Projects and Products Portal for Leonardo da Vinci

Europemobility Network

518552-LLP-1-2011-1-IT-LEONARDO-LNW

http://www.adam-europe.eu/adam/project/view.htm?prj=8535

Information sur le projet

Titre:	Europemobility Network
Code Projet:	518552-LLP-1-2011-1-IT-LEONARDO-LNW
Année:	2011
Type de Projet:	Réseaux
Statut:	Clôturé
Pays:	EU-Projets centralisés
Accroche marketing:	Europemobility Network (EUN) est un Corsortium ouvert d'organisations d'enseignement professionnel, ainsi que d'enseignement supérieur, soit informel et non formel, engagées à coopérer pour améliorer la qualité et la quantité des stages et d'apprentissage en mobilité dans l'Europe. EUN est actif dans les domaines suivants: - Mécanismes de soutien: identifier des modèles, outils et cadres de soutien des coordinateurs de la mobilité, les responsables de la conception et de la réalisation de plans d'apprentissage et de stages à l'étranger - Mobilité de connaissances: diffusion des outils, des ressources, des méthodologies, des normes de qualité, des procédures pour planifier et mettre en œuvre de stages à l'étranger - Campagnes de sensibilisation: promotion des activités à forte visibilité et diffusion pour les bénéficiaires finaux, montrant les avantages de la mobilité pour les jeunes et les étudiants, ainsi que pour les organisations hôtes et les entreprises
Résumé:	Since their introduction in 1987, European mobility programmes supporting work placements abroad have registered a constant but modest increase in the number of beneficiaries. Still a low percentage of youngsters in Europe go abroad as part of their educational path. The boost of allocated budget from the EC within the LLL Programme as well as from some member countries via ESF or national dedicated funding, is amplifying the volume of exchanges but a multiplier effects is required if we are to achieve the objective of making learning mobility a reality for all. Europemobility Network aims at establishing a strategic framework, the conditions and a work plan, allowing key players of learning mobility in Europe, belonging from different sectoral fields and different domains of education and bringing into the project the state of the art, the know how, tools and experiences, to cooperate and create synergies focused on raising quality and quantity of work placements abroad and then transfer these models to a wide audience across Europe. The focus of Europemobility Network is on improving strategies and actions on learning mobility and work placements abroad which we believe requires the cross-cooperation of different stakeholders coming from various domains who are well represented in this partnership: - VET: providers/decision makers and trends analysts - Academic and Higher education: managers, board members and directors - Non formal and informal education: top players and experts/researchers - Business: top players and finance strategist - Other stakeholders operating in funding streams, private and public, such as transnational measures under European Social Fund etc. The objective of this Network is to enable partners, occasional and permanent participants to actively cooperate on promoting crucial and strategic awareness on the obstacles to mobility as well as on the tools, methodologies and solutions.

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Therefore, if you fall under one of the categories below, you are invited to contact EUN representatives to join our Thematic Groups, events and initiatives.

Description: Following the three major researches financed by the EC (2005-2007) and based, among them, on the MoVe-iT study, focusing on the obstacles of mobility in IVET, CSCS has promoted, in partnership with PwC, the Europemobility initiative with a Leonardo da Vinci TOI support, which has accomplished very high visibility and successful awareness raising campaigns, including the wider European 'Mobility Video Contest' and has established the first live community of European mobility coordinators responsible for more than 2500 learning mobilities and work placements abroad per year, grouping 90 institutions from 14 countries.

The rational behind the composition of the partnership and the activities of the project is based on the following considerations:
- We need to raise the quality and the quantity of learning mobility initiatives if we are to achieve the objectives and the EU2020 strategy
- In order to do so, we need to foster cooperation and synergies among different stakeholders responsible for and active in learning mobility
- We need to identify experiences, ideas, strategies and best practices which has proven to be successful and establish support mechanism to circulate and share them within and outside their respective operational contexts
- We need to secure bridging and cooperation with those institutions, sending and hosting organizations, local and regional authorities, who are in the front line and who are responsible for conceiving and implementing transnational learning mobility, in order to guarantee the adoption of quality standards and procedures, positive strategies and best practices and thus ensuring the foreseen impact

Furthermore, Europemobility Network aims at contributing to the following elements of the Bruges Communique Action Plan under the perspective of the learning mobility and work placements abroad:
- Review the use of incentives, rights and obligations to encourage more people to take up training
- Implement the 2009 recommendation on quality assurance in vocational training
- Encourage the development of vocational schools, with the support of local and regional authorities
- Introduce internationalisation strategies to boost international mobility
- Increase cooperation with business to ensure training is relevant, for instance by giving teachers the possibility of practical training in companies
- Launch communication strategies to highlight the benefits of vocational training

Thèmes:
*** Dialogue social
*** Écologie
*** Égalité des chances
** Utilisation et diffusion de résultats
** Développement durable
** TIC
** Enseignement supérieur
* Marché du travail
* Qualité
* Étude interculturelle
* Divers
* Formation tout au long de la vie
* Validation, transparence, certification
* Formation ouverte et à distance
* Orientation professionnelle
* Entreprise, TPE, PME
* Formation linguistique
* Formation continue
* Formation initiale

Sectors:
*** Industries Extractives
** Activités Extra-Territoriales

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** Activités des Ménages en tant qu`Employeurs; Activités Indifférenciées des Ménages en tant que Producteurs de biens et Services pour Usage Propre
** Administration Publique
** Activités de Services Administratifs et de Soutien
** Activités Immobilières
** Activités Financières et d`Assurance
** Transports et Entreposage
** Commerce; Réparation d`Automobiles et de Motocycles
** Construction
** Production et Distribution d`Eau; Assainissement, Gestion des Déchets et Dépollution
** Production et Distribution d`Électricité, de Gaz, de Vapeur et d`Air Conditionné
** Industrie Manufacturière
** Hébergement et Restauration
** Activités Spécialisées, Scientifiques Et Techniques
** Santé Humaine et Action Sociale
** Autres Activités de Services
** Information et Communication
** Arts, Spectacles et Activités Récréatives
** Agriculture, Sylviculture et Pêche
* Enseignement

Types de Produit: CD-ROM
Méthodes de distribution
DVD
Méthodes d'évaluation
Film
Matériel pour l'enseignement
Enseignement à distance
Modules
Transparence et certification
Procédure pour l'analyse et le pronostic des besoins de la formation professionnelle
Site Internet

Information sur le produit: THEMATIC COMMISSIONS
To be established as working groups responsible for different areas and domains focused by the project. Partners are responsible for different commissions / working groups which are open to members of partner’s organizations as well as to other interested parties outside the Consortia.

Thematic commission will define a work plan focused on establishing a calendar of workshops aimed at involving a wide number of stakeholders and establishing cooperation and synergies for identifying and disseminating positive strategies and measures under a given area / challenges.

Thematic Commissions will start by defining the number and the focus of each working group which could include the following:
- Benchmarking on learning mobility and work placements abroad
- Technologies supporting learning mobility
- Matching education and learning mobility with business needs
- Quality Labels for Students and for Host Organizations
- Quality standards and procedures for managing learning mobility
- Economic models and funding streams for learning mobility
- International Community of Mobility Coordinators
- Awareness raising campaigns on mobility
- Observatory on the impact of Learning mobility

INTERNATIONAL CONFERENCES
The International Conferences will attract relevant stakeholder from local, regional, national and European level among:
- Mobility coordinators responsible for learning mobility and work placements

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abroad within VET, higher education and non formal and informal education
- Businesses and businesses representatives- Sending and hosting organizations
- Local and regional authorities responsible for education
- Decision makers
- Public and private funding agencies dealing with education
- Competence centres and accreditation authorities

The three International Conferences will be organized in different countries, once a year, in order to maximise the impact of the project across Europe.

