

LLP PROJECT - INTEPA LEONARDO DA VINCI – TRANSFER OF INNOVATION



Final report – Pilot course

Dates of the pilot course and number of hours

The pilot course in Estonia took place over summer of 2011. Dates of the pilot course were 25-29.09.2011, the training was done on total of 5 days.

Alltogether, the piloting took 30 hours.

Information about the participants (number, gender, level of knowledge)

The piloting group met the minimum requirement of 15 participants, the sexual balance between female and male participants was quite even. Based on the initial questionnaires it can be said that the previous level of knowledge on the course subject was low to average.

Also the minimum requirement of 5 students attending work practice was met.

Classes (trainers, distribution of lessons and activities...)

The themes, which were selected for piloting during the course were:

- Natural and Cultural Heritage Interpretation
- Interpretation and communication.

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- Sustainable development.
- Conservation, environment and legislation.

The training days started at 10 AM in the mornings and finished at 4 PM in the evenings. The piloting was made up of both theoretical training and practice. For theoretical parts of the training, trainers were SDC staff Kaidi-Mari Liping and Aigar Liping. For the practical parts also the expertise of co-operation partners was used in addition (eg Kalle Kase).

Work practice included assistance with preparation for and organisation of local cultural events (fair) as well as work for the local community, related with heritage and its interpretation.

Evaluation (Opinion of trainers and students...)

Participants were asked to fill in a questionnaire at the beginning of piloting, after they had been acquainted with the guide contents and the course programme and had initial contacts with the trainers. Filling in the questionnaires was anonymous, to guarantee that participants will be honest and straightforward in their replies.

The most important parts of the guide, that participants thought of being most valuable, were those about interpretation.

After ca month of having passed the final stage of the piloting, participants were asked to fill in another questionnaire.

They indicated, that thanks to the pilot course they acquired many new skills and knowledge especially in heritage interpretation, nature and culture interpretation, sustainability issues.

Those who had done work placement at some organisation, indicated this as a positive and educative activity that benefits them a lot.

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Final considerations (Usefulness of the pilot course, adaptations, improvements, considerations for the future...)

The results of the piloting showed that in the region where piloting was carried out (South-East Estonia), the nature and culture offers great possibilities for interpretation activities.

The main problems indicated, that influence the wider use of heritage interpretation in the region, included lack of awareness, lack of specific training as well as lack of financial resources for product development and marketing. Participants were hopeful, that the pilot course will help to decrease the gap between training and labour market.

Majority were in position, that it will be possible to create new heritage interpretation product offer in the region and thereby create new jobs.

Majority of participants were in position, that they would recommend a similar training course also to other people, eg colleagues etc.

Also trainers were asked to fill in a questionnaire after the end of the piloting. Trainers said that they were satisfied with technical organisational aspects of the piloting, the size of the piloting group, as well as their motivation and active participation at the course. Also trainers were hopeful, that the training would contribute to diminishing the gap between training and labour market, at least partially.

In trainers' point of view, the part on legislation should be very precise and up-to-date, including references to specific legislative acts. Module 6 of the guide has been amended accordingly.

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