



# 'Knowledge Pills Methodology'

KPM

LEONARDO DA VINCI  
TRANSFER OF INNOVATION PROJECT  
LIFELONG LEARNING PROGRAMME

2010-1-PL1-LEO05-11454

MID-TERM EVALUATION REPORT



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## 1. The evaluation process

### 1.1 Aims

The evaluation process of a given European Project starts with the submission of an application, according to the demands of a specific call for proposals and the general policies. Even so, the implementation of the evaluation methodology begun with the first discussions at the first project meeting where the project objectives and specifications were clarified by the promoter/coordinator. At this moment, partners have the opportunity to contribute to the definition of the evaluation standards. In the framework of the European Projects, evaluation can be defined as a tool to:

- Verify if the orientations and steps defined at the application phase were monitored and accomplished;
- Improve the performance on the bases of the conducted pre-evaluation (added value and quality of project results);
- Evaluate at which point the simplification of the decision process can lead to substantial improvements to the project and project results.

The internal evaluation methodology proposed for the KPM project has as general aim to provide a complete overview about the internal aspects of international cooperation and assess all the internal factors that might influence the achievement of project results. To reach this, the evaluation methodology will focus on:

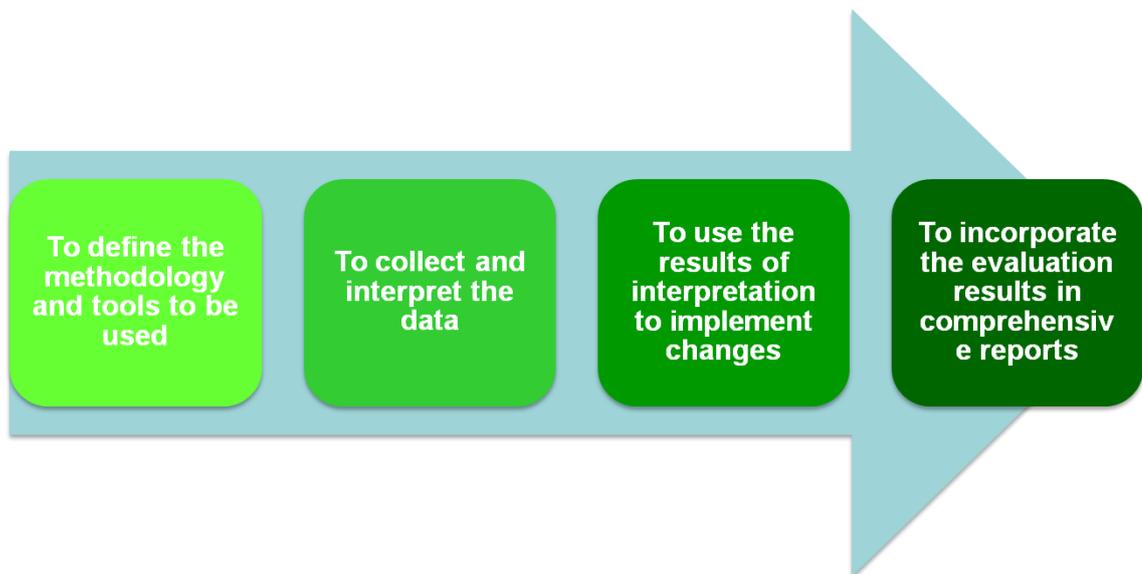
- The project development in accordance with the application and EC guidelines;
- The soundness of management of the project coordinator and the commitment of partners;
- The smoothness of cooperation and communication between partners;
- The identification of any issues/problems that might compromise the project objectives in an earlier stage;



- The impact of the project on the target groups;
- The innovativeness of the project results;
- The dissemination/exploitation activities and results.

## 1.2 Methodology and data collection

The evaluation methodology comprehends four stages with the propose of evaluating internally the project development by identifying and interpreting the possible deviations of what was defined in the beginning of the project, giving to all partners the possibility of discussing the possible solutions and corrections.



These possible deviations will be assessed in 5 main areas that are the specific objectives where the evaluation will focus on:

1. Project Objectives
2. Project Activities
3. Project Management



4. Partnership

5. Effects

### 1.3. The evaluation scale

Below is the evaluation scale which has been used by the partners:

- |   |              |
|---|--------------|
| 1 | bad          |
| 2 | not too bad  |
| 3 | satisfactory |
| 4 | very good    |
| 5 | excellent    |

There are also questions of YES/NO answers.

