Projects and Products Portal for Leonardo da Vinci

Übertragung von Audio-Haptik für sehbehinderte Informationstechnologie

UK/09/LLP-LdV/TOI_209

http://www.adam-europe.eu/adam/project/view.htm?prj=7438

Projektinformationen

Titel:	Übertragung von Audio-Haptik für sehbehinderte Informationstechnologie
Projektnummer:	UK/09/LLP-LdV/TOI_209
Jahr:	2009
Projekttyp:	Innovationstransfer
Status:	abgeschlossen
Land:	UK-Vereinigtes Königreich
Marketing Text:	Das Royal National College for the Blind in Hereford, England, ist die Verknüpfung mit Organisationen in ganz Europa auf die neuen Länder zu übertragen, eine Innovation, die sehbehinderten Menschen hilft. Die Innovation namens audio-haptischer Informationstechnologie ermöglicht sehbehinderten Menschen einen Sinn für Grafiken, Bildern und Grafiken Informationen vorzunehmen. Das System nutzt reden taktilen Technologie, in der ein Druck auf die taktile Diagramm gibt Auskunft, dass eine Person hören können. Eine zweite Berührung an der gleichen Stelle gibt weitere Informationen und so weiter. Die Technologie ist nicht nur nützlich, um sehbehinderte Menschen sondern auch für Menschen mit einer Hörschädigung oder mit kognitiven Beeinträchtigungen. Vertreter aus Bulgarien, Rumänien, Türkei, Österreich und Malta werden gemeinsam an der Übertragung von Audio-Haptik für Sehbehinderte Information Technology Project oder TrAHVIIT, für 2 Jahre. Das Projekt wird von der Europäischen Kommission im Rahmen des Leonardo da Vinci Teil des Programms für lebenslanges Lernen gefördert. Die Mittel werden verwendet, um die Entwicklung zu sprechen sein taktile Ressourcen für ein breites Spektrum von Fachgebieten, dass sehbehinderte Menschen profitieren, Hörgeschädigten und kognitive beeinträchtigte Menschen in jedem der Partnerländer. Roseanne Galea, was Malta sagte: "Ich bin froh, dass The Royal National College for the Blind Future Focus of Malta eingeladen, dem Projekt beizutreten. Wir hoffen, taktile Ressourcen für den Tourismus, die auch helfen Kindern in Schulen und sehbehinderte Menschen, die Malta besuchen zu entwickeln. " Die Ressourcen im Projekt entwickelt wird, von Kindern im Alter von 12-16 verwendet werden und Auszubildende im Alter von 16 bis 60 + in der beruflichen Einstellungen. Das Projekt wird ermöglicht auch die berufliche Entwicklung von Lehrkräften und Ausbildern und die Förderung der besten Praktiken in den Fachgebieten von den Partnern zu fördern.
Zusammenfassung:	Sensory impaired (vision or hearing impaired) and mild cognitive impaired people (Aspergers and autistic spectrum, head injuries, etc) often face considerable problems in accessing suitable educational and vocational opportunities. As a result, talking tactile technology (T3) was developed to help such people access the visual and diagrammatic elements commonly used in "many walks of life". T3 hardware is a lap-top sized, touch sensitive device that is connected to a standard computer via a USB connection. The software comes in the form of a CD. To activate the system, a specially prepared tactile diagram is placed on the surface of the device. Depending on the CD programme content, the operator has access to information on any pre-selected category. By applying touch to certain areas of the tactile diagram the audio file can recite up to 10 layers of information. T3 technology was developed under the Leonardo AHVIIT-ACCESS project (UK/06/B/F/PP162-501): October 2006 - September 2008 see www.ahviit.org. There is a distinct difference between the aims and objectives of AHVIIT-ACCESS and TrAHVIIT project. AHVIIT-ACCESS was directed at visually impaired workers or trainees in vocational training. TrAHVIIT went further with new aims: it transferred T3 technology to new European partners, including countries new to the EU; it produced audio-haptic overlays in new subject areas; it developed new informal educational networks and forums for the dissemination of T3 and its products; it made a special case for applying T3 to mild cognitive impaired learners. The consortium included: educational, professional, NGO, training and sectoral organizations that are established specialists in education and in lifelong learning activities The tangible and intangible outcomes included: the lesson content

Projektinformationen

materials produced by the partners for the target groups in national languages; training for the partners to produce talking tactile overlays; the website for dissemination of information; dissemination literature and events; the location of T3 units in selected centres of the partner countries; increased learning and vocational opportunities. The main impact envisaged included: enhanced self-esteem for sensory and cognitive impaired people; enhanced employment skills, social coherence and competitiveness of sensory and cognitive impaired people.

