Projects and Products Portal for Leonardo da Vinci

EUPALT - European Passport for the Education of Therapists/Teachers Working with People with Dyslexia

LLP-LDV-TOI-11-AT-0009

http://www.adam-europe.eu/adam/project/view.htm?prj=8461

Project Information

Title: EUPALT - European Passport for the Education of Therapists/Teachers Working with People with Dyslexia

Project Number: LLP-LDV-TOI-11-AT-0009

Year: 2011

Project Type: Transfer of Innovation

Status: completed

Country: AT-Austria

Marketing Text: Dyslexia is an increasing problem affecting children as well as adults (estimated prevalence 8 -20%). The long term effects contain higher youth unemployment rates, functional illiteracy, more unfinished vocational trainings. The training field in EU 27 is heterogeneous (e.g. situated on diverse EQF-levels), standards and comparable qualities are missing. There is a high risk, that persons with dyslexia might not obtain qualified support. EUPALT creates transparency, comparable standards in training, higher quality and a step for a common training basis in Europe for the education of teachers/trainers working with persons with dyslexia. EUPALT increases the quality of training and services in the field of dyslexia within EU 27 and indirectly for disadvantaged groups within the labour market.

Summary: Reason: Dyslexia (specific impairment regarding reading/writing skills) is an increasing problem affecting children as well as adults (estimated prevalence 8-20%). The long term effects contain higher youth unemployment rates, functional illiteracy, more unfinished vocational trainings. Even latest PISA results proof that there are high problems especially concerning reading skills (AT, TR) . Early and high qualified support are assessed as necessary including the necessity of specifically trained trainers/teachers. However the training field in EU 27 is heterogeneous (e.g. situated on diverse EQF-levels), standards and comparable qualities are missing. There is a high risk, that persons with dyslexia might not obtain qualified support.

Aims and objectives: EUPALT creates transparency, comparable standards in training, higher quality and a step for a common training basis in Europe for the education of teachers/trainers working with persons with dyslexia. EUPALT transfers an EU curriculum of the European Dyslexia Association (= EDA-frame) for the education of teachers/therapists wanting to work/working with persons with dyslexia (learning outcome oriented), synthesizes a consensus and allows a transfer by an online assessment of individual or institutional curriculum towards this European framework. Transferring an existing online assessment instrument (www.ebiff.org) EUPALT provides a necessary tool that trainers/training institutions are able to initiate processes of certification in terms of matching between portfolio (including prior learning) and the transferred EDA-frame. The result of this process is a "training passport" for the professionals.

Consortium: Diversity in geographical distribution (AT, TR, LT, PT, BE/EU, DE), diversity of training related stakeholders (University, admin, SME, NGO) and a European dissemination (EDA) level.

Tangible and intangible outcomes:
1. Specification of learning outcomes of the EDA-frame for the basic/continuous education of teachers/therapists/trainers working with persons with dyslexia (including state of the art scientific research)
2. Definition of learning outcomes related to different EQF-Levels due to the diversity of approaches in the field
3. Transfer of the EBIFF online assessment instrument (www.ebiff.org) towards the learning outcomes in dyslexia to assess the match between individual/institutional portfolio and the EU curriculum taking into account of ECVET
4. Specific feedback for pilot institutions/trainers working with persons with dyslexia in terms of an individual training passport
5. Stimulation of certifying bodies and mainstreaming
6. EUPALT increases the quality of training and services in the field of dyslexia within

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EU 27 and indirectly for disadvantaged groups within the labour market.

The impact envisaged: Transfer and learning outcome defined standards (EQF) in training in the field of dyslexia and therefore increased service quality for persons with dyslexia.

Description:

Themes: *** Quality
*** Lifelong learning
*** Higher education
** Equal opportunities
* Access for disadvantaged

Sectors: *** Education
** Professional, Scientific and Technical Activities

Product Types: program or curricula
website
transparency and certification

Product information:

Projecthomepage:

Project Contractor

Name:	Verein Interdisziplinäre Cooperative
City:	Kapfenberg
Country/Region:	Styria
Country:	AT-Austria
Organization Type:	others
Homepage:	http://www.vinco.at

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Coordinator

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Partner

Partner 1

Name:	INFOSOC - Büro für informatische, soziale und kulturelle Kooperation
City:	Graz
Country/Region:	Styria
Country:	AT-Austria
Organization Type:	others
Homepage:	http://www.infosoc.at

Partner 2

Name:	Dr. Pretis - Sozial Innovatives Netz
City:	Graz
Country/Region:	Styria
Country:	AT-Austria
Organization Type:	others
Homepage:	http://www.sinn-evaluation.at

Partner 3

Name:	Medical School Hamburg - Fachhochschule für Gesundheit und Medizin
City:	Hamburg
Country/Region:	Hamburg
Country:	DE-Germany
Organization Type:	others
Homepage:	http://www.medicalschool-hamburg.de/home/

Partner 4

Name:	Kütahya Rehberlik ve Aratrma Merkezi
City:	Kütahya
Country/Region:	Aydin
Country:	TR-Turkey
Organization Type:	others
Homepage:	http://kutahyaram.com.tr

