ID concerned .

Zielgruppe: All stakeholders

Resultat: better exploitation of the AGID outcomes and achievements

Anwendungsbereich: social services and disability

Homepage: <https://www.adam-europe.eu/prj/8549/prj/Final%20Report%20AGID%20public%20part.pdf>

Produktsprachen: Englisch

product files

Final Report AGID public part.pdf

<http://www.adam-europe.eu/prj/8549/prd/16/1/Final%20Report%20AGID%20public%20part.pdf>

Produkt 'AGID Training Manual'

Titel: AGID Training Manual

Produkttyp: Unterlagen für offenen Unterricht

Marketing Text: The Training Guide has been designed to support people in their effort to acquire/convey knowledge and competences about working with ageing people with ID; this includes those who teach the module as well as front-line staff who use the online-version of the training.

Beschreibung: The guide provides information about the AGID program, the AGID modules, the use of the AGID training guide and key concepts. The guide also states the AGID general and specific objectives and for the training modules, the objectives of each module, learning outcomes and acquired competences expected. There is information on methods for successful training in adult education and specific advice on how to organise face-to-face training and what to consider when undertaking an online training

Zielgruppe: The pupils takeing the AGID Training

- Resultat:
- Support trainers to efficiently convey information to front-line staff;
 - Support front-line staff to plan their online training sessions
 - Provide information on adult education

Anwendungsbereich:

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20training%20manuel.pdf>

Produktsprachen: Englisch

product files

AGID training manuel.pdf

<http://www.adam-europe.eu/prj/8549/prd/17/1/AGID%20training%20manuel.pdf>

Produkt 'External evaluation report'

Titel: External evaluation report

Produkttyp: Evaluierungsmethoden

Marketing Text: The external evaluation was aimed at providing an independent monitoring of the AGID development and achievements of objectives.

Beschreibung: The evaluated specifically were evaluating the quality of products and the coherence between the products and the following AGID objectives:

- To improve the quality of life of people with ID by increasing the knowledge and competency of frontline staff and professionals
- To conduct a mapping of policy, needs and services for older people with ID based on the needs analysis
- Involve people with intellectual disabilities and their families in the formulation and development of the training
- To involve professionals and frontline staff from a range of service agencies in the formulation and development of the training
- To develop training module using the Delphi consensus method across partner countries
- To implement the training module using innovative web based format
- To evaluate the training module(s) and its impact in providing personalized care for older people with ID
- To disseminate the training module(s), its currency and impact in improving the quality of life of people with ID across European countries
- To reflect the UN-Convention on the Rights of People with disabilities in all the steps of the project.

Zielgruppe: all stakeholders in the field of disability

Resultat: The evaluator has concluded that AGID managed to meet all its objectives through the delivery of the foreseen products

Anwendungsbereich: social and healthcare services

Homepage: <https://www.adam-europe.eu/prj/8549/prj/External%20evaluation%20Report.pdf>

Produktsprachen: Englisch

product files

External evaluation Report.pdf

<http://www.adam-europe.eu/prj/8549/prd/18/1/External%20evaluation%20Report.pdf>

Produkt 'Module II AGID Training Platform-Person Centred Planning'

Titel: Module II AGID Training Platform-Person Centred Planning

Produkttyp: Module

Marketing Text: This module studies the Person Centred Planning (PCP) approach whose aim is to promote the empowerment, self-determination, participation and the social inclusion of each person with ID

Beschreibung: Section 1: Introduction to a Person Centred Planning approach
This provides a detailed overview and through case vignettes and exercises the trainee will:

- Learn about traditional provision of services.
- Learn about the history of person centred planning.
- Learn about person centred approaches.
- Learn about importance of PCP for handling transitions and the biographical approach.

Section 2: What does Person Centred Planning mean in the support & care of ageing people with intellectual disability
This section gives a more practical insight into how to implement a Person Centred Planning approach. Specifically the trainee will learn:

- How to use your own biography to learn about the importance of transitions in life.
- How to use tools for person centred thinking and planning.
- The importance of “circles of friends” / “circles of support”.
- Specific aspects to consider when working with people with an intellectual disability and dementia.