Beschreibung: The foremost innovation of this project is the T3 technology from the AHVITT-ACCESS project. Many other innovations were developed as a result, including -
1. A new and different way of learning for sensory impaired people: Traditional methods of teaching sensory impaired learners used "tried and tested" methods that encouraged conservatism. They did not encourage the experimentation or the pedagogy befitting current national education policies. This innovation promoted a new and different approach to learning that incorporated the use of ICT in an aspect of special education.
2. A new means of accessing diagrammatic materials for sensory impaired learners: The visual presentation of edited diagrammatic material is reproduced with high contrast, exaggerated colour and high relief tactile format with integrated and merged sound files. This allows easy assimilation by audio-haptic means. As a result, tactile information is more readily understood.
3. Training for VET providers in alternative formats: Training for VET providers in specialist alternative formats was, and still is, a rarity because in mainstream education there is not always the need for alternative formats. Often, those that existed were cumbersome and there was an unwillingness to use them. Training in T3 technology allowed VET providers to increase the scope of their knowledge and gain access to a modern, affordable, easy-to-use enabling technology that is useful to all learners, even those without impairments
4. Pilot studies in the application of the new technology: The first wave of applied T3 technology use took place in Germany, Netherlands, Ireland and UK. The innovation here was to test the trans-national transferability of the technology and products. It was shown then that T3 technology was transferable. The TrAHVIIT wave gave six different direct applications in real-life settings covering Education, Training and Business.
5. The production of talking tactile overlays in a total of 9 subject areas from the DOI to the TOI: These successful inter-subject transfers of the technology indicated that the innovation can be spread to numerous other subject areas. There was a bonus by-innovation in that the training manual and authoring tool guide created an international standard for the production of tactile overlays. A refined version of this by-product featured in TrAHVIIT. In addition, TrAHVIIT project allowed further innovations over and above the original DOI.

Themen:
*** IKT
*** Lebenslanges Lernen
*** Zugang für Benachteiligte
** Sonstiges
* Interkulturelles Lernen
* Nachhaltigkeit
* Sozialer Dialog
* Fernlehre
* Chancengleichheit
* Weiterbildung

Sektoren:
** Erbringung von Sonstigen Wirtschaftlichen Dienstleistungen
** Information und Kommunikation
* Exterritoriale Organisationen und Körperschaften
* Erbringung von Freiberuflichen, Wissenschaftlichen und Technischen Dienstleistungen
* Erziehung und Unterricht
* Kunst, Unterhaltung und Erholung

Produkt Typen:
Homepage
andere

Projektinformationen

Lehrmaterial
CD-ROM
Film

Produktinformation: Year 1 Products
WP1 - Management
1. Inaugural partner meeting in Hereford (attendance record, agenda and minutes)
2. 2nd partner meeting in Bucharest (attendance record, agenda, minutes)
3. Multi-lateral mini meeting in Hereford attached to T3 training (attendance record, agenda, minutes)
4. Bilateral mini-meeting with F21CF in Plovdiv (attendance record, agenda, minutes
5. Monitoring calls and meetings with National Agency
6. TrAHVIIT advice booklet for travelling in Turkey
7. Contracts with partner organisations
8. Budget planning and budget analysis

WP2 - Evaluation and Quality Control
9. TrAHVIIT evaluation plan / Evaluation for Quality Assurance
10. Evaluation of partnership and process at Inaugural meeting
11. Evaluation of partnership and process at Meeting 2
12. Evaluation of project progress, process and comprehension during Year 1
13. Evaluation of training the trainer

WP3 - Research
14. Database of sectoral providers, etc.
15. National needs analysis survey and evaluation
16. Establishment of a T3 research unit at Abant Izzet Baysal University, Turkey

