

Summary Report

CPU- Europe is a project from the Fédération Wallonie-Bruxelles (French speaking part of Belgium) inside the frame work of the second generation of pilot projects for ECVET system implementation within the vocational education and training. Five countries (French speaking part of Belgium, Malta, Italy, Germany and France) are currently involved in eight projects within this structure during a three year period (January 2011- December 2013).

The project's goal is to use ECVET – and its specific methodology – in a system of qualification by units, during the last two years of mandatory education (for the younger 16 to 18 years of age, yet often older due to the cumulative learning deficit). Five professions have been chosen inside three professional sectors (automotive mechanics, restaurant management and beautician) in order to test this structure prior to its general use.

The progress report of our CPU-Europe aims to provide development feedback during the first eighteen months of the ECVET system implementation within the second level of mandatory vocational education of the Fédération Wallonie-Bruxelles.

The goal of this progress report is to keep several partners groups well informed:

- Our European scientific partners involved with and like us with the ECVET system implementation within the process of training and/or education, each within their own region or country. We have two French partners: the Centre International d'Etudes Pédagogiques (CIEP) represented by a member of the Ministère de l'Education Nationale in charge of creating the education program and the Association Nationale pour la Formation Automobile (ANFA). We have a partner from Luxemburg: the Ministère de l'Education Nationale/Formation professionnelle/Service de la Formation professionnelle. A Romanian partner: the Centrul Național de Dezvoltare a Învățământului Profesional și Tehnic and a Spanish partner for the Catalan Region: Direcció General d'Ensenyaments Professionals, Artístics i Especialitzats
- Our vocational schools interested by experiencing « professions » within the structure « Qualification by Units » (Approximately a hundred schools).
- All the resources associated with the project development: administration services (DGEO, Agers), inspection services, specific educational groups, associated professional sectors, other training providers, parliament and political party members. (More than 150 people mobilized in the twelve working groups during the years 2010-2011 and 2011-2012).

All of these partners represent the consortium of mobilized experts. Those are in the same time the beneficiaries of the project and its facilitators. They were all closely involved and contributed to the project.

The procedure is of « bottom up » style and has consisted in creating a pilot group where reside the principal actors of the education system. This group has defined the main frame of this experimentation. The first year was used to establish training references for chosen professions as well as to define the decree meant to insure the

needed legal bases for the perennial quality of the system, in addition to its generalization in the vocational education in its entirety. The second year has allowed the experimentation with the training references in the schools before adopting the new certification system.

Several evaluations are considered during the two year process. There is a diversity of expected results:

- Reaching quantifying goals: less drop-outs, class repetition and belated training within the obligatory education, increase number of graduation.
- Reaching goals on a quality level: improving ledge ability of acquired outcomes in order to facilitate access to the return to educative training at any life stage, and to a vast majority of training providers in Belgium and Europe.

It is possible to follow the project's progress on the following website:

www.cpu.cfwb.be