INTERNATIONAL COMMUNITY OF MOBILITY COORDINATORS
Partners representing the educational providers, from VET, non formal and informal education as well as those in higher education responsible for organizing work placements abroad are committed to improve and expand the existing Europemobility International Community of Mobility Coordinators, by additional members within and outside the Consortium.

Partners will identify and define technological tools and functionalities allowing greater cooperation and interaction among members, supporting establishment of partnerships and planning of learning mobility schemes and work placements abroad.

In terms of volume, the current 2500 mobility initiatives undertaken with the Europemobility International Community of Practice, spread among 14 countries an 90 organizations, will reach 10.000 by 2012 and 15.000 by 2013.The Community will serve as main channel of implementation of the Europemobility Network outcomes ensuring wide adoption of quality standards and deliverables across Europe.

EUROPEAN VIDEO CONTEST ON LEARNING MOBILITY
Building upon the achievements of Europemobility Video Contest, www.europemobility.org, which in 2010 have reached over 13.000 online visitors from more than 80 countries, partners will improve this high visibility action, defining the conditions and implementing the promotional activities to maximise its impact among youngsters and students undertaking work placements abroad.

The approach of the Video Contest will be open enabling youngsters and students undertaking work placements abroad to take active part in the contest regardless their educational dimensions (VET, academic, non formal and informal education) and their funding stream (EU initiatives, ESF, local regional or national programmes).

It is envisaged to pursue a double voting system: an International Jury composed by the partnership Steering Committee and an online voting system which have proven particularly successful due to the viral marketing originating from the partnership as well as from the candidates taking part in the contest.

The web site www.europemobility.org allows already online posting of videos, automatic web streaming via Youtube services and sophisticated online voting by the Jury and web surfers.

The Thematic Commission will revise the “Terms and Conditions”, the required duration and characteristics of the videos, as well as defining different categories of target users to be focused by the Jury, differentiating, for example VET students work placements abroad, study abroad initiatives, academic mobility.

BENCHMARKING ON LEARNING MOBILITY AND WORK PLACEMENTS ABROAD
Based on existing experiences within Erasmus programme, as well as from other formal and non formal education contexts, partners will define the most suitable approach for benchmarking of transnational learning mobility and work placements

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abroad ("best practice benchmarking" or "process benchmarking") and make available on the project web site online tools to enable acquisition and comparison of data.

Partners to identify and define a benchmarking exercise, to measure performance of learning mobility using a specific set of indicators, such as, for example, costs per unit of mobility exchange, mobility cycle time, percentage of mobility students against overall population, percentage of studies / work placements abroad against overall curricula, impact and failures of mobility.

QUALITY LABELS FOR MOBILITY STUDENTS AND HOST COMPANIES
Based on existing experiences such as, among others, Q-Planet, Quality Placements Network www.q-planet.org, partners will define conditions and procedures to award Quality Labels for Mobility Students and for Host Companies.

The overarching aims of such a tool is to contribute to raising visibility and attractiveness of learning mobility.

The Quality Label framework to be developed and disseminated by Europemobility Network will focus on the learning processes and on the conditions, from the perspective of the students as well as of the companies, to ensure attainment of the educational objectives of the work placements abroad, rather than on summative indicators as the current existing measures are focused on.

The focus will be on identifying the key skills as well as the attainment levels, which can best be gained abroad, i.e. a learning environment which gets trainees out of their "comfort zones at home" (e.g. linguistic, intercultural, entrepreneurial, career-planning key skills); study and exchange of good practices how those key skills can be measured (e.g. by self assessment, peer assessment) and how the training of those key skills can be organised (e.g. by accompanying (online) trainings).

STUDY ON THE IMPACT OF LEARNING MOBILITY
Based on the guidelines and framework of the publication by WSF 2007 on the "Impact of mobility" under Leonardo measures, partners will implement a research via online questionnaires, to measure the impact of learning mobility on students, with particular reference to the following dimensions:
- personal
- professional
- social/interpersonal

ECONOMIC MODELS TO SUPPORT LEARNING MOBILITY
The focus of the outcome will be on identifying the characteristics, frameworks, conditions and strategies which best maximise the impact of ESF measures and complement them with existing European initiatives.

The Commission will cooperate with private banking system to identify, in Europe as well as in other geographical areas, such as primarily America and Asia, financial services and bank products to support learning mobility and cope with cash flow problems.

A feasibility study on such financial services and products will be produced by the partner CBE GEIE.Furthermore, this deliverable will include a section on funding schemes for mobility outside the EU programmes, exploiting the existing information contained in the Europemobility Guidebook “Work Placements Abroad” as well as the information made available by the research financed by DG EAC under Call for tender EAC/27/2010.

The focus of this deliverable will be on strategies and measures to establish synergies and cooperation among different stakeholders and funding streams,

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overcoming the economic challenges of learning mobility and fighting the so called “mobility devide”.

COOPERATION MODELS BETWEEN VET AND BUSINESS WORLD
In coherence with the flagship initiative “Agenda for new skills and jobs”, relevant stakeholders from the business world as well as representatives of the Competence Centres developed in The Netherlands will cooperate with VET providers to define strategies, procedures and conditions to maximise the educational impact of learning mobility and work placements abroad.

The analysis on cooperation models will focus also how increased cooperation with business world could support synergies between mobility of higher education (HE) and vocational education.

Different potential scenario will be identified and studies including, for example:
- an HE student undertaking an internship/stage in his/her own country who could be matched with an international VET student to work together on a project assigned by the host company; thus helping the VET student to integrate in a new environment and supporting the HE student to internationalise at home
- another scenario could foresee to match a VET apprentice within his company in home country with an international HE student; here the VET student would experience to be the local expert, while the international HE student would have a contact person of a similar age, who has less theoretic but more practical skills and can be asked questions a student might not want to ask a busy colleague or supervisor)

The scenarios above show the challenges this Thematic Commission will face in terms of identifying would be the most effective formats of such practical trainings/internship projects as well as the conditions and requirements from the host companies.

Page Web du projet: www.europemobility.eu

Contractant du projet

Nom:	CSCS
Ville:	Pistoia
Pays/Région:	Toscana
Pays:	IT-Italie
Type d'organisation:	Association/organisation non gouvermentale
Site Internet:	http://www.cscs.it

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Partenaire

Partner 1

Nom:	First Elements Euroconsultants Ltd
Ville:	Nicosia
Pays/Région:	Kypros / Kibris
Pays:	CY-Chypre
Type d'organisation:	Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet:	http://www.firstelements.com.cy

Partner 2

Nom:	European Minds
Ville:	Luleå
Pays/Région:	Övre Norrland
Pays:	SE-Suède
Type d'organisation:	Entreprise de petite et de moyenne taille (jusqu'à 250 employés)
Site Internet:	http://www.europeanminds.com

Partner 3

Nom:	European vocational Training Association
Ville:	Bruxelles
Pays/Région:	Bruxelles Cap, Brussel Hof
Pays:	BE-Belgique
Type d'organisation:	Association/organisation non gouvermentale
Site Internet:	http://www.evta.net

