Project title: CERTIPILOT

Project number: 518178-LLP-1-2011-MT-LEONARDO-LMP

Grant agreement number: 2011-3432/001-001

Funding Programme: Lifelong Learning Programme 2007 - 2013 - Multilateral project for Development of Innovation – Leonardo da Vinci

---

WP 3.1: Test on pilots partner competences - Europass

Deliverable Co-ordinator: Arianna Buti

Deliverable Co-ordinating Organisation: CSEL

Contributors:

Daniele Fantechi (MMP), John M Dalli (MMP), Arianna Buti (CSEL), Livio Lai (CSEL), Jose Francisco Mosquera Gayoso (COLEGIO), Antonio Molinero (COLEGIO), Amador Gutierrez Rodriguez (COLEGIO), Alper Tunga Aniker (TUMPA), Ismail Akpinar (TUMPA), Ali Comert (TUMPA), Huseyn Sukru Arik (TUMPA)

Work package participants:

The following partners have taken an active part in the work leading to the elaboration of this document, even if they might not have directly contributed writing parts of this document:

Malta Maritime Pilots Cooperative Society Ltd., Malta (MMP)

Centro Studi Enti Locali Srl., Italy (CSEL)

Turkish Maritime Pilots Association, Turkey (TUMPA)

Colegio Oficial Nacional de Practicos de Puerto, Spain (COLEGIO)

Mediterranean Maritime Research and Training Centre Coop. Soc. Ltd., Malta (MMRTC)

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Education and Culture DG

Lifelong Learning Programme

Deliverable description

Pilots will test the new model developed in WP2 on them. They will apply the procedures and guidelines in order to come to a transparent identification of their qualification levels on the basis of the formal, non-formal and informal training they will have undergone that far. Moreover, they will concentrate on their personal Europass portfolio. Both documents will be shared, compared, discussed and refined during a focus group on M18. The results will then be validated by the VET technical partner in M20 and will be included in the Manual as empirical references to facilitate exploitation by other interested pilots, national authorities or training providers. Data protection will be taken into account for the publication.

The Competences of Maritime Pilots within the Europass system

The Europass Curriculum Vitae is a standardised model that allows the description of individual competences, knowledge and skills on the basis of a pan European format. This tools is used either for applying for a job, in the individual's own Country or within the EU or else it is used for the application to career development courses. The ECV is a personal tool that the individual compiles autonomously or with the support of specialised personnel.

The ECV adopts innovative options and characteristics that are more likely to match the requirement of the labour market as well as the development of formal, non-formal and informal education.

Firstly, ECV is not only focused on the path that the individual has done but also on the competences that the person acquired through various types of experience and that can have a value in the labour market. The key element is therefore the set of resources that each individual have and can offer while the occasions, experiences through which such resources have been developed, are included as supporting information to better define the quality and level of the declared competence.

Secondly, ECV allows for the inclusion and enhancement of all types of learning, particularly through experience in non-formal and informal contexts, which complement the competences developed within the formal education. This is also a consequence of a competence-based approach focused on the abilities and capabilities of the individual rather than on the type of career undertaken.

Thanks to the compilation of ECV it is possible to have a common European language for employers, professional development centres, job seekers, professionals, which is focused on the characteristics and abilities of the individual.

In the context of the CERTIPILOT project, the ECV is particularly relevant for the identification of Maritime Pilots' competences and the recognition of those skills and knowledge acquired through various forms of training. Moreover, the ECV and the application of the CERTIPILOT framework can be useful for Pilots' Organisations to take stock of the range of competences available within the team and possibly plan individual training paths.

The use of ECV for Pilots in relation to the enhancement of their individual resources makes it easier to:

- take stock of individual competences and skills and give them relevance for further education, training or for career development;
- easily link the training undertaken and the experience acquired with the related competences; and
- better identify the portfolio of competences of an individual or a group both for internal and external purposes.

