

Questionnaire

**Qualification requirements for the specialization:
"Technology of Interior Drywall Systems"
Occupation: Interior Drywall Systems Fitter 712902**

1. OCCUPATIONAL TASKS LIST

No.	Task category	
A. TECHNOLOGICAL TASKS		
A-1	Identifying materials used in interior drywall systems	
A-2	Installation of partition wall systems	
A-3	Installation of wall facing systems	
A-4.	Installation of dropped ceiling systems	
A-5.	Installation of roof lining systems	
A-6.	Installation of dry screed systems	

Occupational task A-1: Identifying materials used in interior drywall systems	
NO.	SKILLS
1.	Examines and distinguishes the basic physical and chemical characteristics of gypsum
2.	Characterizes the use of gypsum in construction
3.	Characterizes the method of production of gypsum from the gypsum stone
4.	Prepares plastering mud/plaster finish
5.	Identifies plasterboards in interior drywall systems
6.	Describes the use of plasterboards in interior drywall systems
7.	Describes the rules for storage of paper-based and gypsum fibre boards
8.	Identifies the types and labels of steel profiles in drywall systems
9.	Analyses the profile parameters in the context of users' safety
10.	Describes the use of different elements for installation
11.	Prepares steel profiles and other necessary installation elements
12.	Identifies the types of sealing materials and insulation used in drywall systems
13.	Describes the use of different materials for finishing works
14.	Prepares sealing and insulating materials for finishing works

Occupational task A-2: Installation of partition wall systems	
No.	SKILLS
1.	Distinguishes between types of paper-based partition walls
2.	Identifies the basic structural elements of partition walls
3.	Identifies the types of steel profiles used for partition wall installation
4.	Characterizes plasterboards in accordance with the performance values required
5.	Identifies the types of insulation material used in dry wall systems
6.	Describes the basic steps of partition wall installation
7.	Distinguishes between types of steel profiles used in making door frames
8.	Specifies the spacing of screws used for fitting plasterboard to the single-layer wall
9.	Specifies the spacing of screws used for fitting each layer of double-layered cladding
10.	Selects the type of plasterboard used in moist rooms
11.	Describes the method of plasterboard bending in order to install arch walls
12.	Describes the rules of plasterboard installation
13.	Describes the stages of jointing plasterboard
14.	Characterizes the steps of corner installation
15.	Performs plasterboard jointing on the part of partition wall
16.	Identifies the types of reinforcing bands
17.	Describes the stages of skim coating
18.	Performs finishing works of any partition wall internal angle

Occupational task A-3: Installation of wall facing systems	
No.	SKILLS
1.	Distinguishes between types of wall linings
2.	Identifies the basic structural elements of wall linings fixed to steel profiles
3.	Identifies the types of steel profiles used for the installation of prewall construction
4.	Characterizes the advantages of wall linings
5.	Distinguishes between insulation materials used in prewalls and wall linings
6.	Selects the appropriate wall lining system and plasterboards installed
7.	Describes the stages of plasterboard installation
8.	Distinguishes between steel profiles used for wall lining installation
9.	Specifies the spacing of screws used for fitting plasterboards to the single-layer wall
10.	Specifies the spacing of screws used for fitting each layer of double-layered cladding
11.	Selects the type of plasterboard used in moist rooms
12.	Describes the rules of plasterboard installation
13.	Determines the position of plasterboards on the basis of technical specification documentation
14.	Performs wall lining installation
15.	Describes the basic stages of skim coating
16.	Distinguishes between stages in skim coating
17.	Characterizes the stages in angle installation
18.	Identifies the types of reinforcing bands
19.	Performs wall lining jointing
20.	Performs finishing works of an internal and external angle of wall linings