WP4 - Lesson Content, Teaching and Training Packs
17. Introduction to T3 for partners (to be used for introducing T3 to audiences),
18. Training in T3 technology for trainers, training in T3 authoring,
19. Creation of T3 overlays and sound scripts (in progress); RNC, SREP, AIBU, bfi-Steiermark, F21CF, FF
20. Parallel TrAHVIIT project organised by beneficiaries,
21. T3 guide for making tactile diagrams
22. T3 manual
23. T3 Catalogue for overlay benchmarking and quality control

WP5 - Dissemination
24. TrAHVIIT media toolkit
25. TrAHVIIT pamphlet in English + translations into partner languages
26. Volcanic ash cloud and TrAHVIIT Project including CD
27. Published articles
28. Project documentary film clips
29. Dissemination logs
30. Evaluation of dissemination (Part 1)

WP6 - Promotion
31. TrAHVIIT website set up, trahviit.eu specifications
32. TrAHVIIT radio station, set up and broadcasting
33. Development of TrAHVIIT logo

WP7 - Business Plan (in progress)
34. Framework for business plan

Year 2 Products
MANAGEMENT WP1
1. Meeting 3 Agenda, Minutes, Attendance Record
2. Meeting 4 Agenda, Meeting 4 Minutes, Attendance Record
3. Meeting 5 Agenda, Minutes, Attendance Record

Projektinformationen

MANAGEMENT – Monitoring Calls WP1
4. Agenda and Report for Monitoring Call Nov 2010
5. Agenda and Report for Monitoring Call April 2011
6. Agenda and Report for Monitoring Call July 2011

MANAGEMENT - STAFF DEVELOPMENT WP1
7. Rationale for CPD
8. CPD booklets for training TrAHVIIT partners
9. ADAM Portal powerpoint
10. Eve portal and EST information sheet
11. Safeguarding powerpoint presentation

EVALUATION OF PROCESS AND PROGRESS WP2
12. Evaluation of partnership, Meeting 3
13. Evaluation of partnership, Meeting 4
14. Evaluation of partnership, Meeting 5

EVALUATION OF PRODUCTS WP2
15. Evaluation template and report of project progress, Year 2
16. Evaluation templates and report of evaluation of diagrams and training booklets
17. Sample of evaluation returns for teaching products

RESEARCH WP3
Research in Year 2 is incorporated in the Teaching Content and Learning Materials

LESSON CONTENT TEACHING AND TRAINING MATERIALS WP4
18. RNCB Lesson Content and Training Pack
•Overlays
•Scripts
•.dir files
•Training Booklet - Introduction to Economic Theories
•Training Booklet – TrAHVIIT for BTEC
•Braille book – Introduction to Economic Theories
•Braille book – TrAHVIIT for BETEC
•CD (materials available electronically)

19. SREP Lesson Content and Training Pack
•Overlays
•Scripts
•.dir files
•Training Booklet – Introduction to planets and their satellites – EN
•Training Booklet – Introduction to planets and their satellites - RO
•CD (materials available electronically)
20. AIBU Lesson Content and Training Pack
•Overlays
•Scripts
•.dir files
•Training Booklet – Functional English in Turkish
•Training Booklet –Functional English in English
•CD (materials available electronically)

21. Bfi-Steiermark Lesson Content and Training Pack
•Overlays
•Scripts
•.dir files
•Training Booklet – Introduction to planets and their satellites
•Promotional brochure with Landeskrankenhaus Universitäsklinikum Graz
•CD (materials available electronically)

22. FC21F Lesson Content and Training Pack

Projektinformationen

•Overlays
•Scripts
•.dir files
•Training Booklet – Introduction to Music Theory in English and Bulgarian
•CD (materials available electronically)

23. FF Lesson Content and Training Pack
•Overlays
•Scripts
•.dir files
Training Booklet – TrAHVIIT for Tourism in Malta – English version
• Training Booklet – TrAHVIIT for Tourism in Malta – Maltese version
•CD (materials available electronically)

TrAHVIIT TRAINING WP4
24. TrAHVIIT Project Training Methodology
25. TrAHVIIT Training: Rationale, Statistics, Impact, Preliminary Evaluation
26. Introduction to TrAHVIIT booklets – for translation into partner languages