Section 3: Person Centred Approaches and Staff Attitudes
This section shows that whatever techniques or skills we have, our attitude towards the person with intellectual disability fundamental our approach. Three examples are given of every day practice in which this basic attitude is highlighted (for ethical reasons, the situations are presented by an actor and worker in a role play situation.) Important attitudes are:

- Openness
- Willingness to explore, instead of judging, feelings and behaviour.
- Empathy
- Respecting a person's uniqueness
- Respecting the person's specific aspects of coping with their disability

Zielgruppe: Staff working with Ageing people with ID

Resultat: Soical-heathcare services

Anwendungsbereich: On completion of this module the trainee should have acquired these competencies:

- Transposing the person-centered thinking approach into person-centered planning
- Supporting the empowerment of service users particularly during life transitions (moving homet, retirement)
- The ability to apply different person-centred tools in life planning and service planning
- The ability to bring a person-centred understanding to age-related issues, transitions, diseases, social life, retirement, physical changes.
- To reflect on their beliefs and attitudes towards an ageing person with ID and to improve the ability to regard them as a person with dreams, wishes, interests instead of a person becoming more dependent.

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20Module2.pdf>

Produktsprachen: Englisch
Niederländisch

Produkt 'Module II AGID Training Platform-Person Centred Planning'

Produktsprachen: Italienisch
Französisch
Deutsch

product files

AGID Module2.pdf

<http://www.adam-europe.eu/prj/8549/prd/20/1/AGID%20Module2.pdf>

Produkt 'Module III Social Networking and Communication'

Titel: Module III Social Networking and Communication

Produkttyp: Module

Marketing Text: This module explores the social relationships of an Ageing person with ID and how the maintenance of social networks becomes increasingly difficult with age and particularly so for people with intellectual disabilities whose networks may often be reliant on other individuals, organisations or services to maintain.

Beschreibung: There are five sections to this module:

Section 1:

Emphasises the importance of a social network for ageing people with intellectual disability. In view of the higher risk of dependency, isolation, loss of mobility, etc. both existing social contacts and new opportunities must be nurtured. The module provides a better understanding of the concept of 'social network' and how front-line staff can promote this in the everyday life of the individual.

Sections 2 / 3:

These sections give advice on how to develop and improve the person's social network, to initiate, maintain and to strengthen the contacts between them and significant individuals or groups in their life. The module provides tools for exploring the social network, to actively support and develop it with particular regard to optimising mutuality in social interactions.

Section 4:

Underlines the importance of effective communication. We focus on sustaining communication in relation to the person with intellectual disability and on speaking and listening in the course of teamwork.

Section 5:

Considers problems that can be encountered in these areas and discusses potential interventions and ways forward that can be initiated by front-line staff.

Zielgruppe: Staff working with Ageing people with ID

Resultat: After successfully completing this module the trainee should have acquired the following competencies:

- creating a social action map for an ageing person with ID
- speaking and listening in teams
- sustaining communication in relation to the individual with ID
- reflecting on one's self in relation to one's job
- solving problems and anticipating crises
- dealing with difficulties encountered with social networks

Anwendungsbereich: Social and Health care services

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20Module3%28en%29.pdf>

Produktsprachen: Englisch
Niederländisch
Deutsch
Französisch
Italienisch

product files

product files

AGID Module3(en).pdf

<http://www.adam-europe.eu/prj/8549/prd/21/1/AGID%20Module3%28en%29.pdf>

Produkt 'Module V Pathological Ageing in People with ID'

Titel: Module V Pathological Ageing in People with ID

Produkttyp: Module

Marketing Text: This module looks at the most common diseases of old age, how to handle an emergency situation and how to communicate effectively with people with ID.