Occupational task A-4: Installation of dropped ceiling systems	
No.	SKILLS
1.	Distinguishes between the types of dropped ceilings on the basis of technical drawing
2.	Distinguishes between steel profiles used for dropped ceiling installation
3.	Shows differences in construction between one-level and two-level dropped ceilings
4.	Describes the characteristic features of dropped ceiling cladding
5.	Classifies dropped ceilings made in drywall system technology in accordance with the installation method of their supporting structure
6.	Characterizes the stages of one-level dropped ceiling installation
7.	Distinguishes between steel profiles used for dropped ceiling installation
8.	Specifies the spacing of screws attaching boards in an one-level dropped ceiling, in the first layer of cladding
9.	Specifies the spacing of screws attaching boards in each layer of cladding in a two-level ceiling
10.	Distinguishes between the types of plasterboards used in moist rooms
11.	Describes the rules of dropped ceiling plasterboard installation
12.	Characterizes the basic stage of skim coating
13.	Distinguishes between different stages of skim coating
14.	Describes the stages of finishing skim coating
15.	Identifies the types of reinforcing bands

Occupational task A-5: Installation of roof lining systems	
No.	SKILLS
1.	Distinguishes between materials used for roof lining system installation
2.	Identifies the basic structural elements of roof lining system
3.	Describes the rules of roof lining system installation
4.	Specifies the minimum thickness of insulation material applied in roof lining systems
5.	Distinguishes between steel profiles used for roof lining installation
6.	Describes characteristic features of mineral wool
7.	Defines the functions of vapour permeable membrane
8.	Describes the stages of roof lining installation
9.	Selects appropriate types of steel profiles used for roof lining installation
10.	Selects appropriate kinds of insulation in line with roof lining type
11.	Specifies the spacing of screws attaching boards in an one-level loft housing, in the first layer of cladding
12.	Specifies the spacing of screws attaching boards in each layer of cladding in two-level loft housing
13.	Distinguishes between the types of plasterboards used in moist rooms
14.	Describes the rules of plasterboards installation
15.	Determines the position of roof lining on the basis of technical specification documentation
16.	Attaches steel profiles to the beams of rafter framing

17.	Fits thermal insulation and vapour permeable membrane between beams in roof construction
18.	Performs installation of roof lining by a roof window
19.	Characterizes the basic stage of skim coating
20.	Distinguishes between different stages of skim coating
21.	Describes the stages of angle installation
22.	Identifies the types of reinforcing bands
23.	Makes finishing works of a fragment of roof lining by a roof window in a sloping roof
24.	Performs the tolerance measurement of the installed roof lining system

Occupational task A-6: Installation of dry screed systems	
No.	SKILLS
1.	Describes the advantages of dry screed installation
2.	Characterizes the layers of dry screed flooring
3.	Distinguishes between materials used for dry screed system installation
4.	Describes the characteristic features of plasterboards used in dry screed systems
5.	Specifies the dimensions of plasterboard used in dry screed systems
6.	Describes the preparation method of uneven subfloor
7.	Selects appropriate insulation materials used for dry screed systems
8.	Specifies the conditions appropriate for the start of the dry screed installation
9.	Distinguishes between types of dry screed flooring
10.	Distinguishes between elements of dry screed flooring
11.	Distinguishes between types of ballast to compensate for the substrate
12.	Distinguishes between types of plasterboard used in dry screed systems
13.	Determines the pattern of laying the boards in dry screed systems
14.	Specifies the method of use of insulation materials in dry screed systems
15.	Describes characteristic features of dry screed flooring substrates
16.	Distinguishes between types of finishing materials used in dry screed flooring substrates
17.	Prepares the ground for dry screed boards on the floor with small and large unevenness
18.	Lays dry screed boards in one layer and two layers on the substrate
19.	Carries out filling of the ground fragment made of dry screed boards.

No.	PSYCHOPHYSICAL FEATURES	
I. Sensory and motor skills		
1.	Visual acuity	
2.	Distinguishing colours	
3.	Binocular vision	
4.	Sense of balance	
5.	Eye-hand coordination	
6.	Quick reflexes	
7.	Dexterity of hands	
8.	No fear of height	
II. Abilities		
1.	Good concentration span	
2.	Technical abilities	
3.	Good perception and spatial imagination	
4.	Sense of beauty and aesthetics	
III. Personality traits		
1.	Perseverance and patience	
2.	Emotional balance	
3.	Accountability and discipline	
4.	Accuracy	
5.	Self-control	
6.	Ease of switching from one activity to another	