### 1.4. Evaluation Indicators

Each general objective is constituted by a set of specific objectives assessed by the analysis of concrete evaluation indicators:

General Objective	Specific Objective	Indicator
I - Project Objectives	I1 – Clarity of the project objectives	Clarity of the project objectives by the partnership
	I.2 – Understanding of the project and the project's objectives	Understanding of the entire project and its objectives by the partnership
II – Project Activities	II.1 – Clearness of the project activities	Understanding of the project activities and ratio of their clear definition



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	II.2 – Project activities are in line with the objectives	Are the project activities in line with its objectives?
	II.3 – Understanding of the project workplan	II.3.1 – Project workplan is appropriate and will allow to meet objectives II.3.2 – Project workplan is flexible according to the changes in the project
III – Quality of the project management	III.1 – Quality of the project management	III.1.1 – Clear distribution of tasks in each work package
		III.1.2 – Effective communication
		III.1.3 – Effective coordination
	III.2 – Financial and administrative issues	III.2.1 – Clear distribution of financial and administrative issues and support along the Project development
III.2.2 – Partners know and understand the reporting procedures		
IV – Partnership	IV.1 – Commitment of each partner to the project	IV.1.1 – Level of involvement of the partnership
		IV.1.2 – Individual identification of new solutions for project improvement
		IV.1.3 – Real contribution of partners to common tasks and needs
	IV.2 – Effective cooperation between partners	IV.2.1 – Effective utilization of the project communication tools
		IV.2.2 – Openness to communication
		IV.2.3 – Problems with the cooperation between partners
		IV.2.4 – Understanding of the used languages



V – Effects	V.1 – Project Results	V.1.1 – Level of achievement of the project results
		V.1.2 – adequacy of the project results to the target group
	V.2 – Project Impact	V.2.1 – Clearness and effectiveness of the dissemination and exploitation activities during the project implementation
		V.2.2 – Clearness and effectiveness of activities previewed after the project end

This report is a mid – term evaluation summary of the project development. A questionnaire (Annex 1) was designed and given to all partners. The questionnaire consists of 33 open questions. From the universe of 6 participants all have filled in the questionnaires and sent to P2 for data treatment and analysis. During the defined period for the questionnaire fulfilment no support questions or doubts were presented.

Of course there were some issues remaining and more clarifications will be necessary as well as improvements to follow.

The KPM partnership is on a very important phase of the project implementation. The pilot phase has started in Spain and Poland. During the pilot phase the KPM is going to be implemented in many companies which fulfil the desired criteria. The results are going to be gathered and analysed.

From the questions asked, in all the questionnaires received, the participants have answered the majority of them (only few of them were given blank).

### 1.5. Participants

The participants of this evaluation are listed in the table below (The evaluation took place during the meeting of the partnership in Zaragoza in October 2011):



	Partner	Participant
<b>P0</b>	FOZ , Poland	Krzysztof Zielinski Marta Mazur
<b>P1</b>	PRESTIN, Portugal	Filipe Carrera
<b>P2</b>	ZEUS, Greece	Spiros Koutsogiannis
<b>P3</b>	ITA, Spain	Elena Pallares
<b>P4</b>	NF, Poland	Magdalena Pielak

## 2. Results

The results presented in this section are divided by general objectives and in each of them the results are specified in specific objectives, by presenting the results in each concrete indicator under evaluation. Not all the indicators were under evaluation due to the current project stage. The general average result (average of the results of all the general objectives under evaluation) achieved is 4,97, representing a high level of partners satisfaction. The highest level of satisfaction was showed with the project's objectives, but by other hand a lower level of satisfaction was demonstrated with the Effects.

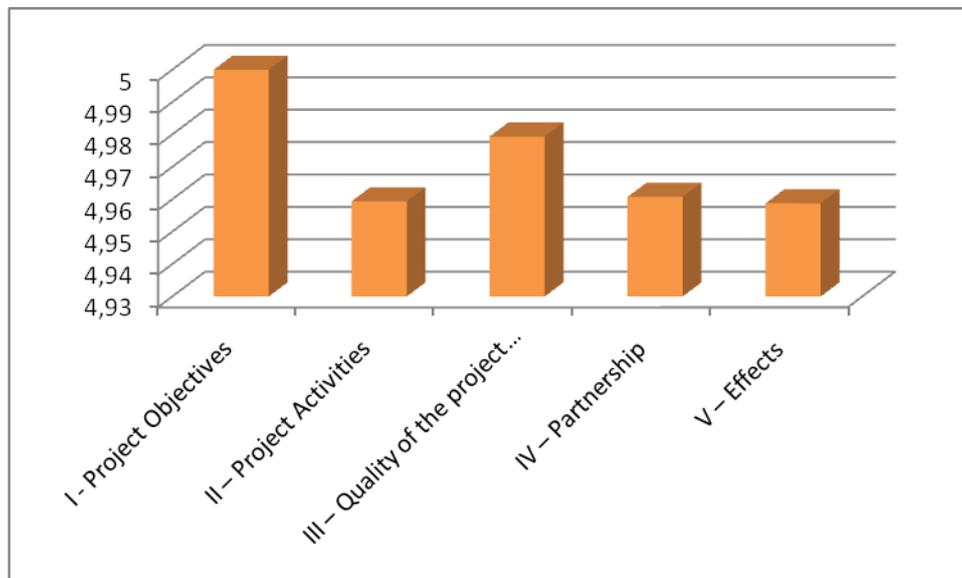


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### 2.1. I - Project Objectives