Partner 4

Nom:	Coopération Bancaire pour l’Europe GEIE
Ville:	Bruxelles
Pays/Région:	Bruxelles Cap, Brussel Hof
Pays:	BE-Belgique
Type d'organisation:	Autres
Site Internet:	http://www.cbe.be

Partenaire

Partner 5

Nom: Institut für interdisziplinäre Forschung inter.research e.V.
Ville: Fulda
Pays/Région: Kassel
Pays: DE-Allemagne
Type d'organisation: Université/école supérieure spécialisée/academie
Site Internet: http://www.inter-research.eu

Partner 6

Nom: European Forum for Vocational Education and Training
Ville: Bruxelles
Pays/Région: Bruxelles Cap, Brussel Hof
Pays: BE-Belgique
Type d'organisation: Association/organisation non gouvermentale
Site Internet: http://www.efvet.org

Partner 7

Nom: Chambre Régionale de Métiers et de l’Artisanat de Midi-Pyrénée
Ville: SAINT-JEAN
Pays/Région: Midi-Pyrenees
Pays: FR-France
Type d'organisation: Chambre
Site Internet: http://www.crm-midi-pyrenees.fr

Partner 8

Nom: KCH International
Ville: Ede
Pays/Région: Gelderland
Pays: NL-Pays-Bas
Type d'organisation: National Agency
Site Internet: http://www.kchinternational.nl

Partenaire

Partner 9

Nom:	Ligue de l’enseignement
Ville:	PARIS
Pays/Région:	Ile De France
Pays:	FR-France
Type d'organisation:	Association/organisation non gouvermentale
Site Internet:	http://www.laligue.org

Données du projet

006-BOOK-A4-TC1-Quality_Observatory_EN.pdf

http://www.adam-europe.eu/prj/8535/prj/006-BOOK-A4-TC1-Quality_Observatory_EN.pdf

Publication “The Quality Observatory and Toolbox”

007-BOOK-A4-TC5-Validation-a002.pdf

http://www.adam-europe.eu/prj/8535/prj/007-BOOK-A4-TC5-Validation-a002.pdf

Publication “The Validation of learning mobility. Tools to support and promote the validation and recognition of learning mobility abroad”

008-BOOK-A4-TC2-CooperationModels-EN.pdf

http://www.adam-europe.eu/prj/8535/prj/008-BOOK-A4-TC2-CooperationModels-EN.pdf

Publication “Guidebook on cooperation models between the business world and educational providers”

009-BOOK-A4-TC3-FundingSchemes-EN.pdf

http://www.adam-europe.eu/prj/8535/prj/009-BOOK-A4-TC3-FundingSchemes-EN.pdf

Publication “Guidebook on funding schemes for international mobility”

Europemobility_Guideook_Work_Placements_Abroad_EN.pdf

http://www.adam-europe.eu/prj/8535/prj/Europemobility_Guideook_Work_Placements_Abroad_EN.pdf

Guidebook on work placements abroad for mobile learners.

Quality_Label_Host_Company_EN.pdf

http://www.adam-europe.eu/prj/8535/prj/Quality_Label_Host_Company_EN.pdf

Quality Labels for Host Companies

Quality_Label_Mobile_Learner_EN.pdf

http://www.adam-europe.eu/prj/8535/prj/Quality_Label_Mobile_Learner_EN.pdf

Quality Labels for Mobility Students

Quality_Label_Mobility_Coordinator_EN.pdf

http://www.adam-europe.eu/prj/8535/prj/Quality_Label_Mobility_Coordinator_EN.pdf

Quality Label for Mobility Coordinators

WP2.1.A - in A4 format.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.1.A%20-%20in%20A4%20format.pdf

Publication: The Benchmarking Europemobility Club. Quality in Mobility

WP2.1.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.1.B.pdf

Benchmarking on learning mobility and work placements abroad, Online tool

WP2.1.C.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.1.C.pdf

Publication of the Quality Development Tool

Données du projet

WP2.1.D.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.1.D.pdf

Benchmarking on learning mobility and work placements abroad. Peer Learning Clubs

WP2.3.A - in A4 format.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.3.A%20-%20in%20A4%20format.pdf

Publication “Study on the impact of learning mobility: investigation of the impact of mobility on language skills, intercultural skills, professional skills and on the sense of European identity”

WP2.3.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.3.B.pdf

Publication “Study on the impact of international learners on host organizations”

WP2.4.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.4.B.pdf

Financial product to support learning mobility abroad by Bank of Piacenza “Cultura Senza Frontiere”

WP2.4.C.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.4.C.pdf

Financial product to support learning mobility abroad by Banca di Credito Popolare “Move your mind"

WP2.6.A.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.6.A.pdf

Publication “Towards ET2020: positive action to enhance vocational education and training within a lifelong learning agenda”

WP2.6_B.final.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.6_B.final.pdf

Position paper “Europemobility statement on Quality Framework for Traineeships”

WP2.6.C.pdf

http://www.adam-europe.eu/prj/8535/prj/WP2.6.C.pdf

Pledge “European Alliance for Apprenticeships”

WP3.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP3.B.pdf

European Video Contest on Learning Mobility
Second Edition 2013

WP4.1.A.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.1.A.pdf

List of Workshops of the Thematic Commissions

WP4.1.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.1.B.pdf

Presentations and dissemination activities of the Thematic Commission

Données du projet

WP4.2.A.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.2.A.pdf

First International Conference in Paris

WP4.2.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.2.B.pdf

Second International Conference in Brussels

WP4.2.C.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.2.C.pdf

Third International Conference in Cagliari

WP4.2.D.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.2.D.pdf

Fourth International Conference in Istanbul

WP4.3.A.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.3.A.pdf

European Video Contest on Learning Mobility
First Edition 2012

WP4.3.C.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.3.C.pdf

European Video Contest on Learning Mobility
Third Edition 2014

WP4.3.D.pdf

http://www.adam-europe.eu/prj/8535/prj/WP4.3.D.pdf

European Video Contest on Learning Mobility
Fourth Edition 2015

WP5.1.A_public.pdf

http://www.adam-europe.eu/prj/8535/prj/WP5.1.A_public.pdf

International Community of Mobility Coordinators
Online community

WP5.1.B.pdf

http://www.adam-europe.eu/prj/8535/prj/WP5.1.B.pdf

Open Network - Signed Cooperation Agreements

Produits

1 Video Contest on Learning Mobility

2 Benchmarking on learning mobility and work placements abroad

3 Quality Labels for Mobility Students and Host Companies

4 Study on the impact of learning mobility

5 Economic models to support learning mobility

6 Cooperation models between VET and business world

7 Bruges Communiqué Action Plan Follow up

8 Publication on the validation of learning outcomes in mobility

9 International Community of Mobility Coordinators

10 Progress Report

11 Final Report

12 Thematic Commissions Workshops and Presentations

13 International Conferences

Produit 'Video Contest on Learning Mobility'