Beschreibung: Section 1 - Pathological aging in ageing people with ID
This section provides an overview of some of the most common pathologies of ageing affecting people with ID, placing an emphasis on the symptoms that are slightly different from those of the general population and thus harder to detect, a difficulty that is further exacerbated by the communication problems that people with ID may have.
A series of case vignettes and exercises completes a review of the following topics:

- Ageing related diseases, grouped in three main categories: neurological and vascular problems, problems related to major organ failure and disorders of movement.
- The concept of multipathology (or comorbidity) where a number of the above disorders coexist in the same person.
- The assessment of the health of the ageing person with ID, with reference to some of the most useful validated tests to monitor the presence and the evolution of symptoms.

Section 2 - Prevention of complications,

This explains some useful ways to prevent health complications related to pathological ageing. In particular:

Useful indicators for avoiding complications of the most common health risks for aging persons with ID: swallowing disorders, malnutrition, pressure sores and falls.

Preventive approaches in multipathology and assessing priorities for treatment at a team level.

Consideration of treatment compliance, working with families and carers and improving communication in order to optimise health.

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Section 3 - Management of medical emergencies

This section looks at what constitutes a medical emergency, what might require urgent intervention but not an emergency, and what are expected consequences of disease. The trainee is provided with some suggestions of how to recognise and manage these situations.

- What are the most effective strategies in communicating with emergency services when facing a life threatening situation?
- What basic information is essential in the treatment of sudden cardiac arrest and airways obstruction? Techniques employable by non-health professionals also are detailed.
- What are the most important issues regarding emotional response in facing an emergency?

The module is concluded by a summary of the important issues and a self-test.

Zielgruppe: Staff Working with Ageing People with ID

Resultat: After successfully completing this module, the trainee should have acquired the following competencies:

- Managing the care of ageing people with ID and multiple pathologies
- Adopting a preventive approach to the medical complications of multiple pathologies
- Creating a supporting environment for people with ID and dementia or depression
- Improving compliance through efficient communication with the patient and the family
- Responding effectively to medical emergencies through emotional management

Produkt 'Module V Pathological Ageing in People with ID'

Anwendungsbereich: Social and Health care services

Homepage: https://www.adam-europe.eu/prj/8549/prj/AGID_Module5%28en%29.pdf

Produktsprachen: Italienisch
Deutsch
Französisch
Englisch
Niederländisch

product files

AGID_Module5(en).pdf

http://www.adam-europe.eu/prj/8549/prd/22/1/AGID_Module5%28en%29.pdf

Produkt 'Module IV Emotional Regulation for Front-Line Staff'

Titel: Module IV Emotional Regulation for Front-Line Staff

Produkttyp: Module

Marketing Text: The module's aim is to provide practical guidance on how to cope better with stresses and challenges in their everyday work life:

- Reducing negative effects caused by stress.
- Maintaining the highest quality of life and;
- Ensuring a socially responsible behaviour towards people with intellectual disability and colleagues.

Beschreibung: Section 1 - Why use Emotional Regulation?

This provides a detailed overview of emotional regulation and specific stress factors with which one may be challenged with when working with ageing people with intellectual disability. Based on case vignettes and exercises, this section once completed should enable the trainee to develop their understanding of :

- What is emotional regulation?
- Stress factors in the work environment.
- Stress factors when caring for ageing people with intellectual disability.
- Specific aspects of caring for people with intellectual disability.

Section 2- Stress prevention strategies for working with ageing people with intellectual disability

This addresses the consequences of stress and pressure as well as preventive coping strategies. :

- Stress and burnout
- Aggression and violence
- Benefitting from resources in the care environment:
 - o Co-workers
 - o Problem solving behaviour
- Relaxation techniques

Section 3 - Strategies for dealing with specific emotional challenges while working with ageing people with intellectual disability

An overview is provided of specific strategies designed to help with challenging situations in the care of ageing people with intellectual disability. In the course of several exercises, the trainee will acquire information about:

- Central life events of ageing people with intellectual disability.
- Communication skills: how to deliver bad news to people with intellectual disability.
- Death and grief when caring for people with intellectual disability.