“Project Objectives” is the first general objective and has 2 specific objectives: i) Clarity of the project objectives; ii) Understanding of the project and project objectives. The first specific objective was evaluated by using two YES/NO questions while the second objectives were evaluated with two questions which the participant should rate from 1 to 5. The average of this objective is 5.

#### Specific Objective I.1

In the first question “Were the project objectives clearly defined”, all partners gave a positive answer. In the same way all partners answered “YES” for the second question “Were all the project activities well communicated to all partners”. These results show that all partners have well understood the project’s objectives which is essential for the right development of the project.

#### Specific Objective II.2

In the next figure you can see the average of the answers to the questions “Please rate your understanding of the project” and “Please rate your understanding of the project objectives”.



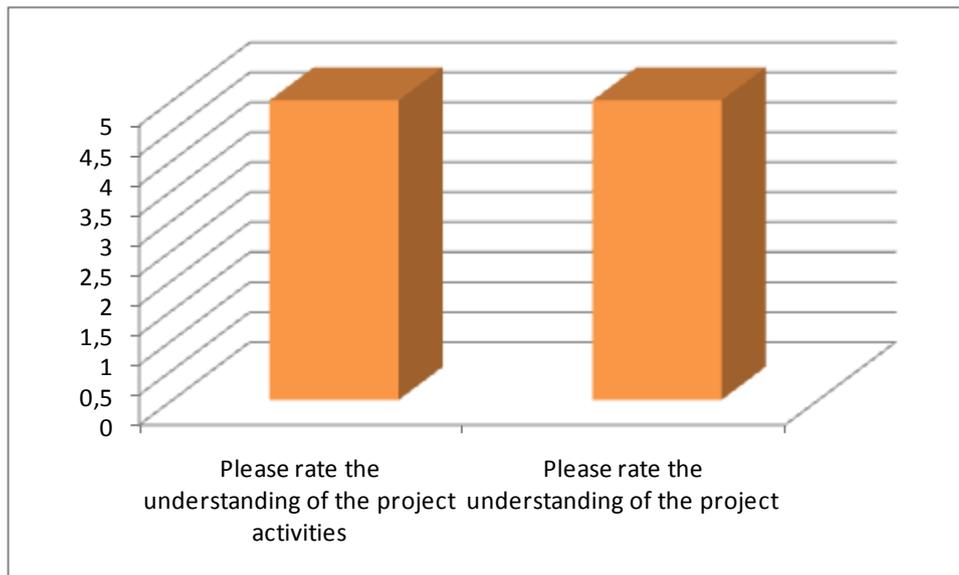


Figure 1: Average of the evaluation of the specific objective I.2

The average rating is 4,67 which indicated that all partners have understood the project and its objectives well. They know what to do and the way to accomplish it while the objectives are well understandable.

## 2.2. II – Project activities

The “Project Activities” is the second general objective and has 3 specific objectives: i) Clearness of the project’s activities; ii) Project activities are in line with the objectives; iii) Understanding of the project workplan. The average is 4,95875.

### Specific Objective II.1

This specific objective was evaluated with the use of two questions:

- In which level are the project activities clearly defined (average 4,9175),
- Please rate your understanding of the project’s activities (average 5).

In the figure below you can see the average rating of the two indicators.

