

Project InterCar

(project no. 2010-1-PL1-LEO05-11556)

Expert Workshop – Budapest, 27th October 2011

National Institute of Vocational and Adult Education, Conference Room
1085 Budapest, Baross u. 52.

Participants:

- CfME HU: KILIN Emőke, Project Manager
- National Institute of Vocational and Adult Education (NIVE): JUHÁSZNÉ VÍG Éva, Programme Office Manager
- Experts from the field of vocational education:
 - HIRSCH Márta, English language teacher and expert of vocational language content development in the field of mechanical engineering
 - ÖVEGES Enikő, researcher and co-author of the study on the language skills of VET students in Hungary: *Language and Profession? Language Teaching and Learning in Vocational Schools* (published in 2010)
- 24 language teachers and other school representatives from 14 secondary and vocational schools from the field of Car Repair, Service and Retail (registration list attached)

PROGRAMME

- 9.30 **Registration** (handed information material*)
- 10.00 **Introduction**
- 10.15 **Vocational language development in the the past years with the help of the EU**
JUHÁSZNÉ VÍG Éva, NIVE Programme Office Manager
- 10.30 **Learning foreign languages, vocational language and currently accessible teaching material in VET**
ÖVEGES Enikő, researcher
- 10.45 **Difficulties in developing vocational language teching material**
HIRSCH Márta, language teacher
- 11.15 **Q&A**
- 11.45 Coffee and lunch break
- 12.45 **Introduction of the project plan for Hungarian LdV ToI 2012 Call for Proposals, presenting VoLanT and InterCar project results for transfer:** complex, English, German and French vocational teaching material (eLearning, students' excercise book and teachers' text book, dictionary) in the field of Car Repair, Service and Retail
Kilin Emőke, CfME HU Project Manager
- 13.45 **Questionnaires** (for Needs Analysis)
- 14.00 Workshop evaluation

SUMMARY OF THE PRESENTATIONS

JUHÁSZNÉ VÍG Éva, NIVE Programme Office Manager: Vocational language development in the past years with the help of the EU

In the past years, the NIVE's main focus was on creation technical and vocational text books for different fields in VET within the scope of their project Evolution of Educational Training. 1 of the 9 sub-programme aims vocational language development, in which they created a general text book regarding mechanical engineering. This contains a very short and basic paragraph on car repair.

ÖVEGES Enikő, researcher: Learning foreign languages, vocational language and currently accessible teaching material in VET

Ms. Öveges was presenting the conclusions of the study *Language and Profession? Language Teaching and Learning in Vocational Schools* (published in 2010) as its co-author. According to the study, VET students have a very low knowledge and motivation to learn foreign languages. An interesting and surprising result is, according to the answered questionnaires, most VET students indicated that they would learn vocational language more willingly.

HIRSCH Márta, language teacher: Difficulties in developing vocational language teaching material

Ms. Hirsch was the editor of the above mentioned vocational English language book on mechanical engineering. However, this book covers the wide field of mechanical engineering, it has only one chapter specialized on automotive topic. Ms. Hirsch was talking about their special English language training on mechanical jargon which took place in Ireland, her involvement in the content development and shared her experiences on this time and energy consuming work.

Kilin Emőke, CfME HU Project Manager: Introduction of the project plan for Hungarian LdV ToI 2012 Call for Proposals, presenting VoLanT and InterCar project results for transfer: complex, English, German and French vocational teaching material (eLearning platform, students' exercise book and teachers' text book, dictionary) in the field of Car Repair, Service and Retail

After a short introduction of CfME and VoLanT/InterCar projects, Kilin Emőke, CfME HU Project Manager presented the innovative teaching material to the teachers: eLearning platform – showing how it works, types of exercises, explaining the difference between student and teacher environment, text books and dictionary. She also presented the ways of their possible involvement as project partners or with a letter of support. She got positive feedback on the teaching material, although some participants expressed their worry about the schools' uncertain financial conditions in general. For further process, the teachers were asked to spread the project idea in their schools and discuss the conditions of their possible participation with their school's decision makers. CfME HU ensured them that they would be contacted in two weeks.

*The participants were provided with useful information material which contained:

- copied samples of English, German and French Students' exercise book
- copied sample of dictionary
- samples of interactive online eLearning screens on a data traveller
- description of each type of online eLearning games