

Notes second meeting March 19th- 23rd 2012, Leipzig

Monday, March 19th:

At 19.00 we gather for dinner at the hotel.

Participants:



Sven Brinkmann,



Matthias Weigend,



Maria Balli,



Litsa Charalambous,



Gita Senka,



Sandra Plota,



Ayhan Kuzu,



Metin Turan,



Ayşe Aleev Diker,



Melek Sari Yum,



Süleyman Hayat,



Marc Schlötz,



Henk Zandbergen,



Nadia van Gaalen,



Marcel van Hesseligen,



Jeanette de Bree,



Hans Eeftinck



Renata Baltrimiene,

Tuesday, March 20th:

At 9h10 Sven starts with welcoming of all partners. Marc continues and explains that this meeting is slightly different because Bart Schwarz is not present, and the program changes as follows:

First we see the film.

10.00 till 11.30 workshops in small groups

11.30 visit school of TBZ

12.00 lunch

13.00 workshops, in the mean time discussions about administration in smaller groups

15.00 end of meeting



The film, which was made last December in Bergen at the Startmeeting, is showed. Litsa has one comment on the film: the presentation of Cyprus is not mentioned in the film...
Film will be put on the blog.

After the film we split up in groups and work on the project work packages in order to get some production. Marcel will also be filming the working in groups. (The notes taken during the workshops on Inclusive Education and Assessment are sent separately.)

Work package 1 (Inclusive Education): Marc, Jeanette, Renata, Litsa, Sandra, Gita, Hans
Work package 2 (Assessment): Henk, Nadia, Alev, Metin, Melek
Work package 5 (Immigrants in Europe): Sven, Maria, Ayhan, Suleyman, Matthias, Marcel
Work package 4 (Training of Professionals) will be discussed later, Litsa has already prepared another detailed questionnaire.

After lunch Marc and Nadia and Süleyman speak with the Cyprus partners and after that Marc and Süleyman talk to the Turkish partners separately about financial and administration issues.

At 15.30 the meeting is closed for today.
At 19.00 we enjoy dinner at the hotel.

Wednesday, March 21st:

09.15h: Opening of today's meeting by Sven and Marc.

Marc brought a film: The Cost of Living. Impressive movie about a man with adhd who thinks the whole world turns around him, and a man without legs, and a few female dancers. If you want to receive this film, Marc can arrange that it will be sent to you. In that case please send him an email: m.schlottz@rec4nh.nl.

10.00 Hans Eeftinck tells in short what is the Keerpunt all about. (see leaflet) Schools with a demand for care, turn to Keerpunt in case a student e.g has too much behavioral problems. For Keerpunt it is important to have a good relationship with parents. Communication with parents is very important, because problems at home often are shown at school and the other way around. Students stay for about four months up to a year.
The BAP and Keerpunt have a new collaboration, so that students can graduate and continue on vocational education if they want. In this program, students learn to be independent, to work together, to organize and plan, to accept leadership/authority.

10.15 -12.00: discussion in groups for WP 1, 2 and 5: yesterdays' follow up.

12.00 -13.00: Lunch

13.10: start with discussion about WP 4, Training.

All partners will give some input for this work package. The idea of this work package can only be realized when there is input from work package 1 and 2.



Litsa arranged a questionnaire. We discuss it in groups per country. Education and training: for teachers, for managers, for consultants. For 20-30 minutes the groups fill in the questionnaires, and after that we give our comments to Litsa and Maria. These comments will help to prepare a training proposal/program in Lithuania in June.