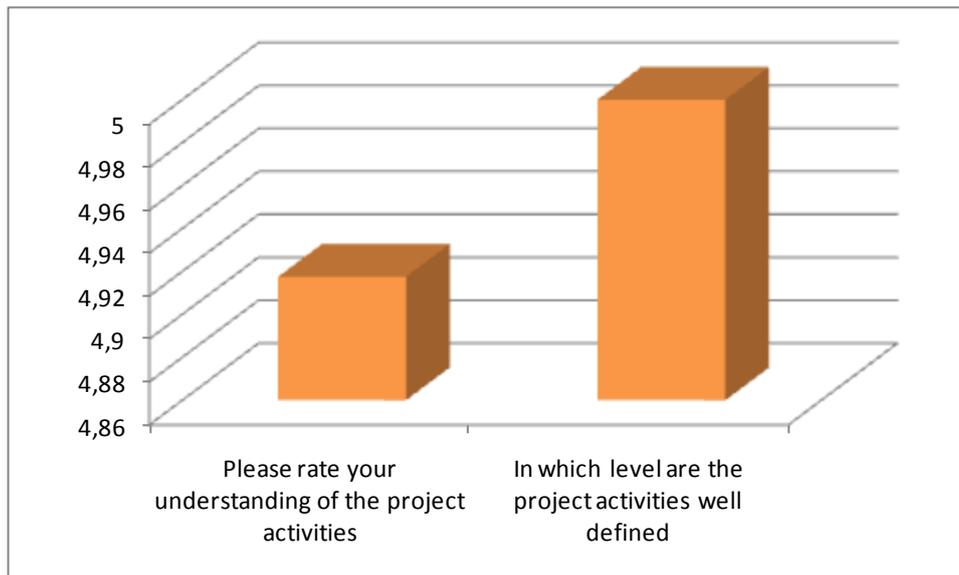


Figure 2: Depiction of the average ratio of the two indicators

The results indicate that the project activities are understandable and clearly defined to all partners. One participant commented that the evaluation activities were unclear at the beginning but they become clear now. The clearness of the project activities is very important as this will lead to the achievement of the project goals.

#### Specific Objective II.2

This specific objective was evaluated with the use of one question: In which level are the project activities in line with the objectives of the project (average 4,9175).

The average of 4,9175 depicts that the project activities are in line with its objectives. By having good and clear channels of communication the partners have been working in order to align the activities with the project objectives.

#### Specific Objective II.3

This specific objective was evaluated with the use of two indicators:





- a. Project workplan is appropriate and will allow to meet objectives (average 5),
- b. Project workplan is flexible according to the changes in the project (YES/NO question).

All partners evaluated with 5 the first indicator. This means that the project workplan is appropriate and will allow to meet objectives. All activities have completed in time or before time so there are no delays. This is essential for the right and on time development of the project.

All partners have answered “YES” at the second indicator. The workplan is discussed during online and offline meetings. All the needed and proposed changes are implemented. This indicates that if it is appropriate changes can be made and the workplan is flexible enough.

### **2.3. III – Project Management**

The third general objective under evaluation (“Project Management”) involves 2 specific objectives: i) Quality of the project management; ii) Financial and administrative issues. The average is 4,979375.

#### Specific Objective III.1

This objective is evaluated with the following indicators:

- a. Clear distribution of tasks in each work package (average 4,9175)
- b. Effective Communication (average 5)
- c. Effective Coordination (average 5)



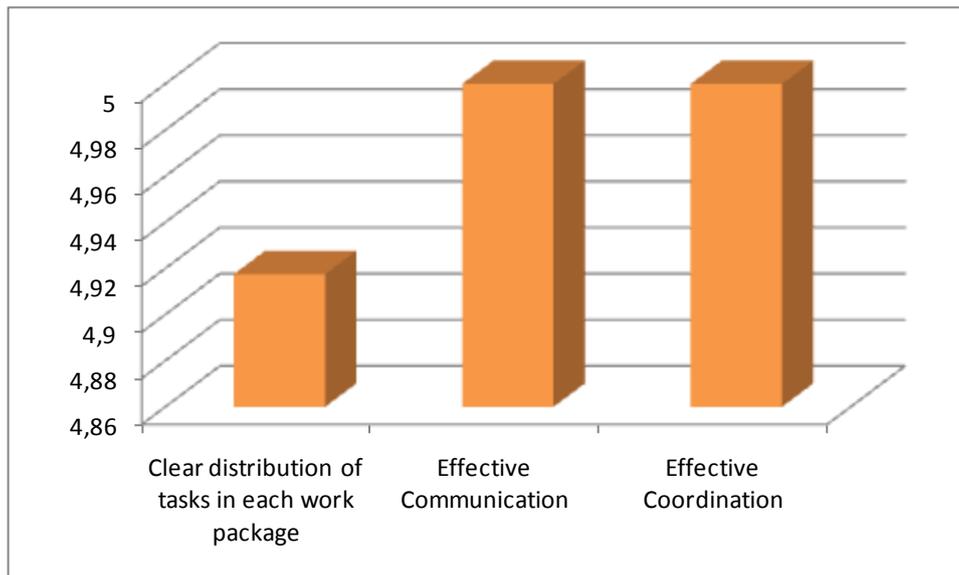


Figure 3: Depiction of the indicators of the specific objective III.1

The high rate of the three indicators shows that the tasks are clearly distributed in each work package. All partners have understood their role in the project's implementation, there is an effective communication between partners and between the partners and the coordinator. All partners are satisfied with the coordinator.