Competences of the Maritime Pilots trained in Risk prevention and Environmental Protection reflected in the Europass CV

Below is an example of how the competences of the Maritime Pilots trained in Risk prevention and Environmental Protection can be reflected in the Europass CV:

Job related skills	**Technical Competence in Risk prevention and Environmental Protection:** Able to give advice to the Captain to manoeuvre and handle the ship in emergency circumstances in his designated port/area Able to give advice to the ship Captain in order to avoid and or minimise pollution in emergency circumstances in his designated port/area Able to participate in rescue procedures in emergency circumstances in his designated port/area

Below an example of a Maritime Pilot CV that includes the competences acquired through the qualification.

ADD SOMEONE CV

Europass Curriculum Vitae

Personal information

First name(s) / Surname(s)	CAUCHI, Stephen
Address(es)	'Sunrise', Rattan Street, Mellieha, MALTA MLH 1523
Telephone(s)	+356 21522629 Mobile: +356 9943 4025
Fax(es)	NIL
E-mail	tequila1@maltanet.net stephen.cauchi@yahoo.com
Nationality	Maltese
Date of birth	05.10.1976
Gender	Male

Desired employment / Occupational field

Education, Training of Seafarers and other related Maritime Training

Work experience

1	Dates	From June 2011 – to date
	Occupation or position held	Training Manager
	Main activities & responsibilities	To Organise and deliver Training Programmes set by the Mediterranean Maritime Research & Training Centre
	Name & Address of Employer	Mediterranean Maritime Research & Training Centre, Transport Malta Building, Blk 3, Level 0, Triq L-Ghassara tal-Gheneb, Marsa Mrs 1917, +356 21239170
	Type of business or sector	Maritime Training
2	Dates	From June 2009 – June 2011
	Occupation or position held	Master Mariner
	Main activities and responsibilities	Master on Ro Ro Passenger High Speed Craft 'San Gwann' (Flag: Maltese, Official Number, 7233) operating between southern Italy (Port of Bari) and the southern Balkan Peninsula, Port of Durres, Albania. February – March 2011 Libia workers evacuation.
	Name and address of employer	'Venezia Lines' c/o 'Virtuferries Malta', 'Virtu', Ta' Xbiex Terrace, Ta Xbiex, MALTA. Web page: www.virtuferries.com, Tel No: +356 21316766
	Type of business or sector	Transportation of Passengers and Ro Ro Vehicle Units
3	Dates	From March 2006 – April 2009
	Occupation or position held	Chief Officer
	Main activities and responsibilities	Chief Officer on Ro Ro Passenger High Speed Craft 'Maria Dolores' (Flag: Maltese, Official Number 9449), operating between southern Sicily and Valletta. In charge of loading cargo, vehicles, including heavy vehicles and embarkation of Passengers. In charge of maintenance of all deck equipment onboard.
	Name and address of employer	'Virtuferries Malta', 'Virtu', Ta' Xbiex Terrace, Ta Xbiex, MALTA. Web page: www.virtuferries.com, Tel No: +356 21316766
	Type of business or sector	Transportation of Passengers and Ro Ro Vehicle Units

For more information on Europass go to http://europass.cedefop.europa.eu
© European Union, 2004-2010 24082010