27. TrAHVIIT Training at RNC, UK
•TrAHVIIT launch
•Introduction to T3
•Training and Demonstration in Lieu of Training Reports
•Attendance Sheets
•Aggregated evaluation reports for trainees
•Aggregated evaluation for trainers
•TrAHVIIT Certificate of Attendance
•TrAHVIIT with VET4VIP Certificate of Attendance

28. TrAHVIIT Training at SREP, Romania
•TrAHVIIT Training launch event in Romania
•Training and Demonstration in Lieu of Training Reports
•Report of TrAHVIIT training in Romania
•Report of demonstrations in lieu of training in Romania

29. TrAHVIIT Training at AIBU, Turkey
• TrAHVIIT Training and Demonstration in lieu of training Reports
• TrAHVIIT training and evaluation in Turkey

30. TrAHVIIT Training at bfi-Steiermark, Austria
•TrAHVIIT Training and Demonstration in Lieu of Training Reports
•TrAHVIIT Training evaluation returns
•TrAHVIIT at Augenpause Gallery, Jakominivertel Runde
•Certificate of attendance, example

31. TrAHVIIT Training at FC21F, Bulgaria
•TrAHVIIT Training and Demonstration in Lieu of Training Reports
•Aggregated evaluation reports of participants
•Aggregated evaluation reports of trainers

32. TrAHVIIT Training at FF, Malta
•TrAHVIIT Training and Demonstration in Lieu of Training Reports
•TrAHVIIT Certificates of Attendance

TrAHVIIT COLLABORATION WP4
33. Rationale for collaboration

34. RNCB Collaborations
•Herefordshire Vision Links
•Herefordshire County Council, Hereford City Council

Projektinformationen

•EU Connects / WMES
•Collaboration with projects demonstrating best practice

35. SREP Collaborations
•Casa Corpului Didactic Iasi
•Spiru Haret High School, Buzau
•Quality in formal and non-formal education, Iasi

36. AIBU Collaborations
•Bolu Provincial Directorate of Health
•Governorship of Bolu

37. Bfi-Steiermark Collaborations
•Landeskrankenhaus Universitäsklinikum Graz
•Jughend am Werk
•Augenpause Gallery, Graz

38. FC21F Collaborations
•TrAHVIIT and iEducate
•iEducate at University of Warwick
•iEducate agenda, University of Warwick
•iEducate registration and attendance record

39. FF Collaborations
•Heritage Malta

TrAHVIIT DISSEMINATION WP5
40. RNCB Dissemination – Year 2
•Dissemination Plan
•Dissemination log

41. SREP Dissemination – Year 2
•Dissemination Plan
•Dissemination Log

42. AIBU Dissemination – Year 2
•Dissemination Plan
•Dissemination Log

43. Bfi-Stmk Dissemination – Year 2
•Dissemination Plan
•Dissemination Log

44. FC21F Dissemination – Year 2
•Dissemination Plan
•Dissemination Log

45. FF Dissemination – Year 2
•Dissemination Plan
•Dissemination Log

46. TrAHVIIT Showcase in Malta
47. TrAHVIIT Dissemination Evidence
•Year 2 pamphlets
•TrAHVIIT newsletters
•Dissemination via The Foundation for Assistive Technology (FAST)
•LCT/Univ of London Extramural Reunion
•iEducate materials
•Augenpause Gallery im Runde
•University Hospital Clinic Dissemination

Projektinformationen

•TrAHVIIT in Bolu and at quinquennial marriage pageant event
48.ADAM Portal

TrAHVIIT PROMOTION WP6
49. TrAHVIIT Website: Administrative Guide
50. TrAHVIIT Internet Radio Station
51. TrAHVIIT Logo

52. TrAHVIIT Pamphlets
•Rationale for TrAHVIIT pamphlets
•English
•German
•Romanian
•Turkish

TrAHVIIT BUSINESS PLAN WP7
53. TrAHVIIT Business Plan Framework
54. TrAHVIIT Business Plan
55. TrAHVIIT : Contribution to EU and national policies
MANAGEMENT – FINANCIAL REPORTS