The average of the three indicators is 4,9725 which a very high ratio and indicates a high quality of the project's management.

### Specific Objective III.2

This objective is evaluated with the following indicators:

- a. Clear distribution of financial and administrative issues and support along the project development (average 5)
- b. Partners know and understand the reporting procedures (YES/NO question. All partners asked YES)





All partners have given the ratio of 5 in the first indicator and asked YES to the second one. This indicates that they are all satisfied with the financial and administrative issues. The coordinator has been always available through all means to help in many financial and administrative doubts. Project's management is very important for the on time project activities.

#### **2.4. IV – Partnership**

“Partnership”, which is the fourth general objective under evaluation, involves 2 specific objectives: i) Commitment of each partner to the project; ii) Effective cooperation between partners. The average is 4,6075.

##### Specific Objective IV.1

This objective is evaluated with the following indicators:

- a. Level of involvement of the partnership (average5)
- b. Individual identification of new solutions for project improvement (average4)
- c. Real contribution of partners to common tasks and needs (average 5)

The average ratio of the specific objective is 4,33 which shows a high commitment of each partner to the project. All partners have a big level of involvement in the project's activities, needs and tasks. Maybe there is a need of improvement to the identification of new solutions for the project's improvement.



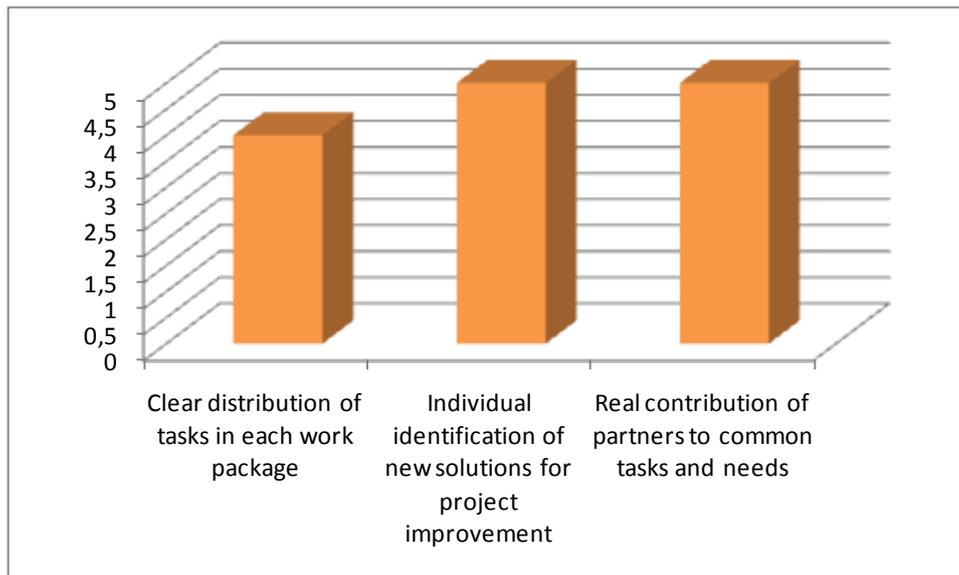


Figure 4: Depiction of the average ratio of the three indicators of the specific objective IV.1

#### Specific Objective IV.2

This objective is evaluated with the following indicators:

- Effective utilization of the project communication tools (average 5)
- Openness to communication (average 5)
- Problems with the cooperation between partners (average 5)
- Understanding of the used languages (average 4,75)

The average of this specific objective is 4,9375. All the indicators have a high rate which shows that there is an effective cooperation between the partners. The cooperation of the partners is necessary for the project's implementation. The communication tools are used in an effective way and the used language is understandable from anyone.