Titre:	Video Contest on Learning Mobility
Type de Produit:	Site Internet
Texte marketing:	European Video Contest on Learning Mobility offers a unique opportunity to educational providers from VET, Higher Education and Non Formal Education to gather videos from mobile students and youngsters who have accomplished a work placement or a practical training abroad. The Hall of Fame section makes available all winners from previous editions and these videos can be used within awareness raising activities aimed at promoting learning mobility and facilitating recruitment.
Description:	The Europemobility Video Contest is open to any European Learner who has accomplished a practical training programme, such as a youth exchange, a work placement, an internship or a business exchange abroad, within or outside Europe. The learning mobility exchange in another country may have been supported by a national programme, by your own initiative or by the following programmes: - Youth in Action - Leonardo da Vinci - Erasmus Placement - Erasmus for Young Entrepreneurs - Comenius - Grundtvig Terms and Conditions and submission of video entry are available on Video Contest web site: www.europemobility.tv
Cible:	Students and youngsters who have accomplished a learning mobility abroad
Résultat:	Web site publishing videos of mobile youngsters.
Domaine d'application:	Awareness raising campaigns focusing on learning mobility.
Adresse du site Internet:	www.europemobility.tv
Langues de produit:	anglais

product files

WP4.3.A.pdf

http://www.adam-europe.eu/prj/8535/prd/2/1/WP4.3.A.pdf
2012 edition of Europemobility Video Contest on Learning mobility is published on this web site: www.europemobility.tv/2012

WP4.3.B.pdf

http://www.adam-europe.eu/prj/8535/prd/2/1/WP4.3.B.pdf
2013 edition of Europemobility Video Contest on Learning mobility is published on this web site: www.europemobility.tv/2013

WP4.3.C.pdf

http://www.adam-europe.eu/prj/8535/prd/2/1/WP4.3.C.pdf
2014 edition of Europemobility Video Contest on Learning mobility is published on this web site: www.europemobility.tv/2014

WP4.3.D.pdf

http://www.adam-europe.eu/prj/8535/prd/2/1/WP4.3.D.pdf
Announcement of 2015 edition of Europemobility Video Contest on Learning mobility is published on this web site: www.europemobility.tv

product files

Produit 'Benchmarking on learning mobility and work placements abroad'

Titre:	Benchmarking on learning mobility and work placements abroad
Type de Produit:	Méthodes d'évaluation
Texte marketing:	The Benchmarking club is a mutual learning experience between practitioners in mobility from different educational sectors. In the Benchmarking club key areas of the added value of placement mobility for the students, university and enterprises are addressed, assuming that the potential of placement mobility for the extension of cooperation between educational organisation and enterprises is not fully realized yet.
Description:	The Benchmarking Club consists of representatives from different educational sectors, the group compares their expectations, interests and former experiences in coordinating learning mobility. Common priorities for quality assurance in mobility form the basis for having the chance to influence current and future mobility programmes. As a result of the first Benchmarking club meeting, a first draft of a short list with priorities for indicators in quality in mobility is defined. Benchmarks, methods, solutions and processes to improve the practical implementation of mobility programmes of club members own organisations are identified and shared among members with a peer learning approach and with coaching support from a learning mobility expert.
Cible:	Educational providers active in the field of work placements and practical learning abroad from: - Vocational Education and Training - Higher Education - Non Formal Education
Résultat:	Publication describing the educational process and method of the Benchmarking Club.
Domaine d'application:	Improving the implementation of learning mobility schemes.
Adresse du site Internet:	ww.europemobility.eu
Langues de produit:	anglais

product files

Online tool

WP2.1.B.pdf

http://www.adam-europe.eu/prj/8535/prd/3/4/WP2.1.B.pdf
Quality Development Tool is a self- assessment tool, based on 4 EQAVET phases, to be used by sending and intermediary organizations as their charter to assure and further develop the quality of practical learning mobility. Each member receives a unique link to the online tool upon request. Online tool conceived as self-questionnaire evaluation based on Europemobility Quality Development Tool

Peer Learning Clubs

WP2.1.D.pdf

http://www.adam-europe.eu/prj/8535/prd/3/6/WP2.1.D.pdf
Peer Learning Clubs focused on benchmarking on learning mobility conceived as quality circles based on peer coaching and peer learning techniques focusing on quality issues on learning mobility.

product files

Publication, "Quality Development Tool"

WP2.1.C.pdf

http://www.adam-europe.eu/prj/8535/prd/3/5/WP2.1.C.pdf
Publication of the Quality Development Tool openly available in PDF:http://www.europemobility.eu/index.php?option=com_content&view=category&layout=blog&id=30&Itemid=94

Publication, “Quality in mobility. The Europemobility Benchmarking Club”

WP2.1.A - in A4 format.pdf

http://www.adam-europe.eu/prj/8535/prd/3/3/WP2.1.A%20-%20in%20A4%20format.pdf
Publication “Quality in mobility. The Europemobility Benchmarking Club” in A4 format

WP2.1.A - in A5 format.pdf

http://www.adam-europe.eu/prj/8535/prd/3/3/WP2.1.A%20-%20in%20A5%20format.pdf
Publication “Quality in mobility. The Europemobility Benchmarking Club” in A5 for printing

Produit 'Quality Labels for Mobility Students and Host Companies'

Titre: Quality Labels for Mobility Students and Host Companies

Type de Produit: Transparence et certification

Texte marketing: Quality Label for Mobile Learners can be used by Mobility Coordinators to celebrate the success of a transnational mobility action. The Europemobility Network Quality Label for Mobile Leaners not only certifies that the Learner have successfully accomplished an enriching work placement or practical experience abroad. The Quality Label for Mobile Leaners also imply that the Learner have actively contributed in promoting learning mobility by assuming the role of Mobility Ambassador, sharing the benefits of own experience among peers.

Quality Label for Host Organizations can be used by Mobility Coordinators to reward all those public and private bodies interested in and willing to cooperate within transnational learning mobility schemes. Europemobility Network Quality Label for Host Organizations certifies that the Host Organization provides the foreign mobile learners with a safe, relevant and stimulating learning environment.

Description: The Quality Label for Mobile Leaners is issued when a Mobile Learner have accomplished a successful learning experience abroad, in terms of personal and professional development. Mobility Coordinators may issue the Europemobility Network Quality Label for Mobile Leaners when their learners have improved abroad their communication and technical skills, raising intercultural awareness and fostering European citizenship.

The focus is on the educational process and therefore the Quality Label is issued when the Host Organization makes available an internal tutor capable to implement appropriate induction and on-going mentoring/tutoring/coaching activities. As a prerequisite, a written Training/Learning Agreement is produced before the start of the practical experience or work placement, detailing the learning outcomes to be attained and assessed within the mobility period. Quality of Host Organizations is an essential element and, in some ways, a bottleneck, of mobility schemes and establishing a network of such organizations may contribute to boost the potential of transnational work-based learning.

Cible: Mobile learners and Host Organizations

Résultat: Certificate of recognition of cooperation or partnership.

Domaine d'application: Transnational learning mobility

Adresse du site Internet: http://www.europemobility.eu/index.php?option=com_content&view=category&layout=blog&id=33&Itemid=88

Langues de produit: néerlandais
français
anglais
grec moderne
allemand
suédois
italien

product files

Certificate of Quality Label for Host Organizations

product files

Quality_Label_Host_Company_DE.pdf

http://www.adam-europe.eu/prj/8535/prd/4/3/Quality_Label_Host_Company_DE.pdf
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Quality_Label_Host_Company_EN.pdf

http://www.adam-europe.eu/prj/8535/prd/4/3/Quality_Label_Host_Company_EN.pdf
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Quality_Label_Host_Company_FR.pdf

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Quality_Label_Host_Company_GR.pdf

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Quality_Label_Host_Company_IT.pdf

http://www.adam-europe.eu/prj/8535/prd/4/3/Quality_Label_Host_Company_IT.pdf
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Quality_Label_Host_Company_NL.pdf

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product files

Quality_Label_Host_Company_SE.pdf

http://www.adam-europe.eu/prj/8535/prd/4/3/Quality_Label_Host_Company_SE.pdf
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Certificate of Quality Label for Mobile Learners