Partner

Partner 5

Name: Landesschulrat für Steiermark
City: Graz
Country/Region: Styria
Country: AT-Austria
Organization Type: others
Homepage: http://www.lsr-stmk.gv.at

Partner 6

Name: Siauliai University
City: SIAULIAI
Country/Region: Lietuva
Country: LT-Lithuania
Organization Type: others
Homepage: http://www.su.lt

Partner 7

Name: LIETUVOS LOGOPED ASOCIACIJA
City: Šiauliai
Country/Region: Lietuva
Country: LT-Lithuania
Organization Type: others
Homepage: http://www.spf.su.lt/lla/

Partner 8

Name: Kuthaya local school administration
City: Kütahya
Country/Region: Aydin
Country: TR-Turkey
Organization Type: others
Homepage: http://kutahya.meb.gov.tr

Partner

Partner 9

Name:	Universidade do Minho
City:	Braga
Country/Region:	Norte
Country:	PT-Portugal
Organization Type:	others
Homepage:	http://www.uminho.pt

Partner 10

Name:	European Dyslexia Association - International Organisation for Specific Learning Disabilities AISBL
City:	Wauthier-Braine
Country/Region:	Brabant Wallon
Country:	BE-Belgium
Organization Type:	others
Homepage:	http://www.dyslexia.eu.com

Project Files

Result_1_de.pdf

http://www.adam-europe.eu/prj/8461/prj/Result_1_de.pdf

Result 1 - Schlüsselergebnisse für die Leistungskriterien - German language

Result_1_en.pdf

http://www.adam-europe.eu/prj/8461/prj/Result_1_en.pdf

Result 1 - Key Learning Outcomes for the Guidance Criteria - English language

Result_1_lt.pdf

http://www.adam-europe.eu/prj/8461/prj/Result_1_lt.pdf

Rekomenduojami svarbiausi mokymosi rezultatai PATVIRTINTAS VIDINIS DOKUMENTAS - Lithuanian Language

Result_1_pt.pdf

http://www.adam-europe.eu/prj/8461/prj/Result_1_pt.pdf

Resultados de aprendizagem dos modulos de formacao da AED DOCUMENTO FINAL DE VALIDACAO INTERNA - Portugese Language

Result_1_tr.pdf

http://www.adam-europe.eu/prj/8461/prj/Result_1_tr.pdf

Rehber Kriterler Icin Anahtar Ogrenme Cktlar FINAL VE ARA DOGRULAMA DOKUMANI - Turkish Language

Result 2_DE_final.pdf

http://www.adam-europe.eu/prj/8461/prj/Result%202_DE_final.pdf

Result 2 - EQR / NQR – bezogene Ausbildungskompetenzen im Bereich Dyslexie - German language

Result 2_EN_final.pdf

http://www.adam-europe.eu/prj/8461/prj/Result%202_EN_final.pdf

Result 2 - Learning competences in the area of Dyslexia with regard to EQF/NQF - English language

Result 2_LT_final.pdf

http://www.adam-europe.eu/prj/8461/prj/Result%202_LT_final.pdf

2 Rezultatas - Disleksija mokymo kompetencijas, atsižvelgiant EKS / NKS - Lithuanian language

Result 2_PT_final.pdf

http://www.adam-europe.eu/prj/8461/prj/Result%202_PT_final.pdf

Result 2 - EQF/NQF - Competências relacionadas com formação em dislexia - Portuguese language

Result 2_TR_final.pdf

http://www.adam-europe.eu/prj/8461/prj/Result%202_TR_final.pdf

Giris EQF/NQF - Turkish Language

Products

1 EUPALT - Life Long Learning Project - European Passport for the Education of Therapists/Teachers

Product 'EUPALT - Life Long Learning Project - European Passport for the Education of Therapists/Teachers Working with People with Dyslexia'

Title:	EUPALT - Life Long Learning Project - European Passport for the Education of Therapists/Teachers Working with People with Dyslexia
Product Type:	website
Marketing Text:	EUPALT is a LLL (Lifelong Learning) project funded by the European Union. The main project contents is the development of a "European Passport" for the Education of Therapists/Teachers Working with People with Dyslexia.
Description:	- EUPALT transfers EDA-frame contents into learning outcomes (knowledge, skills and competences) into a European curriculum for dyslexia trainers (also regarding NQFs and EQF). - Adapts in terms of transfer existing tools of accreditation (especially regarding informal training). - Enables processes of APL by means of using an online assessment tool (www.ebiff.org). - Stimulates processes to create certification bodies within the field of dyslexia. - Initiates pilot certification processes based on individual or institutional portfolios of the trainers. - Initiates main stream integration of a European curriculum in national contexts.
Target group:	
Result:	
Area of application:	
Homepage:	http://www.dyslexia-project.eu
Product Languages:	Turkish Lithuanian Portuguese English German

Project Tags

The project belongs to the following group(s):

EQF (http://www.adam-europe.eu/adam/thematicgroup/EQF)