



I-VET - Project n. 2011-1-CH1-LEO0500052



Integration, between workplace and training

First “I-VET” Summer School

Mendrisio, OSC – SCOS Building, 26th – 29th August 2013



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Didactical planning – for internal use (draft 1.3 – update 31.7.2013)

Preparatory activities (Open to all the European guests)

26th August

Time	Objectives	Location	Notes
9.00	Welcoming, socialize with the location	From Hotel to OSC	Collective Walking with comments and short visits to instalments and companies (external)
10.00	Introduction to the area: intercultural patterns in Mendrisio Region	OSC (School for social/healthcare operators – SCOS) www.scosmendrisio.ch	Interactive introduction, led by Giorgio, Filippo and Furio, moving from representations of participants (preliminary phase)
11.00	Getting acquainted with the context	From OSC to Salorino and Grotto Eremo San Nicolao	by bus (Giorgio – Furio explaining) From the restaurant you can have a complete overview of Mendrisio region, ideal to get the “sense” of the location
12.30	Lunch	Eremo San Nicolao	
13.30	Getting acquainted with the context	From Eremo to San Martino, getting back to Mendrisio through the industrial area	Collective Walking – with comments and short visits (external): Museum, companies, FoxTown, construction yards of the area
16.30	Time for a short informal debriefing	Free choice, in a bar of the area	Free discussion and exchange
17.30	Preparing for the evening – time free for relaxing	Hotel	

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Official Sessions – Summer School

26th August

Time	Objectives	Location	Activities / notes
19.30	Common opening dinner Socialization of the whole group	Besazio – sala comunale polifunzionale Catering e incontro con l’Associazione Senza Voce (casa Astra)	Collective (standing) Dinner Participants – local and external - will know one each other; experts protagonists of the videos uploaded in the Platform will be also present, available for informal exchange and further comments
23.00 (max)	Conclusion of the day	Back to Hotel / Homes	



27th August

Time	Objectives	Location	Notes
9.00	Reaching the venue	From Hotel to OSC	Collective Walking; local participants will reach directly the OSC
9.30	<p>Introduction Make participants safe, make objectives methods and learning outcomes clear and shared, cope with linguistic differences as a major intercultural challenge and a learning outcome (not a difficulty or a requirement!), define roles of mentors and participants according to a peer learning approach</p>	OSC	Filippo Bignami Furio Bednarz Luca Broder (Director of the SCOS) Other Authorities - Municipality (To be defined)
10.30	<p>Let's go working... Create awareness about the focus of the SS: get in touch with diversity, through the group, in a specific context – teambuilding valuing differences (including language) as a resource</p>	OSC	Ice-breaker (managed by Bildungsmarkt) To be defined
11.00	<p>Signals of intercultural dynamics Share a common representation of what intercultural competence means: detect, live and manage diversity in the daily life, working with the others</p>	OSC	Moving from the work done during the preliminary phase on-line, structured discussion (<u>moderated by Filip and Furio</u>) in order to fix up a first common framework
12.00	<p>Preparing the work on field Forming the smaller groups Preparing the first session of visits</p> <p>Mentors (local + EU) – to be confirmed: Group 1 – Filip + Omar Group 2 – Marianne + Filippo Group 3 - Attila + Francesco / Barbara Group 4 – Burak/Maria G. + Raffaele Group 5 – Ulla + Monica</p>	OSC	Groups will be formed considering interests safeguarding a good mix between local and external participants. Each group meets separately with the mentors (EU and local) and prepare the visits: <i>what would I like to pick up and understand, which guiding questions for the people we will encounter...?</i>
13.00	Light lunch	OSC	
14.00	<p>First round of visits / encounters 5 different settings: Healthcare, Social work / caregiving, Building industry, Manufactory, Global companies</p>	Contacts in progress – detailed program will be attached	5 groups, accompanied by the mentors, will realize 4 visits / encounters each
16.30	Debriefing	Location at free choice	1 hour debriefing