Quality_Label_Mobile_Learner_DE.pdf

http://www.adam-europe.eu/prj/8535/prd/4/2/Quality_Label_Mobile_Learner_DE.pdf
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Quality_Label_Mobile_Learner_EN.pdf

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Quality_Label_Mobile_Learner_FR.pdf

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Quality_Label_Mobile_Learner_GR.pdf

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Quality_Label_Mobile_Learner_IT.pdf

http://www.adam-europe.eu/prj/8535/prd/4/2/Quality_Label_Mobile_Learner_IT.pdf
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Quality_Label_Mobile_Learner_NL.pdf

http://www.adam-europe.eu/prj/8535/prd/4/2/Quality_Label_Mobile_Learner_NL.pdf

product files

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Quality_Label_Mobile_Learner_SE.pdf

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Certificate of Quality Label for Mobility Coordinators

Quality_Label_Mobility_Coordinator_EN.pdf

http://www.adam-europe.eu/prj/8535/prd/4/4/Quality_Label_Mobility_Coordinator_EN.pdf
The Quality Label of Mobility Coordinators is granted to educators who implement learning mobility schemes according to a structured approach. The quality of transnational learning mobility initiatives is ensured by documented actions and specific solutions adopted for all relevant phases which are: Preparation and Planning, Implementation, Evaluation and Action of improvement. Quality Label of Mobility Coordinators may be obtained by joining one of the Europemobility Network Peer Learning Clubs or by providing evidence of own activities and solutions by completing Europemobility Network Quality Development Tool. (Language: English)

Publication, “The Quality Observatory and Toolbox”

006-BOOK-A4-TC1-Quality_Observatory_EN.pdf

http://www.adam-europe.eu/prj/8535/prd/4/5/006-BOOK-A4-TC1-Quality_Observatory_EN.pdf
This publication represents a tool to support and promote quality in transnational learning mobility.

Lifelong learning means that boundaries related to time, place, biography, institutional setting and forms of learning are dissolving. While the European Lifelong learning Programme (LLP) 2007-13 still contained sectorial boundaries of school (Comenius), vocational (Leonardo), adult (Grundtvig) and higher (Erasmus) education reflected in the respective sub-programmes , the new proposal for the follow-up programme “Erasmus+” 2014-2020 does not foresee such separate sub-programmes anymore.

Promoters of placement mobility used to stay within their sector – reflected by programmes such as Erasmus placements, Leonardo or Grundtvig mobility. However new network initiatives such as the “Europemobility Network” (funded by the LLP, www.europemobility.eu) attempt to cross the boundaries and work on a common objective: “How to ensure both quality and quantity of placement mobility for all learners?”.

This publication offers an overview on various initiatives and projects accomplished across Europe to support quality in learning mobility. This document is focusing on the Quality Observatory and Toolbox for mobility, developed by the following steps:

1. Collecting and analyzing good practices
2. Defining a framework to map the good practices
3. Selecting the quality criteria to define quality in mobility
4. Collecting the methods to realize quality in mobility
5. Selecting the indicators and benchmarks to measure quality in mobility

Produit 'Study on the impact of learning mobility'

Titre:	Study on the impact of learning mobility
Type de Produit:	Méthodes d'évaluation
Texte marketing:	The study compares self-assessment data between learners, who have been abroad for at least one period for learning and/or working (mobile group) and learners, who have never been abroad for learning and/or working (control group).
Description:	This study investigates the impact of learning mobility on language skills, intercultural skills, professional skills as well as the impact on a sense of “European identity”.
Cible:	Learners who have been abroad for at least ine period for learning and/or working and learners who have never been abroad for learning and/or working.
Résultat:	The results of the data support the assumption that mobility can have a positive impact on the level of language, intercultural as well as professional skills. The results correspond with previous studies that were made to investigate the impact of mobility. Further, the data shows that mobility can increase the “Feeling as European”. In our study the mobile learners have a higher voter turnout for the European election (May 2014) compared to the control group.
Domaine d'application:	Learning mobility
Adresse du site Internet:	http://www.europemobility.eu/index.php?option=com_content&view=category&layout=blog&id=30&Itemid=94
Langues de produit:	anglais

product files

Publication, “Study on the impact of international learners on host organizations”

WP2.3.B.pdf

http://www.adam-europe.eu/prj/8535/prd/5/3/WP2.3.B.pdf
This study investigates the impact of learning mobility on language skills, intercultural skills, professional skills as well as the impact on a sense of “European identity”.

Publication, “Study on the impact of learning mobility: investigation of the impact of mobility on

WP2.3.A - in A4 format.pdf

http://www.adam-europe.eu/prj/8535/prd/5/2/WP2.3.A%20-%20in%20A4%20format.pdf
This study investigates the impact of learning mobility on language skills, intercultural skills, professional skills as well as the impact on a sense of “European identity”. (A4 format)

WP2.3.A - in A5 format.pdf

http://www.adam-europe.eu/prj/8535/prd/5/2/WP2.3.A%20-%20in%20A5%20format.pdf
This study investigates the impact of learning mobility on language skills, intercultural skills, professional skills as well as the impact on a sense of “European identity”. (A5 format for printing)

Produit 'Economic models to support learning mobility'

Titre:	Economic models to support learning mobility
Type de Produit:	Autres
Texte marketing:	Identifying and disseminating positive measures and best practices on European Social Fund to couple EU funding schemes; identifying financial services and bank products to support learning mobility and cope with cash flow problems; promoting information of available funding schemes for mobility outside the EU programmes.
Description:	A practical guidebook on funding schemes in order to identify National, European and International potential funds for mobility
Cible:	European States and young Europeans
Résultat:	The guide deepened the following issues: -What available funding schemes support learning mobility projects? -What activities and projects can be carried out thanks to those funding schemes? -What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?
Domaine d'application:	Learning mobility
Adresse du site Internet:	
Langues de produit:	néerlandais anglais français allemand grec moderne italien suédois

product files

Financial product to support learning mobility abroad by Banca di Credito Popolare “Move your Mind”

WP2.4.C.pdf

http://www.adam-europe.eu/prj/8535/prd/6/4/WP2.4.C.pdf
Financial product to support learning mobility abroad by Banca di Credito Popolare “Move your Mind”

Financial product to support learning mobility abroad by Bank of Piacenza “Cultura Senza Frontiere”

WP2.4.B.pdf

http://www.adam-europe.eu/prj/8535/prd/6/3/WP2.4.B.pdf
Financial product to support learning mobility abroad by Bank of Piacenza “Cultura Senza Frontiere”

Publication, “Guidebook on funding schemes for international mobility”

009-BOOK-A4-TC3-FundingSchemes-DE.pdf

http://www.adam-europe.eu/prj/8535/prd/6/2/009-BOOK-A4-TC3-FundingSchemes-DE.pdf
This guidebook collects the most effective, used and attainable funding opportunities available at national, trans-national and international levels. The study examined three important aspects of funding schemes – functionality, impact, innovations - as they arise in the case studies provided by different mobility coordinators.

product files

More specifically, the guide deepened the following issues:

What available funding schemes support learning mobility projects?
What activities and projects can be carried out thanks to those funding schemes?
What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(Language: German)

009-BOOK-A4-TC3-FundingSchemes-EN.pdf

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(Language: English)

009-BOOK-A4-TC3-FundingSchemes-FR.pdf

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(Language: French)

009-BOOK-A4-TC3-FundingSchemes-GR.pdf

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What available funding schemes support learning mobility projects?
What activities and projects can be carried out thanks to those funding schemes?
What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(Language: Greek)

009-BOOK-A4-TC3-FundingSchemes-IT.pdf

http://www.adam-europe.eu/prj/8535/prd/6/2/009-BOOK-A4-TC3-FundingSchemes-IT.pdf
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What available funding schemes support learning mobility projects?
What activities and projects can be carried out thanks to those funding schemes?
What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(Language: Italian)

009-BOOK-A4-TC3-FundingSchemes-NL.pdf

http://www.adam-europe.eu/prj/8535/prd/6/2/009-BOOK-A4-TC3-FundingSchemes-NL.pdf
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What available funding schemes support learning mobility projects?
What activities and projects can be carried out thanks to those funding schemes?

product files

What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(Language: Dutch)

009-BOOK-A4-TC3-FundingSchemes-SE.pdf

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What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(Language: Swedish)

009-BOOK-A5-TC3-FundingSchemes.pdf

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What weaknesses and strengths they show and what strategies may be used to address limits and produce innovations?