Projektwebseite: www.trahviit.eu

Vertragnehmer

Name:	Royal National College for the Blind
Stadt:	Hereford
Land/Region:	Hereford & Worcestershire, Warwickshire
Land:	UK-Vereinigtes Königreich
Organisationstyp:	National Agency
Homepage:	http://www.rncb.ac.uk

Kontaktperson

Name:	Lennox Adams
Adresse:	College Road
Stadt:	Hereford
Land:	UK-Vereinigtes Königreich
Telefon:	+44 (0)1432 265725
Fax:	+44 (0)1432 376628
E-Mail:	lennox.adams@rncb.ac.uk
Homepage:	http://www.rncb.ac.uk

Koordinator

Name:	Royal National College for the Blind
Stadt:	Hereford
Land/Region:	Hereford & Worcestershire, Warwickshire
Land:	UK-Vereinigtes Königreich
Organisationstyp:	National Agency
Homepage:	http://www.rncb.ac.uk

Kontaktperson

Name:	Lennox Adams
Adresse:	College Road
Stadt:	Hereford
Land:	UK-Vereinigtes Königreich
Telefon:	+44 (0)1432 265725
Fax:	+44 (0)1432 376628
E-Mail:	lennox.adams@rncb.ac.uk
Homepage:	http://www.rncb.ac.uk

Partner

Partner 1

Name: Berufsforderungsinstitut Steiermark
Stadt: Graz
Land/Region: Steiermark
Land: AT-Österreich
Organisationstyp: Weiterbildungseinrichtung
Homepage:

Partner 2

Name: Future Focus
Stadt: Floriana
Land/Region: Malta
Land: MT-Malta
Organisationstyp: KMU - Klein- und Mittelunternehmen (bis zu 250 Mitarbeiter)
Homepage:

Partner 3

Name: Future 21 Century Foundation
Stadt: Plovdiv
Land/Region: Yuzhen tsentralen
Land: BG-Bulgarien
Organisationstyp: Weiterbildungseinrichtung
Homepage:

Partner 4

Name: Dilmer, Abant Izzet Baysal University
Stadt: Bolu
Land/Region: Balikesir
Land: TR-Türkei
Organisationstyp: Universität/Fachhochschule/Akademie
Homepage: http://www.aibu.tr

Partner

Partner 5

Name:	Societatea Romana pentru Educatie Permanenta
Stadt:	Bucharest
Land/Region:	Bucuresti
Land:	RO-Rumänien
Organisationstyp:	Verband/nicht regierungsgebundene Organisation
Homepage:	http://www.srep.ro

Produkte

1 Talking tactile overlays

2 TrAHVIIT Website

3 Mini-project booklets

4 Internet Radio Station

5 TrAHVIIT Training

6 Evaluation documents

7 International launches for training + TrAHVIIT Showcase

8 Dissemination and promotional literature

Produkt 'Talking tactile overlays'

Titel: Talking tactile overlays

Produkttyp: Lehrmaterial

Marketing Text: The TrAHVIIT project is split into 6 mini-projects, each serving a combined institutionan and national priority. Each TrAHVIIT carried out a small-scale needs analysis to identify the scope of the mini-project

Beschreibung: The 6 mini-projects are:
Introduction to Economic Theories for sensory impaired learners - RNC for UK
Introduction to the Solar System for sensory impaired learners: planets and their main satellites - SREP for Romania
Orientation in public spaces for visually impaired people - bfi-Steiermark for Austria
Introduction to Music Theory for sensory and cognitively impaired learners - FC21F for Bulgaria
Tourism in Malta for sensory impaired visitors - Future Focus for Malta

Zielgruppe: The target group comprises:
- people with a visual impairment aged 12-60+
- people with a hearing impairmenr aged 12-60+
- people with mild cognitive impairment, aged 12-60+