28th August

Time	Objectives	Location	Notes
9.00	Reaching the venue	From Hotel to OSC	Collective Walking –
9.30	Re-create the group, improve team spirit and cooperative attitudes, focalize the attention on the first (theoretical) input	OSC	Ice-breaker (managed by Bildungsmarkt) To be defined
10.00	Crosscutting regards - Improve awareness of how intercultural dynamics affect our daily lives, train the people detect weak signals and learn to distinguish between different dimensions and patterns of diversity	OSC	Rehyan Görgoz – Giorgio Comi - <i>We are all MoMo! what we learned yesterday about intercultural features?</i> Dialogue between a foreigner and an “indigenous”
10.30	Learning by diversity Share the reflections, add relevant and additional issues, train participants to value opinions of the others and to transfer this method (narrative and experiential based, bringing in the emotional dimension of learning) in dealing with diversities in their daily activities	OSC	Work in smaller groups – participants share their reflection moving from the same dialogic and narrative approach (this approach will be ensured by the presence of foreigners and “indigenous” in each group)
12.00	Theoretical lenses, which we need Wrapping up, integrating the methodological and theoretical dimension	OSC	Groups refer in 5 minutes each (max.) the results of their dialogs; Bednarz moderate the feed-back, summing up some key points. Maria Giovanna Onorati integrates some theoretical inputs providing lenses to improve our intercultural awareness (i.e. introducing concepts related to stereotyping, the Bennet scale, as a reference approach to diversity, useful to better develop also the second round if visits, etc....)
13.00	Light lunch	OSC	
14.00	Second round of visits / encounters 5 different settings – 6 groups: Healthcare, Social work / caregiving, Building industry, Manufactory (2 groups), Global companies	Contacts in progress	See above
16.30	Debriefing	Location at free choice	1 hour debriefing

29th August

Time	Objectives	Location	Notes
9.00	Reaching the venue	From Hotel to OSC	Collective Walking –
9.30	Reinforce cooperative attitudes, prepare the groups to synthesize their reflection	OSC	Ice-breaker (managed by Bildungsmarkt) To be defined
10.00	Migrations change our world: Give participants some basic (theoretical and also factual) inputs helping them better understand how migrations and globalization phenomena influences our daily lives, providing new opportunities and challenges even when diversities seems to be hidden or negligible; “zooming” back from experiences lived on field, using appropriate lenses	OSC	Paolo Ruspini: <i>Dynamics of International Migrations and globalization in Europe and Switzerland</i> - How diversity knock at our doors, focusing on international migration flows and globalization processes
10.30	Summing up – part 1 Drawing on memories, data, hints and emotions lived during the visits / encounters, participants are asked to elicit and put in common lessons learned, in terms of understanding and managing diversity, in relationship with multiculturalism	OSC	Work in smaller groups, reflecting on experiences, valuing also theoretical inputs and frames provided by the previous lecture – the results will be analyzed and discussed by each group, with the moderation of the mentors; each group will find a “rapporteur” and will prepare a short feed-back for the plenary session (free choice of appropriate media)
11.45	Summing up – part 2 Share the reflections, add relevant and additional issues, train participants to value opinions of the others; let them prepare an effective synthesis of what and how they learned about intercultural dynamics and managing diversity during the school, <i>in and through</i> the context Learn to realize an effective and communicative presentation of reflections and lessons learned	OSC	Work in plenary – 1 rapporteur provide a feed-back about what and how people learned during the 2 days; reflections are shared by the plenary, hints and ideas prepare the ground for the project work to be completed after the Summer School. Feed-backs should focus on questions such as: how this experience would affect my daily work as teacher, trainer, social worker?
13.00	Light lunch	OSC	

Public workshop - 29th August

Time	Objectives	Location	Notes
14.00	Welcoming, socialize participants and hosts, create a positive atmosphere Photos of the 3 days are presented on the screen...	OSC	Ice-breaker (managed by Bildungsmarkt) To be defined
14.30	What we learned Make learning outcomes visible	OSC	2/3 participants – interviewed by the moderator (to be defined) - provide a short and effective representation of some key learning outcomes of the Summer School...
15.00	Looking from the outside - First panel discussion <i>Mendrisio: exploring a region, between global homology and diversity</i> Ensure the external and provocative eye	OSC	Panel discussion: Filip Dejonckheere Attila Dobos Burak Karabey Marianne Pitkääjärvi Christiane Hartnack Moderation: to be defined
16.00	Pause ?		
16.15	Reacting from the inside - Second panel discussion <i>Mendrisio in the world, the world in Mendrisio - We thought we knew Mendrisio, our region and the globalized Switzerland, but...</i> Ensure the feed-back of the local level, close a positive circle of learning	OSC	Panel discussion: Alfonso Tuor Gianni Ghisla Fabio Merlini, Filippo Bignami Peter Praxmarer Moderation: to be defined
17.15	Learning never ends: to be continued! Make learning process visible, some short conclusions on a transferable and powerful method! Opening the door for the next editions...	OSC	2/3 participants – interviewed by the moderator (to be defined) - provide a short and effective representation of how they learned during the Summer School...the moderator underscore the main features of the experiential and reflective learning methodology
17.30	Final socialization	OSC	Apero!