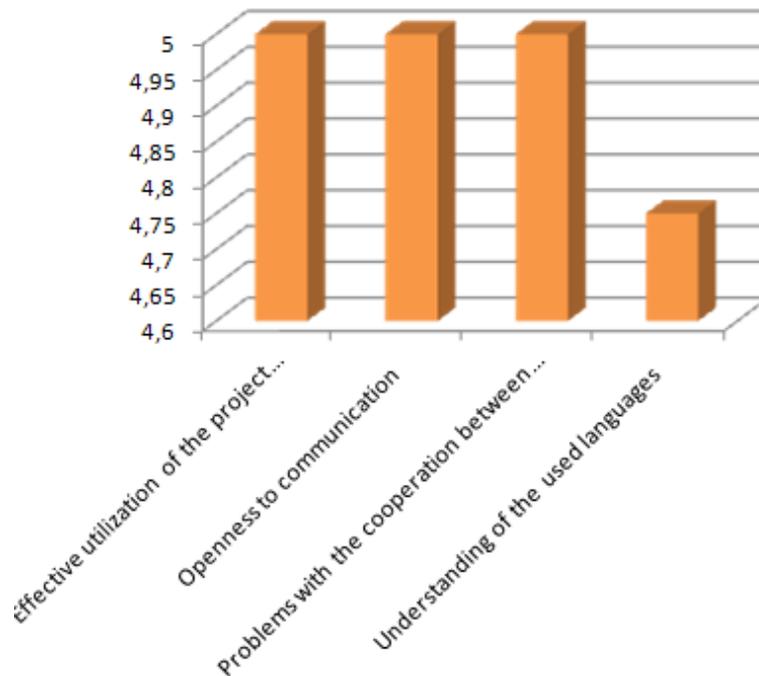


Figure 5: Depiction of the indicators of the specific objective IV.2

### 2.5. V – Effects

The next general objective under evaluation was “Effects”. This objective involves 2 specific objectives: i) Project Results; ii) Project Impact. The average is 4,95875

#### Specific Objective V.1

This objective is evaluated with the following indicators:

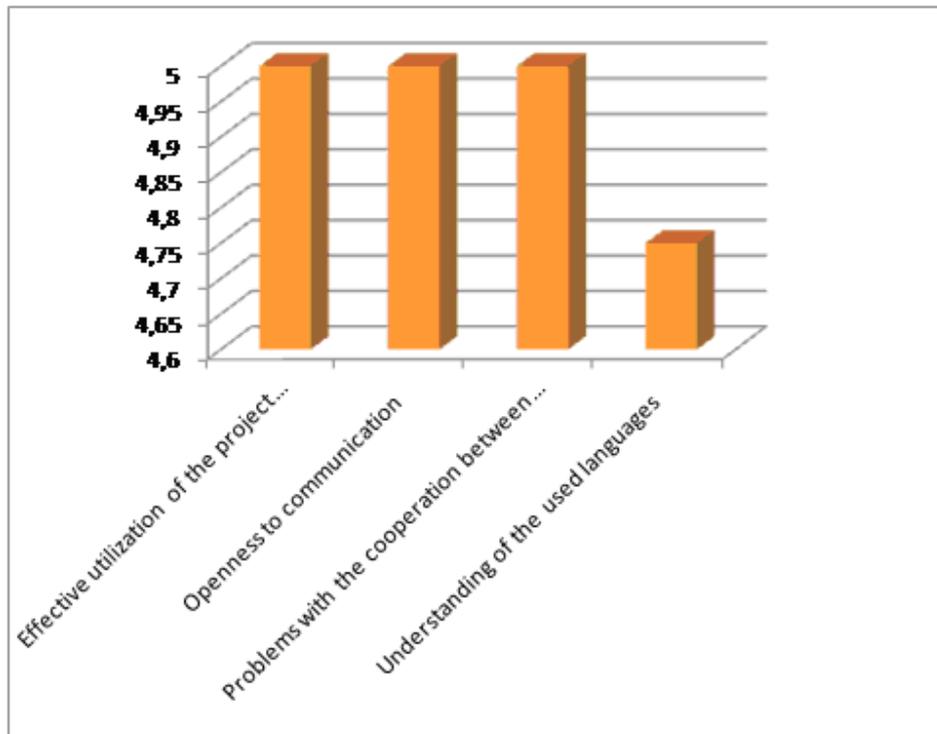


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- a. Level of achievement of the project results (average 4,9175)
- b. Adequacy of the project results to the target group (YES/NO, all partners have answered YES)

The high rate of this objective indicates that the project results are achieved and all intermediate results have been achieved. Moreover the project results are prepared for the target groups that were planned in the project. The results are going to be evaluated by the target groups and corrected for their needs. The evaluation concerns the project results that have been prepared until now.

### Specific Objective V.2

This objective is evaluated with the following indicators:

- a. Clearness and effectiveness of the dissemination and exploitation activities during the project implementation (average 5)
- b. Clearness and effectiveness of activities previewed after the project end (YES/NO, all partners have answered YES)



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This indicates that the promotion activities are clear and effective. Many companies are interested in the project as it is innovative and will help them to improve their training procedures. All activities planned for the future are clear to all partners. Dissemination and exploitation activities are very essential for all companies and training institutions to learn about the project's objectives. This evaluation report shows that the activities which have been accomplished and the activities that are planned to be made will help to the dissemination of the project products.