4	Dates	From October 2004 – July 2005
	Occupation or position held	Chief Officer
	Main activities and responsibilities	Chief Officer on Ro Ro/Container Freighter 'Maltese Falcon' (Flag: Maltese, Gross Tonnage 15406 T), operating in the Mediterranean, mainly Valletta, Tunis, Genoa & Marseille, carrying ro-ro cargo, cars and containers. In charge of loading the cargo, working out meticulously stability calculations and maintenance of all deck equipment
	Name and address of employer	Sea Malta Co. Ltd. (The Company was liquidated in December 2005)
	Type of business or sector	Transportation of Cargo
5	Dates	From January 2000 – September 2003
	Occupation or position held	Second Officer
	Main activities and responsibilities	Second Officer on Ro Ro/Container Freighter 'Maltese Falcon'(Flag: Maltese, Gross Tonnage 15406 T), operating in the Mediterranean, mainly Valletta, Tunis, Genoa & Marseille, carrying ro-ro cargo, cars and containers. In charge of all the maintenance to navigational equipment and the upkeep of the vessel's sick bay. Assist in cargo operations and mooring procedures.
	Name and address of employer	Sea Malta Co. Ltd. (The Company was liquidated in December 2005)
	Type of business or sector	Transportation of Passengers and Vehicles
6	Dates	From May 1999 – January 2000
	Occupation or position held	Third Officer
	Main activities and responsibilities	Third Officer on Ro Ro/Container Freighter 'Maltese Falcon'(Flag: Maltese, Gross Tonnage 15406 T), operating in the Mediterranean, mainly Valletta, Tunis, Genoa & Marseille, carrying ro-ro cargo, cars and containers. In charge of all the maintenance to life saving and fire fighting equipment on board. Assist in cargo operations and mooring procedures.
	Name and address of employer	Sea Malta Co. Ltd. (The Company was liquidated in December 2005)
	Type of business or sector	Transportation of Cargo
7	Dates	From September 2008 – April 2010
	Occupation or position held	Navigation Instructor
	Main activities and responsibilities	During my stay in Malta these last 2 years I have taught at the Malta Maritime Institute senior Deck Cadets Navigation subject.
	Name and address of employer	MCAST, Malta Maritime Institute, Kalkara, MALTA E mail: audrey.zahra.davis@mcast.edu.mt
	Type of business or sector	National Vocational Qualification

Education and training

Dates	From February 2008 – March 2008
Title of qualification awarded	Master Mariner Course STCW 1978 as amended Regulation II/2
Principal subjects/occupational skills covered	Business & Law including Salvage, Pilotage & Bill of Ladings, Collision Regulations, Cargo Loading Procedures, Search & Rescue at Sea and Magnetic Compass Swinging
Name and type of organisation providing education and training	Glasgow College of Nautical Studies, Glasgow, United Kingdom
Level in national or international classification	National Vocational Qualification
Dates	From October 2003 – June 2004
Title of qualification awarded	Chief Mate Course STCW 1978 as amended Regulation II/2

For more information on Europass go to http://europass.cedefop.europa.eu
© European Union, 2004-2010 24082010

Principal subjects/occupational skills covered	General Business & Law, Collision Regulations, Cargo Procedures, Ship's Stability, Ship's Construction, Navigation, Meteorology, Bridge Team Training.
Name and type of organisation providing education and training	Malta Maritime Institute, Malta
Level in national or international classification	National Vocational Qualification
Dates	From October 1995 – July 1998
Title of qualification awarded	Officer of the Watch Training Course STCW 1978 Class 3
Principal subjects/occupational skills covered	Collision Regulations, Cargo Loading Procedures, Ship's Stability & Construction, Navigation, Meteorology, Seamanship.
Name and type of organisation providing education and training	Malta Maritime Institute, Malta & Glasgow College of Nautical Studies, Scotland, United Kingdom
Level in national or international classification	National Vocational Qualification

Personal skills and competences

Mother tongue(s) **English, Maltese**

Other language(s) **Italian**

Self-assessment

	Understanding				Speaking				Writing	
European level (*)	Listening		Reading		Spoken interaction		Spoken production			
English	C2	Proficient User	C2	Proficient User	C2	Proficient User	C2	Proficient User	C2	Proficient User
Italian	C1	Proficient User	C1	Proficient User	C1	Proficient User	C1	Proficient User	B2	Proficient User

(*) Common European Framework of Reference for Languages

Job related Skills

Technical Competence in Risk prevention and Environmental Protection:

Able to give advice to the Captain to manoeuvre and handle the ship in emergency circumstances in his designated port/area

Able to give advice to the ship Captain in order to avoid and or minimize pollution in emergency circumstances in his designated port/area
A
ble to participate in rescue procedures in emergency circumstances in his designated port/area

Social skills and competences

I have worked as part of a team onboard for many years now. As Master now I am the team leader, and I like to motivate my fellow crew member with good seamanship like practices in order to produce a safe and efficient environment for my team.

Organisational skills and competences

As Chief Officer back in 2006, I was the first to have the task to set and organise the necessary arrangements for hsc 'SAN GWANN' in the South Adriatic. My job was to organise the embarkation system in both ports including, Security boundaries, building the adjustable car ramp for vehicle loading and securing of fender along the quay in out berth place; together with my crew members I got all set up and still now this route is operating successfully.

