



Submission ID:40.

Format: Workshop.

Authors: Katarzyna Czabanowska <kasia.czabanowska@maastrichtuniversity.nl>, Judit Csiszar <juditcsizar@hotmail.com>, Tina Eriksson <eriksson@dadlnet.dk>, Zalika Klemenc-Ketis (Slovenian Family Medicine Soci) <zalika.klemenc-ketis@uni-mb.si>, Piet Vanden Bussche <fa053431@skynet.be>, Andree Rochfort <andree.rochfort@icgp.ie>.

Title: ***Competence-based education in Quality Improvement for General Practitioners/Family Doctors in Europe.***

Primary Contact: Zalika Klemenc-Ketis (Slovenian Family Medicine Soci), <zalika.klemenc-ketis@uni-mb.si>.

Abstract

Background and aim

Quality Improvement (QI) has become an inseparable element of everyday medical practice. Rising health care demands coupled with complex patients' expectations, developments in science and technology require high quality in the delivery of care. Are general practitioners/family doctors (GPs/FDs) at risk of developing competency gaps in the area of QI? What key competencies do European GPs/FDs need to develop in QI? How can these competencies be measured and how can they be included in their continuous medical education (CME)? These are some of the basic questions of a recently launched Leonardo da Vinci project – Innovative lifelong learning of European General Physicians in Quality Improvement (InGPInQI) supported by information technology.

The aims of the workshop are 1) to audit a basic list of competencies in QI in GP/FM and to prioritize their relevance to GP/FM and 2) to identify the measurable elements of competences in QI in GP/FM.

Organisation of workshop

The workshop will be based on a PowerPoint presentation, followed by a group work and an open floor discussion.

Learning outcomes

By the end of this session, the participants should be able to describe the key competencies in QI and how they can be measured and transformed into CME learning objectives.

Impact

The two-year InGPInQI project has just commenced. The findings of this workshop will contribute to the development of an integrated web-based self-assessment tool measuring the educational needs of European GPs/FDs with respect to QI. It can be expected that this tool will help European GP/FM and facilitate an efficient lifelong learning educational practice based on continuous self-assessment.