### 3. Conclusions

This evaluation summary reflects partners' opinions for the implementation and development of the project so far. The partners are very satisfied with the project's progress. All activities have been done on time. The next activities and the project is understandable from anyone. There is no problem with the project's coordination and the communication between partners is perfect.

The above described and evaluated indicators show that the project is in a very good stage and will continue to fulfil its objectives. The workplan is well planned and every partner knows its role and what he has to do.

The project is on a very important stage. We are running the pilot phase where the KPM is going to be implemented in companies of Spain and Poland. The on time activities will help to the further implementation of the project.

#### ANNEX 1.

##### Evaluation Questionnaire

There are two kind of questions that you have to fill in. The first kind of questions requires evaluation from 1 to 5, where 1 means the lowest level of satisfaction and 5 the highest one. The second kind of questions requires a simple Yes/No answer. For every question it's provided a space for additionally comments where you can provide further information and comments.

Thanks for the cooperation.





<p><b>Name:</b></p> <p><b>Institution:</b></p> <p><b>Date:</b></p>
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**General Objective: I – Project Objectives**

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**Specific Objective: I.1 – Clarity of the project objectives**

<p>Question1</p> <p>Were the project objectives clearly defined?</p>					
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	<p>Please explain your answer. In case of NO, indicate the objectives that were not clearly defined.</p>
YES	NO				
<input type="checkbox"/>	<input type="checkbox"/>				
<p>Question2</p> <p>Were all the project objectives well communicated to all partners?</p>					
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	<p>Please explain your answer. In case of NO, indicate the objectives that were not well communicated?</p>
YES	NO				
<input type="checkbox"/>	<input type="checkbox"/>				

**Specific Objective: I.2 – Understanding of the project and project objectives**

<p>Question3</p> <p>Please rate your understanding of the project.</p>					
1	2	3	4	5	Please explain your answer.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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Question4					
Please rate your understanding of the project objectives.					
1	2	3	4	5	Please explain your answer.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**General Objective: II – Project Activities**

---

**Specific Objective: II.1 – Clearness of the project activities**

Question5					
In which level are the project activities clearly defined?					
1	2	3	4	5	Please explain your answer and indicate the activities that you think are not clearly defined:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Question6					
Please rate your understanding of the project activities.					
1	2	3	4	5	Please explain your answer.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Specific Objective: II.2 – Project activities are in line with the objectives**

Question7					
In which level are the project activities in line with the objectives of the project?					



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<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>					1	2	3	4	5	<input type="checkbox"/>	Please explain your answer. Refer here the activities that are not in line with the objectives and make suggestions for improvement:				
1	2	3	4	5											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											

**Specific Objective: II.3 – Understanding of the project workplan**

**Indicator: II.3.1 – Project workplan is appropriate and will allow to meet objectives**

Question8 In which level is the project workplan well planned so as to meet the project objectives?															
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>					1	2	3	4	5	<input type="checkbox"/>	Please explain your answer and indicate the part of the workplan that is not well planned. Write your suggestions:				
1	2	3	4	5											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											

**Indicator: II.3.2 – Project workplan is flexible according to the changes in the project**

Question9 Has the workplan been planned in order to be flexible in potential changes?						
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer. In case of NO, please write your suggestions:
YES	NO					
<input type="checkbox"/>	<input type="checkbox"/>					

**General Objective: III – Project Management**

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**Specific Objective: III.1 – Quality of the project management**



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**Indicator: III.1.1 – Clear distribution of tasks in each work package**

Question10					
In which level are the tasks in each work package clearly defined?					
1	2	3	4	5	Please explain your answer. Indicate the tasks that you think are not clearly defined:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Question11					
In which level have you understood the tasks that have been assigned to them?					
1	2	3	4	5	Please explain your answer. Write here the points that are not totally understandable from you:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Indicator: III.1.2 – Effective Communication**

Question12					
How satisfied are you with the establish communication with the coordinator?					
1	2	3	4	5	If there is something that has disappointed you or anything you like to be improved, write it here:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Question13					
Was the communication between project coordinator and partners effective and clear?					
YES	NO	Please explain your answer. In case of NO, your suggestions are:			
<input type="checkbox"/>	<input type="checkbox"/>				

**Indicator: III.1.3 – Effective Coordination**

Question14
How satisfied are you with the coordination style?





