

Transfer of COMBAR I's innovative teaching concept with particular focus on empowering VET teachers, counselors and traineeship responsables to aid learners to overcome barriers in a European context.

LLP-LdV-ToI-2009/DK-916

<http://www.adam-europe.eu/adam/project/view.htm?prj=7815>

## Project Information

Title: Transfer of COMBAR I's innovative teaching concept with particular focus on empowering VET teachers, counselors and traineeship responsables to aid learners to overcome barriers in a European context.

Project Number: LLP-LdV-Tol-2009/DK-916

Year: 2009

Project Type: Transfer of Innovation

Status: granted

Country: DK-Denmark

Marketing Text: The COMBAR II project focuses on the innovative teaching concept from the COMBAR I project with particular focus on empowering VET teachers, counselors and traineeship responsables to aid learners to overcome barriers in a European context.

Summary: Many European countries face the problem that recruiting into the VET system is unbalanced and not representative to their demographic/cultural composition. The accessibility to VET for learners is restrained by communicative barriers (geographical, cultural, language, disability etc.) in terms of perceptions of the learning situation; in addition to the fact that VET is often only provided in the nation's common language. As a result, many learners cannot participate in VET on equal terms with others in more central areas. In turn, this uneven access to VET education leads to uneven development of European societies, where most economic development is centered around major cities, which results in depopulation, unemployment and economic stagnation of remote regions. Remote regions are often dependant upon traditional industries and thus dependant on high-quality VET to ensure a balanced economic development and overall cohesion. The need to overcome these communicative barriers in remote regions, and teaching linguistic and cultural minorities in addition to disabled people involves many pedagogical, practical and didactical considerations, which makes it imperative to provide training for VET educators, local counsellors and traineeship responsables. The implementation of networks for situated e-learning in the learners' daily environment is a new concept, which requires a new set of competences for VET educators, local counsellors and traineeship responsible etc. in the learners' network.

The COMBAR I project developed concepts to provide better opportunities for VET to learners who face the above mentioned communicative barriers. This COMBAR II project transfers these innovative concepts, pedagogical e-methodology and e-tools from the COMBAR I project with particular focus on empowering teachers, counselors and traineeship responsables to aid learners to overcome the communicative barriers. The aims and objectives of this COMBAR II are to improve the quality of, and access to, continuing VET in addition to promote and reinforce the contribution of VET to the process of innovation. This is done by a continuous empowerment of teachers, counsellors, traineeship responsables and the learners' general network by the use of situated learning combined with state of the art e-learning solutions to aid the learner in overcoming barriers during VET. The COMBAR II project also secures implementation strategies for organizational implementation of the concept, and the empowerment of intercultural competences amongst the learners' network to secure an improvement in helping learners' to overcome identified barriers. This will be done by focusing on developing, testing and implementing a new set of innovative mobile e-tools to secure a transfer of innovation for full implementation of the innovative initiatives, concepts and results from COMBAR I to educational institutions, counseling centers and traineeship responsables in the business sector.

Description: Many European countries face the problem that recruiting into the VET system is unbalanced and not representative to their demographic/cultural composition. The accessibility to VET for learners is restrained by communicative barriers (geographical, cultural, language, disability etc.) in terms of perceptions of the learning situation; in addition to the fact that VET is often only provided in the nation's common language. As a result, many learners cannot participate in VET on equal terms with others in more central areas. In turn, this uneven access to VET education leads to uneven development of European societies, where most economic

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Themes: \*\*\* Utilization and distribution of results  
\*\*\* Labor market  
\*\*\* Intercultural learning  
\*\*\* ICT  
\*\*\* Open and distance learning  
\*\*\* Vocational guidance  
\*\*\* Continuous training  
\*\* Higher education  
\*\* Enterprise, SME  
\*\* Language training

Sectors: \*\*\* Education

Product Types: modules  
open and distance learning  
Film  
material for open learning  
teaching material  
website  
procedure for the analysis and prognosis of the vocational training requirement  
program or curricula

Product information: Developing pedagogical e-methodology and e-tools to overcome communicative barriers to the delivery of VET to remote and peripheral regions

Projecthomepage: [www.combar2.eu](http://www.combar2.eu)

## Project Contractor

Name: Greenland Business College  
City: Nuuk  
Country/Region: Kobenhavns Amt  
Country: DK-Denmark  
Organization Type: continuing training institution  
Homepage: <http://www.ninuuk.gl>

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## Partner

### Partner 1

Name: Human Reform Foundation  
City:  
Country/Region: Centru  
Country: RO-Romania  
Organization Type: National Agency  
Homepage: <http://www.huref.ro>

### Partner 2

Name: Institut for Anvendt og Teoretisk Informatik  
City:  
Country/Region: Sonderjyllands Amt  
Country: DK-Denmark  
Organization Type: National Agency  
Homepage: <http://www.itai.dk>

### Partner 3

Name: Buckinghamshire New University  
City:  
Country/Region: Berkshire, Buckinghamshire, Oxfordshire  
Country: UK-United Kingdom  
Organization Type: National Agency  
Homepage: <http://www.bucks.ac.uk>

### Partner 4

Name: Oqaatsinik Pikkorisarfik, The Language Centre  
City: Sisimiut  
Country/Region: Kobenhaven og Frederiksberg Kommuner  
Country: DK-Denmark  
Organization Type: National Agency  
Homepage: <http://www.oqaatsit.gl>

## Products

- 1 COMBAR's e-learning platform

## Product 'COMBAR's e-learning platform'

Title: COMBAR's e-learning platform

Product Type: website

Marketing Text: Have you ever experienced

... poor communication between school and place of traineeship - even when the student is in training?

... students dropping out during traineeship?

... setting up a virtual learning platform with all kinds of materials and tools – and then nobody uses it?

The COMBAR website [www.combar2.eu](http://www.combar2.eu) can help you.

COMBAR is a new learning and teaching approach for VET in Europe using e-learning and IT tools - all FREE to use.

Description: COMBAR addresses challenges evolved from communicative barriers.

The term “barriers” refers to possible obstacles and hindrances that in one way or another limit the potential of learners to get involved in their own educational training. Barriers prevent the learner from achieving good results or even from completing their VET or other education.

Overall, COMBAR focuses on four main barriers:

- Linguistic
- Cultural
- Geographical
- Content-related

COMBAR proposes methods and techniques that create conditions to empower the learner and the support network to overcome these barriers. Ideally it can be any kind of barrier stretching from the soft areas such as personal or social problems to more hardcore academics problems. It doesn't matter. The only important thing is to identify the learner's challenges - and then relate them into the situated learning process where they can be solved.

We suggest the COMBAR Teaching Concept (CTC) as a possible solution to this.

Go to [www.combar2.eu](http://www.combar2.eu) and either read more about the concept - or take a tour in our animated presentation.

Target group: Learners, Teachers, Counsellors and those responsible for training in VET education institutions all across Europe.

Result: With the COMBAR e-learning concept and IT tools - all FREE to use - you will be able to increase the number of learners graduating VEV.

Area of application: The COMBAR e-learning concept and IT tools - all FREE to use - are all applicable in all areas of VET educational institutions.

Homepage: [www.combar2.eu](http://www.combar2.eu)

Product Languages: Romanian  
English  
Danish