Zielgruppe: Staff working with Ageing people with ID

Resultat: After successfully completing this module the trainee should have acquired the following competencies:

- Ability to reflect and systematically explore stress factors in one's own work environment
- Recognition of one's own risk of a burnout
- The ability to recognise and handle organisational or personal violence and aggression
- The ability to systematically recognise and benefit from resources available in the work environment
- Measures to ensure a social and productive exchange in a professional environment
- Knowledge of goal-orientated problem solving strategies
- The ability to use relaxation techniques
- The ability to reflecting on one's own understanding and experience of ageing and death

Anwendungsbereich: Social and Health care services

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20Module4%28en%29.pdf>

Produkt 'Module IV Emotional Regulation for Front-Line Staff'

Produktsprachen: Deutsch
Italienisch
Englisch
Französisch
Niederländisch

product files

AGID Module4(en).pdf

<http://www.adam-europe.eu/prj/8549/prd/23/1/AGID%20Module4%28en%29.pdf>

Produkt 'Module VI Taking Care: Complex Professional Stance'

Titel: Module VI Taking Care: Complex Professional Stance

Produkttyp: Module

Marketing Text: The aim of this module is to offer care staff the necessary tools for reflection in order that they can implement an ethical, quality approach, which contributes to creating the conditions required to safeguard the will and rights of those in care. It promotes an holistic approach to the person and their medical and social care through the recognition of their own identity and individuality, with the greatest possible respect for their choices and intimacy

Beschreibung: Section 1 - Professional Caregiving

This section is concerned with helping the trainee to analyse their own professional practice, how to avoid the trap of their own perceptions and awareness of the cognitive processes and biases that may influence how they deal with ageing people with intellectual disabilities

Section 2 - An Appropriate Methodological Approach for Older people with Disabilities

As there is no 'user guide' on how to 'take care' of older people, this section aims to promote an attitude and standards of conduct based on a framework that sees the carer's main task as being that of compensating for the difficulties that the individual faces in order for them to live a normal life.

The trainee will be helped to take the specific issues of intellectual disability into consideration in their use of suitable methodologies and tools for 'real-life' situations.

Section 3 - Supporting Older people with Disabilities in their life course

Based on case vignettes and exercises the trainee will look at how to develop more personalised and participatory approaches to understanding the details of people's lives, their needs and their expectations. Trainees are encouraged to consider ways in which they and other professionals and/or team members can ensure that the thorough assessment of, and commitment to provide for, diverse and individual needs can take priority over the needs of organisations or systems to prioritise their own and most expedient solutions and resources.

Section 4 - Bienveillance ('Well-treatment' or Welfare): A Guide to Caregiving

This concerns an approach that comes from a humanist value system and is not limited to being the opposite of ill-treatment. It involved working with the abilities and personal qualities and resources of the individual being cared for to support them in their own 'life-project'. It is a dynamic process that also involved continual improvement of practice, always being vigilant and listening to the person, their friends and family. Whilst the approach prioritises 'taking into account' over 'taking charge', it is also mindful of the need to protect vulnerable individuals from harm and abuse.

Zielgruppe: Staff working with Ageing People with ID

Resultat: After successfully completing this module the trainee should have acquired the following competencies:

- To be able to understand the importance and also the cautions of this model
- To recognise the significant differences in approaches that would distinguish this approach from ones that are likely to lead to harm or neglect
- To understand the use of a 'Concerted Action' tool in this context
- To be able to apply strategies in relation to caregiving within this conceptual framework.