Technical skills and competences

Steel Welding & Wood working are two things I enjoyed doing during my time as Second Officer.

Computer skills and competences

Competent in Microsoft Office programmes, like Microsoft Word & Excel)

For more information on Europass go to http://europass.cedefop.europa.eu
© European Union, 2004-2010 24082010

Artistic skills and competences	Wood working
Other skills and competences	NIL
Driving licence	Category A, B, C & E
Additional information	Contact Persons: Capt. Joe Brincat Valletta Harbour Pilot **Tel Number: +356 99434004** Capt. Neil S. Marshall Master, hsc 'Jean De La Valette' **Tel Number: +356 99459402** Capt Mark A. Chapelle Technical Manager **Transport Malta, Ship Registrar/PSC** **Tel Number: +356 99494318**
Annexes	Further experience: I have done all my 2 years cadetship on container vessels, Norasia line.

For more information on Europass go to http://europass.cedefop.europa.eu
© European Union, 2004-2010 24082010

Europass Language Passport

Part of the European Language Portfolio developed by the Council of Europe

SURNAME(S) FIRST NAME(S)	**CAUCHI STEPHEN**
Date of birth (*)	5TH OCTOBER 1976
Mother tongue(s)	MALTESE
Other language(s)	ENGLISH & ITALIAN

Self-assessment of language skills (**)

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	English	C1	English	C1	English	C1	English	C1	English

Diploma(s) or certificate(s) (*)

Title of diploma(s) or certificate(s)	Awarding body	Date	European level (***)
Ordinary Level in English Language	University of London	1993	

Linguistic experience(s) (*)

Description	From	To

Self-assessment of language skills (**)

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B2	Italian	B2	Italian	B2	Italian	B2	Italian	A2	Italian

Diploma(s) or certificate(s) (*)

Title of diploma(s) or certificate(s)	Awarding body	Date	European level (***)

Linguistic experience(s) (*)

Description	From	To

(*) Headings marked with an asterisk are optional. (**) See Self-assessment grid on reverse. (***) Common European Framework of Reference (CEF) level if specified on the original certificate or diploma.

Explanatory note

The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe. It uses the 6 European levels of the Common European Framework of Reference for Languages (CEF) to record the level of language proficiency achieved in a standardised format

More info on the Europass Language Passport: http://europass.cedefop.europa.eu - More info on the European Language Portfolio: www.coe.int/portfolio

The template of the Europass language passport can be downloaded free of charge from the above websites.

© European Union and Council of Europe, 2004-2010 24082010

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
UNDERSTANDING	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
SPEAKING	Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
WRITING	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

© Council of Europe: Common European Framework of Reference for Languages (CEF)

INFORMACIÓN PERSONAL

MOSQUERA GAYOSO JOSE FRANCISCO

[Todos los campos son opcionales. Suprimir cuando no proceda.]

RIO MANDEO 6 15173 OLEIROS (A CORUÑA) ESPAÑA

+34 981 631275 +34 636709685

pacomosquera@msn.com

Sexo varon | Fecha de nacimiento 12/11/1957 | Nacionalidad española

CAMPO PROFESIONAL

PRACTICO DE PUERTO

EXPERIENCIA PROFESIONAL

[Describa por separado cada experiencia profesional. Empiece por la más reciente.]

Empresa CORUÑA PILOTS SLP

C/ Celedonio de Uribe 8 – 15001 A CORUÑA

Practico de Puerto

Desde el 1 de Junio de 1995 hasta la actualidad

Empresa STARGAS SpA

Via Felisati 61 - 30171 Mestre (VE)