(A5 format for printing)

Produit 'Cooperation models between VET and business world'

Titre:	Cooperation models between VET and business world
Type de Produit:	Autres
Texte marketing:	This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. The cooperation between business in the labour market and learners in a (formal) education period can be seen as dual-apprenticeships, internships, work placements, lectures, or even the influence of business representatives in the development of educational programmes, qualifications.
Description:	A guide to support and promote quality in mobility and implement ECVET in mobility.
Cible:	Every education sector: VET, HE, Non-formal education Public authorities Business community
Résultat:	The guidebook highlights some successful examples of innovative cooperation models including the Regional Centers for Learning Mobility, such as the one established by the Regional Government of Sardinia
Domaine d'application:	Learning mobility
Adresse du site Internet:	
Langues de produit:	néerlandais anglais français allemand grec moderne italien suédois

product files

Publication, “Guidebook on cooperation models between the business world and educational

008-BOOK-A4-TC2-CooperationModels-DE.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-DE.pdf
This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. (Language: German)

008-BOOK-A4-TC2-CooperationModels-EN.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-EN.pdf
This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. (Language: English)

008-BOOK-A4-TC2-CooperationModels-FR.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-FR.pdf
This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. (Language: French)

008-BOOK-A4-TC2-CooperationModels-GR.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-GR.pdf
This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. (Language: Greek)

008-BOOK-A4-TC2-CooperationModels-IT.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-IT.pdf

product files

This publication on Cooperation Models highlits encompasses a broad sense of input and is meant for every sector and education. (Language: Italian)

008-BOOK-A4-TC2-CooperationModels-NL.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-NL.pdf
Guidebook on Cooperation Models in Dutch

008-BOOK-A4-TC2-CooperationModels-SE.pdf

http://www.adam-europe.eu/prj/8535/prd/7/2/008-BOOK-A4-TC2-CooperationModels-SE.pdf
Guidebook in cooperation models in Swedish

Produit 'Bruges Communiqué Action Plan Follow up'

Titre:	Bruges Communiqué Action Plan Follow up
Type de Produit:	
Texte marketing:	This publication presents the follow-up activities which have been carried out by EfVET and the other European VET Associations around the Bruges Communiqué. Within the launch of the Bruges Communiqué in December 2010, the four European VET Associations – EfVET, EUproVET, EVTA and EVBB - presented a Joint Declaration on the contribution of Vocational Education and Training to the EU 2020 strategy.
Description:	Towards ET2020: Positive action to enhance vocational education and training within a lifelong learning agenda.
Cible:	Policy working groups and experts, respective members and relevant stakeholders.
Résultat:	The management of experts and policy working groups, thematic conferences, workshops and online consultations with respective members and with other relevant stakeholders.
Domaine d'application:	The five priority areas are: 1. Improving the quality and efficiency of VET and enhancing its attractiveness and relevance 2. Making lifelong learning and mobility a reality 3. Fostering Innovation, Creativity and Entrepreneurship 4. Promoting equity, social cohesion and active citizenship 5. Working in partnership at European, National and Local level
Adresse du site Internet:	
Langues de produit:	anglais

product files

Pledge, "European Alliance for Apprenticeships"

WP2.6.C.pdf

http://www.adam-europe.eu/prj/8535/prd/8/4/WP2.6.C.pdf
This publication presents the follow-up activities which have been carried out by EfVET and the other European VET Associations around the Bruges Communiqué.

Position paper, “Europemobility statement on Quality Framework for Traineeships”

WP2.6_B.final.pdf

http://www.adam-europe.eu/prj/8535/prd/8/3/WP2.6_B.final.pdf
This publication presents the follow-up activities which have been carried out by EfVET and the other European VET Associations around the Bruges Communiqué.

Publication, “Towards ET2020: positive action to enhance vocational education and training within a

WP2.6.A.pdf

http://www.adam-europe.eu/prj/8535/prd/8/2/WP2.6.A.pdf
This publication presents the follow-up activities which have been carried out by EfVET and the other European VET Associations around the Bruges Communiqué.

Produit 'Publication on the validation of learning outcomes in mobility'

Titre:	Publication on the validation of learning outcomes in mobility
Type de Produit:	Autres
Texte marketing:	Increasing the transparency of qualifications is an essential step in European lifelong learning policy to facilitate greater flexibility in individual learning pathways, thus fostering learner mobility both on an institutional and geographical level. Efforts have been undertaken by the Member States to connect their national qualifications to the European Qualifications Framework (EQF), a process that is still ongoing. In the context of the European Lifelong Learning Programmes, the European Credit Transfer System (ECTS) for the higher education sector and the European Credit System for Education and Training (ECVET) in the vocational sector were developed to allow for a greater transparency and comparability of degrees and qualifications.
Description:	The publication presents the valuable tools available to promote recognition and validation of learning acquired abroad.
Cible:	Higher Education sector, vocational training sector, non-formal education sector.
Résultat:	Showcasing successful examples of available mechanisms and tools to recognize learning outcomes acquired within transnational learning mobility
Domaine d'application:	To foster learner mobility both on an institutional and geographical level.
Adresse du site Internet:	http://www.europemobility.eu/index.php?option=com_content&view=category&layout=blog&id=30&Itemid=94
Langues de produit:	anglais

product files

Publication, “The Validation of learning mobility. Tools to support and promote the validation and

WP2.7.A.pdf

http://www.adam-europe.eu/prj/8535/prd/9/2/WP2.7.A.pdf
The publication presents the valuable tools available to promote recognition and validation of learning acquired abroad.

Produit 'International Community of Mobility Coordinators'

Titre: International Community of Mobility Coordinators

Type de Produit: Autres

Texte marketing: Europemobility International Community of Mobility Coordinators counts over 300 members in 31 countries, representing 690.000 learners and 70.000 staff members, responsible for 19.000 mobility exchanges per year.

The Community serves as main channel of implementation of the Europemobility Network outcomes ensuring wide adoption of quality standards and deliverables across Europe.

The focus of the community is on sharing quality standards and procedures to implement work placements and practical training abroad.

Description: The online catalogue makes available the contact details of key players in Europe who are members of Europemobility Network International Community of Mobility Coordinators.
The membership form and registration are available on: www.europemobility.eu

To access the database with interactive search tools, please contact the project coordinator or visit the web site: www.europemobility.eu

Cible: All those responsible to conceive and implement learning mobility initiatives and practical learning abroad.