Resultat: The Royal National College for the Blind developed the following overlays, all related to an Introduction to Economic Theories for visually impaired people:
001 Organisation chart
002 Business Letter layout
003 Typical web page layout
004 Bar chart
005 Pie chart
006 Product life cycle
007 Supply and demand curve
008 Demand curve shift
009 Supply curve shifts
010 Vertical supply curve
011 Break-even chart
012 von Thünen - Principles
013 von Thünen Model
014 Weber’s industrial location - Principles
015 Weber’s industrial location model
016 Christaller’s central place theory – Principles 1
017 Christaller’s central place theory – Principles 2
018 Christaller’s marketing model k=3
019 Christaller’s transport model k=4
020 Christaller’s administrative model k=7
Diagrams 001 – 003 form the basis of introductory work suitable for BTEC studies
Future 21 Century Foundation (FC21F) developed overlays related to the subject of Introduction to music theory
001 The Treble Clef
002 The Bass Clef
003 The staff
004 Notes on the lines of the staff
005 Notes between the lines of the staff
006 Octave Composition
007 Time Signature
008 Musical Tempo
009 Musical Dynamics
010 Note Duration
011 Musical Rests
012 Musical Instruments
013 Musical Genres

berusfoerderungsinstitut Steiermark (bfi) developed overlays for allowing visually

Produkt 'Talking tactile overlays'

Resultat: impaired people to access the specialist clinics of Graz's biggest hospital – LKHUniversitätsklinikum Graz.
Galerie Augenpause
Leitsystem Galerie Augenpause
LKH Universitätsklinikum Graz
Leitsystem Universitätsaugenklinik
Leitsystem Universitätsklinik für Dermatologie und Venerologie
Leitsystem Hals- Nasen- und Ohren Universitätsklinik
Leitsysteme ohne TTO
SREP developed overlays to explain the intricacies of the Solar System to visually impaired people.
Presentation of the diagram ""The planets and the satellites of our Solar System"
Presentation of the diagram "Mercury"
Presentation of the diagram "Venus"
Presentation of the diagram "The Earth and the Moon"
Presentation of the diagram "Mars and its two satellites"
Presentation of the diagram "Jupiter and its satellites"
Presentation of the diagram "Saturn and its satellites"
Presentation of the diagram "Uranus and its satellites"
Presentation of the diagram "Neptune and its satellites"
Presentation of the diagram "Pluto and its satellites"
Abant Izzet Baysal University (AIBU) developed overlays to teach pedagogic English to young VI students.
001 Electrical Household Appliances
002 Transportation Vehicles
003 Clothes
004 Accessories
005 Numbers
006 Telling the time
007 Fruits
008 Household Appliances
009 Kitchen Utensils
010 Animals
011 Sentence Construction 1
012 Sentence Construction 2

Future Focus developed overlays to encourage Tourism in Malta, including:
001 Classical map of the Mediterranean
002 Salient features of Malta
003 Mdina – The Silent City
004 Valetta – The City for Gentlemen
005 Gozo – The Tranquil Island of the Mediterranean
006 Hagar Qim Neolithic Temples
007 Tourist attractions

For each overlay there is a script in the appropriate language and a .dir file for enabling access to the technology

The partners wrote training booklets to accompany the talking tactile diagrams. The booklets include:
Introduction to Economic Theories in print - RNCB
TrAHVIIT for BTEC in print - RNCB
Introduction to Economic Theories in Braille - RNCB
TrAHVIIT for BTEC in Braille - RNCB
Introduction to Economic Theories in electronic format for screen readers and DAISY format - RNCB
TrAHVIIT for BTEC in electronic format for screen readers and DAISY format - RNCB
The planets and their satellites in Romanian - SREP
The planets and their satellites in English - SREP
Functional English in Turkish - AIBU

Produkt 'Talking tactile overlays'

Resultat:	Functional English in English - AIBU Broschüre TrAHVIIT Zugang zu Öffentlichen Räumen - bfi-Steiermark TrAHVIIT Brochure in cooperation with Landeskrankenhaus Universitaetsklinikum Graz - bfi-Steiermark Introduction to Music Theory in Bulgarian and English - FC21F TrAHVIIT for Tourisim in Malta in Maltese - FF TrAHVIIT for Tourisim in Malta in English - FF
Anwendungsbereich:	The partners anticipate that the talking tacrile overlays will be used in: - schools and colleges (including Teacher Training) - homes (where a T3 units is present) - selected vocational settings - selected public settings for open access
Homepage:	www.trahviit.eu
Produktsprachen:	Englisch

Produkt 'TrAHVIIT Website'

