

KODE-NQF

RECOGNITION AND VALIDATION OF NON-FORMAL AND INFORMAL COMPETENCIES
IN THE CONTEXT OF NATIONAL QUALIFICATION FRAMEWORKS

Overview

The Project KODE – ‘Recognition and validation of non-formal and informal competencies in the context of National Qualification Frameworks’ aims at implementing the system KODE® in the partner countries (Germany, Italy and Poland). The KODE® system was developed and invented in 1997 by Erpenbeck/Heyse and it has been under development since then. 64 fields of competencies (atlas of competencies) are the basis of this system which is in many European countries used for staff development in private business or within authorities (www.kode-project.eu).

This scientifically established system for skills analysis is to be adapted to the European Qualifications Framework within this project and National Qualification Frameworks of Germany, Italy and Poland. As the global competition of the future will become more and more a competition of competencies, and skills development is one of the most important instruments to ensure our future, it is planned to assign the atlas of competencies to the levels of the EQF with special reference to the non-formally and informally acquired skills.



The project aims at modifying and adapting the contents of KODE® system to EQF and NQF of partner countries. The project’s goal is to provide VET counsellors, advisers and consultants with a set of training guidelines that are easily adaptable not only to the individual users’ needs but also to the specific learning cultures of the partner’ countries. VET providers will have access to efficient training materials that can assist them in measuring or assessing competencies and skills acquired in a non-formal and informal context and validating them according to NQF and EQF standards.

The project has also in view people who have not only formal education and professional qualifications but also highly developed non-formal and informal skills and competencies, and they need comparable recognition of these competencies on the European or global labour market.

The main outputs of the project will consist of KODE-NQF tool/converted questionnaires for measurement and validation of non-formally and informally acquired competencies according to the levels of EQF and what follows responding NQFs as well as handouts with training pack to inform users how to implement the tool in the counselling process.

The project partners will elaborate piloting tests for each partner country in order to ensure identification of possible problems and the effectiveness of the materials.

The project partners from Germany, Italy and Poland are institutions with great expertise in implementing European projects and new materials in vocational settings. The cooperation of partners in each country will be based on tandem and complementary work.



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Our Partnership

VHS Cham – Volkshochschule in Landkreis Cham e.V. is an educational organisation providing vocational courses and counselling services in the field of society, vocation, languages, health, culture, and special courses (second chance schools and literacy programmes). The great part of the activities is directed to young people, unemployed persons, including long-term unemployed and who want to change qualifications. VHS provides guidance, counselling and vocational information as well as trainings in order to get new qualification adjusted to the labour market.

www.vhs-cham.de

METID (Metodi E Tecnologie Innovative per la Didattica) is a Centre of Politecnico di Milano which was created to provide support to teachers in this didactical innovation via the use of computer, multimedia and telecommunications technologies. Through long term experience in the European projects METID has an experience in competences' development.



www.metid.polimi.it

FIR has been involved in a wide range of activities initiating, supporting and implementing initiatives addressed to rural communities and inhabitants of region. The objective of FIR is to raise awareness and knowledge on civil society and to promote the social-economical sustainable development in the area of human resources development and counteracting unemployment, fighting discrimination and inequality in the labour market, contribution to entrepreneurship development and growth.



www.fir.org.pl

NFDK - National Forum for Lifelong Guidance Policy is a national organization with a regional structure. The general scope is development of the lifelong guidance tools, methodology, service and professionalisation of career counsellors in various settings Specific expertise concerning development of tools for measuring competencies, abilities and vocational interests, introduction of National Qualification Framework, training of teachers and other guidance professionals, acquisition of key skills in vocational education and training.



www.doradztwokariery.pl

Éupolis Lombardia is an institute for research, statistics and training of the Lombardy Region that supports the decision making of the Lombardy Regional Council and Regional Executive, as well as the entire region's institutional and socio-economic system, through an innovative integration of research, data analysis and training.



www.eupolis.regione.lombardia.it

Hevse Stiftung Foundation supports a variety of projects for skills development in the areas of education, and training. Foundation provides: own studies and supporting research of third parties in accordance with the funding projects of the Foundation, publications, development, testing and practical application of concepts, instrument and organization of knowledge and developing of human potential (in particular skills, competencies, strengths, talents).



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