Anwendungsbereich: Social and Healthcare services

Homepage: <https://www.adam-europe.eu/prj/8549/prj/AGID%20Module6%28en%29.pdf>

Produktsprachen: Französisch

Produkt 'Module VI Taking Care: Complex Professional Stance'

Produktsprachen: Deutsch
Italienisch
Niederländisch
Englisch

product files

AGID Module6(en).pdf

<http://www.adam-europe.eu/prj/8549/prd/24/1/AGID%20Module6%28en%29.pdf>

Produkt 'AGID e-newsletter N2'

Titel: AGID e-newsletter N2

Produkttyp: Verbreitungsmethoden

Marketing Text: AGID e- newsletter has the aim to reach great audience and raise awareness as also an understanding on ageing and intellectual disability issues.

Beschreibung: The 2Nd e- newsletter of the AGID project focuses on the content of the training portfolio composed by 6 modules based on the mapping of social and health needs of the ageing person with

Zielgruppe: all stakeholders in the disability field as also society in general-awareness raising tool on Ageing and services

Resultat: knowledge on social and health needs on ageing people with ID

Anwendungsbereich: Social services

Homepage: https://www.adam-europe.eu/prj/8549/prj/agid_newsletter_n2-2013_en-1.pdf

Produktsprachen: Englisch
Französisch
Deutsch
Italienisch

product files

agid_newsletter_n2-2013_en-1.pdf

http://www.adam-europe.eu/prj/8549/prd/25/1/agid_newsletter_n2-2013_en-1.pdf

Produkt 'AGID e-newsletter N3'

Titel: AGID e-newsletter N3

Produkttyp: Verbreitungsmethoden

Marketing Text: AGID e- newsletter has the aim to reach great audience and raise awareness as also an understanding on ageing and intellectual disability issues.

Beschreibung: The 3rd e- newsletter of the AGID project focuses on the evaluation of the e-learning its easy to use, suit full for purpose by the participants involved with the evaluation of the attractive of an e-learning product.

Zielgruppe: services and VET bodies

Resultat: knowledge on e-learning systems and how to integrated them effectivly in adult education

Anwendungsbereich: education and training

Homepage: https://www.adam-europe.eu/prj/8549/prj/AGID_Newsletter_N%C2%B03-2013_en.pdf

Produktsprachen: Englisch
Französisch
Niederländisch
Deutsch
Italienisch

product files

AGID_Newsletter_N°3-2013_en.pdf

http://www.adam-europe.eu/prj/8549/prd/26/1/AGID_Newsletter_N%C2%B03-2013_en.pdf

Produkt 'AGID e-newsletter N4'

Titel: AGID e-newsletter N4

Produkttyp: Verbreitungsmethoden

Marketing Text: AGID e- newsletter has the aim to reach great audience and raise awareness as also an understanding on ageing and intellectual disability issues.

Beschreibung: The 4th e- newsletter of the AGID project focuses on the final dissemination conference of the AGID projects, and on co-production of services by/for Ageing People with ID.

Zielgruppe: All

Resultat: knowledge on social and health needs on ageing people with ID

Anwendungsbereich: service provision in general

Homepage: https://www.adam-europe.eu/prj/8549/prj/AGID_Newsletter_N4-2014_en.pdf

Produktsprachen: Englisch
Italienisch
Niederländisch
Deutsch
Französisch

product files

AGID_Newsletter_N4-2014_en.pdf

http://www.adam-europe.eu/prj/8549/prd/27/1/AGID_Newsletter_N4-2014_en.pdf

Produkt 'AGID Teaser/Trailer'

Titel: AGID Teaser/Trailer

Produkttyp: Film

Marketing Text: The AGID Trailer/teaser is a 4 minutes movie which introduces the AGID objectives and outcomes through an interactive co-production methodology experimented during the AGID final Conference in Vienna on co-production of services.

Beschreibung: The AGID trailer/teaser demonstrates AGID's inclusive methodology – round tables and world café setting where all the stakeholders have been actively participating (Self-advocates with ID, families, Professionals in the disability sector and policy makers in social services) on how to implement the co-production which blurs the distinction between service providers and consumers-users placing the user with ID at the center of the process where the same is involved with the design , delivery and evaluation of the services he/ her is provided with.