Titel:	TrAHVIIT Website
Produkttyp:	Homepage
Marketing Text:	The TrAHVIIT website operates as "project window" for the main activities of the project. Selected products will be available at the website as open sources
Beschreibung:	The TrAHVIIT website invites the visitort to go to the AHVIIT website (www.ahviit.org) or the TrAHVIIT website since the latter is the tranfer of innovation of the former.
Zielgruppe:	The webiste is designed for simplicity of use, since it must be compatable with screen-readers for people who atre totally blind; with variable size print for people with partial sight ans with straightforward langage for people with a hearing or cognitive impairment.
Resultat:	The TrAHVIIT website has been used in training and dissemination sessions
Anwendungsbereich:	All users
Homepage:	www.trahviit.eu
Produktsprachen:	Englisch

Produkt 'Mini-project booklets'

Titel:	Mini-project booklets
Produkttyp:	Lehrmaterial
Marketing Text:	The TrAHVIIT Project comprises 6 mini-projects developed according to instutitional and national priorities.The main product of each mini-project is a set of talking tactile overalts of the T3 unit. Each set of talking tactiel overlays will be accompanied by an explanatory booklet.
Beschreibung:	The explanatory booklet accompanying each set of talking tactile overlays will carry the same title as the mini-project, namely: - Introduction to Economic Theory for Sensory Impaired Learners - The Solar System: The planets nad rtheir main satellites - Introduction to Music Theory for sensory and cognitively impaired learners - Orientation in public spaces for visually impaired people - Tourism in Malta for sensory impaired people - Functional English for new learners
Zielgruppe:	The target group for the booklets will be the beneficiaries of the mini-projects. Note well the target group is slightly different according to the mini-project
Resultat:	The booklet will be in the language of the partner country (BG, RO, DE, TR) and in English
Anwendungsbereich:	The booklets will be used in TrAHVIIT training for the beneficiaries
Homepage:	www.trahviit.eu
Produktsprachen:	Englisch

Produkt 'Internet Radio Station'

Titel:	Internet Radio Station
Produkttyp:	Homepage
Marketing Text:	The TrAHVIIT Internet Radio Station is called Radio TrAHVIIT. It is a promotion, dissemination and educational tool of the project. It can be accessed via the website. The radio station is operated by the beneficaries of the project; the programmes are produced by the beneficiaries of the project.
Beschreibung:	The radio station operates 24 hrs per day. The project has developed sufficient programming resources to operate a one-day schedule of programs per week. This scheduing can bbe repeated during the week. Th
Zielgruppe:	The target group are specifically sensory impaired people aged 12-60+. TrAHVIIT Radio welcomes any listener.
Resultat:	The Radio station is operation with a small programming schedule
Anwendungsbereich:	
Homepage:	www.trahviit.eu
Produktsprachen:	Englisch

Produkt 'TrAHVIIT Training'

Titel:	TrAHVIIT Training
Produkttyp:	Programme/Curricula
Marketing Text:	TrAHVIIT Training is specifically for the beneficiaries of the project.Training has been taking place in the partner countries but TrAHVIIT Training is ful transferable.
Beschreibung:	TrAHVIIT Training has taken place in the following countries, comprising: TR: AIBU trained children 7-12, teachers, parents RO: SREP trained VI children 12-16, teachers and parents BG: FC21F trained 16-60+ VI, HI and CI beneficiaries AT: bfi-Stkm trained 16-60+ professionals MT: FF trained 16-60+ professionals, international studnets, government officials UK: RNCB trained 16-60+ VI students and professionals
Zielgruppe:	The target group comprise: 12-16 sensory impaired children 16-60+ sensory impaired people 16-60+ cognitively impaired learners 16-60+ professionals linked to sensory impaired people
Resultat:	Training has takem place in RO, TR, MT, BG, AT and UK
Anwendungsbereich:	Specialist schools and colleges, hospitals, etc
Homepage:	
Produktsprachen:	Englisch

Produkt 'Evaluation documents'

Titel:	Evaluation documents
Produkttyp:	Evaluierungsmethoden
Marketing Text:	The evaluation methodology for the TrAHVIIT Project is specially devised for the project by SREP of Bucharest.
Beschreibung:	The evaluation methodology comprises: the plan with rationale, continuous evaluation process, formative and summative evaluation, process and procedure evlauation, product evaluation.
Zielgruppe:	The beneficiaries of the project
Resultat:	Evaluation formative and summative evaluation reports
Anwendungsbereich:	
Homepage:	
Produktsprachen:	Englisch

