

Number of methodological Tool	EUPA_LO_009_M_012
Work Area Code and Title	2.3 COMMUNICATION, TELEPHONE HANDLING, SOCIAL AND RELATIONSHIPS
Unit Code and Title	2.3.3 Understand Social Skills
Learning Outcome Number and Title	LO009: Be able to understand the organisation's Codes of Conduct within the social, economic and cultural context.
Title of methodological tool	Creative Social Skills
Objective of the methodological tool	After the completion of this exercise the participants will be able to: 1. Understand the importance of social skills and be able to apply them in an effective way.
Individual or group exercise	<input type="checkbox"/> Individual <input checked="" type="checkbox"/> Group
Type of methodological tool	<input type="checkbox"/> Written exercise <input type="checkbox"/> Video analysis <input type="checkbox"/> Simulation <input type="checkbox"/> Multiple choice <input type="checkbox"/> Group exercise with cards <input type="checkbox"/> Exercise using ICT <input type="checkbox"/> Role play <input type="checkbox"/> Group discussion <input type="checkbox"/> Case study <input checked="" type="checkbox"/> Creative group work
Description of the exercise	Learners work in groups. They are requested to demonstrate their understanding of social skills, as well as their importance when using a creative method. They are encouraged to use one of the following methods (or any other they can think of): 1. a song (which is videotaped) 2. a story in written form 3. a story accompanied by icons 4. a theatrical play
Exercise is accompanied by	1. Depending on the type of work the groups will want to carry out, the following materials should be available (learners can also bring their own materials): <ul style="list-style-type: none"> • magazines • CD player

	<ul style="list-style-type: none"> • tape recorder • video camera • coloured pencils/highlighters etc.
Exercise solution	There is no correct and wrong answer in this exercise. After all groups present their work, the trainer could ask the groups to evaluate other groups on their demonstration of knowledge in social skills. Creativity is also important in this exercise, therefore groups should also vote for the most creative group.
Other comments to the trainer	The trainer should have the role of the facilitator/supporter during the exercise. The trainer will motivate people to use creativity, but at the same time he/she will look into their notes to make sure that all aspects of social skills are covered.