Résultat: Online database of Mobility Coordinators to promote partnerships with educational providers with over 300 members from over 30 countries representing over 600.000 learners.

Domaine d'application: Transnational learning mobility schemes focused on work placements and practical experiences abroad in all educational sectors:
- Vocational Education
- Higher Education
- Non formal education
- Youth exchanges

Adresse du site Internet: http://www.europemobility.eu

Langues de produit: anglais

product files

Online community web site

WP5.1.A_public.pdf

http://www.adam-europe.eu/prj/8535/prd/10/2/WP5.1.A_public.pdf
Screen shots and statistics of the Europemobility Network International Community of Mobility Coordinators. If you are an educational provider, active in learning mobility schemes, complete your registration online at: http://www.europemobility.eu

Open Network templates for Organizations and for Projects

WP5.1.B.pdf

http://www.adam-europe.eu/prj/8535/prd/10/3/WP5.1.B.pdf
Established n° 28 Cooperation Agreements with organizations as well as with coordinators of initiatives active in and focused on transnational learning mobility.

product files

Produit 'Progress Report'

Titre:	Progress Report
Type de Produit:	Autres
Texte marketing:	This reports documents the activities accomplished by Europemobility Network within the first part of the contractual period
Description:	Activity report of Europemobility Network
Cible:	Educational providers: VET, HE. Non formal education Public authorities and funding agencies Business community
Résultat:	The report outlines the main results attained within the first part of the contractual period
Domaine d'application:	Learning mobility
Adresse du site Internet:	www.europemobility.eu
Langues de produit:	anglais

product files

Activity_Report_Public_part_report_llp_en.pdf

http://www.adam-europe.eu/prj/8535/prd/11/1/Activity_Report_Public_part_report_llp_en.pdf
Interim activity report

Produit 'Final Report'

Titre:	Final Report
Type de Produit:	Autres
Texte marketing:	This reports documents the activities accomplished by Europemobility Network within the whole contractual period
Description:	Activity report of Europemobility Network
Cible:	Educational providers: VET, HE. Non formal education Public authorities and funding agencies Business community
Résultat:	The report outlines the main results attained within the whole contractual period
Domaine d'application:	Learning mobility
Adresse du site Internet:	www.europemobility.eu
Langues de produit:	anglais

product files

2011_3502_FR_EUMN_pub.pdf

http://www.adam-europe.eu/prj/8535/prd/12/1/2011_3502_FR_EUMN_pub.pdf
Final public report of Europemobility Network.

Produit 'Thematic Commissions Workshops and Presentations'

Titre:	Thematic Commissions Workshops and Presentations
Type de Produit:	Autres
Texte marketing:	Europemobility Network has established Thematic Commissions as working groups responsible for different areas and domains focused by the project. Thematic Commissions have organized a number of workshops to share the main outcomes of their research and publications.
Description:	Europemobility Network Thematic Commissions are focused on 5 main areas: - Economic models to fund learning mobility - Cooperation models to support learning mobility - Impact of learning mobility on learners and host organizations - Quality of and quality schemes for learning mobility - Validation of learning outcomes obtained within learning mobility
Cible:	Educational providers: VET, HE, Non formal education Public authorities Business community
Résultat:	Europemobility Network Thematic Commissions have accomplished 60 workshops and over 36 presentation
Domaine d'application:	Learning mobility
Adresse du site Internet:	http://www.europemobility.eu
Langues de produit:	anglais

product files

WP4.1.A.pdf

http://www.adam-europe.eu/prj/8535/prd/13/1/WP4.1.A.pdf
List of Thematic Commission Workshops

WP4.1.B.pdf

http://www.adam-europe.eu/prj/8535/prd/13/1/WP4.1.B.pdf
List of Thematic Commissions Presentations

Produit 'International Conferences'

Titre:	International Conferences
Type de Produit:	Autres
Texte marketing:	Europemobility Network have accomplished one International Annual Conference focused on sharing state of the art solutions for transnational learning mobility, attracting key stakeholders. The conference offers a unique opportunity to decision makers and practitioners to meet each other, discuss around successful initiatives and fine tune new programmes. The conference promotes synergies and exchange of experiences between educational providers active in different sectors (VET, HE and Non formal Education) and among decision makers with different portfolios (Youth, Employment, Education). Participants benefit from the event by establishing synergies in terms of: - Strategic planning and benchmarking successful programmes under European Social Fund, former Lifelong Learning Programme and Erasmus+ for decision makers - Innovative solutions, tools and practical measures to implement learning mobility schemes for practitioners
Description:	The Annual International Conference of Europemobility Network aims at providing professionals the marketplace for exchanging experiences and good practices in the adoption of transnational learning mobility for engaging youngsters and contributing to better educational and employment perspectives.
Cible:	Educational providers from VET, HE, Non formal education Public Authorities and funding agencies Business community
Résultat:	The Annual International Conference of Europemobility Network have seen the participation of: - in 2012, 60 participants from 11 European countries - in 2013, 115 participants from 23 countries - in 2014, 127 participants from 17 countries
Domaine d'application:	Learning mobility
Adresse du site Internet:	www.europemobility.eu
Langues de produit:	anglais

product files

WP4.2.A.pdf

http://www.adam-europe.eu/prj/8535/prd/14/1/WP4.2.A.pdf

WP4.2.B.pdf

http://www.adam-europe.eu/prj/8535/prd/14/1/WP4.2.B.pdf
2013 Conference Programme and List of participants

WP4.2.C.pdf

http://www.adam-europe.eu/prj/8535/prd/14/1/WP4.2.C.pdf
2014 Conference Programme and List of participants

product files

WP4.2.D.pdf

http://www.adam-europe.eu/prj/8535/prd/14/1/WP4.2.D.pdf
2015 Conference Announcement

Événements

Europemobility Network International Conference 2015

Date	12.06.2015
Description	Europemobility Network International Conference in 2015 is focused on businesses and how learning mobility initiatives may support the business world and entrepreneurship development.
Cible	Large companies and SMEs Vocational Education and Training Higher Education Non Formal Education
Public	Événement public
Informations de contact	CSCS Stefano Tirati tel 0039 057350444 stefano@cscs.it
Date et lieu	12 June 2015, Istanbul - Turkey

Europemobility 2015 Video Contest

Date	12.06.2015
Description	The Europemobility Video Contest 2015 is open to any European Learner who has accomplished a practical training programme, such as a youth exchange, a work placement, an internship or a business exchange abroad, within or outside Europe. The learning mobility exchange in another country may have been supported by a national programme, by your own initiative or by the following programmes: - Erasmus+ - Any Life Long Learning Mobility Programmes - Erasmus for Young Entrepreneurs - European Social Fund Transnational Measures - Youth Guarantee Transnational Measures
Cible	Youngsters, students, apprentices and citizens who have accomplished a transnational learning mobility within and beyond European borders.
Public	Événement public
Informations de contact	Online contact form: http://www.europemobility.tv/index.php?option=com_contact&view=contact&id=1&Itemid=57
Date et lieu	Please refer to 2015 Terms and Conditions: http://www.europemobility.tv/index.php?option=com_content&view=article&id=78&Itemid=23