Buque EMERALD STAR como Capitan desde el 30/05/94 al 04/11/94

Buque EMERALD STAR como Capitan desde el 31/03/94 al 22/04/94

Buque EMERALD STAR como Capitan desde el 11/08/93 al 20/01/94

Buque EMERALD STAR como Capitan desde el 13/01/93 al 07/05/93

Buque SILVER STAR como Capitan desde el 14/09/92 al 14/12/92

Buque SAPPHIRE STAR como Capitan desde el 19/11/91 al 09/04/92

Buque VIKING STAR como Capitan desde el 02/06/91 al 13/09/91

Buque GOLDEN STAR como Capitan desde el 14/03/91 al 01/06/91

Buque VIKING STAR como Capitan desde el 02/08/90 al 21/12/90

Buque RED STAR como Capitan desde el 19/01/90 al 01/06/90

Buque GAS TARRACO como Capitan desde el 27/08/89 al 15/12/89

Buque GAS TARRACO como ¡er. Oficial de cubierta desde el 06/03/89 al 27/08/89

Empresa MARITIMA DEL NORTE SA

c/ Miño 4 – 28002 Madrid

Buque SANT JORDI como Capitan desde el 17/06/88 al 03/11/88

Buque LAIETA como Capitan desde el 04/01/87 al 15/04/87

Buque SANT JORDI como Capitan desde el 09/05/87 al 31/10/87

Buque AMAPOLA como 1er. Oficial de cubierta desde el 13/03/87 al 23/04/87

© Unión Europea, 2002-2013 | http://europass.cedefop.europa.eu

Buque SANT JORDI como Capitan desde el 25/06/86 al 25/12/86

Buque SANT JORDI como Capitan desde el 28/12/85 al 29/04/86

Buque GALLARDO como 1er. Oficial de cubierta desde el 12/11/85 al 27/12/85

Buque GALANTE como 1er. Oficial de cubierta desde el 20/08/85 al 15/10/85

Buque GALLARDO como 1er. Oficial de cubierta desde el 25/05/85 al 26/07/85

Empresa ELINKA SA

Ciudad de Panama

Buque UJE como 1er. Oficial de cubierta desde el 21/06/84 al 24/10/84

Empresa COTTAGE INC

Ciudad de Panama

Buque ANDREA MANTEGNA como 2do. Oficial de puente desde 17/06/83 al 22/01/84

Empresa PETROLEOS DEL MEDITERRANEO SA

Madrid

Buque ALVARO DE BAZAN como 2do. Oficial de puente desde el 17/10/82 al 07/036/83

Empresa VTG VERSORGUNGSSCHIFFAHRT

Alemania

Buque HADELERTOR como 1er. Oficial de cubierta desde el 23/01/82 al 19/05/82

Buque SUDERTOR como 1er. Oficial de cubierta desde el 17/07/81 al 20/12/81

Empresa COMPAÑÍA ATLANTICA PACIFICA SA

Ciudad de Panama

Buque SEA FOX como 3er. Oficial de cubierta desde el 20/11/80 al 20/05/81

Empresa TRAFINASA

Bilbao – España

Buque TRANS-VASCONIA como 1er. Oficial de cubierta desde el 03/09/80 al 30/10/80

Empresa INTERSEA SA

Madrid

Buque NAVACERRADA como 1er. Oficial de cubierta desde el 06/03/80 al 30/07/80

Empresa CIA NAVIERA MARASIA SA

Paseo Colon 22 8º iz – 08008 Barcelona

Buque MARESME como 3er. Oficila de cubierta desde el 10/10/79 al 27/01/80

Empresa NAVIERA ECO SA

Bilbao

Buque ECO MARINA como 2do. Oficial de cubierta desde el 08/06/79 al 19/09/79

Empresa MARFLET SA

Madrid

Buque TARRAGONA como alumno de Nautica desde el 04/09/78 al 25/02/79

Empresa NAVIERA VASCONGADA BILBAINA SA

Bilbao

Buque COBETAS como alumno de náutica desde el 12/01/78 al 27/07/78

Buque IRENE como alumno de náutica desde el 12/07/77 al 11/01/78

EDUCACIÓN Y FORMACIÓN

]

Indicar las fechas (desde - a)

CAPITAN DE LA MARINA MERCANTE

Indicar el nivel del MECU si se conoce

ESCUELA SUPERIOR DE NAUTICA DE A CORUÑA desde el 1 de Octubre

De 1975 hasta el 12 de Julio de 1983

COMPETENCIAS PERSONALES

[Suprimir cuando no proceda]

Lengua materna ESPAÑOL

Otros idiomas

	COMPRENDER		HABLAR		EXPRESIÓN ESCRITA
	Comprensión auditiva	Comprensión de lectura	Interacción oral	Expresión oral	
INGLES	B1	B1	B1	B1	B1
Indicar los Título/s o Certificado/s de lenguas. Especificar el nivel si se conoce.					
ITALIANO	B1	B1	B1	B1	A2
Indicar los Título/s o Certificado/s de lenguas. Especificar el nivel si se conoce.					