At the end of the brainstorming session, every country presents what they have spoken about:

- The Netherlands tell that it is important to focus on the transition model and some kind of methodology or manual that can help educators with the transition model.
- Lithuania tells that they have a lot of training. It would be nice if there are trainings, once a month for 3, 4 months. There are different educational facilities, where teachers and managers can be educated. Inclusive education, psychiatric disorders and problem solved thinking are important subjects for training. There is also a national centre with consultants. In every city there is also a pedagogical centre.
- In Latvia there are consultants, but there is not a lot of information. It's important to work on transition problems. Also specific issues like coping with violence and other behavioral problems are good subjects. The trainings are interesting not only for teachers but also for managers like school leaders and psychologists.
- Germany also feels that inclusive education is an important subject. How do you deal with this? There is no particular approach. Generally it is not known what a transition plan is. The best way to do a training is to do a workshop or seminar, no e-learning.
- Cyprus wrote down some information about training. Teachers work in different places. It would be good to focus on communication skills, transition model and the meaning of inclusive education. They also ask themselves how many teachers are affordable to train. They think 20 to 25 teachers.

All countries have different groups of managers in mind. There has to be made a decision about that. What do we want? Do we want to organize a training for everyone? Teachers, managers and consultants?

Marc also has a few ideas for the Training work package.

- It is too big and needs to be smaller.
- Marc's idea is to invite a guest speaker in the next meeting. For example we can ask someone to come by and give information/training about inclusive education.
- Also we are able to train colleagues and managers by using and disseminating information of APPRO.
- At the last level, using the European conference in Bergamo: to have an "open day" for managers, where they can come in and follow a workshop or presentation about transition.

All comments and suggestions are added in order to prepare a training proposal/program in Lithuania in June.

At exactly 15.00 we leave TBZ to hurry to the hotel, drop all our belongings and then go by cars to the City. Here a lady in traditional costume gives a humorous sightseeing tour along well known buildings, the churches etc.

After that we have free time till dinner in a restaurant across the Nikolai Kirche. At this dinner a few colleagues of TBZ join the group.

Thursday, Marc 22nd:

At 9.15 the session starts with the presentation of a whole new website produced by Ayhan! It looks very nice, partners give suggestions to make it even better.

Marc has two questions:

- what is in there for the students?
- And is it a good idea to make a certain access for parents?

The website as it is now is only for professionals. Not all people need to have access to all this information, so there has to be some kind of log in system.

For example we have the main website, this is for everybody. This splits up in three different websites: for the parents, pupils, or project partners/professionals. All of them can have access to their own website, only for the professionals website you need a code.

- other suggestions will be gathered (please send it by e-mail to Ayhan: kuzuayhan@gmail.com, and Bart) and presented in June

An example of how the manual probably will look like is shown to the participants. Also a possible table of contents is handed out, as well as handouts of different power point presentations about WP1 inclusive education and WP2 Assessment with psychological and intelligent tests. The Turkish partner prepared also different flyers and an overview about their individualized education program.

The idea for the book is to try to use the same subjects per country. In this way you can compare similarities and differences. Latvia explains that some of their students are asked to create the cover for the book and chapter design. For that they need a little more information about the book. When it's clear what the final design for the book will be like, they can give the students the assignment to make a cover and some pictures for the chapters. They will make a few designs so that we can choose. Turkey also has made a design for the book.

- We think it is a good idea to use the Turkish design for the cover of the book, because it's also the picture that is shown on the website. On the back of the book there should be room for every partner of the project.
- For the chapter design, we can use the idea of Latvia.
- Marc suggests that it is a good idea to use the work packages as chapters, instead of every country as a chapter.
- Other suggestions about the manual will be gathered (please send it by e-mail to Ayhan and Bart), Latvia is producing some ideas about the lay out.
- Next meeting a kind of "test print" will be presented.

The idea of the final meeting is to hold it in the Asklepion or maybe in the City Hall. How big will the conference be? How many people, what level of the persons. Plm 50 persons from abroad, and maybe 200 from Turkey, so 250-300 in total.

Marc explains the money issue concerning the final conference.

The conference will last 1 day. Idea: it starts around 10, with a lunch at 13.00 and at 17.00 informal drinks closing with a barbecue for all partners. Is it possible to realize this for € 3000, -? Turkey will try to find a solution.