Événements

Europemobility Mobile App Official Launch

Date	13.05.2015
Description	Europemobility mobile app for mobile learning is devised to offer individual learning plans supporting the educational processes of transnational learning mobility schemes. In particular, CSCS have conceived a number of assignments around the following challenges faced by learners involved in mobility schemes: Language learning: learning the language of the host country by building a glossary of terms, both generic as well as related to own occupational field Intercultural skills: learning local traditions and cultural heritage, including typical local dishes Interpersonal skills: getting to know new people and establishing new friendships Technical and professional skills: accomplishing tasks coherent with own study fields and objectives The customization of the Europemobility mobile app for the learning mobility sector, in cooperation with Pembrokershire College from Wales and their experience within mCommunity and mTransition initiatives, enables mobility coordinators to determine individual learning plans and then monitor progress and achievements of their mobile learners during the transnational exchanges. Learners can document their activities and tasks performed also by sharing photos and videos and thus proof the attainment of learning outcomes. Official Launch of Europemobility Mobile App Join online the webinar which presents the functionalities and opportunities offered by Europemobility Mobile App for Mobile Learning.The webinar will also showcase feedback and experiences from the piloting activities accomplished by CSCS and other educational providers and mobility coordinators.
Cible	Mobility Coordinators, responsible for conceiving and implementing mobility schemes and work placements abroad
Public	Événement public
Informations de contact	http://www.europemobility.eu/index.php?view=details&id=53%3Aeuropemobility-mobile-app&option=com_eventlist&Itemid=34
Date et lieu	May 13th 2015 Webinar: 10.00 till 12.00 Audio sound check: 9.45

Événements

Europemobility Network International Conference 2014

Date	25.09.2014
Description	Europemobility Network International Conference in 2014 is focused on NEETs and how learning mobility initiatives may support the transition from inactivity into education or employment.
Cible	Vocational Education and Training Higher Education Non Formal Education Public authorities and funding agencies Business community
Public	Événement public
Informations de contact	CSCS Stefano Tirati tel 0039 057350444 stefano@cscs.it
Date et lieu	25-26 September 2014, Cagliari - Italy

Europemobility 2014 Video Contest

Date	25.09.2014
Description	The Europemobility Video Contest 2012 is open to any European Learner who has accomplished a practical training programme, such as a youth exchange, a work placement, an internship or a business exchange abroad, within Europe. The learning mobility exchange in another country may have been supported by a national programme, by your own initiative or by the Life Long Learning Mobility Programme.
Cible	Youngsters, students, apprentices and citizens who have accomplished a transnational learning mobility within Europe.
Public	Événement public
Informations de contact	Online contact form: http://www.europemobility.tv/index.php?option=com_contact&view=contact&id=1&Itemid=57
Date et lieu	Please refer to Terms and Conditions published on Video Contest web site: http://www.europemobility.tv

Événements

Europemobility Network International Conference

Date	27.11.2013
Description	Europemobility Network International Conference offers a unique opportunity to key stakeholders active in the field of learning mobility to meet, exchange and establish new partnerships and bilateral agreements in the perspective of raising the quality and quantity of work placements and practical learning opportunities in Europe.
Cible	Vocational Education and Training Higher Education Non Formal Education
Public	Événement public
Informations de contact	CSCS Stefano Tirati tel 0039 057350444 stefano@cscs.it
Date et lieu	27-28 November 2013, Brussels - Belgium

Europemobility Network International Conference 2013

Date	27.11.2013
Description	Europemobility Network International Conference in 2013 is focused on how educational providers from different sectors may accomplish sustainable and qualitative learning mobility initiatives.
Cible	Vocational Education and Training Higher Education Non Formal Education Public authorities and funding agencies Business community
Public	Événement public
Informations de contact	CSCS Stefano Tirati tel 0039 057350444 stefano@cscs.it
Date et lieu	27-28 November 2013, Brussels - Belgium

Événements

Europemobility 2013 Video Contest

Date	27.11.2013
Description	The Europemobility Video Contest 2012 is open to any European Learner who has accomplished a practical training programme, such as a youth exchange, a work placement, an internship or a business exchange abroad, within Europe. The learning mobility exchange in another country may have been supported by a national programme, by your own initiative or by the Life Long Learning Mobility Programme.
Cible	Youngsters, students, apprentices and citizens who have accomplished a transnational learning mobility within Europe.
Public	Événement public
Informations de contact	Online contact form: http://www.europemobility.tv/index.php?option=com_contact&view=contact&id=1&Itemid=57
Date et lieu	Please refer to Terms and Conditions published on Video Contest web site: http://www.europemobility.tv

Europemobility Network International Conference 2012

Date	21.11.2012
Description	Europemobility Network International Conference in 2012 is focused on how educational providers from different sectors may accomplish sustainable and qualitative learning mobility initiatives.
Cible	Vocational Education and Training Higher Education Non Formal Education Public authorities and funding agencies Business community
Public	Événement public
Informations de contact	CSCS Stefano Tirati tel 0039 057350444 stefano@cscs.it
Date et lieu	21 November 2013, Paris - France

Événements

Europemobility 2012 Video Contest

Date	21.11.2012
Description	The Europemobility Video Contest 2012 is open to any European Learner who has accomplished a practical training programme, such as a youth exchange, a work placement, an internship or a business exchange abroad, within Europe. The learning mobility exchange in another country may have been supported by a national programme, by your own initiative or by the Life Long Learning Mobility Programme.
Cible	Youngsters, students, apprentices and citizens who have accomplished a transnational learning mobility within Europe.
Public	Événement public
Informations de contact	Online contact form: http://www.europemobility.tv/index.php?option=com_contact&view=contact&id=1&Itemid=57
Date et lieu	Please refer to Terms and Conditions published on Video Contest web site: http://www.europemobility.tv

Événements

Europemobility Marketplace at EfVET International Conference

Date 26.10.2011

Description Europemobility Network public launch is ensured during the EfVET International Conference, within Workshops activities and Roundtables.

The theme for the 2011 Conference centres around the EU Bruges Communiquéon enhanced European Cooperation in Vocational Education and Training setting out the future priorities of Vocational Education and Training to meet the policy objectives of the EU Strategy 2020.

Conference will focus on the implications of the 'flagship' initiatives that underpin these strategic objectives and will consider the practical translation of these in to actions for the VET sector. The Communiqué, presented by the Belgian Presidency in December 2010, was accompanied by a Joint Declaration of Vocational Education and Training providers (EfVET, EVTA, EVBB and EUproVET) and work is in progress to determine a series of actions to support the 2020 Strategy.
As stated in the Communiqué, VET has a dual objective, both for initial and continuing education and training. This dual objective needs to contribute to employability and economic growth and respond to broader societal challenges, in particular promoting social cohesion. Conference will consider how, in partnership, VET institutions, employers, social partners and other stakeholders can best work together to meet these challenges. .A number of key note presentations will be complimented by workshops on each of the strategic objectives. The final plenary session will take the form of a 'World Café' to bring the discussions to a formal conclusion identifying key implementation strategies.

Workshop 1
Improving the quality and efficiency of VET and enhancing its attractiveness and relevance.
Workshop 2
Making Lifelong Learning and mobility a reality (working with enterprises)
Workshop 3
Enhancing creativity, innovation and entrepreneurship
Workshop 4
Promoting equity, social cohesion and active citizenship
Workshop 5
Working in partnership at European, National and local level

Cible VET Organizations
Policy makers
Stakeholders of European Education System
Public administrators
Funding agencies

Public Événement public

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admin@efvet.org

Événements

26 - 29 October 2011
Malta

Europemobility Network at JobFair in Florence

Date	21.10.2011
Description	Participation with a stand at the national Job Fair in Florence.
Cible	
Public	Événement public
Informations de contact	
Date et lieu	