Nivel: A1/2: usuario básico - B1/2: usuario independiente - C1/2: usuario competente
Marco común Europeo de referencia para las lenguas

Competencias laborales

Competencia tecnica en prevencion de riesgos y proteccion medio-ambiental

Abilidad en advisar al Captan del buque para maniobrar en condiciones de emergencia en el puerto asignado

Abilidad en advisar al Captan del buque para evitar o minimizar contaminacion en condiciones de emergencia en el puerto asignado

Abilidad en participar en operaciones de rescate en condiciones de emergencia en el puerto asignado

Competencias comunicativas

Indicar las competencias comunicativas. Especificar en qué contexto se han adquirido. Ejemplo:
- Buenas dotes comunicativas adquiridas durante mi experiencia como responsable de ventas.

Competencias de organización/ gestión

LIDERAZGO
-

Competencias relacionadas con el empleo

NIVEL MEDIO DE CONTABILIDAD. (Encargado de la contabilidad de CORUÑA PILOTS SLP)

Competencias informáticas

- Curso de APLICACIONES INFORMATICAS DE OFICINA
- EXCEL, WORLD, POWER POINT, etc.
- Coruña 22/12/97

Permiso de conducir

- B1

INFORMACIÓN ADICIONAL

OTROS CURSOS

CURSO BUQUES PETROLEROS Madrid 27/11/84
CURSO TRANSPORTE DDE GASES LICUADOS Madrid 03/09/90
CURSO ESPECIALIDAD LUCHA CONTRA INCENDIOS Madrid 20/10/86
CURSO DE OPERADOR RADIOTELEFONICO Madrid 20/10/85
CURSO DE CONTROL NAVAL DEL TRAFICO MARITIMO Coruña 10/04/84
CURSO DE OBSERVADOR DE RADAR Coruña 06/04/79
CURSO DE FORMACION SANITARIA Coruña 24/04/2007
CURSO DE FORMACION CONTINUA PARA PRACTICOS Gijon 11/04/08
CURSO DE OPERADOR DEL SISTEMA MUNDIAL DE SOCORRO Y SEGURIDAD MARITIMA Coruña 11/04/11

CORSO DI SICUREZZA PER NAVI CISTERNA ADIBITE AL TRASPORTO DI GAS LIQUIFATTI Venezia 28/02/91

TITULO DE CAPITAN DE LA MARINA MERCANTE DE PANAMA el 04/03/89

JORNADAS PARA EMPRESARIOS Y DIRECTIVOS
INTEGRACION EN LA PREVENCION DE LA EMPRESA
Coruña de 28/02805 al 04/03/05

Pasaporte de Lenguas Europass

Parte del Portafolio Europeo de Lenguas desarrollado por el Consejo de Europa

APELLIDO(S) NOMBRE(S)	**MOSQUERA GAYOSO JOSE FRANCISCO**
Fecha de nacimiento (*)	12 NOVIEMBRE 1957
Idioma(s) materno(s)	ESPAÑOL, GALLEGO
Otro(s) idioma(s)	INGLES, ITALIANO

INGLES

Comprender				Hablar				Escribir	
Comprensión auditiva		Comprensión de lectura		Interacción oral		Expresión oral			
B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO

Título(s) o certificado(s) (*)

Denominación del / de los título(s) o certificado(s)	Centro emisor	Fecha	Nivel europeo (***)

Experiencia(s) lingüística(s) en el idioma (*)

Descripción	Desde	Hasta
Durante la escuela de NAUTICA y desde ese momento hasta la actualidad	01/10/75	actualidad

