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Acknowledging and Developing
 Entrepreneurial Practice in Teacher Training

www.adeptt.eu
<http://adeptt.blogspot.com>

WHY?

As in many other aspects of education, teachers are expected to play a pivotal role in the delivery and promotion of enterprise in schools. More often than not, they bear the brunt of translating policies into practice but the aims, content and work methods of entrepreneurship education remain unclear.

Hence greater efforts should be made to build up teachers' confidence and skills to promote creative and entrepreneurial learning skills and abilities and active learner centred approaches.

ADEPTT is a LdV Transfer of Innovation project formed by a partnerships of 13 institutions from 8 EU countries in an attempt to provide more focused and hands-on training opportunities that would definitely contribute to support and improve enterprising teaching practice.

HOW?

ADEPTT assumes

- 1) Enterprising teaching is the main driver of enterprising learning and
- 2) It's already happening in schools (to a lesser or greater extent)

The ADEPTT final product will be a teacher training module that will boost teachers confidence to adopt more innovative and enterprising behaviour through a personalized and self-guided process that builds on enterprising elements already present in their teaching .

ADEPTT is a starting point to offer existing curricula in a fresh way through practitioner-generated ideas that are small-scale, low-cost, low-risk and effectively turned into action leading to positive change in teaching practice and improved outcomes for students and schools.

THE CRCL MODEL

CRCL stands for:

- Creativity
- Reflective Practice
- Community Engagement
- Learning Environments

These 4 aspects have been identified as key enablers of enterprising teaching. Although intentionally biased towards action, ADEPTT will tap into a growing evidence base from different disciplines to support the case for enterprise education in schools.

Still a work in progress, ADEPTT training module will be piloted in 4 different countries in Spring 2013.