Produkt 'International launches for training + TrAHVIIT Showcase'

Titel:	International launches for training + TrAHVIIT Showcase
Produkttyp:	Unterlagen für offenen Unterricht
Marketing Text:	TrAHVIIT hald a series of events in the partners across Europe to launch TrAHVIIT Training. New the end of the funding period there was the TrAHVIIT Showcase, an important valorisation event held in Malta to exhibit the best features and most important products of the project
Beschreibung:	TrAHVIIT launches for training were either held as individual events or linked to another event for maximum publicity. The launches were: UK: RNC held 2 launches. The first was linked to the opening on the ESAI4VIP project directed at young people. The second was linked to VET4VIP training, directed as professionals RO: SREP held the launch at a faire in Iasi BG: FC21F linked its launch to iEducate in Stuttgart and Budapest AT: bfi-Stmk held its launch ar Augenpause Gallery TR: AIBU held its launch jointly with the Department of Health. MT: FF had its launch at the Heritage Malta Government Office
Zielgruppe:	The target group comprose: 12-16 sensory impaored children 16-60+ sensory impaired people 16-60+ cognitively impaired learners 16-60+ professionals linked to sensory impaired people
Resultat:	The international launches had a great impact wherever they were held. The showcase was a successful valorisation eventspecially arranged for the Maltese government.
Anwendungsbereich:	
Homepage:	
Produktsprachen:	Englisch

Produkt 'Dissemination and promotional literature'

Titel:	Dissemination and promotional literature
Produkttyp:	andere
Marketing Text:	TrAHVIIT dissemination and promotional literature serve to identify TrAHVIIT and its activities.
Beschreibung:	Dissemination and promotional materials include pamphlets in the partner languages, project logo, banners, etc
Zielgruppe:	The target group comprise: 12-16 sensory impaored children 16-60+ sensory impaired people 16-60+ cognitively impaired learners 16-60+ professionals linked to sensory impaired people
Resultat:	
Anwendungsbereich:	
Homepage:	
Produktsprachen:	Englisch

Veranstaltungen

TrAHVIIT Showcase

Datum	23.11.2011
Beschreibung	A snowcase of the 6 mini-projects in the presence of Heritage Malta and international guests. The showcase was held in the Lecture Theatre at the Hagar Qim World Heritage Site.
Zielgruppe	Invited guests, representatives from partner organisations
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	John Galea Future Focus Magazines Street Floriana Malta
Zeitpunkt und Ort	Wednesday 6 July 2011 Lecture Theatre Hagar Qim Archaeological Site

TrAHVIIT Project Meetings

Datum	23.03.2011
Beschreibung	TrAHVIIT project meetings are distributed between the partner countries. The meetings last 2 days with travel days before and after.
Zielgruppe	The delgations form the TrAHVIIT partnership plus invited guests who lend their expertise
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	The parter meeting is hosted by the partner in the country where the meeting is being held. Please conact the partner organisation of that country for further information about meetings. The date of the next meeting is showen below
Zeitpunkt und Ort	Hereford, UK - January 2010 Bucharest, Romania - June 2010 Bolu, Turkey - November 2010 Graz, Austria - March 2011 Floriana, Malta - July 2011

Veranstaltungen

TrAHVIIT T3 training for partners

Datum	15.04.2010
Beschreibung	Representatives from partner organsiatinos trained in: - operating the T3 unit with talking tactile overlays - creating the talking tactile overlay - authoring nad authoring tools - script writing for T3
Zielgruppe	Stage 1 - Partner rerpresentatatives trained by RNC in introductory and developmental training Stage 2 - In hopuse training at partner organisatinos Stage 3 - Advanced T3 training
Öffentlich	Öffentliche Veranstaltung
Kontaktinformation	Lennox Adams RNC College Road Hereford HE1 1EB Tel =44 (0)1432 265725
Zeitpunkt und Ort	Introductory training - January 2010 at RNC Hereford linked ot inaugural meeting Developmental (Main) training - April 2010 - at RNC, Hereford, training over 2 days Advanced training - November 2010 - at AIBU Bolu, Turkey linked to Meeting 3