ITALIANO

Comprender				Hablar				Escribir	
Comprensión auditiva		Comprensión de lectura		Interacción oral		Expresión oral			
B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	B1	USUARIO AUTONOMO	A1	USUARIO BASICO

Título(s) o certificado(s) (*)

Denominación del / de los título(s) o certificado(s)	Centro emisor	Fecha	Nivel europeo (***)

Experiencia(s) lingüística(s) en el idioma (*)

Descripción	Desde	Hasta

(*) Las casillas marcadas con asterisco son opcionales. (**) Véase la plantilla de autoevaluación al dorso. (***) Nivel según el Marco Común Europeo de Referencia (MCE), cuando lo indique el certificado o título original.

Nota explicativa

El Pasaporte de Lenguas Europass es parte del Portafolio Europeo de Lenguas elaborado por el Consejo de Europa, y utiliza los seis niveles europeos del Marco Común Europeo de Referencia sobre idiomas (MCE) para registrar la capacidad lingüística de manera estandarizada.
Puede obtenerse más información sobre Europass en http://europass.cedefop.europa.eu - Puede consultarse otras informaciones sobre el Portafolio Europeo de Lenguas en www.coe.int/portfolio.Puede descargarse gratuitamente la plantilla electrónica del Pasaporte de Lenguas Europass en las direcciones web arriba indicadas