Zielgruppe: All stakeholders involved in social service provision

Resultat: The impact of this approach is active participation and empowerment of the user; the user as a main actor, and most of all the user as CITIZEN. AGID strongly believed that through the co-production approach can contribute to implementation of the rights of the disabled as foreseen by UN CRDP - paving the way to an active citizenship of the person with ID and his/hers full inclusion and participation in society.

Anwendungsbereich: Social services in general

Homepage: https://www.adam-europe.eu/prj/8549/prj/agid_teaser.mp4

Produktsprachen: Französisch
Englisch

product files

agid_teaser.mp4

http://www.adam-europe.eu/prj/8549/prd/28/1/agid_teaser.mp4

Produkt 'Module I Training Platform: Ageing Process'

Titel: Module I Training Platform: Ageing Process

Produkttyp: Module

Marketing Text: This module addresses ageing as a process that is common to all living beings, with particular attention to ageing of people with ID. Disabled people are no exception to the ageing process, and as they grow older, they lose their autonomy due to the impairment of their various skills and faculties.

Beschreibung: The main aim of the module is to provide professionals and frontline staff with the knowledge about ageing process in general and to focus on the ageing process of people with intellectual disabilities. The module also explores the biological/ psychological and social issues concerning ageing as also examine healthy and successful ageing perspectives.

Zielgruppe: Staff working with Ageing people

Resultat: After successfully completing the module the trainee shall acquire the following competencies:

- Ability to reflect about ageing and ageing process
- Ability to understand the theoretical approaches to ageing and its strengths and limitations
- Recognize healthy active ageing for people with ID
- Ability to communicate about ageing process to professional and service colleagues and also to people with ID and their families

Anwendungsbereich: Social and health services

Homepage:

Produktsprachen: Italienisch
Deutsch
Niederländisch
Französisch
Englisch

product files

AGID Module1(en).pdf

<http://www.adam-europe.eu/prj/8549/prd/29/1/AGID%20Module1%28en%29.pdf>

Veranstaltungen

”Quality Service in an Ageing Society- the Importance of Life Long Learning”

Datum 03.04.2014

Beschreibung In collaboration with ANEFORE (Luxembourgish Agency for Education and Culture) and hosted by the European Commission, AGID’s dissemination conference took place on 03.04 in Luxembourg. APEMH Foundation together with RBS (Centre Fir Altersfroen) organized this conference/study day on what quality service provision to disabled in an ageing society means, and the positive impact of Life Long Learning on quality service provision. The objective of the conference was to disseminate AGID outcomes as also discuss and identify with the different stakeholders common quality criteria when concerned services to aging people with disabilities.

Zielgruppe All stakeholders in the field of disability

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort Luxembourg- European Commission

Final Dissemination Conference “Co-production of service and Knowledge Transfer “

Datum 25.02.2014

Beschreibung The Final Dissemination Conference of the AGID project took place in Vienna on the 25th of February. The presentation of the training platform on Ageing and Intellectual Disability explored many classic and interactive methods of knowledge transfer. The AGID achievements and outcomes have been presented through: key note speakers; roundtable; direct online testing of the training platform; and world café setting focused on co-production of services for disabled. The conference have been simultaneously interpreted in English, French, German and Italian, as also in easy to read by two buddies and a graphic facilitator. All stakeholders have been represented at the Conference in accordance with AGID methodology (Persons with ID, their families, front-line staff, handicap professionals and policy makers) which included all the stakeholders within the development of the project as also within the delivery of results. The event was conceived with the idea to present and explore new innovative interactive methods of knowledge production and knowledge transfer.

Zielgruppe All stakeholders in the field of disability

Öffentlich Öffentliche Veranstaltung

Kontaktinformation

Zeitpunkt und Ort Vienna

Project Tags

The project belongs to the following group(s):

Best Projects (<http://www.adam-europe.eu/adam/thematicgroup/MMVII>)

NetWBL (<http://www.adam-europe.eu/adam/thematicgroup/NETW>)