<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>					1	2	3	4	5	<input type="checkbox"/>	Please explain your answer. In case of NO, refer what has disappointed you or you would like to be improved:				
1	2	3	4	5											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											
Question15 Was the coordination effective?															
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer and write in which points the coordination was not effective:									
YES	NO														
<input type="checkbox"/>	<input type="checkbox"/>														

**Specific Objective: III.2 – Financial and administrative issues**

**Indicator: III.2.1 - Clear distribution of financial and administrative issues and support along the Project development**

Question16 How satisfied are you with the provided financial and administrative support?															
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>					1	2	3	4	5	<input type="checkbox"/>	Please explain your answer and write what has disappointed you, if there is any, or you think that has to be improved:				
1	2	3	4	5											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>											

**Indicator: III.2.2 - Partners know and understand the reporting procedures**

Question17 Do you know and fully understand the reporting procedures?									
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer. In case of NO, refer here what was not totally understandable from you:			
YES	NO								
<input type="checkbox"/>	<input type="checkbox"/>								



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**General Objective: IV – Partnership**

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**Specific Objective: IV.1 – Commitment of each partner to the project**

**Indicator: IV.1.1 – Level of involvement of the partnership**

Question18					
Please rate your involvement to the project.					
1	2	3	4	5	Please explain your answer:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Indicator: IV.1.2 – Individual identification of new solutions for project improvement**

Question19					
In which level do you think that new solutions for the project’s improvement have been identified?					
1	2	3	4	5	Please explain your answer and make suggestions:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Indicator: IV.1.3 – Real contribution of partners to common tasks and needs**

Question20					
Please rate partners contribution to common tasks and needs.					
1	2	3	4	5	Please explain your answer:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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**Specific Objective: IV.2 – Effective cooperation between partners**

**Indicator: IV.2.1 – Effective utilization of the project communications tools**

Question 21											
Do you find the project communication tools easy to use?											
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer. In case of NO, write here the problems that you have faced:						
YES	NO										
<input type="checkbox"/>	<input type="checkbox"/>										
Question 22											
Please rate the effectiveness of the project communication tools.											
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	Please explain your answer and make suggestions:				
1	2	3	4	5							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

**Indicator: IV.2.2 – Openness to communication**

Question23											
Please define the level of communication among partners.											
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	Please explain your answer:				
1	2	3	4	5							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

**Indicator: IV.2.3 – Problems with the cooperation between partners**

Question 24
Please define the level of cooperation between partners. What works well in the cooperation among partners according to your opinion?



<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	Please explain your answer:				
1	2	3	4	5							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<p><b>Question25</b></p> <p>Are there any problems concerning the cooperation between partners? What should be changed?</p>											
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer and refer the cooperation issues that have been occurred: What should be changed concerning cooperation?						
YES	NO										
<input type="checkbox"/>	<input type="checkbox"/>										

**Indicator: IV.2.4 – Understanding of the used languages**

<p><b>Question26</b></p> <p>How satisfied are you with the used language in the official communication by email?</p>											
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	Please explain your answer. If there is anything that has disappointed you refer it here:				
1	2	3	4	5							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<p><b>Question27</b></p> <p>How satisfied are you with the used language during the meetings?</p>											
<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	Please explain your answer. If there is anything that has disappointed you refer it here:				
1	2	3	4	5							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							

**General Objective: V – Effects**

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**Specific Objective: V.1 – Project Results**



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**Indicator: V.1.1 – Level of achievement of the project results**

Question28					
In which level until now have the project results been achieved?					
1	2	3	4	5	Please explain your answer. Which project results have not been achieved in the highest expected level?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Indicator: V.1.2 – Adequacy of the project results to the target group**

Question29	
Do you think that the current project results are adequate enough to the target group?	
YES	NO
<input type="checkbox"/>	<input type="checkbox"/>
Please explain your answer. In case of NO, write your comments. Which project results are not adequate enough?	

**Specific Objective: V.3 – Project Impact**

**Indicator: V.3.1 Clearness and effectiveness of the dissemination and exploitation activities during the project implementation**

Question30					
In which level do you find the dissemination and exploitation activities clear enough?					
1	2	3	4	5	Please explain your answer. Which activities are not clear enough?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



<p>Question31</p> <p>In which level do you find the dissemination and exploitation activities effective enough?</p>					
1	2	3	4	5	Please explain your answer. Which activities are not effective enough? Make suggestions:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Indicator: V.3.2 Cleanness and effectiveness of activities previewed after the project end

<p>Question32</p> <p>Do you find the activities previewed until now clear enough?</p>					
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer. In case of NO, write here the activities that are not clear.
YES	NO				
<input type="checkbox"/>	<input type="checkbox"/>				
<p>Question33</p> <p>Do you find the activities previewed until now effective enough?</p>					
<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input type="checkbox"/>	<input type="checkbox"/>	Please explain your answer. In case of NO, write here the activities that are not effective enough. Make suggestions:
YES	NO				
<input type="checkbox"/>	<input type="checkbox"/>				

Thank you!!!



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