After a very short break we continue with explanation of the RAM publications and presentations. Then Marc suggests that every work package presents what they have accomplished in the last few days:

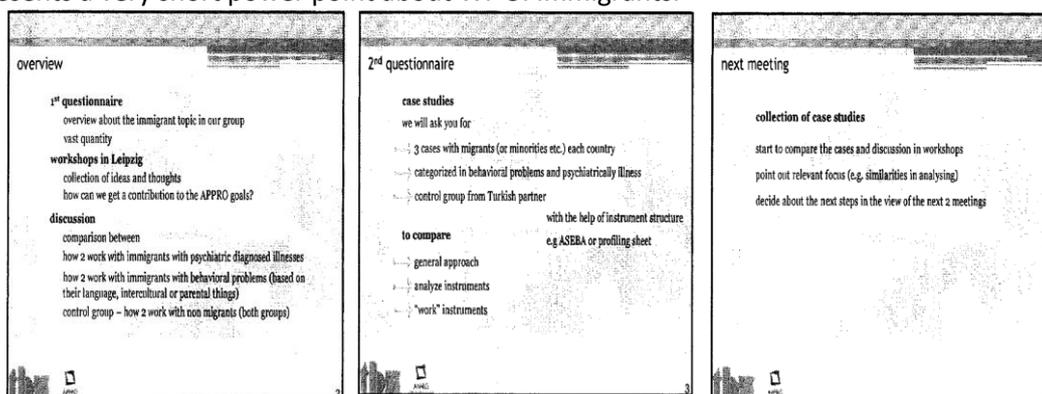
Henk explains what we have talked about in our small group about assessment.

- Before next meeting we will collect overviews (like the ones from BAP or RAM) of all instruments from all countries, and make comparisons/overlaps/differences, as well as describing the situation per country, as well as describing the different target groups. We would like the main goal of the assessment tools to be “transition towards social participation for students with behavioral problems and/or psychiatric disorders”. Cyprus uses a special tool for instance for transition. We will send an e-mail to all.
- We are not specifically trying to make a NEW assessment tool.
- Cyprus and Turkey (as co-partners in WP 2) will also receive an e-mail with questions for one or two anonymous case descriptions, and to fill in a Teacher Report Form for this cases. After reception Henk will score this form in the digital system.
- All assessment material which has been handed over already, will also be put on the Blog.

Jeanette explains the WP1 Inclusive Education. Lots of information is collected already. They created a kind of a Roadmap, with activities for the next meetings.

- for next meeting gathering of information will be asked. Jeanette will make a questionnaire which will be sent to ALL partners, together with the notes of the discussions.

Sven presents a very short power point about WP 5: Immigrants.



- case studies as preparation for next meeting
- next meeting we decide for next steps

Final work package is package 4.

It is important to use materials that are already present, but also to use new knowledge and merge this in a new training/product. Litsa explains the idea:

- of preparing/producing a new training about Transition which will be given in Lithuania and then ask for comments. The answers to the questionnaire are very helpful for it. Next meeting more feedback on the given training will be gathered.
- If there are more questions from Cyprus, the other partners will get it by e-mail.
- An expert is asked to give a presentation or may be a small training next meeting. (Maybe ASEBA of one instrument from another partner), so we can establish that we have had some trainings already.
- The partners from Turkey want to train teachers all over Turkey. But there is no money for that: we can only realize work package 5 in the meetings we have. so after the product is finished every country can use the products and can give the training in their own countries.

Next meeting is discussed. Renata is busy preparing a program and all arrangements concerning meeting rooms, hotels etc:

- guest speaker
- workshop (assessment) + 25 persons
- visiting school
- working on the working packages 2 or 3 blocks in small groups
- revenues of workshops
- talking about next meeting
- social visit to somewhere / Naringa perhaps for one afternoon

Hotel is in centre, called Vecekrug in Klaipedia. Number of people en needed rooms will be sent to Renata as soon as possible. Every partner is taking care of their own transportation to Palanga.

The official meeting is closed at 12.30h.

To all partners: we hope to see you in June in Lithuania!

◇ ◇ ◇

(see separate notes on WPs 1 and 2)