© Unión Europea y Consejo de Europa, 2004-2010 24082010

NIVELES EUROPEOS – TABLA DE AUTO EVALUACIÓN

		A1	A2	B1	B2	C1	C2
COMPRENDER	Comprensión auditiva	Reconozco palabras y expresiones muy básicas que se usan habitualmente, relativas a mí mismo, a mi familia y a mi entorno inmediato cuando se habla despacio y con claridad.	Comprendo frases y el vocabulario más habitual sobre temas de interés personal (información personal y familiar muy básica, compras, lugar de residencia, empleo).	Comprendo las ideas principales cuando el discurso es claro y normal y se tratan asuntos cotidianos que tienen lugar en el trabajo, en la escuela, durante el tiempo de ocio, etc. Comprendo la idea principal de muchos programas de radio o televisión que tratan temas actuales o asuntos de interés personal o profesional, cuando la articulación es relativamente lenta y clara.	Comprendo discursos y conferencias extensos e incluso sigo líneas argumentales complejas siempre que el tema sea relativamente conocido. Comprendo casi todas las noticias de la televisión y los programas sobre temas actuales.	Comprendo discursos extensos incluso cuando no están estructurados con claridad y cuando las relaciones están sólo implícitas y no se señalan explícitamente. Comprendo sin mucho esfuerzo los programas de televisión y las películas.	No tengo ninguna dificultad para comprender cualquier tipo de lengua hablada, tanto en conversaciones en vivo como en discursos retransmitidos, aunque se produzcan a una velocidad de hablante nativo, siempre que tenga tiempo para familiarizarme con el acento.
	Comprensión de lectura	Comprendo palabras y nombres conocidos y frases muy sencillas, por ejemplo las que hay en letreros, carteles y catálogos.	Soy capaz de leer textos muy breves y sencillos. Sé encontrar información específica y predecible en escritos sencillos y cotidianos como anuncios publicitarios, prospectos, menús y horarios y comprendo cartas personales breves y sencillas.	Comprendo textos redactados en una lengua de uso habitual y cotidiano o relacionada con el trabajo. Comprendo la descripción de acontecimientos, sentimientos y deseos en cartas personales.	Soy capaz de leer artículos e informes relativos a problemas contemporáneos en los que los autores adoptan posturas o puntos de vista concretos. Comprendo la prosa literaria contemporánea.	Comprendo textos largos y complejos de carácter literario o basados en hechos, apreciando distinciones de estilo.	Soy capaz de leer con facilidad prácticamente todas las formas de lengua escrita, incluyendo textos abstractos estructural o lingüísticamente complejos como, por ejemplo, manuales, artículos especializados y obras literarias.
HABLAR	Interacción oral	Puedo participar en una conversación de forma sencilla siempre que la otra persona esté dispuesta a repetir lo que ha dicho o a decirlo con otras palabras y a una velocidad más lenta y me ayude a formular lo que intento decir. Planteo y contesto preguntas sencillas sobre temas de necesidad inmediata o asuntos muy habituales.	Puedo comunicarme en tareas sencillas y habituales que requieren un intercambio simple y directo de información sobre actividades y asuntos cotidianos. Soy capaz de realizar intercambios sociales muy breves, aunque, por lo general, no puedo comprender lo suficiente como para mantener la conversación por mí mismo.	Sé desenvolverme en casi todas las situaciones que se me presentan cuando viajo donde se habla esa lengua. Puedo participar espontáneamente en una conversación que trate temas cotidianos de interés personal o que sean pertinentes para la vida diaria (por ejemplo, familia, aficiones, trabajo, viajes y acontecimientos actuales).	Puedo participar en una conversación con cierta fluidez y espontaneidad, lo que posibilita la comunicación normal con hablantes nativos. Puedo tomar parte activa en debates desarrollados en situaciones cotidianas explicando y defendiendo mis puntos de vista.	Me expreso con fluidez y espontaneidad sin tener que buscar de forma muy evidente las expresiones adecuadas. Utilizo el lenguaje con flexibilidad y eficacia para fines sociales y profesionales.	Tomo parte sin esfuerzo en cualquier conversación o debate y conozco bien modismos, frases hechas y expresiones coloquiales. Me expreso con fluidez y transmito matices sutiles de sentido con precisión. Si tengo un problema, sorteo la dificultad con tanta discreción que los demás apenas se dan cuenta.
	Expresión oral	Utilizo expresiones y frases sencillas para describir el lugar donde vivo y las personas que conozco.	Utilizo una serie de expresiones y frases para describir con términos sencillos a mi familia y otras personas, mis condiciones de vida, mi origen educativo y mi trabajo actual o el último que tuve.	Sé enlazar frases de forma sencilla con el fin de describir experiencias y hechos, mis sueños, esperanzas y ambiciones.	Presento descripciones claras y detalladas de una amplia serie de temas relacionados con mi especialidad.	Presento descripciones claras y detalladas sobre temas complejos que incluyen otros temas, desarrollando ideas concretas y terminando con una conclusión apropiada.	Presento descripciones o argumentos de forma clara y fluida y con un estilo que es adecuado al contexto y con una estructura lógica y eficaz que ayuda al oyente a fijarse en las ideas importantes y a recordarlas.
ESCRIBIR	Escribir	Soy capaz de escribir postales cortas y sencillas, por ejemplo para enviar felicitaciones. Sé rellenar formularios con datos personales, por ejemplo mi nombre, mi nacionalidad y mi dirección en el formulario del registro de un hotel.	Soy capaz de escribir notas y mensajes breves y sencillos relativos a mis necesidades inmediatas. Puedo escribir cartas personales muy sencillas, por ejemplo agradeciendo algo a alguien.	Soy capaz de escribir textos sencillos y bien enlazados sobre temas que me son conocidos o de interés personal. Puedo escribir cartas personales que describen experiencias e impresiones.	Soy capaz de escribir textos claros y detallados sobre una amplia serie de temas relacionados con mis intereses. Puedo escribir redacciones o informes transmitiendo información o proponiendo motivos que apoyen o refuten un punto de vista concreto. Sé escribir cartas que destacan la importancia que le doy a determinados hechos y experiencias.	Soy capaz de expresarme en textos claros y bien estructurados exponiendo puntos de vista con cierta extensión. Puedo escribir sobre temas complejos en cartas, redacciones o informes resaltando lo que considero que son aspectos importantes. Selecciono el estilo apropiado para los lectores a los que van dirigidos mis escritos.	Soy capaz de escribir textos claros y fluidos en un estilo apropiado. Puedo escribir cartas, informes o artículos complejos que presentan argumentos con una estructura lógica y eficaz que ayuda al oyente a fijarse en las ideas importantes y a recordarlas. Escribo resúmenes y reseñas de obras profesionales o literarias.

© Consejo de Europa: Marco europeo común de referencia para las lenguas (MECR)